

# Elementary Distance Learning Pacing Guide - Spring 2020

**Grade:** Kindergarten

## **Suggested Student Work Schedule:**

- Reading - 20 minutes (packet materials - decodable book, sight words, RAZ book)
- Independent Reading - 10 minutes (pick an activity from the Reading Time worksheet)
- Play Break - 20 minutes (no technology, pick an activity from the [Play Choice](#) worksheet)
- Phonics - 30 minutes (packet materials)
- Body Break - 15 minutes (GoNoodle, 10 jumping jacks, etc.)
- Math - 30 minutes (packet materials)
- Break - 30 minutes, eat lunch/snack, play games, help around the house
- Read Aloud - 20 minutes; someone at home, listen to your teacher on schoology, youtube, vooks, storyline online
- Handwriting - 10 minutes (packet materials)
- Writing - 30 minutes (packet materials)
- [Specialist Bingo Board](#) - 15 minutes (packet materials) - Please choose 1 activity to complete every day.
- Free Play - 10 minutes; technology okay

## **Plan for Daily Interactions:**

- Teachers will post a daily morning message greeting to their CP course on Schoology.
- Teachers will post a daily schedule and activities students can engage in online in their “Updates” tab on Schoology.
- Teachers will post videos to help students through their packet materials daily on Schoology.
- Students can also watch a daily phonemic awareness video on Schoology.
- All teachers are available by email and phone to answer parent’s questions or concerns.
- Teachers will contact students through their families to check in.

**Week 1 Pacing (April 6th - 10th)**

<b>Subject</b>	<b>Date and Day</b>	<b>Standards Addressed</b>	<b>Objectives</b>	<b>Method of Instruction/Student Work</b>
<b>Reading and Phonics</b>	April 6 Day 1	K.O.1.1.1 K.O.3.0.1 K.O.3.0.3 K.O.3.0.4	<b>Reading</b> <ul style="list-style-type: none"> <li>Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>Read the snap words and tell someone a sentence using each word. Write it down if you can.</li> <li>Read the decodable story and answer the questions.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>Read the sentences and find the picture that matches.</li> <li>Practice identifying and writing lowercase “e”.</li> <li>Practice discriminating between lowercase “b” and lowercase “d”.</li> </ul>	<p><i>Packet tutorials and read aloud videos are posted to each teacher’s CP course in Schoology.</i></p> <b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Sight Words, Week 1, Day 1 Decodable Story 1.1: Meet Tab Sentence Mash-Up: come Letter “e” worksheet B and D worksheets
	April 7 Day 2	K.O.1.1.1 K.O.1.3.3 K.O.3.0.1 K.O.3.0.3 K.O.3.0.4	<b>Reading</b> <ul style="list-style-type: none"> <li>Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>Read the story, “Abby and Zots.” Draw and write to identify the main characters and the setting.</li> <li>Cut out the snap words and hide them. As you find them, write the words in the boxes.</li> <li>Read the decodable story and answer the questions.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>Practice identifying and writing lowercase “g”.</li> <li>Match the uppercase letter with its lowercase letter pair.</li> <li>Practice writing the lowercase letter next to each uppercase letter.</li> </ul>	<b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet “Abby and Zots” decodable book Characters and Setting graphic organizer Sight Words, Week 1, Day 2 Decodable Story 1.2: Meet Tam  Letter “g” worksheet Letter match worksheet
	April 8	K.O.1.1.1 K.O.3.0.1	<b>Reading</b> <ul style="list-style-type: none"> <li>Read a book of choice independently for about 10 minutes. Choose an</li> </ul>	<b>Take-Home Packet Materials:</b> Reading Time choice

Day 3	K.0.3.0.3 K.0.3.0.4	<p>activity from the “Reading Time” worksheet.</p> <ul style="list-style-type: none"> <li>• Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>• Read the snap words and tell someone a sentence using each word. Write it down if you can.</li> <li>• Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Practice identifying and writing lowercase “y”.</li> <li>• Match the uppercase letter with its lowercase letter pair.</li> <li>• Practice writing the lowercase letter next to each uppercase letter.</li> </ul>	<p>worksheet Read Aloud choice worksheet Sight Words, Week 1, Day 3 Decodable Story 1.3: Meet Sam</p> <p>Letter “y” worksheet Letter match worksheet</p>
April 9 Day 4	K.0.1.1.1 K.0.2.2.2 K.0.1.7.7 K.0.3.0.1 K.0.3.0.3 K.0.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>• Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>• Read the story, “All About Penguins” Draw and write to identify the topic and four things you learned about penguins.</li> <li>• Cut out the snap words and hide them. As you find them, write the words in the boxes.</li> <li>• Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Cut out the letters b and d and match them to the correct column.</li> <li>• Color the letters with the correct color to find the hidden picture.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet “All About Penguins” book Topic graphic organizer Sight Words, Week 1, Day 4 Decodable Story 1.4: The Cats Meet</p> <p>B and D sort Color by ABC’s</p>
April 10 Day 5	K.0.1.1.1 K.0.1.7.7 K.0.3.0.1 K.0.3.0.3 K.0.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>• Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>• Choose a story that you have read this week. Rate the story and draw your favorite part.</li> <li>• Read the snap words. Color the box for words you can say.</li> <li>• Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Look at the letter and say the sound. Color the pictures that start with the same beginning sound.</li> <li>• Look at the picture and say the word. Color the letter that matches the beginning sound.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Read to Self Response Sheet Sight Words, Week 1, Day 5 Decodable Story 1.5: Bring in the Family</p> <p>Color It! Sounds</p>

<b>Writing</b>	April 6  Day 1	K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>Trace and write the uppercase letters of the alphabet.</li> <li>Label playground items by writing a letter for every sound you hear.</li> </ul>	<b>Take-Home Packet Materials:</b> Alphabet Apples Label It!
	April 7  Day 2	K.0.6.1.1 K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>Trace and write the lowercase letters of the alphabet.</li> <li>Circle the activity you like more: going on the slide or climbing through the tunnel. Give a reason why you like that activity (I like the ____ because ____.)</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Tracing Slide or Tunnel? Opinion page
	April 8  Day 3	K.0.6.3.3 K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>Trace and write uppercase and lowercase Aa.</li> <li>Use the pictures to help you write a story. Tell who is in the story, where they are, and what they are doing.</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Aa Write About It!
	April 9  Day 4	K.0.6.1.1 K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>Trace and write uppercase and lowercase Bb.</li> <li>Circle the activity you like more: private reading or partner reading. Give a reason why you like that activity (I like the ____ because ____.)</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Bb Reading Opinion page
	April 10  Day 5	K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>Trace and write uppercase and lowercase Cc..</li> <li>Practice writing the word and sentence. Use finger spaces, capital letters, and a period.</li> <li>Put the words in the correct order to make the sentence.</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Cc School Colors: yellow
<b>Math</b>	April 6  Day 1	K.1.1.2 K.1.2.1	<ul style="list-style-type: none"> <li>Practice counting and identifying the numbers 11 and 12.</li> <li>Practice counting tally marks and identifying the number.</li> <li>Use flowers to solve addition equations.</li> </ul>	<b>Take-Home Packet Materials:</b> Numbers Practice: 11 and 12 Count and Color It! Worksheet Flower Addition
	April 7  Day 2	K.1.1.2 K.1.1.4 K.1.1.5	<ul style="list-style-type: none"> <li>Practice counting and identifying the numbers 13 and 14.</li> <li>Use the number line to help you find the missing number.</li> <li>Count the ten frames and match it to the correct number.</li> </ul>	<b>Take-Home Packet Materials:</b> Numbers Practice: 13 and 14 Missing Numbers Ten Frames to 20
	April 8	K.1.1.2	<ul style="list-style-type: none"> <li>Practice counting and identifying the number 15.</li> <li>Count the base ten blocks and write the amount of tens and ones.</li> </ul>	<b>Take-Home Packet Materials:</b> Numbers Practice: 15

	Day 3		<ul style="list-style-type: none"> <li>Draw dots in the ten frames to show teen numbers.</li> </ul>	Tens and Ones Bunny Frames
	April 9 Day 4	K.1.1.4 K.1.1.5 K.1.2.1	<ul style="list-style-type: none"> <li>Write the number that is one less than the given number.</li> <li>Use the pictures to find the sum.</li> <li>Put the numbers in order from 1 to 20.</li> </ul>	<b>Take-Home Packet Materials:</b> One Less Adding with Pictures Numbers to 20
	April 10 Day 5	K.1.1.2 K.1.2.1	<ul style="list-style-type: none"> <li>Practice counting and identifying the numbers 16 and 17.</li> <li>Use the number line to help you add and find the sum.</li> <li>Count the blocks and write how many.</li> </ul>	<b>Take-Home Packet Materials:</b> Numbers Practice: 16 and 17 Addition worksheet Counting Blocks

**Week 2 Pacing (April 13th - 17th)**

Subject	Date	Standards Addressed	Objectives	Method of Instruction/Student Work
				<i>Packet tutorials and read aloud videos are posted to each teacher's CP course in Schoology.</i>
<b>Reading and Phonics</b>	April 13 Day 6	K.0.1.1.2 K.0.1.1.7 K.0.2.2.2 K.0.3.0.2 K.0.3.0.3 K.0.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read a book of choice independently for about 10 minutes. Choose an activity from the "Reading Time" worksheet.</li> <li>Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>Read the snap words and tell someone a sentence using each word. Write it down if you can.</li> <li>Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Read, write, illustrate, cut and glue words in a sentence.</li> <li>Identify the ending sound in a word.</li> </ul>	<b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Sight Words, Week 2, Day 1 Decodable Story 1.6: My Dad, Brad Sight word "are" worksheet Ending Sounds worksheet
	April 14	K.0.1.1.4 K.0.1.7.7	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read a book of choice independently for about 10 minutes. Choose an</li> </ul>	<b>Take-Home Packet Materials:</b> Reading Time choice

Day 7	K.0.2.2.2 K.0.3.0.2 K.0.3.0.3 K.0.3.0.4	<p>activity from the “Reading Time” worksheet.</p> <ul style="list-style-type: none"> <li>• Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>• Cut out the snap words and hide them. As you find them, write the words in the boxes.</li> <li>• Read the decodable story and answer the questions.</li> <li>• Read the leveled book. Then, retell the beginning, middle and end of the story.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Identify and write the missing first sound.</li> <li>• Identify and write the missing end sound.</li> </ul>	<p>worksheet Read Aloud choice worksheet Sight Words, Week 2, Day 2 Decodable Story 1.7: Dad and Pat Leveled Book <i>I Looked Everywhere</i> Retell a Story worksheet</p> <p>Missing Letters worksheet</p>
April 15 Day 8	K.0.1.1.4 K.0.1.7.7 K.0.2.2.2 K.0.3.0.2 K.0.3.0.3 K.0.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>• Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>• Read the snap words and tell someone a sentence using each word. Write it down if you can.</li> <li>• Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Identify and write the missing end sound.</li> <li>• Look at the picture to circle the word then write the word.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Sight Words, Week 2, Day 3 Decodable Story 1.8: The Van</p> <p>Scooping Up Sweet Sounds worksheet</p>
April 16 Day 9	K.0.1.1.4 K.0.1.7.7 K.0.2.2.2 K.0.3.0.2 K.0.3.0.3 K.0.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>• Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>• Cut out the snap words and hide them. As you find them, write the words in the boxes.</li> <li>• Read the decodable story and answer the questions.</li> <li>• Read the leveled book. Then, write about the topic of the book.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Look at the picture to circle the word then write the word.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Sight Words, Week 2, Day 4 Decodable Story 1.9: Dad’s Mask Leveled Book <i>Feelings</i> Topic worksheet</p> <p>Scooping Up Sweet Sounds worksheet</p>
April 17	K.0.1.1.4 K.0.1.7.7 K.0.2.2.2	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet</p>

	Day 10	K.0.3.0.2 K.0.3.0.3 K.0.3.0.4	<ul style="list-style-type: none"> <li>• Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>• Choose a story that you have read this week. Rate the story and draw your favorite part.</li> <li>• Read the snap words. Color the box for words you can say.</li> <li>• Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Say each word. Listen for the beginning, middle and ending sounds for the word. Write one letter in each box.</li> </ul>	<p>Read Aloud choice worksheet Read to Self Response Sheet Sight Words, Week 2, Day 5 Decodable Story 1.10: Camp Scamp</p> <p>Beginning, Middle and Ending Sounds page</p>
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<b>Writing</b>	April 13 Day 6	K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>• Trace and write uppercase and lowercase Dd.</li> <li>• Label school supplies by writing a letter for every sound you hear.</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Dd Label It!
	April 14 Day 7	K.0.6.1.1 K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>• Trace and write uppercase and lowercase Ee.</li> <li>• Circle what you like more: dogs or cats. Give a reason why you like which one. (I like ___ because ___.)</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Ee Dogs or Cats? Opinion Page
	April 15 Day 8	K.0.6.3.3 K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>• Trace and write uppercase and lowercase Ff.</li> <li>• Use the picture to help you write a story. Tell who is in the story, where they are, and what they are doing.</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Ff Write About It!
	April 16 Day 9	K.0.6.1.1 K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>• Trace and write uppercase and lowercase Gg.</li> <li>• Circle which one you like more: crayons or markers. Give a reason why you like it more. (I like ___ because ___.)</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Gg Crayons or Markers? Opinion page
	April 17 Day 10	K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>• Trace and write uppercase and lowercase Hh.</li> <li>• Practice writing the word and sentence. Use finger spaces, capital letters, and a period.</li> <li>• Put the words in the correct order to make the sentence.</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Hh School Colors: red

<b>Math</b>	April 13  Day 6	K.1.1.2 K.1.2.1 K.3.1.2 K.3.2.1 K.3.2.2	<ul style="list-style-type: none"> <li>• Write, count and identify the number 18.</li> <li>• Count base ten blocks and write how many tens and ones there are.</li> <li>• Count and graph to show how many shapes.</li> <li>• Cut and order triangles from smallest to largest size.</li> </ul>	<b>Take-Home Packet Materials:</b> Numbers Practice: 18 Count and Write Base 10 Blocks Count and Graph worksheet Cut and Order Triangles worksheet
	April 14  Day 7	K.1.1.2 K.3.1.2 K.3.1.3 K.3.2.1 K.3.2.2	<ul style="list-style-type: none"> <li>• Identify height by coloring or drawing to show the object that is taller or shorter.</li> <li>• Identify and match 2D shapes.</li> <li>• Count and identify the numbers 19 and 20.</li> </ul>	<b>Take-Home Packet Materials:</b> Height and 2D Shape Match page Numbers Practice: 19 and 20
	April 15  Day 8	K.1.1.2 K.1.2.1	<ul style="list-style-type: none"> <li>• Draw dots in the ten frames to match each number.</li> <li>• Use pictures to solve the addition question.</li> <li>• Identify numbers by coloring by number.</li> </ul>	<b>Take-Home Packet Materials:</b> Drawing Ten Frames and Picture Addition page Color by Number worksheet
	April 16  Day 9	K.1.1.2 K.1.2.1 K.3.2.1 K.3.2.2	<ul style="list-style-type: none"> <li>• Identify and match 2D shapes.</li> <li>• Identify length by coloring or drawing to show the object that is longer or shorter.</li> <li>• Use a ten frame to match the addition question</li> <li>• Trace, draw then write how many tens and ones with numbers.</li> </ul>	<b>Take-Home Packet Materials:</b> 2D Shape Match and Length page Monkey Frames and Trace, Frame & Part page
	April 17  Day 10	K.1.1.2 K.1.2.1 K.3.1.2	<ul style="list-style-type: none"> <li>• Use the picture to count and add.</li> <li>• Color blocks to show each number.</li> <li>• Count the objects and write the number.</li> <li>• Cut the 3D shapes to sort.</li> </ul>	<b>Take-Home Packet Materials:</b> Count and Add and Color the Blocks page Counting page 3D Solid Sort worksheet

**Week 3 Pacing (April 20th - 24th)**

<b>Week 3 Pacing (April 20th - 24th)</b>				
<b>Subject</b>	<b>Date</b>	<b>Standards Addressed</b>	<b>Objectives</b>	<b>Method of Instruction/Student Work</b>
				<i>Packet tutorials and read aloud videos are posted to each</i>

				<i>teacher's CP course in Schoology.</i>
<b>Reading and Phonics</b>	April 20 Day 11	K.O.1.1.1 K.O.1.7.7 K.O.3.0.2 K.O.3.0.3 K.O.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Read a book of choice independently for about 10 minutes. Choose an activity from the "Reading Time" worksheet.</li> <li>● Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>● Read the snap words and tell someone a sentence using each word. Write it down if you can.</li> <li>● Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>● Practice reading, writing, and identifying the word "too".</li> <li>● Read and write words with the short vowel "a".</li> <li>● Draw a picture to match the sentence.</li> </ul>	<p><b>Take-Home Packet Materials:</b></p> <p>Reading Time choice worksheet</p> <p>Read Aloud choice worksheet</p> <p>Sight Words, Week 3, Day 1</p> <p>Decodable Story 2.1: Brett the Jet</p> <p>Super Sight Word: too</p> <p>KinderPhonics: Day 1 and 2</p>
	April 21 Day 12	K.O.1.1.1 K.O.1.3.3 K.O.3.0.2 K.O.3.0.3 K.O.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Read a book of choice independently for about 10 minutes. Choose an activity from the "Reading Time" worksheet.</li> <li>● Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>● Read the story, "Spring Cleaning." Draw and write to identify the main characters and the setting.</li> <li>● Cut out the snap words and hide them. As you find them, write the words in the boxes.</li> <li>● Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>● Read and write words with the short vowels "i" and "o".</li> <li>● Draw a picture to match the sentence.</li> </ul>	<p><b>Take-Home Packet Materials:</b></p> <p>Reading Time choice worksheet</p> <p>Read Aloud choice worksheet</p> <p>"Spring Cleaning" decodable book</p> <p>Characters and Setting graphic organizer</p> <p>Sight Words, Week 3, Day 2</p> <p>Decodable Story 2.2: Brett's Pet, Jen</p> <p>KinderPhonics: Day 4 and 6</p>
	April 22 Day 13	K.O.1.1.1 K.O.3.0.2 K.O.3.0.3 K.O.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Read a book of choice independently for about 10 minutes. Choose an activity from the "Reading Time" worksheet.</li> <li>● Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>● Read the snap words and tell someone a sentence using each word. Write it down if you can.</li> <li>● Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p>	<p><b>Take-Home Packet Materials:</b></p> <p>Reading Time choice worksheet</p> <p>Read Aloud choice worksheet</p> <p>Sight Words, Week 3, Day 3</p> <p>Decodable Story 2.3: Jen and the Vet</p> <p>KinderPhonics: Day 8 and 10</p>

			<ul style="list-style-type: none"> <li>● Read and write words with the short vowels “e” and “u”.</li> <li>● Draw a picture to match the sentence.</li> </ul>	
	<p>April 23</p> <p>Day 14</p>	<p>K.O.1.1.1 K.O.2.2.2 K.O.1.7.7 K.O.3.0.2 K.O.3.0.3 K.O.3.0.4</p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>● Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>● Read the story, “How Things Move”. Draw and write to identify the topic and four things you learned about what moves and how it moves.</li> <li>● Cut out the snap words and hide them. As you find them, write the words in the boxes.</li> <li>● Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>● Read the words and draw a picture to match.</li> <li>● Read and write words with short vowels “a” and “i”.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet “How Things Move” book Topic graphic organizer Sight Words, Week 3, Day 4 Decodable Story 2.4: Jen Gets Wet</p> <p>KinderPhonics: Day 11 and 12</p>
	<p>April 24</p> <p>Day 15</p>	<p>K.O.1.1.1 K.O.1.7.7 K.O.3.0.2 K.O.3.0.3 K.O.3.0.4</p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>● Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>● Choose a story that you have read this week. Rate the story and draw your favorite part.</li> <li>● Read the snap words. Color the box for words you can say.</li> <li>● Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>● Say the picture name and say each sound in the word. Write the word on the line.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Read to Self Response Sheet Sight Words, Week 3, Day 5 Decodable Story 2.5: Brett and Jen Met Peg</p> <p>KinderPhonics: Day 14 and 15</p>
<b>Writing</b>	<p>April 20</p> <p>Day 11</p>	<p>K.O.10.1.1 K.O.10.2.2</p>	<ul style="list-style-type: none"> <li>● Trace and write uppercase and lowercase li.</li> <li>● Label the insects by writing a letter for every sound you hear.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Letter Tracing: li Label It!</p>
	<p>April</p>	<p>K.O.6.1.1</p>	<ul style="list-style-type: none"> <li>● Trace and write uppercase and lowercase Jj.</li> </ul>	<p><b>Take-Home Packet Materials:</b></p>

	21 Day 12	K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>● Circle the activity you like more: painting or playing with play dough. Give a reason why you like that activity (I like the ___ because ___.)</li> </ul>	Letter Tracing: Jj Paint or Play Dough? Opinion page
	April 22 Day 13	K.0.6.3.3 K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>● Trace and write uppercase and lowercase Kk.</li> <li>● Use the pictures to help you write a story. Tell who is in the story, where they are, and what they are doing.</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Tracing: Kk Write About It!
	April 23 Day 14	K.0.6.1.1 K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>● Trace and write uppercase and lowercase Ll.</li> <li>● Circle the activity you like more: football or basketball. Give a reason why you like that activity (I like the ___ because ___.)</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Tracing: Ll Sports Opinion page
	April 24 Day 15	K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>● Trace and write uppercase and lowercase Mm.</li> <li>● Practice writing the word and sentence. Use finger spaces, capital letters, and a period.</li> <li>● Put the words in the correct order to make the sentence.</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Tracing: Mm School Colors: purple
<b>Math</b>	April 20 Day 11	K.1.1.2 K.1.2.1 K.3.1.1 K.3.1.3 K.3.2.1	<ul style="list-style-type: none"> <li>● Compare the height of buildings and circle the taller building.</li> <li>● Identify the shape of each object and color by code.</li> <li>● Practice addition word problems. Draw a picture to help you.</li> </ul>	<b>Take-Home Packet Materials:</b> Which is Taller? 3D Objects Color Word Problem pages
	April 21 Day 12	K.1.1.2 K.1.2.1 K.3.1.2 K.3.2.1	<ul style="list-style-type: none"> <li>● Color the gems by size to sort and compare.</li> <li>● Count the tally marks and write the number they represent.</li> <li>● Draw a picture to solve the addition equations.</li> <li>● Count the base ten blocks and match the correct number to them.</li> </ul>	<b>Take-Home Packet Materials:</b> Coloring Gems by Size Counting Tally Marks Adding in March Block Match
	April 22	K.1.1.2 K.1.2.1 K.3.1.1	<ul style="list-style-type: none"> <li>● Trace and write the numbers 11-15.</li> <li>● Sort the shapes. Color each type one color. Count the shapes and write how many.</li> </ul>	<b>Take-Home Packet Materials:</b> Tracing Numbers Color & Count

	Day 13	K.3.1.2 K.3.2.1	<ul style="list-style-type: none"> <li>Compare the cube trains. Circle the longer set or the shorter set according to the instructions.</li> <li>Use the pencils to solve the addition equations.</li> </ul>	Which Set is Longer? Which Set is Shorter? Pencil Addition page
	April 23  Day 14	K.1.1.2 K.1.2.1	<ul style="list-style-type: none"> <li>Cross out the pictures to solve the subtraction equations.</li> <li>Count the objects and circle the correct number.</li> <li>Use the key to color the number representation raindrops.</li> </ul>	<b>Take-Home Packet Materials:</b> Dessert Subtraction Counting Vegetables Subitizing Raindrops
	April 24  Day 15	K.1.1.2 K.3.1.1 K.1.2.1	<ul style="list-style-type: none"> <li>Count the spring objects and write the number in the circle to practice teen numbers.</li> <li>Count the sides on each shape and color the correct circle.</li> <li>Practice subtraction word problems. Draw a picture to help you.</li> </ul>	<b>Take-Home Packet Materials:</b> Color, Count, & Write How Many Sides? Word Problem pages

**Week 4 Pacing (April 27th - May 1st)**

Subject	Date	Standards Addressed	Objectives	Method of Instruction/Student Work
				<i>Packet tutorials and read aloud videos are posted to each teacher's CP course in Schoology.</i>
<b>Reading and Phonics</b>	April 27  Day 16	K.0.1.1.1 K.0.1.7.7 K.0.3.0.2 K.0.3.0.3 K.0.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read a book of choice independently for about 10 minutes. Choose an activity from the "Reading Time" worksheet.</li> <li>Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>Read the snap words and tell someone a sentence using each word. Write it down if you can.</li> <li>Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Write, find, trace and glue the letters to the word.</li> <li>Identify the middle sound by coloring it in.</li> <li>Write down the missing middle vowel sound.</li> </ul>	<b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Sight Words, Week 4, Day 1 Decodable Story 2.6: Jen and Peg Fly  Sight word "all" worksheet CVC Middle Vowel Sounds and Fill in the Gap! page

<p>April 28</p> <p>Day 17</p>	<p>K.0.1.1.1 K.0.1.3.3 K.0.3.0.2 K.0.3.0.3 K.0.3.0.4</p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>● Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>● Cut out the snap words and hide them. As you find them, write the words in the boxes.</li> <li>● Read the decodable story and answer the questions.</li> <li>● Read the leveled book. Then, retell the beginning, middle and end of the book.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>● Look at the picture. Say the word. Listen for the sounds in the word. Circle the correct spelling.</li> <li>● Read the word. Match the word to the correct picture.</li> <li>● Cut out the pictures. Match the picture to the word.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Sight Words, Week 4, Day 2 Decodable Story 2.7: Peg the Vet Leveled Book <i>I Looked Everywhere</i> Retell a Story worksheet</p> <p>Circle The Correct Spelling worksheet CVC Join It Up! And Match It! page</p>
<p>April 29</p> <p>Day 18</p>	<p>K.0.1.1.1 K.0.3.0.2 K.0.3.0.3 K.0.3.0.4</p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>● Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>● Read the snap words and tell someone a sentence using each word. Write it down if you can.</li> <li>● Read the decodable story and answer the questions.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>● Cut out the pictures. Sort the pictures according to their middle vowel sound.</li> <li>● Match the short vowel sounds.</li> </ul>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Sight Words, Week 4, Day 3 Decodable Story 2.8: Peg Met the Cats</p> <p>CVC Sort the Sound! worksheet Match the Short Vowel Sounds worksheet</p>
<p>April 30</p> <p>Day 19</p>	<p>K.0.1.1.1 K.0.1.7.7 K.0.2.2.2 K.0.3.0.2 K.0.3.0.3 K.0.3.0.4</p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>● Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>● Cut out the snap words and hide them. As you find them, write the words in the boxes.</li> <li>● Read the decodable story and answer the questions.</li> <li>● Read the leveled book. Then, write about the topic of the book.</li> </ul> <p><b>Phonics</b></p>	<p><b>Take-Home Packet Materials:</b> Reading Time choice worksheet Read Aloud choice worksheet Sight Words, Week 4, Day 4 Decodable Story 2.9: Peg Helps Tab and Tam Leveled Book <i>Busy at School</i> Topic worksheet</p> <p>Middle Sounds Set 1 worksheet</p>

			<ul style="list-style-type: none"> <li>Cut out the pictures. Match the pictures to the matching middle sound.</li> </ul>	Middle Sounds Set 2 worksheet
	May 1 Day 20	K.O.1.1.1 K.O.1.7.7 K.O.3.0.2 K.O.3.0.3 K.O.3.0.4	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read a book of choice independently for about 10 minutes. Choose an activity from the “Reading Time” worksheet.</li> <li>Listen to a story read aloud by your teacher, a family member, or an online book.</li> <li>Read the snap words. Color the box for words you can say.</li> <li>Read the decodable story and answer the questions.</li> <li>Choose a story that you have read this week. Rate the story and draw your favorite part.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Cut the pictures. Sort the pictures to vowel sound /i/ or /a/.</li> </ul>	<p><b>Take-Home Packet Materials:</b></p> <p>Reading Time choice worksheet Read Aloud choice worksheet Sight Words, Week 4, Day 5 Decodable Story 2.10: Peg Helps Pat Read to Self Response Sheet</p> <p>Cooking Up Vowel Sounds worksheet</p>
<b>Writing</b>	April 27 Day 16	K.O.6.1.1 K.O.10.1.1 K.O.10.2.2	<ul style="list-style-type: none"> <li>Trace and write uppercase and lowercase Nn.</li> <li>Circle which animal you like more: rabbit or lizard? Give reasons why you like that animal. (I like a _____ because _____.)</li> </ul>	<p><b>Take-Home Packet Materials:</b></p> <p>Letter Nn Rabbit or Lizard? Opinion page</p>
	April 28 Day 17	K.O.10.1.1 K.O.10.2.2	<ul style="list-style-type: none"> <li>Trace and write uppercase and lowercase Oo.</li> <li>Label the pictures by writing a letter for every sound you hear.</li> </ul>	<p><b>Take-Home Packet Materials:</b></p> <p>Letter Oo. Label It!</p>
	April 29 Day 18	K.O.6.3.3 K.O.10.1.1 K.O.10.2.2	<ul style="list-style-type: none"> <li>Trace and write uppercase and lowercase Pp.</li> <li>Use the picture to help you write a story. Tell who is in the story, where they are, and what they are doing.</li> </ul>	<p><b>Take-Home Packet Materials:</b></p> <p>Letter Pp Write About It!</p>
	April 30 Day 19	K.O.6.1.1 K.O.10.1.1 K.O.10.2.2	<ul style="list-style-type: none"> <li>Trace and write uppercase and lowercase Qq.</li> <li>Circle the object that you like more: teddy bear or doll. Give a reason why you like that object. (I like a ___ because ____.)</li> </ul>	<p><b>Take-Home Packet Materials:</b></p> <p>Letter Qq Teddy Bear or Doll? Opinion page</p>

	May 1  Day 20	K.0.10.1.1 K.0.10.2.2	<ul style="list-style-type: none"> <li>● Trace and write uppercase and lowercase Rr.</li> <li>● Practice writing the word and sentence. Use finger spaces, capital letters, and a period.</li> <li>● Put the words in the correct order to make the sentence.</li> </ul>	<b>Take-Home Packet Materials:</b> Letter Rr School Colors: pink
<b>Math</b>	April 27  Day 16	K.1.1.2 K.1.2.1	<ul style="list-style-type: none"> <li>● Color the number that is the largest.</li> <li>● Use the pictures to solve the subtraction questions.</li> <li>● Trace and copy the numbers.</li> <li>● Cut the numbers. Count the base ten blocks. Glue the numbers in the box to show how many.</li> </ul>	<b>Take-Home Packet Materials:</b> Which is More? worksheet Cookie Picture Subtraction worksheet Tracing Numbers and Counting Base Ten Blocks page
	April 28  Day 17	K.1.1.2	<ul style="list-style-type: none"> <li>● Count each ten frame. Circle the number to show how many.</li> <li>● Count the objects. Color the graph to show how many.</li> <li>● Color the picture by counting the tallies.</li> </ul>	<b>Take-Home Packet Materials:</b> Counting Ten Frames worksheet Count and Graph worksheet Color by Counting Tallies worksheet
	April 29  Day 18	K.3.1.2 K.1.2.1 K.1.1.2	<ul style="list-style-type: none"> <li>● Identify size by coloring to show small or large.</li> <li>● Look at the picture. Use the picture to help you solve the subtraction question. Write the subtraction equation.</li> <li>● Color the blocks to make the numbers.</li> <li>● Color the picture by counting the dice.</li> </ul>	<b>Take-Home Packet Materials:</b> Color By Size and School Subtraction page Making Numbers worksheet Color by Counting worksheet
	April 30  Day 19	K.3.1.2 K.3.2.1 K.1.1.2	<ul style="list-style-type: none"> <li>● Identify and match 2D shapes.</li> <li>● Identify length by coloring or drawing to show the object that is longer or shorter.</li> <li>● Use a ten frame to match the addition question</li> <li>● Trace, draw then write how many tens and ones with numbers.</li> </ul>	<b>Take-Home Packet Materials:</b> 2D Shape Match and Length page Monkey Frames and Trace, Frame & Part page
	May 1  Day 20	K.1.1.5 K.1.1.2 K.1.2.1	<ul style="list-style-type: none"> <li>● Write the number that is one more and one less than each number.</li> <li>● Trace and fill in the missing numbers from 11-20.</li> <li>● Draw a picture to solve each subtraction problem.</li> </ul>	<b>Take-Home Packet Materials:</b> One More One Less and Missing Numbers page Subtracting in March worksheet