



# Annual Report

## 2017-2018











## FROM THE SUPERINTENDENT

The 2017-2018 school term was a landmark year for our Class of '18 graduates. **Graduation Rate:** 97% of our seniors who were enrolled at any time during their senior year graduated. **College Acceptance:** 83% of our graduates were accepted to a college or university. **Financial Aid:** The class of 2018 set a record in terms of number of students who were awarded scholarships and grants. Graduating seniors earned over \$3.4 million dollars over four years, from the schools to which they were accepted.

HCPA also witnessed a number of exciting achievements and awards including:

- **Wrapping Up Our Campus Expansion Project:** Our two-regulation basketball court gymnasium was finished late spring. Those who attended our graduation ceremony were able to see first-hand the excellent facility we now have for our gym classes and athletic teams. In addition, renovations to the old gymnasium were completed that now provide additional elementary classrooms and our cafeteria has been updated to serve as many as 2,200 students
- **Being Identified as a High Quality Charter School:** HCPA was honored by the Minnesota Department of Education, (MDE), as a High Quality Charter School, which is based on a framework that incorporates multiple measures of the school's academic, operational and financial performance.
- **Strong Student Attendance:** HCPA was recognized as being one of the top 5% in the state regarding consistent attendance (attend school more than 90% of the time they are enrolled). 96.5% of HCPA's K-8 grade students consistently attended school. The State of Minnesota average was 83%.
- **Exceeding Our Goals:** HCPA K-12 English Learners exceeded the state index average. The index represents the average number of students who reached or exceeded their individual goals.

In closing, please know I am honored, humbled and excited to serve as the Superintendent of Hmong College Prep Academy. I look forward to meeting and working with all staff, students and parents to fulfill the promise and potential of our school district.

Dr. Christiana Hang, Superintendent of Schools



## STUDENT GROWTH

### The Measurement of Academic Progress (MAP)

The district measures the academic growth of students in grades K-12 by administering the Measurement of Academic Progress (MAP) test. This national test is an assessment that measures student growth in reading and math. It is administered three times per year (fall, winter and spring for K-2 students; 3-12 grade students take the MAP test in the fall and spring).

MAP testing provides an important, individually-based approach to assessing each student's academic progress.

MAP data is used for:

- Class placement decisions
- Differentiating instruction
- Creating flexible groupings of students
- Informing intervention strategies

MAP results are also used to monitor district progress and predict performance on MCAs.

Students with an Individualized Education Program (IEP) or 504 plan may be eligible for accommodations. In addition to meeting course credit requirements, students at HCPA must complete two assessment requirements in order to earn a high school diploma.

*Average*  
**Reading  
Growth**

**1**  
Year  
1 month

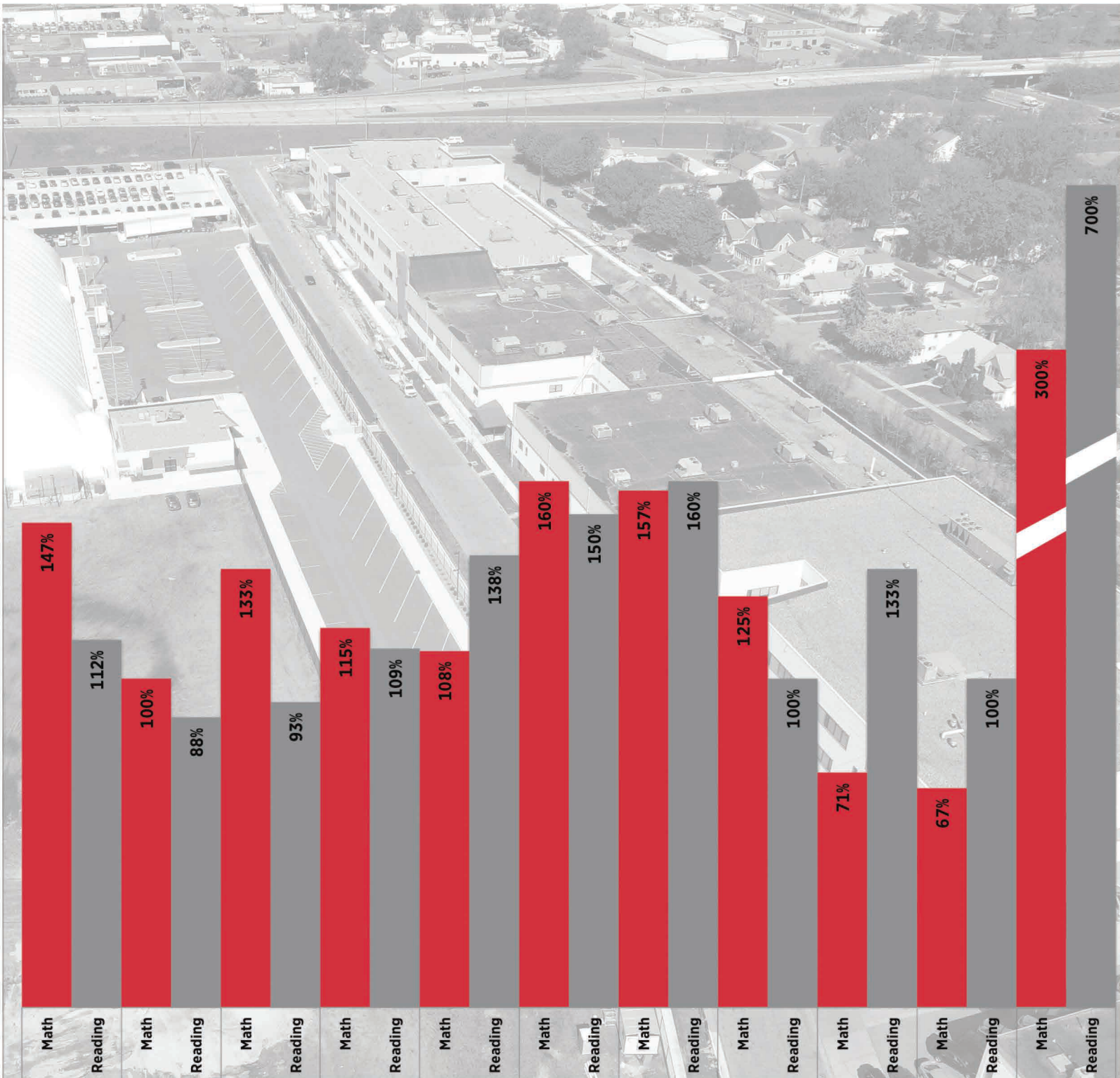
*Average*  
**Math  
Growth**

**1**  
Year  
5 months

Annually, NWEA provides national normed growth targets for each student. The average annual growth is the sum of all HCPA student MAP growth divided by the expected growth. HCPA students grew 1.42 years in math and 1.12 years in reading.



## 2017-2018 MEASURE OF ACADEMIC PROGRESS (MAP) Hmong College Prep Academy



### Percent of Expected Growth

National Average: 100% or One Year Growth

#### Notes:

- National Average Growth in Reading for 11th and 12th grade is zero. (Since the national average growth is so slight once students achieve higher RIT levels the average for grade 11 and 12 is zero.)
- The Reading RIT Growth Rate for HCPA 11th grade students was one and three for 12th grade students
- National Average Growth in Math for 11th and 12th grade is two.
- The Math RIT Growth Rate for HCPA 11th grade students was six and eight for 12th grade students



## MEASURING ACADEMIC PERFORMANCE

HCPA uses a number of tests in an effort to measure its students' academic performance.

### State Achievement Testing - MCA's

The Minnesota Comprehensive Assessments (MCA's) are state tests in mathematics, reading and science. During the spring of every year, students are given tests with the results used to measure student performance against Minnesota Academic Standards that specify what students should know per their grade level.

MCA results serve a number of purposes:

- To ensure HCPA's curriculum are in alignment with Minnesota Academic Standards in mathematics, reading and science
- Utilize results to improve classroom teaching and address opportunities for future improvement
- Mathematics and reading results are used in federal school accountability standards as well as to check for student mastery of state standard.

#### Science

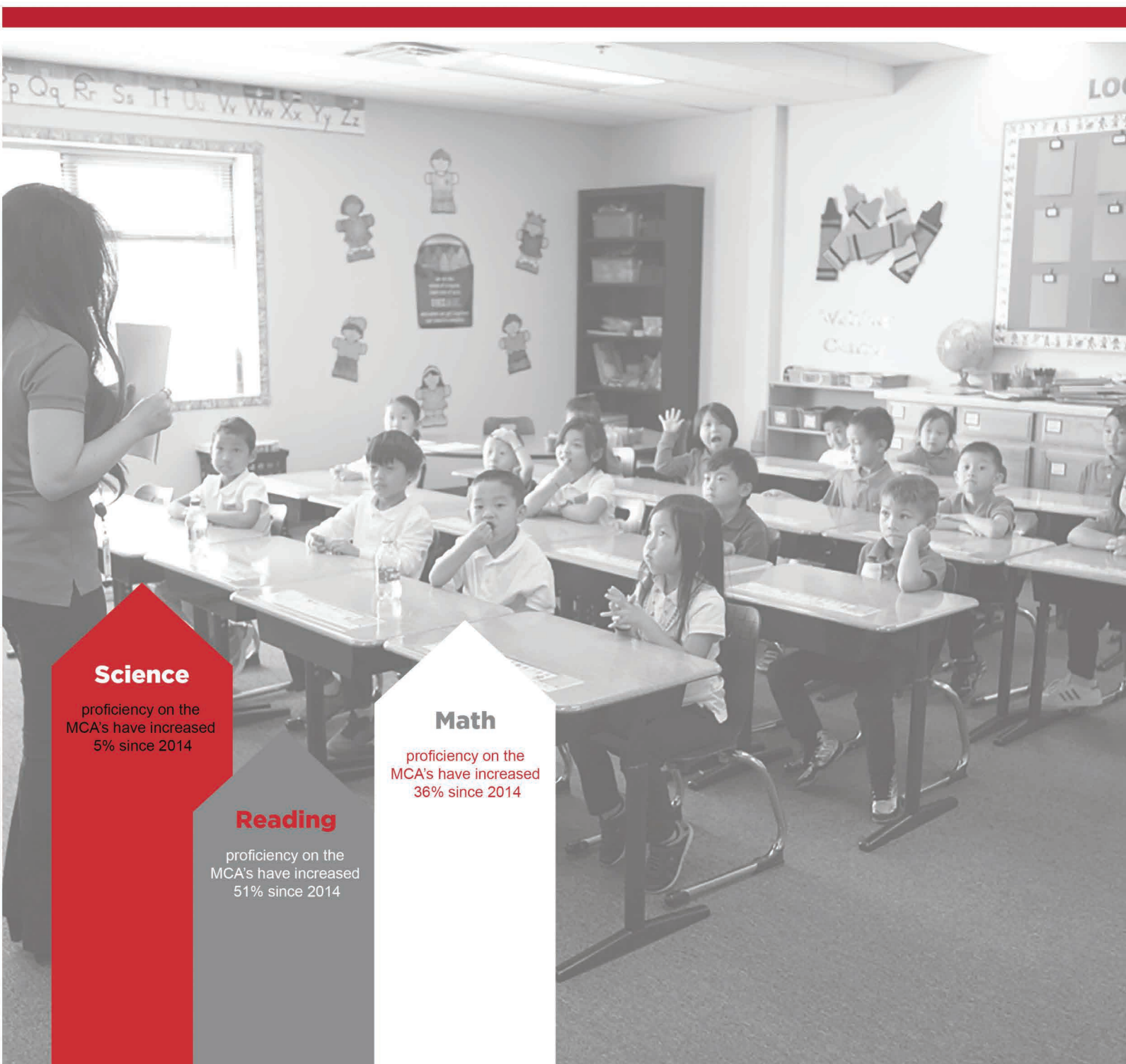
proficiency on the  
MCA's have increased  
5% since 2014

#### Math

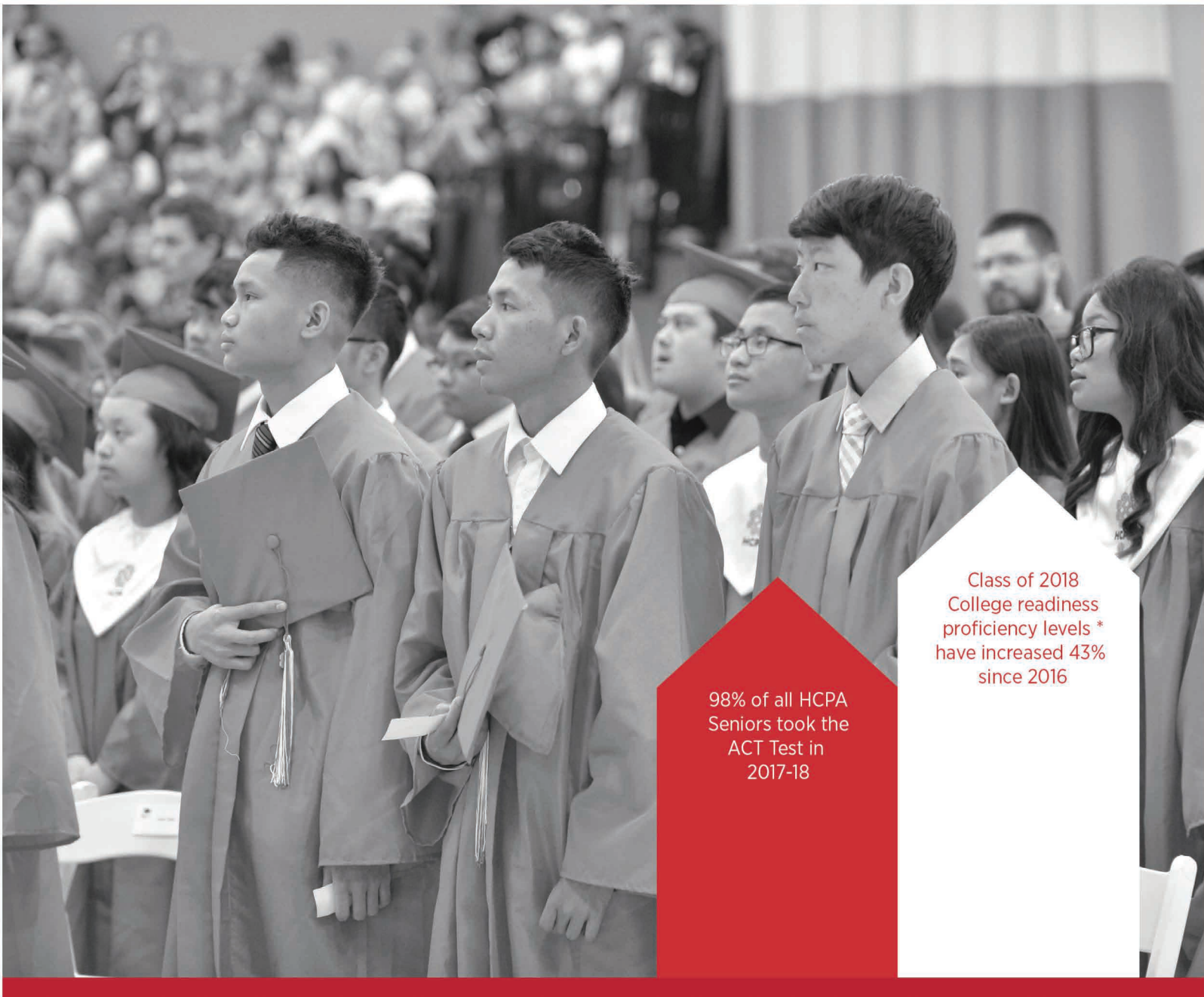
proficiency on the  
MCA's have increased  
36% since 2014

#### Reading

proficiency on the  
MCA's have increased  
51% since 2014







Class of 2018  
College readiness  
proficiency levels \*  
have increased 43%  
since 2016

98% of all HCPA  
Seniors took the  
ACT Test in  
2017-18

### **State English Language Learner Testing** - Access for ELLS

ACCESS for ELLs - This large-scale test assists the state and HCPA monitor the English language student growth in the domains of listening, speaking, reading and writing. Results are used to inform instructional decisions, curriculum needs and student placement or leveling decisions within our English Learner (EL) program. Any student who qualifies for EL service at HCPA will take ACCESS for ELLs each spring until exiting the program.

### **Graduation Requirements**

In addition to meeting course credit requirements, students at HCPA must complete two assessment requirements in order to earn a high school diploma.

- Seniors must meet or exceed their personal growth goals on the MAP Reading and Math assessment. Goals are provided to students in the fall and must be met during the spring testing session.
- Even if a student met his/her goal in the winter, he/she must maintain or exceed that goal in the spring.
- Seniors must take a college/career readiness assessment (ACT, SAT, ACCUPLACER, or its equivalence)

\*defined as scoring 21 or higher on the ACT



# HIGH EXPECTATIONS & ENRICHMENT

## The HCPA Way!

Hmong College Prep Academy is pleased to introduce The HCPA Way. From strong academics, testing, teaching and curriculum development to career exposure, cultural engagement and, of course, a focus on college, The HCPA Way encompasses everything we do. All aspects of the HCPA Way focus to provide our students with the very best K-12 educational experience!

Key features of **The HCPA Way** are visible throughout the school day:

### Teaching and Learning

- A new revamped grading policy with a focus on students' mastery of subject material.
- Flipped learning--an innovative approach in which students preview material prior to the teacher's introduction.
- Note: Our initial flipped learning pilot program resulted in explosive student interest in subject matter and dramatically enhanced learning.
- HCPA is in its fifth year of using the TAP (Teacher Advancement Program). TAP provides an evaluation system that differentiates teacher performance levels and provides feedback for improvement. The program also provides ongoing professional growth that uses student and teacher data to guide improvement, recruitment/retention of effective teachers and the creation of a rewarding work environment that focuses on providing high-quality instruction.

### Data Driven Instruction

- We have researched and implemented the most effective grade-specific instructional practices.
- Weekly reviews of data and instruction plans to meet the needs of every student.

### College and Career Readiness

- The continued K-12 focus on the concept and reality of attending college.
- K-5th grade students develop personal character-building qualities.
- 6th-8th grade students learn and utilize study skills that can be applied in all classes.
- 9th-12th grade high school students utilize opportunities to investigate and develop a plan that meets their future career and college goals.

### Culture and Climate

- Integration of cultural pride and heritage via the arts, coursework, celebrations and Hmong language instruction
  - Our merit system reinforces our positive learning environment on a daily basis
  - The implementation of The Warrior Code--Respect Self, Respect Others, Respect Community.
- Every school day, our students strive to follow The HCPA Way:
  - Have a positive attitude
  - Ask questions
  - Attend class every day and be on time
  - Be prepared with all supplies present
  - Use class time wisely
  - Practice self discipline
  - Set high yet practical goals for myself
  - Take responsibility for my future success
  - Follow The Warrior Code







## COLLEGE LEVEL COURSES

HCPA offers many ways in which students are able to receive college credit while still in high school. This enables students to earn college credit at no charge to themselves or their family.

### CIS (College in the Schools)

- Course curriculum set up by the University of MN
- Taught at HCPA by HCPA teachers
- High School and college credits on HCPA and University of MN transcript

### CIS Courses offered:

- Anatomy
- Calculus
- College Composition - English
- Psychology

### Field Day-attend the U of M for a day!

- Visit campus
- Attend classes
- Listen to speakers' presentations
- Interactive activities

### AP (Advanced Placement)

- Students take college level courses at HCPA
- Standardized AP test is taken by the student
- Credit is given by college if student achieves a required score on the exam
- AP courses in Studio Art are offered

### Honors-level courses

- Available for 6-12 grade students in Band, English, Math, Social Studies, Science and Hmong Language
- Explore topics in greater depth and higher speed
- Expands critical thinking skills and prepares students for college level courses

### PSEO Post-Secondary Enrollment Options

- High school students attend a MN State College or University
- Student receives both high school and college credit
- Provides a larger variety of courses for students







## COLLEGE PREP

Hmong College Prep Academy provides additional programming to ensure our graduates and their families are ready to succeed in college.

### **Parent/Student College Connection Grant**

In January 2017, the school was awarded a grant from The St. Paul Foundation and FR Bigelow Foundation for use towards developing family-oriented college prep programming.

Results of the grant include:

- More than 1,700 attendees at parent/student college connection events
- 175 parents and students attended one-on-one meetings with school counselors.
- 3,100-plus total educational hours for all on parent/student college connection activities and one-on-one meetings.
- Over 150 external professional resources participated in the College Fair, Career Fair and Senior Signing Day
- 75% of parents agree or strongly agreed they had a greater understanding or confidence following the parent college connection educational sessions.
- Overall, students indicated they were more open to discussions with their parents regarding the college search and enrollment process after attending the Parent College Connection interactive sessions.







### College Tours

Touring area colleges and universities is a major component of HCPA's College Prep (CP) curriculum. During the 2017-18 school year, students toured numerous Twin Cities college campuses including the University of Minnesota, University of Wisconsin-River Falls and Hamline University. In addition, each year school administrators take a group of high school students on an extended trip to tour colleges in the East Coast or Midwest. In 2018 students and staff chaperones spent Spring Break touring schools on the East Coast including visits to Boston College, University of Connecticut and Harvard University.

### FAFSA Night

In October, members of the Hmong College Prep Academy Counseling Office held FAFSA Night, the first in a series of workshops to help seniors and their families with the college enrollment, acceptance and financing process. The session also outlined two major changes in the FAFSA program that took effect in the fall of 2017.

### College Fair

Over 94 colleges and universities as well as representatives from the Army, Navy and Air Force ROTC programs participated in the 2017-18 Hmong College Prep Academy College Fair. The event provided the school's middle and high school students with the opportunity to talk to college representatives and learn more about each school's educational programming.

### Career Fair

In April, HCPA students took part in the school's annual Career Fair, an event that allows participants to learn about career options through interactions with professionals from a wide array of occupations. Over 40 area businesses and non-profits took part from a number of industries. Participants included the Minnesota Department of Natural Resources, Army National Guard, 3M, St. Paul Fire Department, Conservation Corp. of MN and Galore - Professional Hmong Women's Network, Ziegler Cat and the United States Post Office.

### Senior Signing Day

In late April, HCPA hosted its second annual Senior Signing Day, an event to honor the accomplishments of the school's upcoming graduating seniors who have been accepted into a college or university for the 2018-19 school year. The audience featured parents as well as 15 college admission counselors who congratulated Signing Day seniors on their academic accomplishments.





## GRADUATION AND BEYOND...

Hmong College Prep Academy has maintained strong graduation rates\* .

2017-2018  
97%

2016-2017  
87.0%

2015-2016  
85.0%

2014-2015  
83.0%

In addition, the overall graduation rate among students enrolled in HCPA from grades 9-12 also demonstrates a strong trend.

2017-2018  
97%

2016-2017  
93.0%

2015-2016  
92.0%

2014-2015  
89.0%

### Highlights of the 2018 graduating class:

- 83% were accepted to a college or university
- Students were awarded over \$3.4 million dollars in scholarships and grants, over four years, from the schools to which they were accepted.

\*HCPA's graduation rate is based on students who are enrolled at any time during their senior year.



### 2018 HMONG COLLEGE PREP ACADEMY TOP STUDENTS

Students are listed in alphabetical order with their selected college and major:

#### **Cizon Hang**

Concordia University - St. Paul  
Pharmacy

#### **Mindy Lee**

University of Minnesota - Twin Cities  
Environmental Science and Sustainability

#### **Pamitta Lee**

Drake University  
Psychology

#### **Jimeng Moua**

University of Minnesota - Twin Cities  
Computer Science

#### **Michelle Thao**

University of Minnesota - Twin Cities  
Pre-Med

#### **Jason Vang**

Coe College  
Molecular Biology

#### **Muachine Vang**

University of Minnesota - Twin Cities  
Computer Science

#### **Vang Xiong**

Gustavus Adolphus College  
Economics

#### **Nancy Yang**

Gustavus Adolphus College  
Psychology



## COLLEGE ADMISSIONS AND MATRICULATIONS 2014-2018

HCPA students were admitted to the following colleges, and enrolled in colleges marked in bold



### **Anoka-Ramsey Community College**

Assumption College  
Augsburg University  
Ball State  
Beloit University  
Bemidji State University  
**Bethel University**  
Bradley University  
Buena Vista University  
Butler University  
Carleton College  
Carroll University (WI)  
Carthage College  
**Century College**  
Chicago State University  
**Coe College**  
**College of St. Benedict**  
**College of St. Scholastica**  
College of the Redwoods  
**College of Visual Arts**  
Concordia College-Moorhead  
**Concordia University**  
Cornell College  
Creighton University  
Crown College  
Dakota County Technical College  
DePaul University  
Depauw University  
**Drake University**  
**Dougherty Family College at UST**  
**Dunwoody College of Technology**  
**Embry-Riddle Aeronautical University**  
**Fox Valley Technical College**  
**Gustavus Adolphus College**  
**Hamline University**  
Hartwick College  
**Hennepin Technical College**  
Hofstra University  
Holy Cross College  
**Inver Hills Community College**  
Iowa State University  
Itasca Community College  
**ITT Technical Institute**

### **IPR – College of Creative Arts**

John Carroll University  
**Kansas State University**  
Knox College  
Lake Forest College  
Lake Superior College  
Lawrence University  
Luther College  
Maryville University  
Macalester College  
**Madison Area Technical College**  
Marquette University  
Massachusetts College of Liberal Arts  
**Metropolitan State University**  
Miami University-Oxford  
**Milwaukee School of Engineering**  
**Minneapolis Business School**  
**Mpls. Community & Technical College**  
**Minnesota College of Art & Design**  
**Minnesota School of Cosmetology**  
**Minnesota State University – Mankato**  
**Minnesota State University – Moorhead**  
Montana State University  
Morningside College  
Mount Mercy College  
Michigan Technological University  
**Minneapolis Business College**  
New York Institute of Technology  
North American University  
Normandale Community College  
Northern Michigan University  
Northland College  
Northwestern College  
**North Dakota State University**  
**North Hennepin Community College**  
**Northeast Wisconsin Technical College**  
Notre Dame de Namur University  
Purdue University  
Rainy River Community College  
Rasmussen Business College  
Rensselaer Polytechnic University  
Ridgewater College  
Ripon College  
Rochester Community & Tech. College

### **Saint Cloud State University**

**Saint Paul College**  
**Saint Xavier University**  
Simpson College  
**Southwest Minnesota State University**  
**St. Catherine University**  
**St. Cloud Community & Tech. College**  
**St. Mary's University of Minnesota**  
St. Norbert College  
**St. Olaf College**  
Stetson University  
Seton Hall University  
Silver Lake College  
SUNY College of Environmental Science  
**Trinity International University**  
Unity College  
University of Colorado-Boulder  
**University of Idaho**  
**University of Iowa**  
**University of Minnesota – Crookston**  
**University of Minnesota – Duluth**  
**University of Minnesota – Morris**  
**University of Minnesota – Rochester**  
**University of Minnesota – Twin Cities**  
**University of North Dakota**  
University of Northern Iowa  
**University of Northwestern**  
Norwich Academy  
University of Sioux Falls  
**University of St. Thomas**  
**University of Wisconsin – Eau Claire**  
**University of Wisconsin – Marathon Cty.**  
**University of Wisconsin – River Falls**  
**University of Wisconsin – Stevens Point**  
**University of Wisconsin – Stout**  
**University of Wisconsin – Superior**  
Upper Iowa University  
Valparaiso University  
Viterbo University  
Wartburg College  
**Western Technical College**  
Whittier College  
**Winona State University**  
Xavier University



## AWARDS AND RECONGNITIONS

### Boys' Soccer

The Warriors had a solid fall season finishing in the middle of the tough Twin Cities Athletic Conference (TCAC). Wins over Hope Academy, Concordia Academy and PACT highlighted the season. The 2017 squad also won their first-round game in the sectional tournament, the second time in school history.

### Girls' Soccer

2017 marked the Lady Warriors' first season on the pitch. Though 0-3, the squad was competitive in every match.

### Girls' Volleyball

HCPA's Girls' Volleyball Team ended a successful season with a .500 record. The team had big wins against Columbia Heights, PACT, Bethany Academy and Prairie Seeds Academy. They were also honored with a Twin Cities Athletic Conference Sportsmanship Award.

### Boys' Basketball

The Warrior hoopsters finished third in Twin Cities Athletic Conference Division Three play with a 7-4 conference and an 8-8 overall record. Tidley Yang received Twin Cities Athletic Conference Division Three Player of the Year honors.

### Girls' Basketball

The Lady Warriors had a 2-9 record. Season highlights included wins over Minnesota Transitions and Hiawatha Collegiate. The team was also the recipient of the Twin Cities Athletic Conference Sportsmanship Award.

### Girls' Badminton

The HCPA Badminton Team finished their 2018 season with a perfect 13-0 record. The team then advanced to the Minnesota State High School League State Tournament where they defeated Minneapolis Roosevelt 6-1 in first round action. In individual tourney play, the doubles team of Helena Vang and Sun Xiong made it to the semifinal round. In singles play, Neng Thao advanced to the third round.

### Boys' Volleyball

Hmong College Prep Academy had three club teams participate (Varsity, JV1 and JV2) in the inaugural Minnesota Boys' High School Volleyball League. HCPA's varsity team won the league's True Team Championship as well as finished second in the North Conference with a 16-4 overall record. The JV1 team also fared well finishing third in the North Conference with a 13-5 mark.







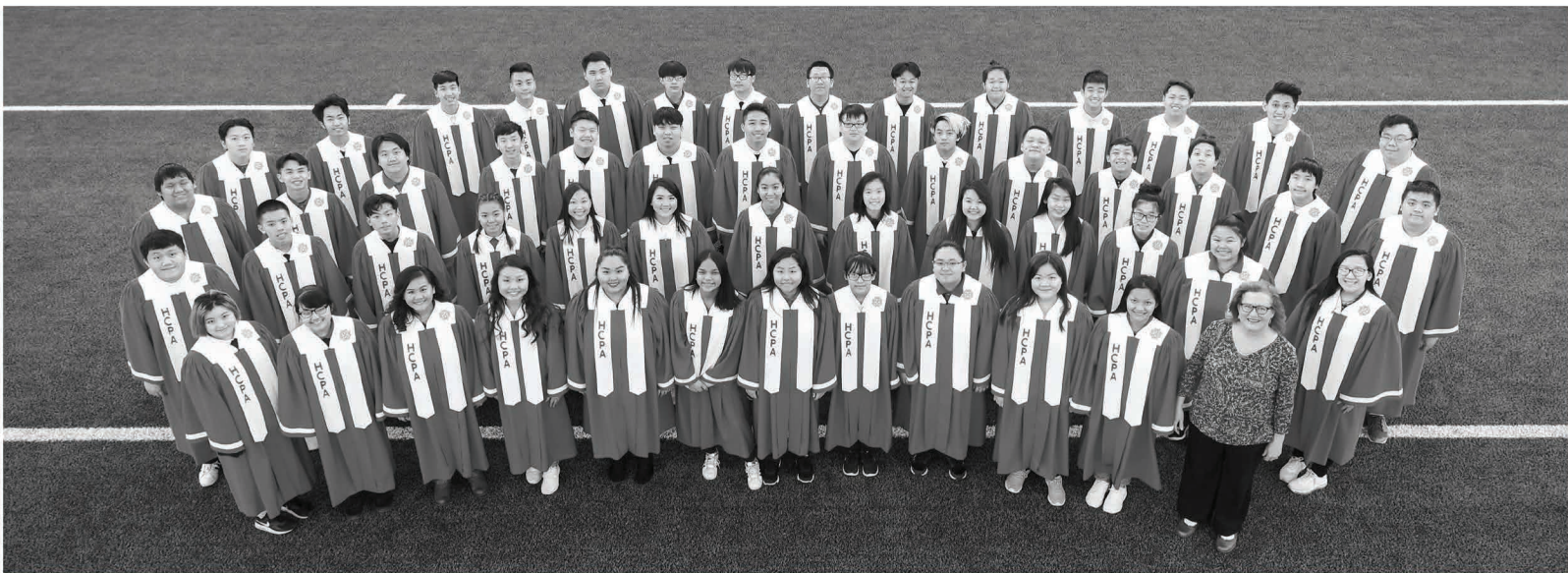
### Theater and Drama Programing

Under the guidance of Steven Coleman, HCPA presented three productions—Unique, a student-authored presentation in January, *The Oldest Boy* by Sarah Ruhl and *The Jungle Book*, a theatrical take on the Rudyard Kipling classic.

### Choral and Music Programming

Now featuring three performing groups, 6th Grade, Concert and Honors, HCPA's band program continues to grow under the guidance of Roy Pienaar. The program featured 110 participants, up from 33 in 2014. Students performed in two concerts in the winter and spring. Of special note: This summer marked the inaugural performance of HCPA's marching band! Consisting of 6th-10th grade students, the band performed *Sib Pab Claj Vaj*. Arranged earlier in the year by Roy, Cindy Pierce and Dr. Yang Dao, the band performed the song at the 2018 Hmongtown Parade.

HCPA's Concert Choir took part in the Community Through Choir at the University of St. Thomas in October. They performed with the St. Thomas choirs, the Shiloh Missionary Baptist Church Choir and Commusication Youth Choir. The choir volunteered at Second Harvest food shelf as part of the festival with the other choirs. A small group sang at Lyngblomsten Care Center for their residents at a party/open house. In addition, the choir performed in the Concordia University Invitational with other St. Paul school choirs and with the university choir. To close out the year the seniors from choir sang the National Anthem at graduation in June. We pride ourselves on community outreach and exposing the Hmong culture to others. Our students gain immeasurable choral education when working with and singing with other choirs.







## **HCPA: A CULTURE OF LEARNING THROUGH TECHNOLOGY**

“We have to keep up with the latest technology if we’re going to stay on the leading edge of education,” stated HCPA Superintendent Dr. Christianna Hang. “There are very few, if any, professions that do not utilize computers, tablets or other technological resources. If we don’t expose our students on a daily basis to technology, we are not preparing them for success after they graduate—be it in the working world or college.”

HCPA provides its students technology access through the following programs and resources.

### **Chromebooks for All Students**

- Every K-12 student is provided access to Chromebooks.
- K-5 students have access to Chromebooks in the classroom.
- Students in grades 6-12 are given the opportunity to bring Chromebooks home to assist with homework.

### **Internet Hotspots**

- Students who do not have home access to the Internet are also provided with a wireless hotspot.

### **A 100% Wireless Campus**

- HCPA features a wireless Internet system that provides seamless Internet delivery to the entire campus.

### **STEM Lab**

- LEGO robotics kits are utilized in the HCPA STEM lab to engage students in the areas of engineering, design and computer coding skills.
- Over the next three to five years HCPA plans to build the robotics program to include FIRS LEGO competition teams as well as a Robotics competition team.
- In the Middle School STEM lab students participate in a Future City Competition. They design and build a city that can withstand and recover from a natural disaster. Students test their city through the SimCity computer game, then build their city out of recyclable materials. Three teams from HCPA compete at the state level against over 60 teams from across the state.
- Our High School STEM lab has expanded and changed it’s focus to become a makerspace. Our STEM teacher secured funding for a 3D printer and HCPA matched those funds so the school could have two state of the art 3D printers. Students build Karakuri machines and then design and build models using CAD and the 3D printers.





## COMMUNICATION AND INNOVATION

To ensure smooth communications with its various stakeholders, HCPA utilizes a number of technology- based tools.

### Schoology

- Schoology is a powerful, state-of-the-art communication and learning management system that allows students and teachers to collaborate on assignments, share resources and manage grades.

### e-Funds

- The 2017-18 school year marked the first year HCPA used e-Funds, a transaction management service that offers families efficient onsite, online and mobile payment options.

### School Messenger

- As the school continued to grow, so did its need for a seamless communication tool that would provide immediate and thorough engagement with its families. School Messenger combines school notification, mobile apps, and web content management for families and staff all under one, easy-to-use platform. 2016-17 also marked the first year HCPA used this service.

### Website

HCPA utilizes their website for a number of important purposes including:

- Serving as the school's introductory gateway
- Communicating with stakeholders and the general community
- Educating prospective families about school programming and curriculum
- Providing a contact point for school events and happenings







## HCPA PHASE FOUR EXPANSION PLAN NEARLY COMPLETE

Work continued through the 2017-2018 school year on HCPA's Phase Four Expansion Plan, which included expansion of and additions to the existing school, increased recreational/athletic facilities and improved parking options. Reasons for the planned expansion include increased market demand, smaller classrooms for those who need more attention, increased fine arts programming and improved transportation safety.

### Existing facility expansion highlights:

- Larger lunchrooms
- New/upgraded art and music education rooms
- Additional space for 6th-8th grade students including 21 core, four specialty, three ELL, two Title I and three special education classrooms







### **Gymnasium Complex**

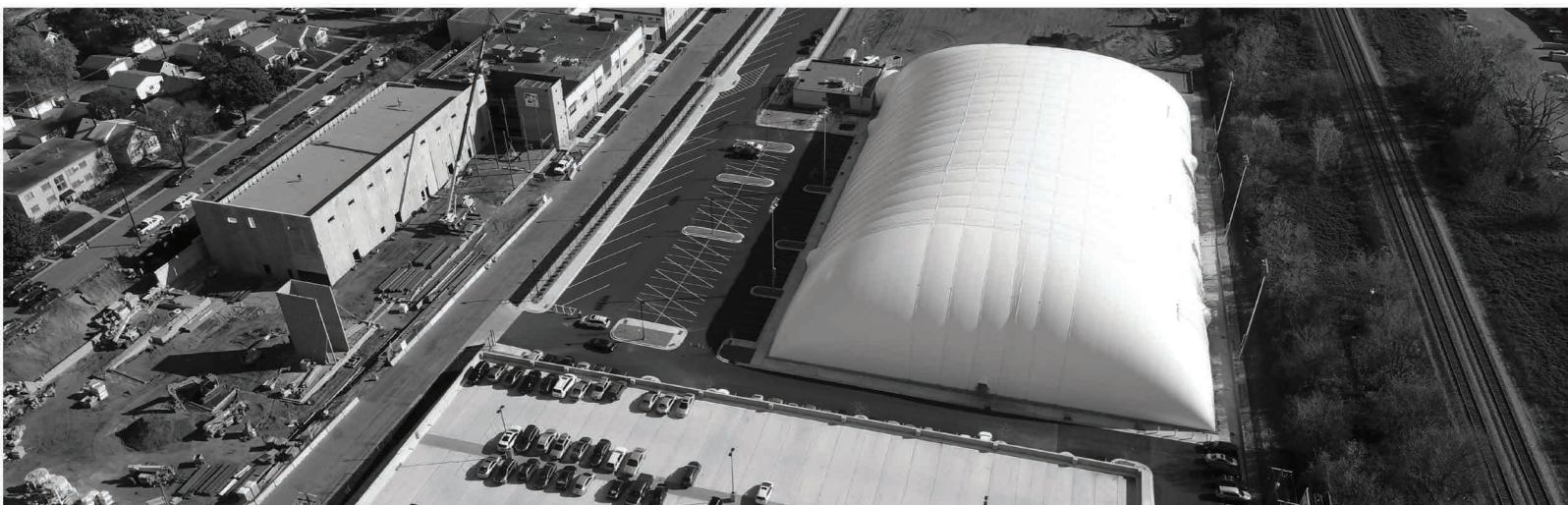
- The new complex will feature a two court facility to allow middle and high school students to take part in physical education at the same time.
- Additional amenities include expanded locker rooms and weight training room.

### **New Elementary School**

- New construction on the new elementary school wing will provide 48 core classrooms, along with an art room, music room, three ELL rooms, two Title I spaces and three special education classrooms.
- Additional pullout spaces have been added to allow for one-on-one and small group specialist/student meetings.

### **Newly Acquired Site**

- A soccer field was constructed south of the school. This site will also feature a playground for younger students and an open grass area.
- The 91,000 sq. foot year-round sports dome will provide additional practice space.
- A safe bus pick-up/drop off area and two-story parking structure were also added.
- Future plans include a track and field facility.



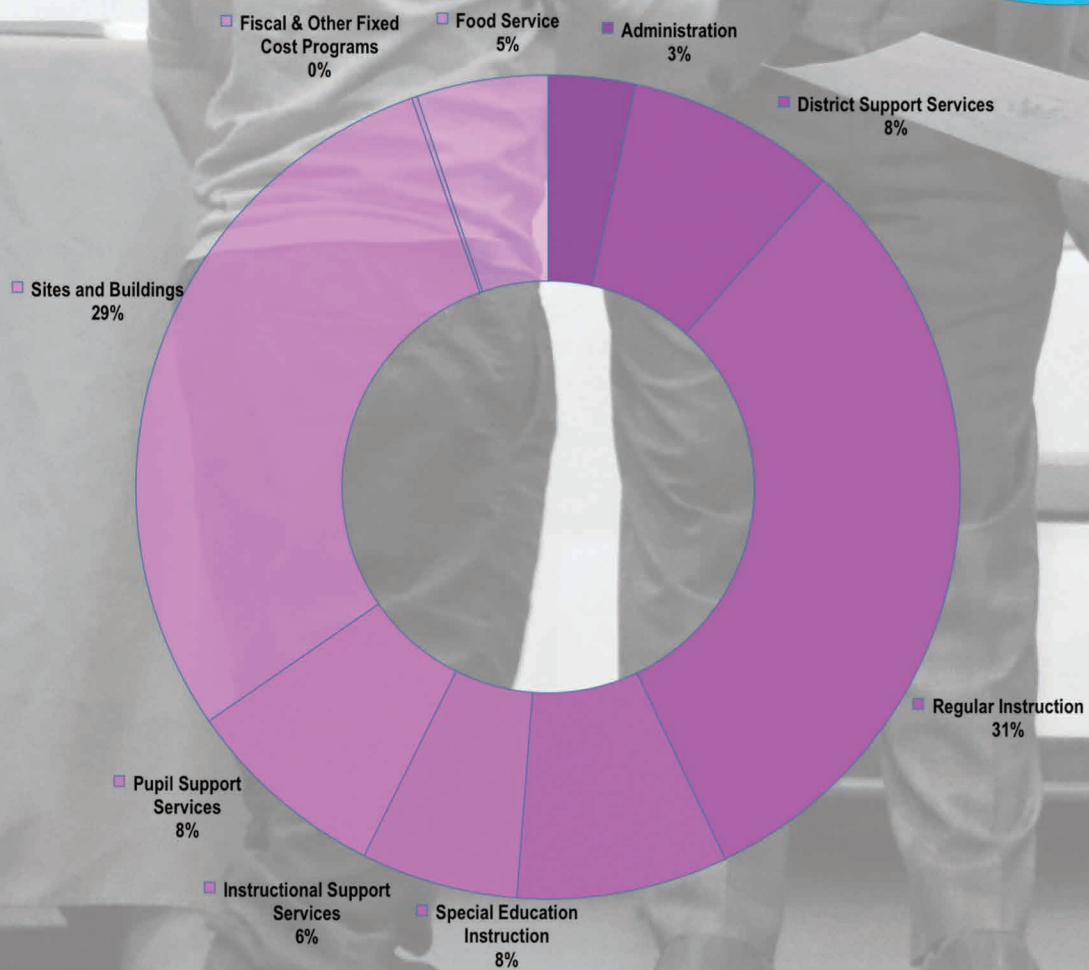
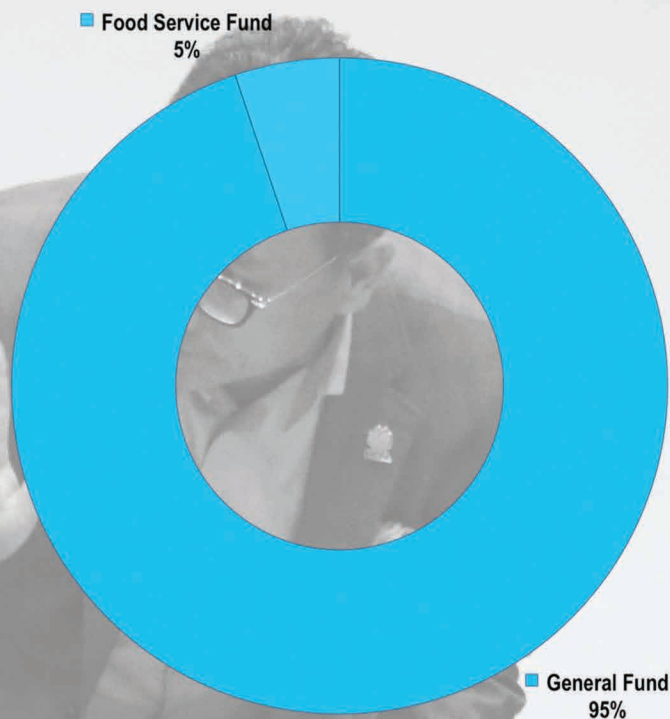
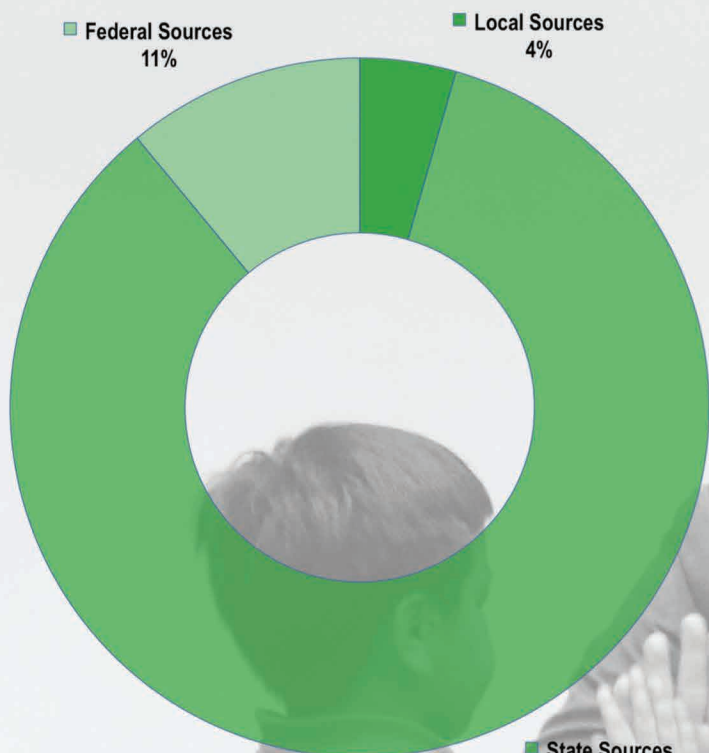




Hmong College Prep Academy is proud to report the fiscal accountability and financial performance at the district is extremely sound. The district has received the School Finance Award from the Department of Education for 14 consecutive years for outstanding performance in financial accountability. There has never been a “material weakness or findings” since the school’s first year of operation 2004.

HCPA was awarded a BB+ bond rating from Standard and Poor’s.









## DISTRICT PROFILE

### Geography

Hmong College Prep Academy serves the needs of its students, their families, and the community residing in the Twin Cities Metro Area.

### Mission

Hmong College Prep Academy's mission is to provide the best integrated, challenging, and well-rounded educational experience to students in grades K-12.

HCPA will accomplish its mission at all grade levels by adhering to its core values:

### The Warrior Way

Warriors at Hmong College Prep Academy embody a growth mindset that fosters the development of discovery and perseverance throughout their lives. Warriors follow the Warrior Code to demonstrate how they Respect Self, Respect Others, and Respect their Community.

### Strong Relationships and Connections

Hmong College Prep Academy provides a safe learning environment where relationships are fostered to build connections based on mutual trust between students, staff, and the community.

### Commitment to Excellence

Through a student-centered mindset, Hmong College Prep Academy welcomes challenging opportunities that promote investigation, hands on learning, and independence to grow a community of learners.

### College and Career Readiness

Hmong College Prep Academy Warriors consistently engage with college and career exploration that focuses on the social and emotional development of the whole child. The moral development and academic rigor of the college and career focus prepares the Warriors to look beyond the K-12 environment.

### Global Perspective

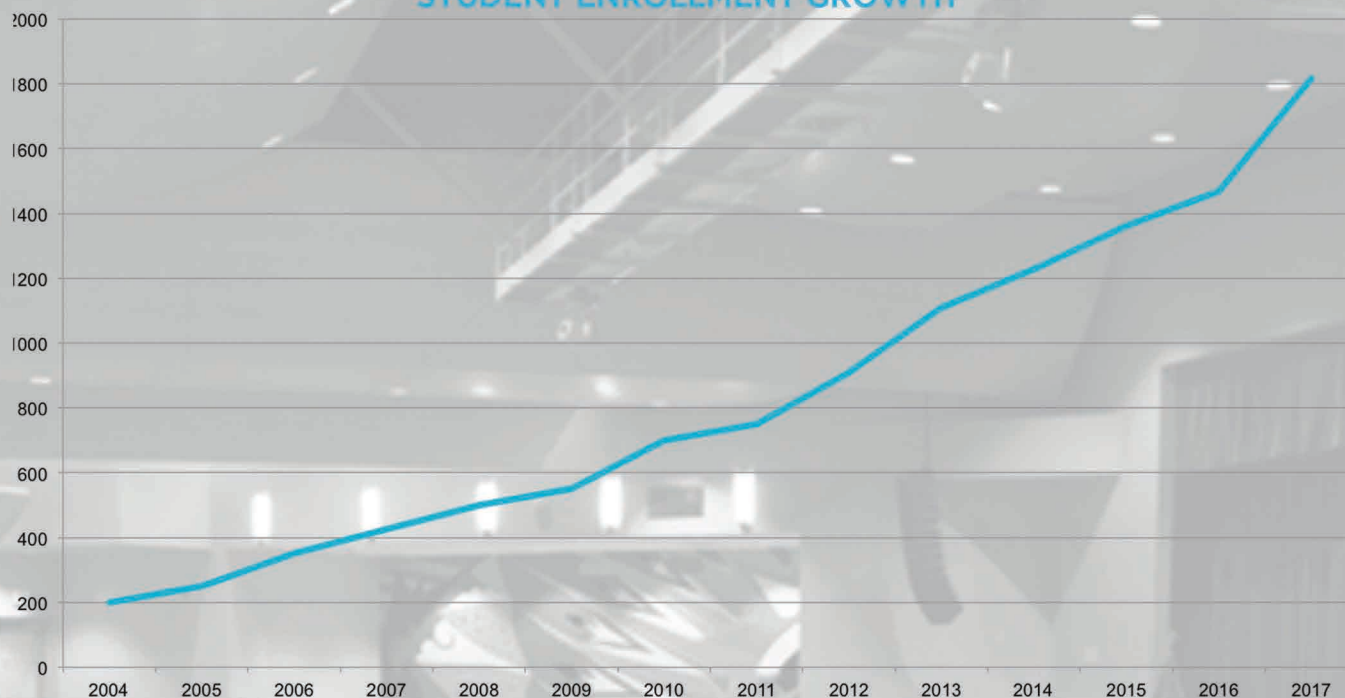
Warriors embark on a mission to discover the world around them. Through curiosity and exploration Warriors become aware of the global impact of their decisions, taking on new information with an open and engaged mind, instilling lifelong learning.

### Vision:

HCPA Graduates will be rich in the experiences, culture, knowledge and pride and ready for the challenges of the college and beyond.



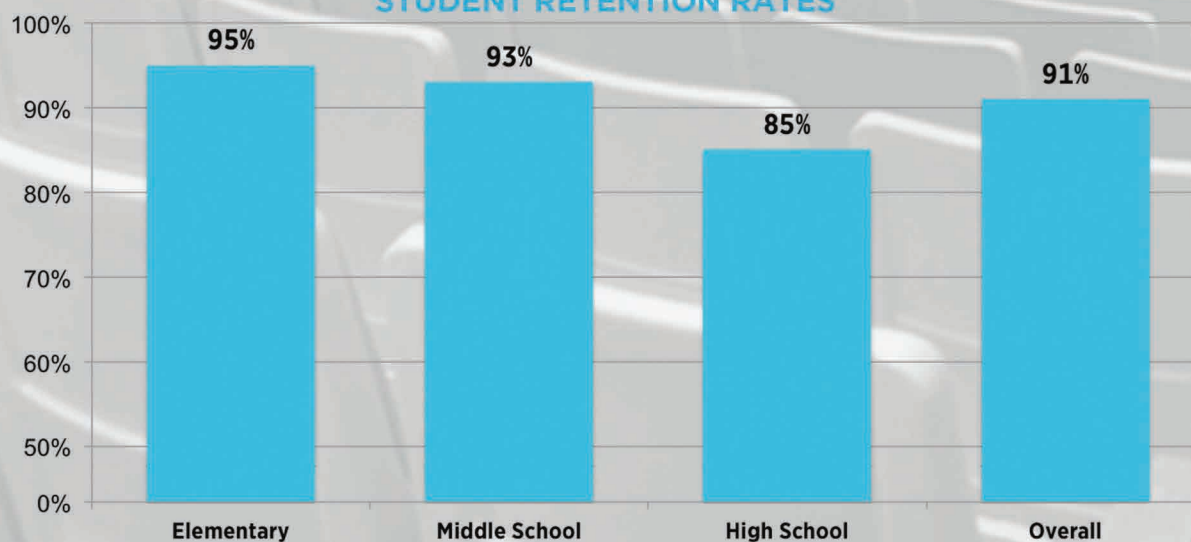
## STUDENT ENROLLMENT GROWTH



## Student Enrollment Analysis (2017-2018 vs. 2016-2015):

	2017-18	vs. '16-'17	2016-17	vs. '15-'16
Elementary	818	32%	622	3%
Middle School	498	29%	385	17%
High School	502	9%	462	8%
TOTAL:	1,818	24%	1,469	8%

## STUDENT RETENTION RATES



## Enrollment By Special Population:

English Learner	27%
Special Education	11%
Free/Reduced Price Lunch	81%
Homeless	1%



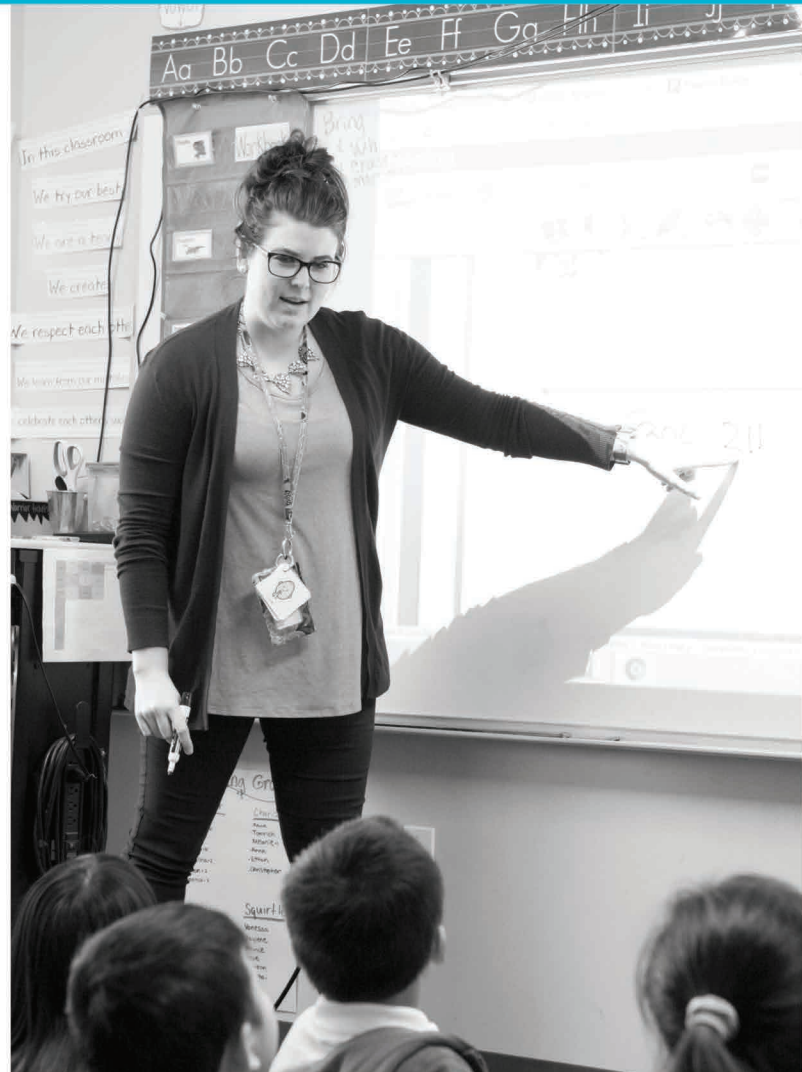


### HCPA 2017-2018 Staff Profile:

Teachers	67%
Other Licensed Professionals	5%
Paraprofessionals	14%
Administrators	1%
Other Staff-Including Non-Licensed Staff	14%

### Teachers' Professional Qualifications:

Degree	
Bachelor's Degree	66%
Master's Degree	33%
Doctorate	1%
Years of Experience	
Less than 3 Years	46%
3-10 Years	37%
More than 10 Years	17%
Licensure Compliance	
Licensed	95%
With Special Permission	5%





## DISTRICT PARTNERSHIPS

Over its 13-year history, Hmong College Prep Academy has initiated and developed a number of key partnerships.

### Collegiate Partnerships

HCPA has endeavored to create partnerships with colleges and universities to benefit its students by furthering their career and college readiness and enriching their overall academic experience. 2017-18 collegiate partnership activities included:

**Bethel University** serves as HCPA's Authorizer as well as guidance and resources in the areas of K-12 practicum student placement, professional development opportunities and support to the school's governing board and school administration.

**University of Minnesota, Twin Cities** partnered with HCPA to offer CIS classes in calculus, psychology, English and human anatomy.

**University of Minnesota, Twin Cities** Veterinarian School partnered with middle school students to learn about careers in animal science.

**University of Wisconsin-River Falls** provided an on-site college admission workshop.

**St. Catherine University** provided an on-site College Application and Admission Response Workshop at HCPA as well as provided 25 HCPA juniors with a college visit day.

**Concordia University** hosted Concordia's Choral Invitational last February. HCPA's choir was again a participant.

**University of St. Thomas** hosted Community Through Choir, an event that featured a collaborative performance by choirs from HCPA, St. Thomas, Missionary Baptist Church and Communion Youth Choir programs.

**Hamline University** and HCPA service learning students, along with the Hamline Midway Neighborhood Association, partnered to plant over 1,000 native pollinator and erosion control plants in the Pierce Butler-Snelling Avenue cloverleaf interchange. Hamline, also hosted our 4th grade students who toured the campus and experienced what it is like to go to college.

## Community Partnerships

HCPA worked with a number of professional and nonprofit organizations throughout the 2017-18 school year; the results were mutually beneficial to all stakeholders. Highlights of Hmong College Prep Academy's community partnerships included:

**Lyngblomsten Foundation** hosted HCPA service learning students as they presented a Hmong and Karen culture fair at the St. Paul-based provider of senior healthcare and housing services.

**The Eastside St. Paul YMCA** benefited from HCPA high school students assistance with their Safety Around Water classes.

**The American Red Cross's** 8th Annual HCPA Blood Drive collected a school record 32 pints of blood. Senior Amira Young earned a scholarship for her blood drive planning efforts.

**Center for Hmong Arts and Culture** worked with HCPA on a partnership that will publish the findings of a five-year project that collected stories of survival from Hmong elders.

**Minnesota United FC** presented two youth soccer clinics at the school's new athletic facility in March and June.

### Awarded Grants

**The St. Paul Foundation and FR Bigelow Foundation**, awarded HCPA a grant for the 2017-18 school year to help fund the school's Parent College Connection, a program that minimizes cultural barriers that inhibit HCPA students from maximizing their college enrollment options.

In 2018, HCPA submitted and was awarded two major Minnesota Department of Education, MDE, grants.

**MDE's Striving Readers Comprehensive Literacy Program** Grant will provide \$1.1M for additional literacy programming and staffing over a two year period, 2018-19 and 2019-20.

**Grant to Increase Science, Technology, Engineering and Math Course Offerings** will provide over \$75,000 in funding to expand the number of STEM courses at HCPA. This grant will help to offset the costs of teacher training, textbooks, laptops and lab equipment. For the 2018-19 school year HCPA will add four new classes: AP Biology, AP Computer Science, AP Physics and AP Statistics. We will also change our College in the School Calculus to AP Calculus A.





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**All that a school should be.**