Week 1

Student Name: _____

Families: Please sign below to confirm your kindergartener's completion of each day's work in their packet. Also, please remember to check for online updates and resources on Schoology. Thanks!

	Adult Signature	Date
Day 1		
Day 2		
Day 3		
Day 4		
Day 5		

Reading Time

Week 1

Choose an activity or two to do while reading.
Read for at least 10 minutes every day.

Play School

Read Aloud

Shared Reading

Read to a stuffed animal, a sibling, or a family member.

Play Games

Snap word hunt.

Guess the feeling!

Guess what's next!

Look for snap words.
Tell how characters feel. Predict!

Play Pretend

Act it out!

Use gestures!

Read Aloud Choice

Please pick one of the following for read aloud today:

vooks.com	tumblebooks.com
storylineonline.net	Listen to your teacher read on Schoology.com
Reading Rainbow on YouTube	Have someone read to you at home

HCPA

Distance Learning

Kindergarten Day 1 Schedule

If you are able, log onto Schoology for a daily introduction video of our day!

- ***Reading** - 20 minutes (packet materials)
- **Independent Reading** - 10 minutes (pick an activity from the Reading Time worksheet)
- **Play Break** - 20 minutes (no technology; pick an activity from the Play Choice worksheet)
- ***Phonics** - 30 minutes (packet materials)
- **Body Break** - 15 minutes of exercise (GoNoodle, 10 jumping jacks, run in place, stretch, etc.)
- ***Math** - 30 minutes (packet materials)
- **Break** - 30 minutes (eat lunch/snack, play games, help around the house)
- ***Read Aloud** - 20 minutes (pick from Read Aloud Choice worksheet)
- **Handwriting** - 10 minutes (packet materials)
- **Writing** - 30 minutes (packet materials)
- **Specialist Bingo Board** - 15 minutes (packet materials)
- **Free Play** - 10 minutes (technology okay)

*Guidance videos available on Schoology!

Thank you for all your hard work! See you tomorrow.

Week 1, Day 1: Practice reading the words. Color the box for words you can say.

a	me	the
I	like	my

Tell a family member a sentence with each word. If you can, write a sentence on the lines below.

_____

_____

_____

_____

Lesson 1.1 Meet Tab
Word List
bad, bat, cat, has, Tab
New Sight Words
a, is

Tab is a cat.
Tab is bad.
Bad Tab!

Tab is a bad cat.
Tab has a bat.
Bad Tab!

1.1 Meet Tab

Complete the following activities.

1. Which cat is Tab?

Ⓐ Ⓑ Ⓒ

2. What do you know about Tab?

Tab is _____

_____.

Tab has _____

_____.

name

©SIMPLY kinder

Sentence Mash Up

Glue the picture that matches the sentence.

She will come to the house.

She will come to the store.

She will come to the car.

She will come to the beach.

She will come to the bus.

She will come to the tent.

Name: _____

e e e e e e

exit it:

trace it:

dab it:

braille

E

complete it:

b g

b d

r d

l g

t n

box it:

e e e

e e e

match it:

e e

e e

e e

e e

e e

highlight it:

hen

vet

leg

sign it:

find it:

d	f	e	d
f	e	d	e
e	d	f	f

join it:

Name:_____

Find and circle all of the letter b's

© MELISSA MORAN

Name:_____

Color the letter the correct color.

b or d?

orange b

green d

d	d	d	d	d	d	d
d	b	b	d	d	d	d
d	b	b	d	d	d	d
d	b	b	d	d	d	d
d	b	b	b	b	b	d
d	b	b	b	b	b	d
d	b	b	d	b	b	d
d	b	b	b	b	b	d
d	b	b	b	b	b	d
d	d	d	d	d	d	d

What letter did you make? _____

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Name _____ Date _____

Numbers Practice

Trace and write the number.

11 11 11 11 11 11 11 11 11 11

Color the number word.

eleven

Show the number on the ten frame.

Color 11 circles.

Latoya Reed 2013

Name _____ Date _____

Numbers Practice

Trace and write the number.

12 12 12 12 12 12

Color the number word.

twelve

Show the number on the ten frame.

Color 12 circles.

Latoya Reed 2013

Name _____

Count and Color It!

Directions: Count the tally marks. Color the number to show how many.

𝍸 𝍸 𝍸

Name _____

Cut out the flowers. Use them to add.

1. 4 + 2 =	2. 3 + 5 =
3. 6 + 1 =	4. 9 + 0 =
5. 8 + 2 =	6. 3 + 5 =
7. 3 + 4 =	8. 2 + 6 =
9. 7 + 1 =	10. 5 + 5 =

Name_____

Alphabet Apples

Trace the letters.

☐ My colors make sense.

☐ I have words. dog

Label it!

Name: _____

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Distance Learning

Kindergarten Day 2 Schedule

If you are able, log onto Schoology for a daily introduction video of our day!

- ***Reading** - 20 minutes (packet materials)
- **Independent Reading** - 10 minutes (pick an activity from the Reading Time worksheet)
- **Play Break** - 20 minutes (no technology; pick an activity from the Play Choice worksheet)
- ***Phonics** - 30 minutes (packet materials)
- **Body Break** - 15 minutes of exercise (GoNoodle, 10 jumping jacks, run in place, stretch, etc.)
- ***Math** - 30 minutes (packet materials)
- **Break** - 30 minutes (eat lunch/snack, play games, help around the house)
- ***Read Aloud** - 20 minutes (pick from Read Aloud Choice worksheet)
- **Handwriting** - 10 minutes (packet materials)
- **Writing** - 30 minutes (packet materials)
- **Specialist Bingo Board** - 15 minutes (packet materials)
- **Free Play** - 10 minutes (technology okay)

*Guidance videos available on Schoology!

Thank you for all your hard work! See you tomorrow.

Abby and Zots

A Reading A–Z Level C Leveled Book
Word Count: 48

Connections

Writing and Art

Draw a picture of one of your friends and write five words to describe him or her.

Social Studies

What are some ways that you can be a good friend? Share your ideas with your class.

Reading A–Z

Visit www.readinga-z.com
for thousands of books and materials.

LEVELED BOOK • C

Abby and Zots

Written by Rus Buyok • Illustrated by Matt Loveridge

www.readinga-z.com

Abby and Zots

Written by Rus Buyok
Illustrated by Matt Loveridge

www.readinga-z.com

Focus Question

How are Abby and Zots similar?
How are they different?

Words to Know

arms	friends
different	legs
eyes	space

Abby and Zots
Level C Leveled Book
© Learning A–Z
Written by Rus Buyok
Illustrated by Matt Loveridge

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www.readinga-z.com

Correlation

LEVEL C	
Fountas & Pinnell	C
Reading Recovery	3–4
DRA	3–4

Abby and Zots are
best friends.
Zots is from outer space.

Abby has two eyes.

Zots can have
many eyes.

Abby has two arms.

Zots can have
many arms.

Abby has two legs.

Zots can have
many legs.

Abby and Zots
are different.
They are still
best friends!

Name _____

Characters and Setting

Title: _____

Main Character

The person or animal the story is about.

Setting

Where and when the story takes place.

a	me	the
I	like	my

Week 1, Day 2: Cut out the word cards above. Hide them around your house. Find the words and write them in the boxes.

Lesson 1.2 Meet Tam

Word List

cat, has, hat, mat, sat, Tam('s), tan

New Sight Words

I, in, like, on, the

Tam is a cat.
Tam is tan.
Tam has a hat.

Tam sat on the mat.
Tam sat on a mat
in a hat.
I like Tam's hat!

1.2 Meet Tam

Complete the following activities.

1. Which cat is Tam?

2. Complete the sentences from the story.

Tam is a _____.

Tam has a _____.

Tam sat on a _____.

Name: _____

g g g g g g

exit it:

complete it:

fo ____
ba ____
be ____
do ____
di ____

match it:

g	g
g	g
g	g
g	g
g	g

sign it:

trace it:

box it:

g	g	g
g	g	g
g	g	g
g	g	g

highlight it:

gift

flag

pig

find it:

g	h	i	g
h	i	g	h
i	g	i	h

dab it:

braille

G

join it:

Name_____

Draw a line from the capital letter to the matching lowercase letter.

N	w
O	x
M	y
Y	n
X	z
Z	o
W	m

Upper/lower case

Superteach56©2020

Name_____

Write the matching lowercase letter in the box next to the capital.

O		R	
T		P	
Q		V	
W		X	
Y		S	
N		M	
U		Z	

M-Z Upper/lower case

Superteach56©2020

Name _____ Date _____

Numbers Practice

Trace and write the number.

13 13 13 13 13 13

Color the number word.

thirteen

Show the number on the ten frame.

Color 13 circles.

Latoya Reed 2013

Name _____ Date _____

Numbers Practice

Trace and write the number.

14 14 14 14 14 14

Color the number word.

fourteen

Show the number on the ten frame.

Color 14 circles.

Latoya Reed 2013

Name: _____

Missing Numbers

Fill in the number that comes in between each set of numbers.

1. 3 ___ 5
2. 9 ___ 11
3. 11 ___ 13
4. 7 ___ 9
5. 8 ___ 10
6. 2 ___ 4
7. 17 ___ 19
8. 15 ___ 17
9. 0 ___ 2
10. 6 ___ 8
11. 1 ___ 3
12. 18 ___ 20

Made by Tracy Pippin

Name: _____

Ten Frames to 20

Match the numbers to the ten frames.

© My Teaching Pal

19	17	13	16	12	18	14	11	15

Name _____

Letter Tracing

Directions: Trace the uppercase letters from a to z.

a	b	c	d
e	f	g	h

i	j	k	l	m	n
o	p	q	r	s	t
u	v	w	x	y	z

© Pocketful of Centers

Name: _____

Date: _____

slide

or

tunnel

I like the _____ because _____

_____

_____

_____

_____

_____

_____

_____

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HCPA

Distance Learning

Kindergarten Day 3 Schedule

If you are able, log onto Schoology for a daily introduction video of our day!

- ***Reading** - 20 minutes (packet materials)
- **Independent Reading** - 10 minutes (pick an activity from the Reading Time worksheet)
- **Play Break** - 20 minutes (no technology; pick an activity from the Play Choice worksheet)
- ***Phonics** - 30 minutes (packet materials)
- **Body Break** - 15 minutes of exercise (GoNoodle, 10 jumping jacks, run in place, stretch, etc.)
- ***Math** - 30 minutes (packet materials)
- **Break** - 30 minutes (eat lunch/snack, play games, help around the house)
- ***Read Aloud** - 20 minutes (pick from Read Aloud Choice worksheet)
- **Handwriting** - 10 minutes (packet materials)
- **Writing** - 30 minutes (packet materials)
- **Specialist Bingo Board** - 15 minutes (packet materials)
- **Free Play** - 10 minutes (technology okay)

*Guidance videos available on Schoology!

Thank you for all your hard work! See you tomorrow.

Week 1, Day 3: Practice reading the words. Color the box for words you can say.

at	look	see
here	is	this

Tell a family member a sentence with each word. If you can, write a sentence on the lines below.

_____

_____

_____

_____

Lesson 1.3 Meet Sam

Word List

cat, fat, ham, jam, Sam('s)

New Sight Words

and, likes

Sam is a cat.
Sam is a fat cat.
Sam likes jam.

Sam is a fat cat.
Sam likes ham and jam.
I like Sam's jam!

1.3 Meet Sam

Complete the following activities.

1. Which cat is Sam?

Ⓐ Ⓑ Ⓒ

2. Complete the sentences from the story.

Tab has a _____.

Tam has a _____.

_____ likes ham

and _____.

Name: _____

y y y y y y

exit it:

complete it:

wa ___ ak

sa ___

da ___

la ___

match it:

y	y
y	y
y	y
y	y
y	y

sign it:

trace it:

find it:

y	z	z	y
z	x	y	z
x	y	x	x

box it:

y y y

y y y

highlight it:

yolk

yak

yo-yo

dab it:

braille

Y

join it:

Name_____

Draw a line from the capital letter to the matching lowercase letter.

D	f
F	g
A	h
H	a
I	d
G	i

Superteach56©2020

Name_____

Write the matching lowercase letter in the box next to the capital.

J			D	
B			F	
K			A	
C			H	
L			I	
E			G	

Superteach56©2020

Name _____ Date _____

Numbers Practice

Trace and write the number.

15 15 15 15 15 15

Color the number word.

fifteen

Show the number on the ten frame.

Color 15 circles.

Latoya Reed 2013

Name: _____

Count and Write

Count the base ten blocks and write how many tens and ones there are.

___ tens ___ ones	___ tens ___ ones
___ tens ___ ones	___ tens ___ ones
___ tens ___ ones	___ tens ___ ones
___ tens ___ ones	___ tens ___ ones

Name: _____

Bunny Frames

Draw dots in the ten frames to show the numbers.

© My Teaching Pal

Letter Name

©Annie Moffatt @ The Moffatt Girls 2014

Write About It!

Name: _____

_____

_____

_____

_____

_____

☐ I have characters.

☐ I have words. dog

☐ I have spaces.

☐ I have a setting.

☐ I have punctuation. . ? !

☐ My colors make sense.

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HCPA

Distance Learning

Kindergarten Day 4 Schedule

If you are able, log onto Schoology for a daily introduction video of our day!

- ***Reading** - 20 minutes (packet materials)
- **Independent Reading** - 10 minutes (pick an activity from the Reading Time worksheet)
- **Play Break** - 20 minutes (no technology; pick an activity from the Play Choice worksheet)
- ***Phonics** - 30 minutes (packet materials)
- **Body Break** - 15 minutes of exercise (GoNoodle, 10 jumping jacks, run in place, stretch, etc.)
- ***Math** - 30 minutes (packet materials)
- **Break** - 30 minutes (eat lunch/snack, play games, help around the house)
- ***Read Aloud** - 20 minutes (pick from Read Aloud Choice worksheet)
- **Handwriting** - 10 minutes (packet materials)
- **Writing** - 30 minutes (packet materials)
- **Specialist Bingo Board** - 15 minutes (packet materials)
- **Free Play** - 10 minutes (technology okay)

*Guidance videos available on Schoology!

Thank you for all your hard work! See you tomorrow.

LEVELLED BOOK • C

All About Penguins

Written by Keith and Sarah Kortemartin

BRITISH ENGLISH

www.readinga-z.com

All About Penguins

A Reading A–Z Level C Levelled Book • Word Count: 64

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All About Penguins

Written by Keith and Sarah Kortemartin

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All About Penguins
Level C Leveled Book
© Learning A–Z
Written by Keith and Sarah Kortemartin

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www.readinga-z.com

All penguins are birds.

Some penguins are in cold places.

All penguins are birds.
Some penguins are in warm places.

All penguins are birds.
Some penguins are black and white.

All penguins are birds.
Some penguins are blue and white.

All penguins are birds.
Some penguins are little.

All penguins are birds.
Some penguins are big.

All penguins cannot fly.
All penguins swim well.

name: _____ The book I read was: _____

The Topic is WHO or WHAT it's ALL about!

After reading the text, write what the topic is. Then, use the boxes to write what you learned about the topic.

©The Sassy School Teacher

at	look	see
here	is	this

Week 1, Day 4: Cut out the word cards above. Hide them around your house. Find the words and write them in the boxes.

Lesson 1.4 The Cats Meet

Word List

bad, bat, had, ham, has, hat, jam, mad, mat, Sam, Tab, Tam('s)

New Sight Words

are, no, said, with

Tab and Tam and Sam
are on the mat.
Tab has the bat.
The bat is mad.
No, Tab, no!
Bad Tab!

Tam is on the mat
in a hat.
"I like Tam's hat,"
said Sam.
"I like Tam's hat,"
said Tab.
Sam and Tab
like Tam's hat.

Sam has ham and jam.
"I like jam,"
said Tam.
"I like ham,"
said Tab.
Tam had jam with Sam.
Tab had ham with Sam.

1.4 The Cats Meet

Complete the following activities.

1. Who has the bat?

Ⓐ Tab

Ⓑ Tam

Ⓒ Sam

2. Who likes Tam's hat?

Ⓐ Ⓑ Ⓒ

3. Which bat is mad?

Ⓐ Ⓑ Ⓒ

Lesson 1.5 Bring in the Family

Word List

and, bad, Dad('s), Dan, fan, lap, mad, Pam, ran, sad, Sam, sat, Tab, Tam

New Sight Words

here, to

Name:_____

Sort the b's and d's

b	d

b	D	d	b	d
b	d	d	B	b
b	D	b	d	B

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name: _____

Color by ABC's

a	b	c	d	e
blue	yellow	green	orange	purple

Name: _____

One Less

Write the number that is one less than the scarecrow's number.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Made by Tracy Pippin

Name _____ Adding with Pictures

Use the pictures to find the sum.

5 + 1 = ____

0 + 3 = ____

6 + 2 = ____

4 + 5 = ____

3 + 6 = ____

5 + 0 = ____

7 + 3 = ____

9 + 1 = ____

4 + 2 = ____

Name: _____

Numbers to 20

Paste the numbers in order to 20.

1		3	
5		7	8
	10	11	
13	14		16
		19	

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15

6

18

12

2

17

4

9

20

Letter

Name

©Annie Moffatt @ The Moffatt Girls 2014

Name: _____

Date: _____

private reading

or

partner reading

I like _____ because _____

_____

_____

_____

_____

_____

_____

_____

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Distance Learning

Kindergarten Day 5 Schedule

If you are able, log onto Schoology for a daily introduction video of our day!

- ***Reading** - 20 minutes (packet materials)
- **Independent Reading** - 10 minutes (pick an activity from the Reading Time worksheet)
- **Play Break** - 20 minutes (no technology; pick an activity from the Play Choice worksheet)
- ***Phonics** - 30 minutes (packet materials)
- **Body Break** - 15 minutes of exercise (GoNoodle, 10 jumping jacks, run in place, stretch, etc.)
- ***Math** - 30 minutes (packet materials)
- **Break** - 30 minutes (eat lunch/snack, play games, help around the house)
- ***Read Aloud** - 20 minutes (pick from Read Aloud Choice worksheet)
- **Handwriting** - 10 minutes (packet materials)
- **Writing** - 30 minutes (packet materials)
- **Specialist Bingo Board** - 15 minutes (packet materials)
- **Free Play** - 10 minutes (technology okay)

*Guidance videos available on Schoology!

Thank you for all your hard work! See you tomorrow.

Name:_____

read to self

Response Sheet

Title: _____

I give this book

My favorite part of the story:

Week 1, Day 5: Practice reading the words.
Color the box for words you can say.

a	me	the
I	like	my

at	look	see
here	is	this

1.4 The Cats Meet

Complete the following activities.

1. Who has the bat?

Ⓐ Tab

Ⓑ Tam

Ⓒ Sam

2. Who likes Tam's hat?

Ⓐ Ⓑ Ⓒ

3. Which bat is mad?

Ⓐ Ⓑ Ⓒ

Lesson 1.5 Bring in the Family

Word List

and, bad, Dad('s), Dan, fan, lap, mad, Pam, ran, sad, Sam, sat, Tab, Tam

New Sight Words

here, to

Sam sat on Dan.
Tam sat on Pam.
"Here, Tab!"
said Dad.
Tab ran and ran.

Tab ran to the fan.
No, Tab, no!
Dad is mad at Tab.
Bad Tab! Bad!
Tab is sad.

Tam and Sam
are on Pam and Dan.
Pam and Dan
are with Tam and Sam.
Tab ran to Dad.
"I like Tab,"
said Dad.
Tab sat on Dad's lap.

1.5 Bring in the Family

Complete the following activities.

1. Why is Dad mad at Tab?

   Dad is mad at Tab because _____

   _____

   _____.

2. Draw a picture of a cat sitting on Dad's lap.

Name _____

Color It!

Directions: Find and color the beginning sounds.

Pp					
Mm					
Ll					
Ss					
Bb					
Ff					

© Pocketful of Centers

Name:

©Tara West

Sounds

Directions: Color the matching beginning sound.

Name_____ Date_____

Numbers Practice

Trace and write the number.

16 16 16 16 16 16

Color the number word.

sixteen

Show the number on the ten frame.

Color 16 circles.

Latoya Reed 2013

Name_____ Date_____

Numbers Practice

Trace and write the number.

17 17 17 17 17 17

Color the number word.

seventeen

Show the number on the ten frame.

Color 17 circles.

Latoya Reed 2013

Name _____

Use the number line to add.

1. 4 + 3 =	2. 5 + 2 =
3. 6 + 0 =	4. 7 + 1 =
5. 8 + 1 =	6. 5 + 1 =
7. 7 + 2 =	8. 3 + 6 =
9. 9 + 0 =	10. 2 + 5 =

Name: _____

Counting Blocks

Count the blocks and write how many.

How many?	How many?
How many?	How many?
How many?	How many?
How many?	How many?

RJ Burgess, 4/10

Letter

Name

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School Colors

Name: _____

Write the word **yellow**.

I see a yellow bus.

Write the sentence.

Cut and paste the word cards in the correct order.

a	yellow	see	bus.	I

Sentence Scramble Cut & Paste by Lavinia Pop © 2013

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