

\*Please keep this packet in student take home folders to access in the event of an E-Learning Day.\*



### STUDENTS: WHAT ARE YOU EXPECTED TO DO?

- Complete your E-Learning Day activities on Seesaw or in this packet.
- Connect with teachers for any questions or concerns. All HCPA teachers are available by phone, via Google Meet, or email/Seesaw from 8:00 a.m.-12:00 p.m. and 12:30-3:00.
- Be responsible for work assigned. Turn it in to your teacher when school resumes!

### PARENTS/GUARDIANS: WHAT ARE YOUR STEPS?

- Support students to login to Seesaw (<a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a>).
- 2. Look for the assignments posted. Teachers will post assignments for each e-learning school day that connect and extend classroom lessons.
- 3. Support students to submit their assignments.

### OR

- 1. Support students to complete one day of reading, math, writing, and other activities on the next page. Please note that multiple days of work are included.
- 2. Initial when work has been completed. Return to school.

Your child has the choice daily of completing either:

- Computer or Tablet Learning (Posted on Seesaw)
- o Paper and Pencil Learning (Listed in this Packet)



### **Teacher Contacts**

Ms. August Paw	Ms. Rachel Tjaden	Ms. Sandy Vang
To join the video meeting, follow link: meet.google.com/vfz-tmfy-sqi	To join the video meeting, follow link: meet.google.com/pwf-wpqh-ttg	To join the video meeting, follow link: meet.google.com/txr-aorm-rtw
To join by phone, dial:	To join by phone, dial:	To join by phone, dial:
+1 413-418-4380 PIN: 899 895 494# Email: august.paw@hcpak12.org	+1 470-208-1768 PIN: 486 308 063# Email: rachel.tjaden@hcpak12.org	1 443-585-0347 PIN: 288 941 513# Email: sandy.vang@hcpak12.org
Ms. Gretchen Walljasper	Ms. Leah DeSchepper	Ms. Pa Her
To join the video meeting, follow link: meet.google.com/dko-sndu-uvs	To join the video meeting, follow link: meet.google.com/yxy-qedd-qfh	To join the video meeting, follow link: meet.google.com/hrz-ozcb-nte
To join by phone, dial:	To join by phone, dial:	To join by phone, dial:
+1 315-599-0198 PIN: 218 224 139# <b>Email:</b>	+1 518-797-6112 PIN: 555 395 241# Email:	+1 515-518-6332 PIN: 760 719 649# Email: pa.her@hcpak12.org
gretchen.walljasper@hcpak12.org	leah.deschepper@hcpak12.org	
Ms. Annie Head - English Language Learners	Ms. Sam Janchan - Special Education	Mr. Lochinvar Bradford - Physical Education
To join the video meeting, follow link: meet.google.com/juu-epmk-kqj	To join the video meeting, follow link: meet.google.com/vjp-oeei-mdb	To join the video meeting, follow link: meet.google.com/aaq-whyr-rob
To join by phone, dial:	To join by phone, dial:	To join by phone, dial:
+1 361-436-8081 PIN: 223 337 206#	+1 240-705-8710 PIN: 741 393 484#	+1 502-530-1011 PIN: 214 797 769#
Email: anna.head@hcpak12.org	Email: Samantha.Janchan@hcpak12.org	Email: lochinvar.bradford@hcpak12.org
Mr. Andrew Chang - Physical Education		
To join the video meeting, follow link: meet.google.com/gmj-pqmy-srv		
To join by phone, dial:		
+1 401-646-2158 PIN: 420 541 890# <b>Email:</b> andrew.chang@hcpak12.org		



Name Grade: Kindergarten Complete at least 3 activities and bring back to your teacher! \*\*Parent / Guardian Signature: Fine Motor Reading Math Can you find something with the Listen to a story from a family Use crayons, markers, or pencils same shape as these? Say the member. Draw the characters to trace the lines. name of each shape when you and setting. find it in your house. Writing Physical Education Reading Think of your favorite toy and Look for these heart words in a describe it to a family member Do these exercises: book. Find it, read it, and spell it. using 2 adjectives. The 20 jumping jacks adjectives can be the color, and 10 squats like size of the toy. 10 pushups Put your hand on your heart It is \_\_\_\_ when you are done and see how fast it beats! Math. **Phonics** How many shoes can you count Pick an uppercase / lowercase

### Writing

the

Draw 2 things that you can see in the winter. Then write your sentences with the heart words:

> I see a \_\_\_\_\_. I see a \_\_\_\_\_.



T

in your home? Write the number on the line.

There are \_\_\_\_ shoes in my home. letter card. Find the letter on your alphabet chart. Say the letter name and sound.

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### Reading

Listen to a story from a family member. Draw the characters and setting.

### **Characters**



### Setting

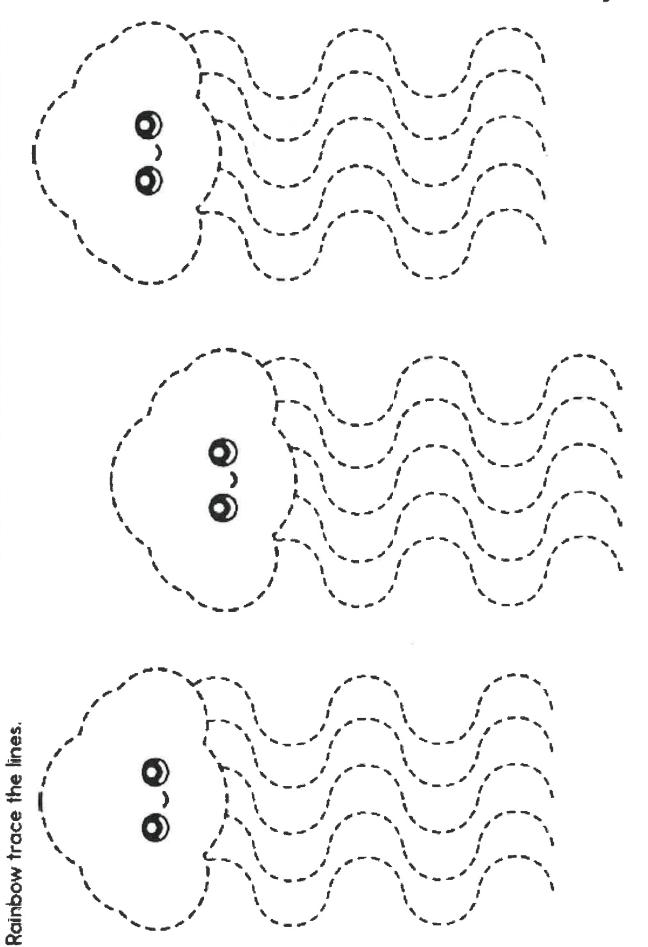


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Draw 2 things that you can see in the winter. Then write your sentences with the heart words: I see a.



### Fine Motor Tracing Practice





Name \_\_\_\_\_ Grade: Kindergarten



Complete at least 3 activities and bring back to your teacher!

\*\*Parent / Guardian Signature:

### Reading Read a story with someone in your family. Tell what your favorite part of the story is.



Fine Motor
Use crayons, markers, or pencils
to trace the snowman.



### Math.

How many beds can you count in your home? Write the number on the line.

There are \_\_\_\_\_ beds in my home.



Tell an adult 2 things that you like to do in the winter. Then write your sentences with the heart words:

I like to \_\_\_\_\_.
I like to \_\_\_\_\_.

Physical Education
Find a stuffed animal or a ball of paper. **Throw and catch to**yourself 15 times.



### Reading

Look for these heart words in a book. Find it, read it, and spell it.

and see is

### Math

Draw an AB pattern using 2 colors or by drawing 2 shapes.



### **Phonics**

Pick an uppercase / lowercase letter card. Find the letter on your alphabet chart. Say the letter name and sound. Look through books or magazines and find the letter.

Writing
Write and draw about your
family. Tell what you like to do
together.



### Math

Draw an AB pattern using 2 colors or by drawing 2 shapes.



### Writing

Tell an adult 2 things that you like to do in the winter. Then write your sentences with the heart words:

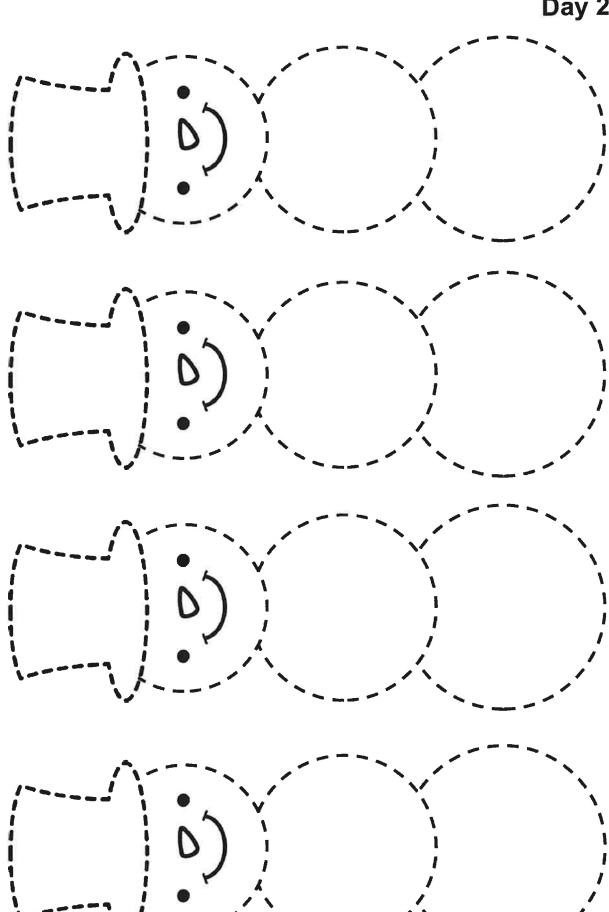
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Write and draw about your family. Tell what you like to do together.



### Fine Motor Tracing Practice

Trace snowmen and their hats.





Name \_\_\_\_\_ Grade: Kindergarten



Complete at least 3 activities and bring back to your teacher!

\*\*Parent / Guardian Signature: \_\_\_\_\_

Writing
Tell an adult 2 things you like to
do at school. Write your
sentences with the heart words:

I like to \_\_\_\_ and

Fine Motor

Use crayons, markers, or pencils to trace the rainbow and raindrops.



Reading

Look for these heart words in a book. Find it, read it, and spell it.

a to

### Math.

How many stuffed animals can you count in your home? Write the number on the line.

here are \_\_\_\_ stuffed animals in my home. **Physical Education** 

Do these exercis
10 burpees
10 pushups
10 squat jumps

Tell a sibling or parent about how you feel after you are done!

Phonics

Pick an uppercase / lowercase letter card. Find the letter on your alphabet chart. Say the letter name and sound.

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N.	23.	Pp N	750	RF M	5 6	T E
9	V v	Ww	Xx	Y ¥	Zz	

### Reading

Read a book with an adult.
Draw a picture to show the beginning, the middle, and the end of the story.

### Writing

Draw a story about your favorite thing to do in the snow. Tell a family member about your story.



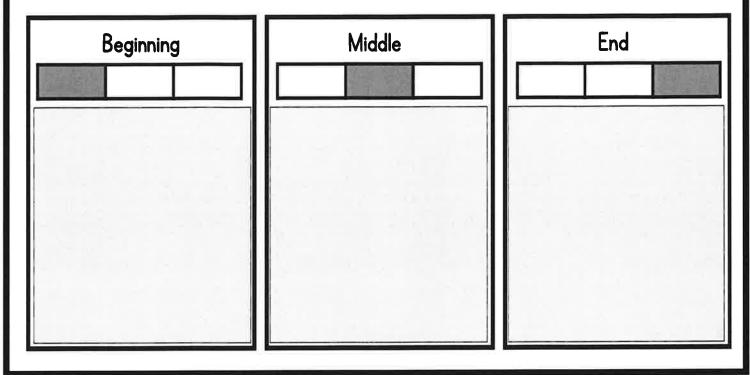
Math
Find 10 toys in your home. Sort
the toys by

color shape

size

### Reading

Read a book with an adult. Draw a picture to show the beginning, the middle, and the end of the story.



### Writing

Tell an adult 2 things you like to do at school. Write your sentences with the heart words:

I like to \_\_\_\_

and \_\_\_\_\_.

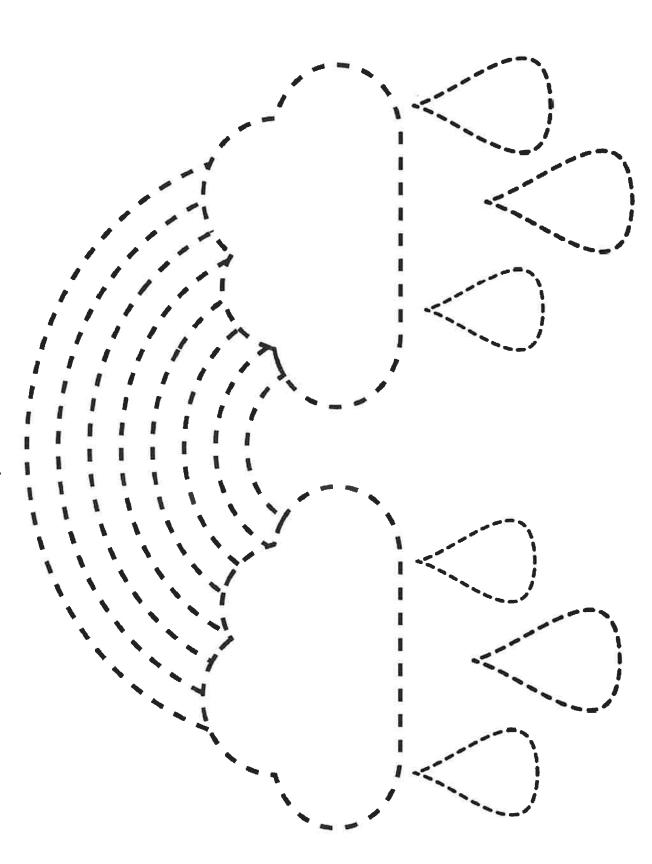
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•		•				J

Draw a story about your favorite thing to do in the snow. Tell a family member about your story.



# Fine Motor Tracing Practice

Trace the lines of the rainbow and the raindrops.





Name \_\_\_\_ Grade: Kindergarten



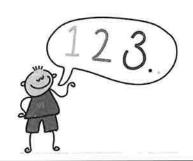
Complete at least 3 activities and bring back to your teacher!

\*\*Parent / Guardian Signature:

Reading Look for these heart words in a book. Find it, read it, and spell it.

like and to

Math Count to 20.



Writing Write and draw about what you did today.

Today I \_\_\_\_\_.

Math.

How many spoons can you count in your home? Write the number on the line.

There are \_\_\_\_\_ spoons in my home.

**Physical Education** Find a pillow or stuffed animal. Put it on the ground, then jump over it 10 times. Be careful!



Fine Motor Use crayons, markers, or pencils to trace the mittens.



Reading Read a book with an adult. Talk about the characters, who the story was about.



**Phonics** 

Pick an uppercase / lowercase letter card. Find the letter on your alphabet chart. Say the letter name and sound. Look through books or magazines and find the letter.

Math Draw an ABC pattern using 3 colors or by drawing 3 shapes.













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Draw an ABC pattern using 3 colors or by drawing 3 shapes.



### Writing

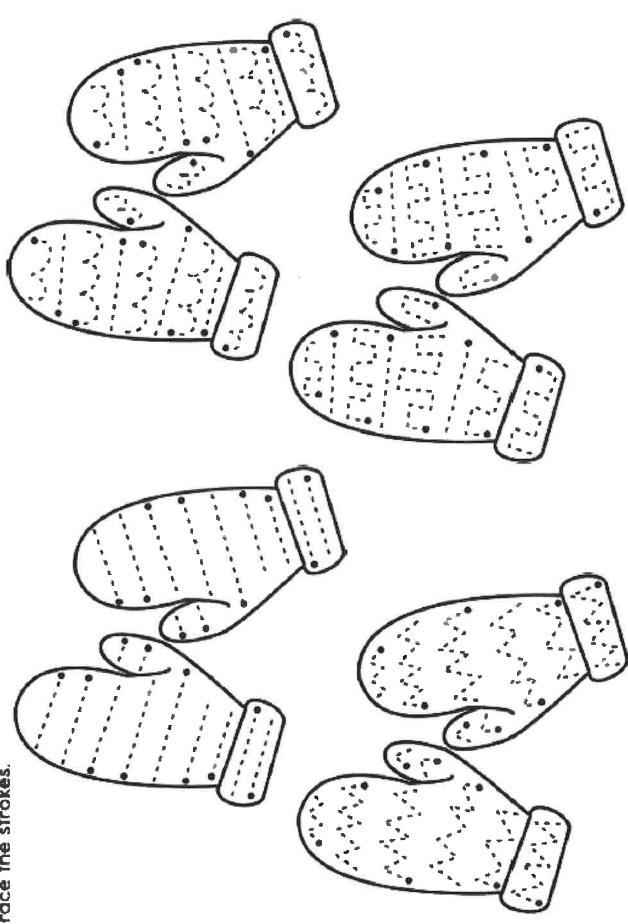
Write and draw what you did today.

Today I \_\_\_\_\_

### Fine Motor Strokes Practice

© Natolie 2ym Endergaten

Trace the strokes.





books in my home.

### **HCPA Elementary Asynchronous Day 5**

Name Grade: Kindergarten Complete at least 3 activities and bring back to your teacher! \*\*Parent / Guardian Signature: Math Fine Motor Writing Draw 2 activities that you can do Use crayons, markers, or pencils Find 3 of your favorite toys. in the summer. Then write your to trace the penguins. Find 6 more toys. How many sentences with the heart words: toys do you have in all? I can \_\_\_\_\_\_. I can \_\_\_\_\_. Physical Education Reading Writina Balance on 1 foot for as long as Look for these heart words in a Draw and write about your you can. Then do the same with book. Find it, read it, and spell it. friends at school. Add details the other foot. about what you do with your the I see friends and where you are. Reading Math Math. Count to 30. How many books can you count Read a book with an adult. Talk about the setting, where the story in your home? Write the number takes place. on the line. There are \_\_\_\_

Writing
Draw and write about your friends at school. Add details about
what you do with your friends and where you are.

Writing
Draw 2 activities you can do in the summer. Then write your sentences with the heart words: I can

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## Fine Motor Strokes Practice

