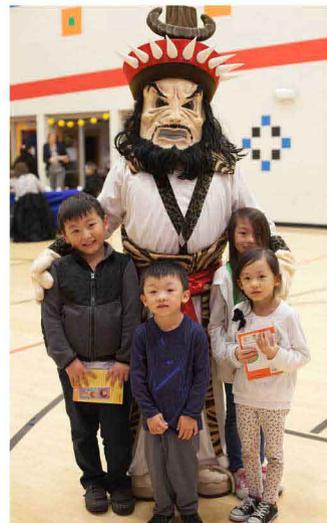
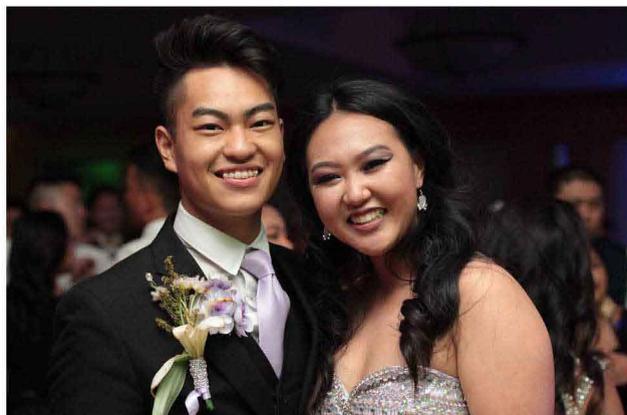


# HMONG COLLEGE PREP ACADEMY



# ANNUAL REPORT

2016-2017





***"Chase your purpose & success will follow you"***

## **FROM THE SUPERINTENDENT**

The 2016-2017 school term was a landmark year at HCPA.

- Financial Aid: The class of 2017 set a record with students being awarded over \$3.7 million dollars in scholarship and grants, over four years, from the schools to which they were accepted.
- Graduation rate: 87% of the class of 2017 earned their diploma and 86% of those students were accepted to a college or university.
- Longevity's affect on graduation rates: One thing is for sure. The longer a student is at HCPA, the higher chance they have to graduate on time. Last year, the graduation rate for students who had been with us since ninth grade was 93%.

I'm sure you've witnessed if you've recently driven by our campus, we are in the midst of a major campus expansion project. Simply put, there is a lot going on!

- The former large gymnasium is being renovated for an additional ten to twelve elementary classrooms.
- A new two-level parking deck and parking lot are in the midst of being completed with a target date of August 15th.
- K-5 students will see new tables, desks and chairs in the new elementary school addition.
- We're expanding our lunchroom facilities to accommodate up to 2,000 students.
- A new sports dome and accessory buildings for our athletic teams and gym classes will be finished in the fall.



Dr. Christiana Hang, Superintendent of Schools

# STUDENT GROWTH

## The Measurement of Academic Progress (MAP)

The district measures the academic growth of students in grades K-10 by administering the Measurement of Academic Progress (MAP) test. This national test is an assessment that measures student growth in reading and math. It is administered three times per year (fall, winter and spring for K-2 students; 3-12 grade students take the MAP test in the fall and spring).

MAP testing provides an important, individually-based approach to assessing each student's academic progress. MAP data is used for:

- Class placement decisions
- To differentiate instruction
- Create flexible groupings of students
- To inform intervention strategies.

MAP results are also used to monitor district progress and predict performance on MCAs.

Students with an Individualized Education Program (IEP) or 504 plan may be eligible for accommodations. In addition to meeting course credit requirements, students at HCPA must complete two assessment requirements in order to earn a high school diploma.

Average  
**READING  
GROWTH**

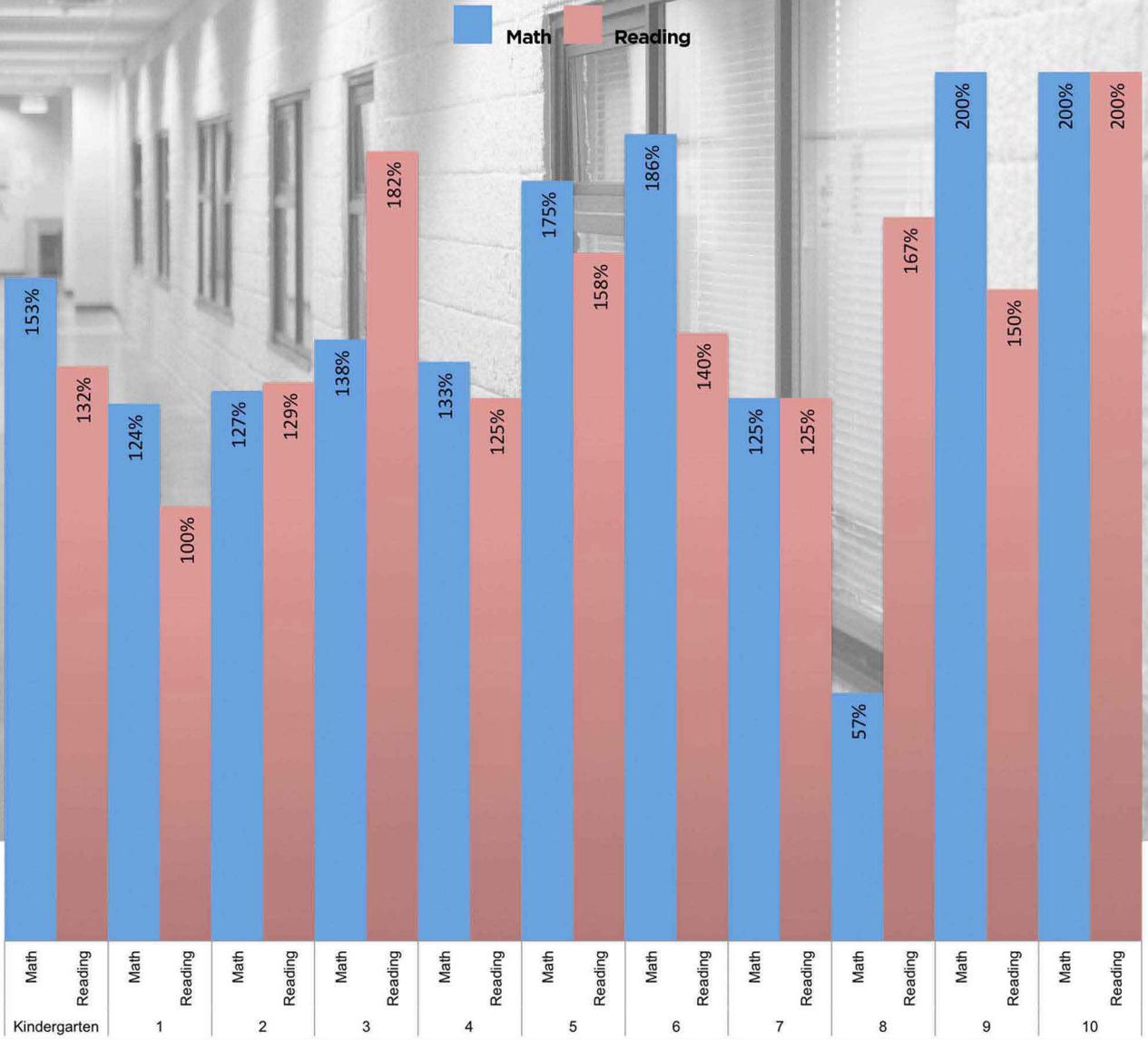
**1 year**  
3 months

Average  
**MATH  
GROWTH**

**1 year**  
8 months

Annually NWEA provides national normed growth targets for each student. The average annual growth is the sum of all HCPA student MAP growth divided by the expected growth. HCPA students grew 1.66 years in math and 1.21 years in reading.

# Measure of Academic Progress 2016-2017 School Year Among College Prep Academy



## Percent of Expected Growth

National Average Growth Equals 100% (One Year)

## MEASURING ACADEMIC PERFORMANCE

HCPA uses a number of academic tests in an effort to measure its students' academic performance.

### State Achievement Testing - MCA's

The Minnesota Comprehensive Assessments (MCA's) are state tests in mathematics, reading and science. During the spring of every year, students are given tests with the results used to measure student performance against Minnesota Academic Standards that specify what students should know per their grade level.

MCA results serve a number of purposes:

- To ensure HCPA's curriculum is in alignment with Minnesota Academic Standards in mathematics, reading and science
- Utilize results to improve classroom teaching and address opportunities for future improvement
- Mathematics and reading results are used in federal school accountability standards as well as to check for student mastery of state standards.

### SCIENCE

Science proficiency on the MCA's have increased 57% since 2012

### READING

Reading proficiency on the MCA's have increased 53% since 2012

### MATH

Math proficiency on the MCA's have increased 43% since 2012



98% of all HCPA seniors took the ACT test in 2016-17.

Class of 2017 College readiness proficiency levels\* have increased 63.5% since 2015

### State English Language Learner Testing - Access for ELLS

ACCESS for ELLs - This large-scale test assists the state and HCPA monitor the English language student growth in the domains of listening, speaking, reading and writing. Results are used to inform instructional decisions, curriculum needs and student placement or leveling decisions within our English Learner (EL) program. Any student who qualifies for EL service at HCPA will take ACCESS for ELLs each spring until exiting the program.

### Graduation Requirements

In addition to meeting course credit requirements, students at HCPA must complete two assessment requirements in order to earn a high school diploma.

- Seniors must meet or exceed their personal growth goals on MAP Reading and Math. Goals are provided to students in the fall and must be met at the spring testing session. Even if a student met his/her goal in the winter, he/she must maintain or exceed that goal in the spring as well.
- Seniors must take a college/career readiness assessment (ACT, SAT, ACCUPLACER, or its equivalence)

\*defined as scoring 21 or higher on the ACT

# HIGH EXPECTATIONS & ENRICHMENT

## The HCPA Way!

Hmong College Prep Academy is pleased to introduce The HCPA Way. From strong academics, testing, teaching and curriculum development to career exposure, cultural engagement and, of course, a focus on college, The HCPA Way encompasses everything we do. All aspects of the HCPA Way focus to provide our students with the very best K-12 educational experience!

Key features of The HCPA Way are visible throughout the school day:

## Teaching and Learning

- A new revamped grading policy with a focus on students' mastery of subject material.
- Flipped learning--an innovative approach in which students preview material prior to the teacher's introduction.
- Note: Our initial flipped learning pilot program resulted in explosive student interest in subject matter and dramatically enhanced learning.
- HCPA is in its fourth year of using the TAP (Teacher Advancement Program). TAP provides an evaluation system that differentiates teacher performance levels and provides feedback for improvement. The program also provides ongoing professional growth that uses student and teacher data to guide improvement, recruitment/retention of effective teachers and the creation of a rewarding work environment that focuses on providing high-quality instruction.

## Data Driven Instruction

- We have researched and implemented the most effective grade-specific instructional practices
- Weekly reviews of data and instruction plans to meet the needs of every student

## College and Career Readiness

- The continued K-12 focus on the concept and reality of attending college
- K-5th grade students develop personal character-building qualities.
- 6th-8th grade students learn and utilize study skills that can be applied in all classes.
- 9th-12th grade high school students utilize opportunities to investigate and develop a plan that meets their future career and college goals.

## Culture and Climate

- Integration of cultural pride and heritage via the arts, coursework, celebrations and Hmong language instruction
- Our merit system reinforces our positive learning environment on a daily basis
- The implementation of The Warrior Code--Respect Self, Respect Others, Respect Community
- Every school day, our students strive to follow The HCPA Way:
  - Have a positive attitude
  - Ask questions
  - Attend class everyday and be on time
  - Be prepared with all supplies present
  - Use class time wisely
  - Practice self discipline
  - Set high yet practical goals for myself
  - Take responsibility for my future success
  - Follow The Warrior Code--respect self, respect others and respect community





## COLLEGE-LEVEL COURSES

HCPA offers many ways in which students are able to receive college credit while still in high school. This enables students to earn college credit at no charge to themselves or their family.

### CIS (College in the Schools)

- Course curriculum set up by the University of MN
- Taught at HCPA by HCPA teachers
- High School and college credits on HCPA and University of MN transcript

### CIS Courses offered:

- Anatomy
- Calculus
- College Composition - English
- Psychology

### Field Day--attend the U of M for a day!

- Visit campus
- Attend class
- Listen to speakers,
- Interactive activities

### AP (Advanced Placement)

- Students take college level courses at HCPA
- Standardized AP test is taken by the student
- Credit is given by college if student achieves a required score on the exam
- AP courses in US History and Studio Art are offered

### Honors-level courses

- Available for 6-12 grade students in Band, English, Math, Social Studies, Science and Hmong Language
- Explore topics in greater depth and higher speed
- Expands critical thinking skills and prepares students for college level courses

### PSEO Post-Secondary Enrollment Options

- High school student attends a MN State college or University
- Student receives both high school and college credit
- Provides more variety of courses for students





## COLLEGE PREP

Hmong College Prep Academy provides additional programming to ensure our graduates and their families are ready to succeed in college.

### The Yale Summer Institute.

The program is a part of the Yale's Bulldogs Across America, an alumni-lead organization that provides students with internship opportunities in nine US cities. HCPA students worked closely with three Yale University interns who coordinated the program throughout the summer. The interns helped participants with college selection and application activities such as:

- Preparing for college entrance exams.
- Researching and selecting a college.
- Applying to a college.
- Researching financial aid opportunities.
- Composing scholarship and college entrance essays. 2016 marked the 8th year of the Yale Summer Institute.

### College Tours

Touring area colleges and universities is a major component of HCPA's College Prep (CP) curriculum. During the 2016-17 school year, students toured numerous Twin Cities college campuses including the University of Minnesota, University of Wisconsin-River Falls and Hamline University. In addition, each year school administrators take a group of high school students on an extended trip to tour colleges in the East Coast or Midwest. In 2017 students and staff chaperones spent Spring Break touring schools in the Midwest including Purdue University, Miami University of Ohio, Butler University and Notre Dame.



### FAFSA Night

In October, members of the Hmong College Prep Academy Counseling Office held FAFSA Night, the first in a series of workshops to help seniors and their families with the college enrollment, acceptance and financing process. The session also outlined two major changes in the FAFSA program that will take effect in the fall of 2017.

### College Fair

Over 50 colleges and universities as well as representatives from the Army, Navy and Air Force ROTC programs participated in the 2016-17 College Fair. The event provided the school's middle and high school students the opportunity to talk to college representatives and learn more about each school's educational programming.

### Career Fair

In April, HCPA students took part in the school's annual Career Fair, an event that allows participants to learn about career options through interactions with professionals from a wide array of occupations. Over 40 area professionals took part from a number of industries. Companies that had representatives take part included the Minnesota Department of Natural Resources, Army National Guard, 3M, St. Paul Fire Department, Conservation Corp of MN and Galore—Professional Hmong Women's Network.

### Senior Signing Day

In late April, HCPA hosted its second annual Senior Signing Day, an event to honor the accomplishments of the school's upcoming graduating seniors who have been accepted into a college or university for the 2017-18 school year.

### Grant Award Recipient

In January, the school was awarded a grant from The St. Paul Foundation and Mardag Foundation for use towards developing family-orientated college prep programming.





## GRADUATION AND BEYOND

Among College Prep Academy has maintained strong graduation rates.

2016-2017 97%

2015-2016 85%

2014-2015 83%

In addition, the overall graduation rate among students enrolled in HCPA from grades 9-12 also demonstrates a strong trend.

2016-2017 93%

2015-2016 92%

2014-2015 89%

### 2017 Graduating Class Highlights

- 86% were accepted to a college or university
- Students were awarded over \$3.7 million dollars in scholarships and grants, over four years, from the schools to which they were accepted

### HCPA's Top Ten Students

Students are listed in alphabetical order with their selected college and major:

#### Jouayee Schiung

University of North Dakota, Air Traffic Control

#### Sheng Thao

Hamline University

#### Lori Tran

St. Olaf College, Psychology and Neuroscience

#### Ariana Vang

Hamline University, Biology

#### Mai Yer Vang

University of Northwestern, St. Paul

#### Pa Chang Vang

College of Saint Scholastica, Biology and Psychology

#### Shoua Vang

College of Saint Scholastica, Pre-med

#### Khula Yang

Drake University, Pharmacy

#### Koussy Yang

Coe College, Biology and Pre-Med

#### Yownyin Yang

University of Minnesota- Twin Cities, Biomedical Engineer





## COLLEGE ADMISSIONS AND MATRICULATIONS 2014-2017

HCPA students were admitted to the following colleges, and enrolled in colleges marked in bold

Anoka-Ramsey Community College	<b>Madison Area Technical College</b>	University of Minnesota – Crookston
Augsburg College	<b>Metropolitan State University</b>	University of Minnesota – Duluth
Beloit University	<b>Milwaukee School of Engineering</b>	University of Minnesota – Morris
Bemidji State University	<b>Minneapolis Business School</b>	University of Minnesota-Rochester
<b>Bethel University</b>	<b>Minneapolis Community &amp; Technical College</b>	University of Minnesota – Twin Cities
Carthage College	<b>Minnesota College of Art &amp; Design</b>	University of North Dakota
Century College	<b>Minnesota School of Cosmetology</b>	University of Northwestern
Coe College	<b>Minnesota State University – Mankato</b>	Norwich Academy
College of St. Benedict	<b>Minnesota State University – Moorhead</b>	University of Sioux Falls
College of St. Scholastica	Montana State University	University of St. Thomas
College of the Redwoods	Morningside College	University of Wisconsin – Eau Claire
<b>College of Visual Arts</b>	Mount Mercy College	University of Wisconsin – Marathon County
Concordia College-Moorhead	Michigan Technological University	University of Wisconsin – River Falls
<b>Concordia University</b>	<b>Minneapolis Business College</b>	University of Wisconsin-Superior
Creighton University	North American University	Upper Iowa University
Dakota County Technical College	Normandale Community College	Viterbo University
Depauw University	Northwestern College	Wartburg College
<b>Drake University</b>	North Dakota State University	<b>Western Technical College</b>
Dougherty Family College at UST	<b>North Hennepin Community College</b>	<b>Winona State University</b>
Dunwoody College of Technology	<b>Northeast Wisconsin Technical College</b>	Xavier University
IPR College of Creative Arts	Rainy River Community College	
<b>Embry-Riddle Aeronautical University</b>	Rasmussen Business College	
<b>Fox Valley Technical College</b>	Rensselaer Polytechnic University	
<b>Gustavus Adolphus College</b>	Ridgewater College	
<b>Hamline University</b>	Rochester Community & Technical College	
<b>Hennepin Technical College</b>	<b>Saint Cloud State University</b>	
Hofstra University	<b>Saint Paul College</b>	
<b>Inver Hills Community College</b>	<b>Saint Xavier University</b>	
Iowa State University	<b>Southwest State University</b>	
Itasca Community College	<b>St. Catherine University</b>	
ITT Technical Institute	<b>St. Cloud Community and Technical College</b>	
John Carroll University	St. Mary's University of Minnesota	
<b>Kansas State University</b>	<b>St. Olaf College</b>	
Lake Superior College	Seton Hall University	
Lawrence University	Silver Lake College	
Luther College	Trinity International University	
Maryville University	<b>University of Iowa</b>	





**2017 Twin Cities Athletic Conference- Division Champs**



## AWARDS AND RECOGNITIONS

### Boys' Soccer

The Warriors had a respectable 2016 season finishing in the middle of the tough Twin Cities Athletic Conference (TCAC). Wins over Minneapolis Henry/North, Cristo Rey Jesuit and Metro College Prep highlighted the season.

### Girls' Volleyball

HCPA's Girls' Volleyball Team had a successful season finishing in the middle of the TCAC, ending up with a near .500 record.

### Boys' Basketball

Warrior hoopsters finished the 2016-2017 season in high style. The team had the best record in the school's history (10-8) as well as took home the Twin Cities Athletic Conference Divisional Tournament Championship. The team also featured six seniors who saw the program go from worst to first over their high school career.

### Girls' Basketball

The Lady Warriors 2016-2017 season started off slow; however, the club finished strong, winning three of their last four games. Wins over Learning for Leadership and Liberty Classical highlighted the year.

The Boys' and Girls' basketball teams, along with Mr. Brent Ness's Service Learning class, hosted the second annual Cancer Shootout in January. The event featured a full evening of basketball as both teams hosted North Lakes Academy. The fundraiser featured a silent auction, raffles and food, as well as a half-time shoot-out where participants donated a dollar for the chance to hit a half-court shot. Over \$1,500 was raised on behalf of the Randy Shaver Cancer Research and Community Fund.

### Girls' Badminton

The HCPA Badminton Team had a competitive season. Highlights included a first-round win in the Minnesota State Badminton Tournament, the first in school history.





### National Honor Society

In February, HCPA was approved to begin an official chapter of the National Honor Society (NHS), the nation's premier organization established to recognize outstanding high school students. It took over three years for the school to earn official NHS chapter status.

### Theater and Drama Programming

Students in Steve Coleman's Productions and Masters classes presented two theater productions—Ronald Dahl's classic *James and the Giant Peach* and *Backstage*, a student-written murder mystery that investigates how the death of a loved one emotionally affects young people. This performance also featured a talkback session where cast members answered audience questions. "It's important for students to understand the many roles and purposes theatre plays within our society," stated Mr. Coleman. "In the case of *Backstage*, the production demonstrated how theatre could serve as a means to start a conversation on an uncomfortable topic."

### Choral and Music Programming

HCPA's Concert Choir again received a Superior rating, the highest from the Minnesota State High School League. 2016-17 marked the fifth year in a row the program has achieved the honor.

The middle school band program continued to grow from 33 students in 2015 to over 100 during the 2016-17 school year. As it has since inception, HCPA provided instruction and use of instruments to students at no charge.

### Mock Trial

HCPA's Mock Trial team, a program that introduces students to the American legal system through examining the components and roles within the system's process, completed their sixth season.





## HCPA: A CULTURE OF LEARNING THROUGH TECHNOLOGY

“We have to keep up with the latest technology if we’re going to stay on the leading edge of education,” stated HCPA Superintendent Dr. Christianna Hang. “There are very few, if any at all, professions that do not utilize computers, tablets or other technological resources. If we don’t expose our students on a daily basis to these resources, we’re not preparing them for success after they graduate—be it in the working world or college.”

HCPA provides its students access to technology through the following programs and resources.

### Chromebooks for all Students

- Every K-12 student is provided access to Chromebooks to assist with his or her schoolwork.
- K-5 students have access to Chromebooks in the classroom.
- Students in grades 6-12 are given the opportunity to bring Chromebooks home to assist with homework.

### Internet Hotspots

- Students who do not have home access to the Internet are also provided with a wireless hotspot.

### A 100% Wireless Campus

- HCPA features a wireless Internet system that provides seamless Internet delivery to the entire campus.

### STEM Lab

- HCPA has a state-of-the-art STEM (science, technology, engineering and math) lab that serves as the home to environmental learning and other technologically-based classes.
- The lab was funded by a \$75,000 grant from NIET, the National Institute of Teaching Excellence.
- HCPA’s STEM curriculum features a number of experientially based projects. For instance, students learn about green energy technologies through experimenting with solar vehicles & cookers, wind turbines, maglev technology, and fuel cell vehicles.



## COMMUNICATION AND INNOVATION

To ensure smooth communications with its various stakeholders, HCPA utilizes a number of technology-based tools.

### Schoology

- Schoology is a powerful, state-of-the-art communication and learning management system that allows students and teachers to collaborate on assignments, share resources and manage grades.

### e-Funds

- The 2016-17 school year marked the first year HCPA used e-Funds, a transaction management service that offers families efficient onsite, online and mobile payment options.

### School Messenger

- As the school continued to grow, so did its need for a seamless communication tool that would provide immediate and thorough engagement with its families. SchoolMessenger combines school notification, mobile apps, and web content management for families and staff all under one, easy-to-use platform. 2016-17 also marked the first year HCPA used this service.

### Website

- HCPA utilizes their website for a number of important purposes including:
  - Serving as the school's introductory gateway
  - Communicating with stakeholders and the general community
  - Educating prospective families about school programming and curriculum
  - Providing a contact point for school events and happenings





## THE 2016 PHASE FOUR EXPANSION PLAN

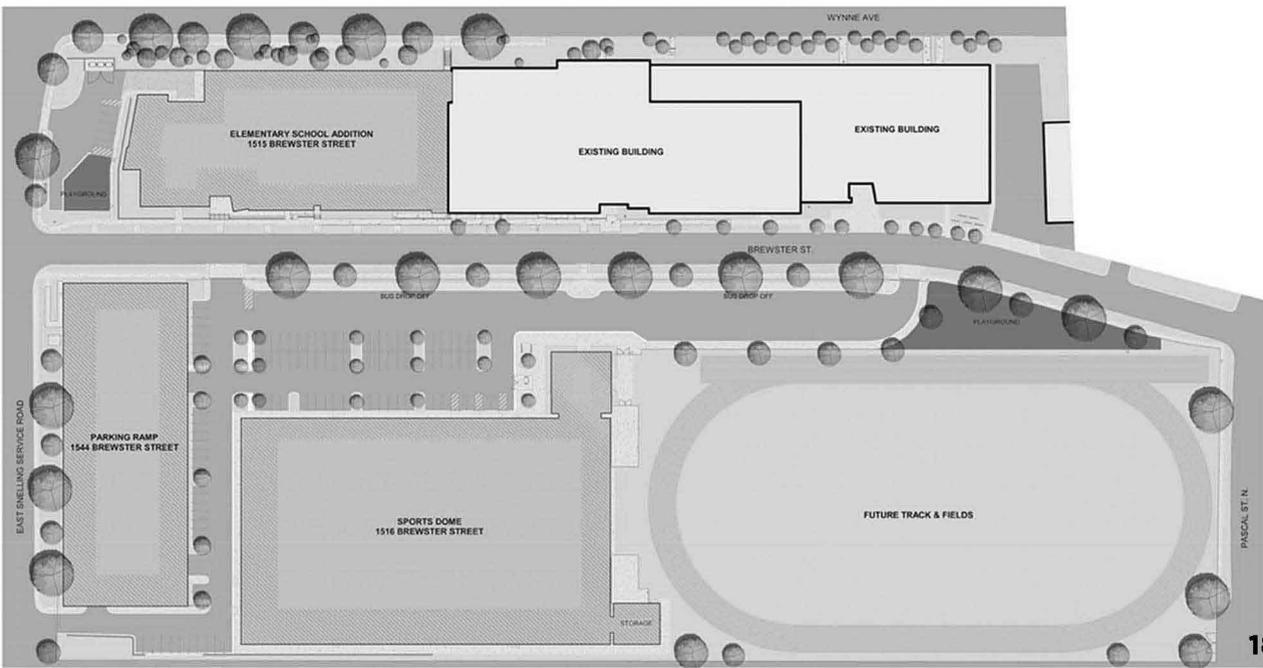
Work began in early spring on HCPA's Phase Four Expansion Plan, which includes expansion of and additions to the existing school, increased recreational/athletic facilities and improved parking options.

The school's expansion kicked off in late March with a gala groundbreaking ceremony that featured speakers who represented all facets of the school highlighting HCPA's journey over the past twelve years. The ceremony concluded with the presentation of golden shovels to school stakeholders, the shoveling of dirt and a raucous celebratory tossing of plastic "hardhats." Over 1,700 students, staff members, parents and stakeholders took part.

Reasons for the planned expansion include increased market demand, smaller classrooms for those who need more attention, increased fine arts programming and improved transportation safety.

### Existing facility expansion highlights

- Larger lunchrooms allowing all students to eat breakfast at one time
- New/upgraded art and music education rooms
- Additional space for 6th-8th grade students now totals 21 core, four specialty, three ELL, two Title I and three special education classrooms





### New Elementary School

- New construction on the new elementary school wing will provide 48 core classrooms, along with an art room, music room, an upgraded media center, three ELL rooms, two Title I spaces and three special education classrooms
- Additional pullout spaces have been added to allow for one-on-one and small group specialist/student meetings

### Gymnasium Complex

- The new complex will feature a two court facility to allow middle and high school students to take part in physical education at the same time
- Additional amenities include expanded locker rooms, performance stage and weight training room

### Newly Acquired Site

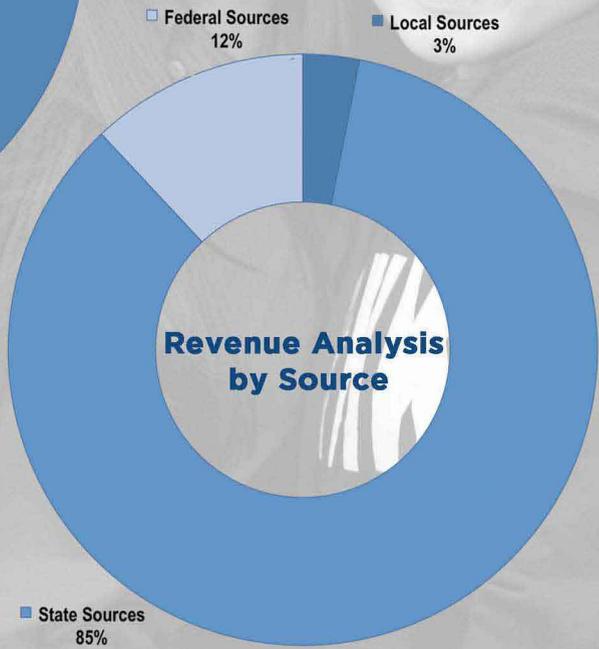
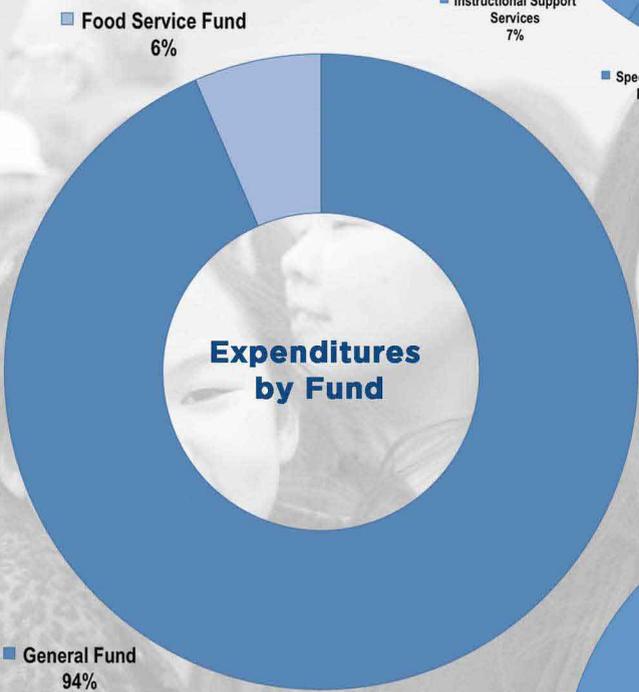
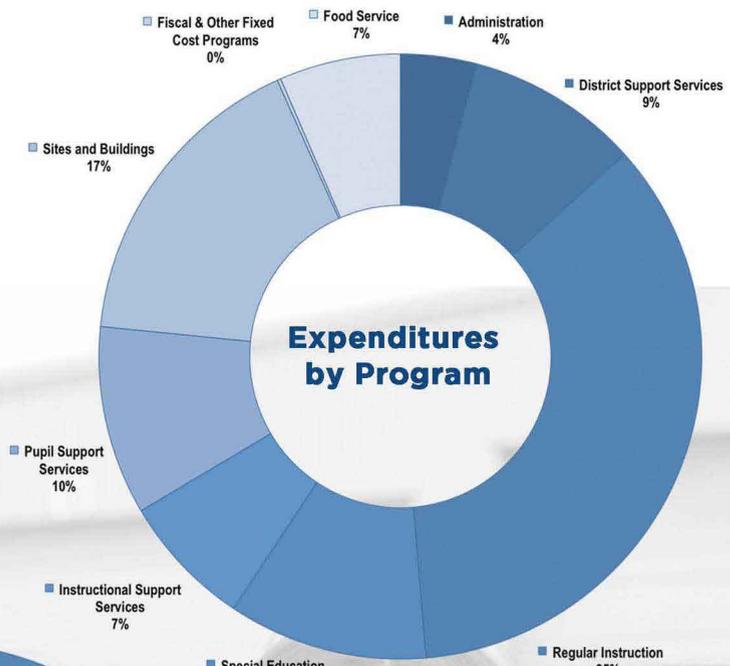
- A soccer field will be constructed south of the school. This site will also feature a playground for younger students, basketball court and an open grass area
- Future plans include a track and field facility and 91,000 sq. foot year-round sports dome that will provide practice space
- A safe bus pick-up/drop off area and two-story parking structure were also added





Hmong College Prep Academy is proud to report the fiscal accountability and financial performance at the district is extremely sound. The district has received the School Finance Award from the Department of Education for 13 consecutive years for outstanding performance in financial accountability.

HCPA was awarded a BB+ bond rating from Standard and Poor's.





## DISTRICT PROFILE

### Geography

Hmong College Prep Academy serves the needs of its students, their families and the community residing in the Twin Cities Metro Area.

### Mission:

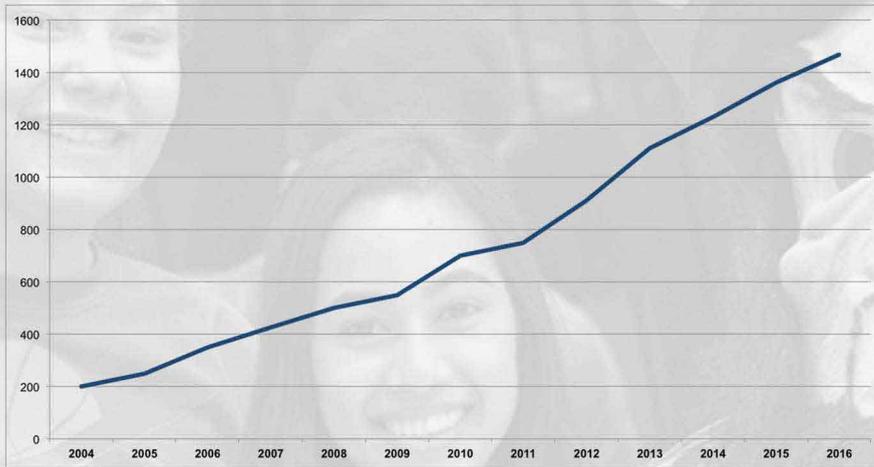
Hmong College Prep Academy's mission is to provide the best integrated, challenging, and well-rounded educational experience to students in grades K-12. HCPA will accomplish its mission at all grade levels via adhering to its core values:

- Leverage the strong relationships developed with its families, community leaders and partnering organizations.
- Ensure that Hmong-based leadership and strategic direction is present within all organizational levels.
- Mold engaged citizens who have a global perspective on how they fit in the world through academic exploration, celebrations (World Culture Day) and community outreach.
- Provide a public school learning environment that is unintimidating, structured and safe.
- Develop and nurture pride within the rich heritage of Hmong culture through language literacy, the arts, traditional food and values.
- Instill a philosophy that the learning process is challenging, interactive and fun.
- Integrate the concept and reality of college through fun activities (C3 Power Days), coursework, and mentorships.
- Forster a social environment that develops trust, respect, friendships and self-discovery within our students.
- Empower a passionate and caring instructional staff to motivate HCPA students to do their best.

### Vision:

HCPA graduates will be rich in experiences, culture, knowledge and pride and ready for the challenges of college and beyond.

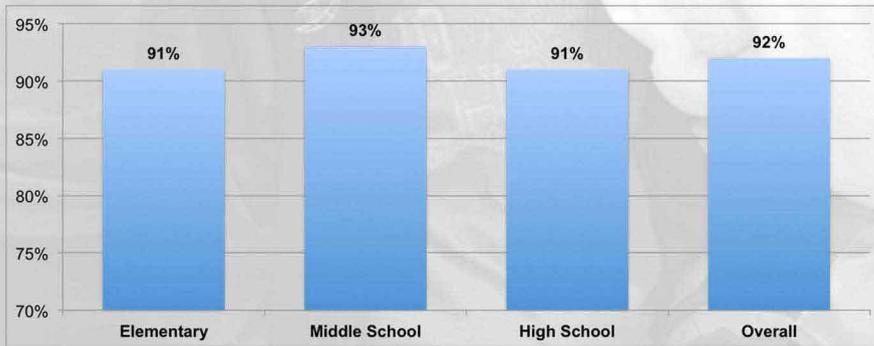
## STUDENT ENROLLMENT GROWTH



## STUDENT ENROLLMENT ANALYSIS (2016-17 VS 2015-16)

	2016-17	vs. '15-'16 (% +/-)	2015-16	vs. '14-'15 (% +/-)
Elementary	622	3%	605	14%
Middle School	385	17%	329	13%
High School	462	8%	427	10%
<b>Total</b>	<b>1469</b>	<b>8%</b>	<b>1361</b>	<b>12%</b>

## STUDENT RETENTION RATES



## ENROLLMENT BY SPECIAL POPULATION

English Learner	34.2%
Special Education	10.1%
Free/Reduced Price Lunch	85.1%
Homeless	1.0%

## HCPA STAFF PROFILE 2016-17

Teachers	60.7%
Other Licensed Professionals	7.4%
Paraprofessionals	14.0%
Administrators	0.6%
Other Staff-including non-licensed staff	17.3%

## TEACHERS' PROFESSIONAL QUALIFICATIONS

<b>Degree</b>	
Bachelor's Degree	59.8%
Master's Degree	38.1%
Doctorate	2.1%
<b>Years Experience</b>	
Less than 3 Years	29.4%
3-10 Years	53.9%
More than 10 Years	16.8%
<b>Licensure Compliance</b>	
Licensed	94.6%
With Special Permission	5.4%



## DISTRICT PARTNERSHIPS

Over its 12-year history, Hmong College Prep Academy has initiated and developed a number of key partnerships.

### Collegiate Partnerships

HCPA has endeavored to create partnerships with colleges and universities to benefit its students by furthering their career and college readiness and enriching their overall academic experience. 2016-17 collegiate partnership activities included:

**Bethel University** serves as HCPA's Authorizer as well as providing guidance and resources in the areas of K-12 practicum student placement, professional development opportunities and support to the school's governing board and school administration.

**Yale University** again provided HCPA students with college preparation and search programming through the annual Summer Bulldog Institute.

**University of Minnesota, Twin Cities** partnered with HCPA to offer CIS classes in calculus, psychology, English and human anatomy.

**University of Wisconsin-River Falls** provided an on-site college admission workshop

**St. Catherine University** provided an on-site College Application and Admission Response Workshop at HCPA as well as provided 25 HCPA juniors with a college visit day.

**St. Cloud State University's** Multicultural Activities Center hosted an all-expense paid overnight visit for 11th and 12th grade students.

**Concordia University** hosted two choral clinics at HCPA and the high school choir participated in Concordia's Choral Invitational

**University of Minnesota, Duluth** The Concert Choir participated in the University of Minnesota, Duluth High School Honors Choir.

**Macalester College** presented The Kid's Judge, an event hosted by Mac neuroscience students that featured a science presentation competition for HCPA 4th-6th graders.

### Community Partnerships

HCPA worked with a number of professional and nonprofit organizations during the 2016-17 term; the results mutually benefiting all stakeholders. Highlights of Hmong College Prep Academy's community partnerships include:

**The St. Paul Foundation and Mardag Foundation** awarded HCPA a grant to help fund the school's Parent College Connection, a program that minimizes the cultural barriers that inhibit HCPA students from maximizing their college enrollment options.

**United Health Group and Vega Productions** participated in an HCPA-hosted brainstorming session on Vega's Instruments in the Cloud musical instrument donation program. United Health executives then donated 15 music instruments to the school.

**Randy Shaver Cancer Research and Community Fund** partnered with HCPA Boys' and Girls' basketball teams, along with Mr. Brent Ness's Service Learning class, and hosted the school's second annual Cancer Shoot-Out. The event raised over \$1,500.

**Special Olympics of Minnesota** HCPA National Honor Society members braved the elements last February and took part in the organization's annual Polar Plunge. The chapter's first service project raised over \$1,400 for the cause.

**Community Music Collaboration** HCPA band students and teachers worked with Hmong community members to transcribe traditional music pieces for performance by a middle/high school band.

**Parent/School Partnerships** The region's influx of new-to-country Burmese and East Asian students has caused HCPA to reach out to community members within each culture. These valued volunteers' interpretation skills are also regularly used in meetings between parents and school staff members.

All Hmong College Prep Academy board members have successfully completed Minnesota Charter School Board Training endorsed by the Minnesota Association of Charter Schools in the areas of:

- Oversight of Employment Matters
- Oversight of Financial Matters
- Board Governance



## **Hmong College Prep Academy School Board, Administrators and Charter School Authorizer (left to right)**

Mr. Pao Yang, Chief Operating Officer, Hmong College Prep Academy

Mr. Kalc Vang, Board Member-Parent/Community Seat E

Ms. Maisian Schiung, Board Treasurer, Parent/Community Seat C

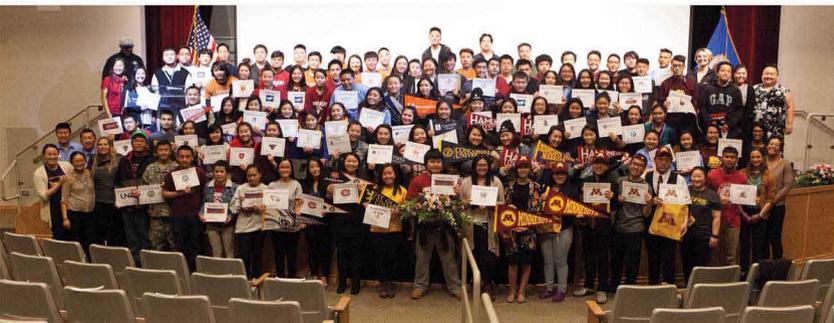
Mr. Vue Thaow, Board Vice-Chair, Parent/Community Seat D

Dr. Christianna Hang, Superintendent, Hmong College Prep Academy

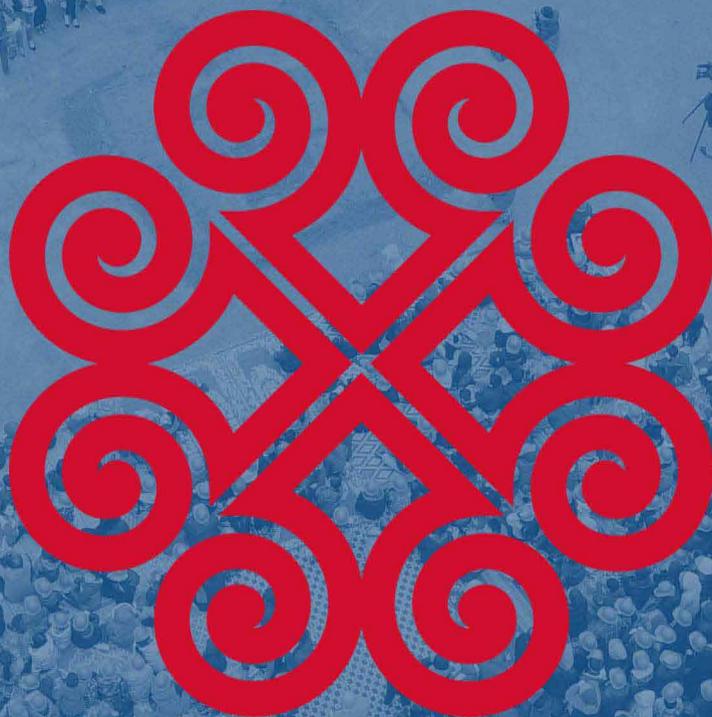
Mr. Jason Helgemoe, Board Chairman, Community Seat B

Ms. Christy YongVang, Board Member, Parent Seat G

Ms. Heather Johnson Ross, Bethel University Authorizer-Authorizer Charter Liaison



*All that a school should be.*



# **HMONG COLLEGE PREP ACADEMY**

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