

\*Please keep this packet in student take home folders to access in the event of an E-Learning Day.\*



#### STUDENTS: WHAT ARE YOU EXPECTED TO DO?

- Complete your E-Learning Day activities on Schoology or in this packet.
- Connect with teachers for any questions or concerns. All HCPA teachers are available by phone, via Google Meet, or email/Schoology from 8:00 a.m.-12:00 p.m. and 12:30-3:00.
- Be responsible for work assigned. Turn it in to your teacher when school resumes!

#### PARENTS/GUARDIANS: WHAT ARE YOUR STEPS?

- 1. Support **students** to login to Schoology (<u>www.schoology.com</u>).
- 2. Have students navigate to their **College Prep Course** and look for the assignments posted by their teacher in the "Updates." Teachers will post assignments for each canceled school day that connect and extend classroom lessons.
- 3. Support students to submit their assignments.

#### OR

- 1. Support students to complete one day of reading, math, writing, and other activities on the next page. Please note that multiple days of work are included.
- 2. Initial when work has been completed. Return to school.

Your child has the choice daily of completing either:

- Computer or Tablet Learning (Posted on Schoology)
- Paper and Pencil Learning (Listed in this Packet)



### **Teacher Contacts**

| Ms. Caitlan Hart To join the video meeting, follow link: meet.google.com/vsa-aejp-bom To join by phone, dial: +1 402-971-0130 PIN: 485 896 814# Email: caitlan.hart@hcpak12.org                  | Ms. Elizabeth Carlson To join the video meeting, follow link: meet.google.com/awb-cmpi-bih To join by phone, dial: +1 347-507-7265 PIN: 626 264 007# Email: elizabeth.carlson@hcpak12.org    | Ms. Lexie Boldt To join the video meeting, follow link: meet.google.com/zjx-uisf-vgt To join by phone, dial: +1 650-779-0233 PIN: 825 901 483# Email: lexie.boldt@hcpak12.org                               |
|--|--|---|
| Ms. Anne Denniston To join the video meeting, follow link: meet.google.com/oew-akti-xvg To join by phone, dial: +1 203-951-9223 PIN: 917 905 252# Email: anne.denniston@hcpak12.org              | Mr. Nils Lewis To join the video meeting, follow link: meet.google.com/gyy-zbfr-uba To join by phone, dial: +1 662-356-1828 PIN: 218 323 167# Email: nils.lewis@hcpak12.org                  | Ms. Shana Teegarden To join the video meeting, follow link: meet.google.com/qwb-havq-ggn To join by phone, dial: +1 574-221-0086 PIN: 374 213 588# Email: shana.teegarden@hcpak12.org                       |
| Ms. PaNhia Vang To join the video meeting, follow link: meet.google.com/nav-uuvm-hkz To join by phone, dial: +1 515-679-0227 PIN: 743 067 744# Email: panhia.vang@hcpak12.org                    | Ms. Emma Cherry To join the video meeting, follow link: meet.google.com/ade-ktnd-vvk To join by phone, dial: +1 929-282-1480 PIN: 203 647 882# Email: emma.cherry@hcpak12.org                | Mr. Matthew Heim - English Language Learners To join the video meeting, follow link: meet.google.com/qor-tpfz-srg To join by phone, dial: +1 929-367-6918 PIN: 990 195 717# Email: matthew.heim@HCPAK12.org |
| Mr. Koobmeej Lee - Hmong Language To join the video meeting, follow link: meet.google.com/ykz-zndf-mza To join by phone, dial: +1 413-357-2149 PIN: 421 652 181# Email: koobmeej.lee@hcpak12.org | Mr. Soua Xiong - Hmong Language To join the video meeting, follow link: meet.google.com/fyg-tnmp-pjz To join by phone, dial: +1 904-323-0093 PIN: 907 468 447# Email: soua.xiong@hcpak12.org |   |



### **Computer or Tablet Learning**

| Day 1:  |  | Adult Initials |
|---------|--|----------------|
| Reading | Check Schoology in your College Prep course! |                |
| Math    | Check Schoology in your College Prep course! |                |
| Writing | Check Schoology in your College Prep coursel |                |

| Day 2:  |  | Adult Initials |
|---------|--|----------------|
| Reading | Check Schoology in your College Prep course! |                |
| Math    | Check Schoology in your College Prep coursel |                |
| Writing | Check Schoology in your College Prep course! |                |

| Day 3:  |  | Adult Initials |
|---------|--|----------------|
| Reading | Check Schoology in your College Prep course! |                |
| Math    | Check Schoology in your College Prep course! |                |
| Writing | Check Schoology in your College Prep course! |                |

| Day 4:  |  | Adult Initials |
|---------|--|----------------|
| Reading | Check Schoology in your College Prep course! |                |
| Math    | Check Schoology in your College Prep course! |                |
| Writing | Check Schoology in your College Prep course! |                |

| Day 5:  |  | Adult Initials |
|---------|--|----------------|
| Reading | Check Schoology in your College Prep course! |                |
| Math    | Check Schoology in your College Prep course! |                |
| Writing | Check Schoology in your College Prep course! |                |



Paper and Pencil Learning
These activities can be done if the internet or technology is not available at home! Please complete one page per day and return to school.

| Day 1:  |  | Adult Initials |
|---------|--|----------------|
| Reading | Read for 25 minutes and list 2 characters from the story.                |                |
| Math    | Solve the problems below. Show your work.                                |                |
| Writing | Write 5+ sentences about each character that you chose in reading today. |                |

| Reading |  |  |   |  |
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| Round to the nearest tenth. 18.59                                    | Round to the nearest hundredth. 78.025   | Round to the nearest thousandth. 42.7093  | Round to the nearest whole number. 26.82 |
|--|--|---|--|
| Write the number in standard form.  Twelve and forty two thousandths | Write the number in standard form.  Five hundred thirty two and sixteen hundredths | Write the number in expanded form. 746.12 | Write the number in expanded form. 5,283 |
| Add the decimals.  | Add the decimals.  | Subtract the decimals.                    | Subtract the decimals.                   |
| 183.09 + 4.2 =   | 85.122 + 10.6 =  | 107.2 - 13.5 =                            | 210.58 - 60.19 =                         |





| Writing |
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| Wh | at did | you f | ind ( | out? | (use t | he back | if you | need mo | re space) |  |
|----|--------|-------|-------|------|--------|---------|--------|---------|-----------|--|
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Paper and Pencil Learning
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| Day 2:  |   | Adult Initials |
|---------|---|----------------|
| Reading | Read for 25 minutes and write the setting of the story. Use a full sentence.  |                |
| Math    | Solve the problems below. Show your work.   |                |
| Writing | Write 5+ sentences describing the setting in your story using your five senses (taste, touch, sight, smell, sound). |                |

| Reading |  |  |   |
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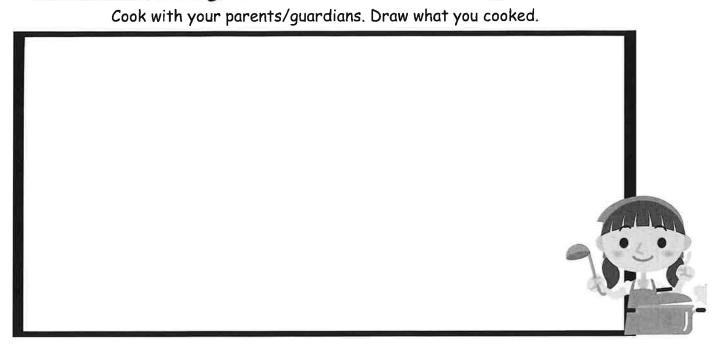
| Use rounding to estimate the sum. $451.56 \rightarrow +7.40 \rightarrow$ | Use rounding to estimate the sum. 7.2 $\rightarrow$ $+$ 1.8 $\rightarrow$ | Use rounding to estimate the sum.  145.20 →  + 9.50 → | Use rounding to estimate the sum. $6.83 \rightarrow +5.20 \rightarrow$ |
|--|---|---|--|
| Write the number in word form. 205.3                                     | Write the number in word form. 85.760                                     | Write the number in standard form. $8 + 0.9 + 0.02$   | Write the number in standard form. 10 + 5 + 0.7 + 0.008                |
| Add the decimals.<br>509.12 +8.06 =                                      | Add the decimals.<br>12.07 + 0.530 =                                      | Subtract the decimals. 902 - 12.6=                    | Subtract the decimals.<br>218.15 - 62.09 =                             |





| Writing |
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Describe what you cooked and how you felt while cooking it. How did it taste?: (use the back if you need more space)



Paper and Pencil Learning
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| Day 3:  |  | Adult Initials |
|---------|--|----------------|
| Reading | Read for 25 minutes and write about a problem that the characters in your story encounter. Use a full sentence.              |                |
| Math    | Solve the problems below. Show your work.  |                |
| Writing | Make a connection between the problem you found in your story to a problem you've had in your real life. Write 5+ sentences. |                |

| Reading |   |  |  |
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| Use rounding to estimate the sum. $45.23 \rightarrow +7.50 \rightarrow$ | Use rounding to estimate the sum. $68.52 \rightarrow +21.30 \rightarrow$ | Use rounding to estimate the sum.  972.48 $\rightarrow$ + 8.30 $\rightarrow$ | Use rounding to estimate the sum.  12.45 →  + 7.60 →       |
|---|--|--|--|
| Write the number in word form. 2.71                                     | Write the number in word form. 250.08                                    | Write the number in standard form. 2 + 0.4 + 0.005                           | Write the number in standard form. $10 + 3 + 0.02 + 0.004$ |
| Add the decimals.   | Add the decimals.  | Subtract the decimals.   | Subtract the decimals.                                     |
| 183.09 + 4.2 =  | 85.122 + 10.6 =  | 107.2 - 13.5 =   | 210.58 - 60.19 =   |



| Writing |
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Ask your parents/quardians about some words that are important to them. Draw something to

| represent t | hose word: | S.         |           |           |         | •      |        |       |     | J      |
|-------------|------------|------------|-----------|-----------|---------|--------|--------|-------|-----|--------|
| Write       |            |            | word      | s dov     | vn be   | elow   | and    | their | med | aning: |
|             |            | <b>(</b> ( | use the b | oack if y | ou need | d more | space) |       |     |        |
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Paper and Pencil Learning
These activities can be done if internet or technology is not available at home! Please complete one page per day and return to school.

| Day 4:  |   | Adult Initials |
|---------|---|----------------|
| Reading | Read for 25 minutes and write the solution in your story, or what you predict the solution might be. Use a full sentence.                 |                |
| Math    | Solve the problems below. Show your work.   |                |
| Writing | Write three other possible solutions to the problem in your story from reading today. Make sure it is different from the one in the book. |                |

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| Find the difference. 500- 118=                             | Find the difference.<br>850- 76=   | Find the difference. 875- 108=                             | Find the difference. 950- 265=                              |
|--|--|--|---|
| Find the product.  | Find the product.  | Find the product.  | Find the product.   |
| 80 x 12=   | 32 <b>x</b> 85=  | 100 x 95=  | 300 x 10=   |
| What property is this? Circle the correct answer. 8 x 0= 0 | What property is this? Circle the correct answer.  3 x 9 x 5 = 5 x 3 x 9 | What property is this? Circle the correct answer. 7 x 1= 7 | What property is this? Circle the correct answer.  5 x 0= 0 |
| Commutative<br>Identity<br>Zero                            | Associative<br>Identity<br>Commutative                                   | Commutative<br>Identity<br>Zero                            | Commutative<br>Identity<br>Zero                             |



| Writing |
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Find a NON ENGLISH song that you really like. Draw what it means to you below.

| Write down what the song means to you be | low: |
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| (use the back if you need more space)    |      |
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### **Paper and Pencil Learning**

These activities can be done if the internet or technology is not available at home! Please complete one page per day and return to school.

| Day 5:  |   | Adult Initials |
|---------|---|----------------|
| Reading | Read for 25 minutes and write the theme of the story. Use a full sentence and there should be NO character names in the sentence.   |                |
| Math    | Solve the problems below. Show your work.   |                |
| Writing | Write a story with the same theme as the book you read today. The characters, setting, problem and solution of your story should all be different than the ones in the book you read. |                |
| Reading |   |                |

| Writing  |  | theme as the book you read to blem and solution of your story in the book you read. |   |
|--|--|---|---|
| Reading  |  |   |   |
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| Write two equivalent decimals.                             | Write two equivalent decimals.                             | Write two equivalent decimals.  | Write two equivalent decimals.                              |
| 0.32 = =   | 0.58 = =   | 0.9 = =   | 0.73 = =  |
| Order the decimals from least to greatest. 1.8, 1.08, 1.88 | Order the decimals from least to greatest. 0.5, 0.58, 0.05 | Order the decimals from least to greatest. 0.32, 0.8, 0.039                         | Order the decimals from least to greatest. 3.5, 3.099, 3.58 |
| Tou drove 8.6 miles to his cous                            |  | Skylar is buying two presents for her friend's birthday. One                        |   |

12.4 miles to Phalen Lake. How many miles did he drive in all?

present costs \$3.67 and the second one costs \$14.89. How much more does the second one cost than the first?





| Writing |
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| Find something of <b>your culture</b> in your house. Take a picture or draw it below.                                   |
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|   |
| Explain the cultural item. What do people use it for?  What does it mean to you?  (use the back if you need more space) |
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