

GRADE

4



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# E-LEARNING SCHOOL DAYS - GUIDE



**\*Please keep this packet in student take home folders to access  
in the event of an E-Learning Day.\***

**STUDENTS: WHAT ARE YOU EXPECTED TO DO?**

- Complete your **E-Learning Day activities on Schoology or in this packet.**
- Connect with teachers for any questions or concerns. All HCPA teachers are available by phone, via Google Meet, or email/Schoology from 8:00 a.m.-12:00 p.m. and 12:30-3:00.
- Be responsible for work assigned. Turn it in to your teacher when school resumes!

**PARENTS/GUARDIANS: WHAT ARE YOUR STEPS?**

1. Support **students** to login to Schoology ([www.schoology.com](http://www.schoology.com)).
2. Have students navigate to their **College Prep Course** and look for the assignments posted by their teacher in the "Updates." Teachers will post assignments for each canceled school day that connect and extend classroom lessons.
3. Support students to submit their assignments.

**OR**

1. Support students to complete one day of reading, math, writing, and other activities on the next page. Please note that multiple days of work are included.
2. Initial when work has been completed. Return to school.

Your child has the choice daily of completing either:

- **Computer or Tablet Learning (Posted on Schoology)**
- **Paper and Pencil Learning (Listed in this Packet)**



### Teacher Contacts

<p><b>Ms. Tami Vischer</b> To join the video meeting, follow link: <a href="https://meet.google.com/qqh-ewvy-cjs">meet.google.com/qqh-ewvy-cjs</a> To join by phone, dial: +1 727-310-0066 PIN: 204 933 505# <b>Email:</b> <a href="mailto:Tami.Vischer@hcpak12.org">Tami.Vischer@hcpak12.org</a></p>	<p><b>Ms. Kasaundra Duhn</b> To join the video meeting, follow link: <a href="https://meet.google.com/fqc-jqbn-wdw">meet.google.com/fqc-jqbn-wdw</a> To join by phone, dial: +1 650-735-3236 PIN: 434 164 465# <b>Email:</b> <a href="mailto:kasaundra.duhn@hcpak12.org">kasaundra.duhn@hcpak12.org</a></p>	<p><b>Mr. Daniel Schmidt</b> To join the video meeting, follow link: <a href="https://meet.google.com/aia-ztnn-fco">meet.google.com/aia-ztnn-fco</a> To join by phone, dial: +1 929-299-3894 PIN: 602 866 578# <b>Email:</b> <a href="mailto:Daniel.Schmidt@hcpak12.org">Daniel.Schmidt@hcpak12.org</a></p>
<p><b>Ms. Cortney Cegla</b> To join the video meeting, follow link: <a href="https://meet.google.com/zad-rvty-eeh">meet.google.com/zad-rvty-eeh</a> To join by phone, dial: +1 929-336-5619 PIN: 201 490 438# <b>Email:</b> <a href="mailto:cortney.cegla@hcpak12.org">cortney.cegla@hcpak12.org</a></p>	<p><b>Ms. Allison Gillett</b> To join the video meeting, follow link: <a href="https://meet.google.com/dkx-hjbe-ouj">meet.google.com/dkx-hjbe-ouj</a> To join by phone, dial: +1 612-361-6703 PIN: 396 422 922# <b>Email:</b> <a href="mailto:allison.gillett@hcpak12.org">allison.gillett@hcpak12.org</a></p>	<p><b>Ms. Ngia Xiong</b> To join the video meeting, follow link: <a href="https://meet.google.com/fpd-zwsh-toc">meet.google.com/fpd-zwsh-toc</a> To join by phone, dial: +1 716-256-2110 PIN: 122 828 100# <b>Email:</b> <a href="mailto:Ngia.Xiong@hcpak12.org">Ngia.Xiong@hcpak12.org</a></p>
<p><b>Ms. Isabelle Vue</b> To join the video meeting, follow link: <a href="https://meet.google.com/nfx-sqyr-zpq">meet.google.com/nfx-sqyr-zpq</a> To join by phone, dial: +1 478-974-7875 PIN: 936 957 150# <b>Email:</b> <a href="mailto:isabelle.vue@hcpak12.org">isabelle.vue@hcpak12.org</a></p>	<p><b>Mr. Noah Glasener</b> To join the video meeting, follow link: <a href="https://meet.google.com/fxd-hvnc-ytd">meet.google.com/fxd-hvnc-ytd</a> To join by phone, dial: +1 413-276-6790 PIN: 471 785 607# <b>Email:</b> <a href="mailto:noah.glasener@hcpak12.org">noah.glasener@hcpak12.org</a></p>	<p><b>Ms. Catherine Mahowald - English Language Learners</b> To join the video meeting, follow link: <a href="https://meet.google.com/uyc-oajk-cpd">meet.google.com/uyc-oajk-cpd</a> To join by phone, dial: +1 402-396-5106 PIN: 764 493 362# <b>Email:</b> <a href="mailto:catherine.mahowald@hcpak12.org">catherine.mahowald@hcpak12.org</a></p>
<p><b>Mr. Jacob Werlein - Special Education</b> To join the video meeting, follow link: <a href="https://meet.google.com/tqd-bvwi-dpu">meet.google.com/tqd-bvwi-dpu</a> To join by phone, dial: +1 260-233-2130 PIN: 513 360 811# <b>Email:</b> <a href="mailto:Jacob.Werlein@hcpak12.org">Jacob.Werlein@hcpak12.org</a></p>	<p><b>Ms. Robyn Kelly- Special Education</b> To join the video meeting, follow link: <a href="https://meet.google.com/zxm-xtox-hds">meet.google.com/zxm-xtox-hds</a> To join by phone, dial: +1 515-518-6346 PIN: 480 966 940# <b>Email:</b> <a href="mailto:robyn.kelly@hcpak12.org">robyn.kelly@hcpak12.org</a></p>	<p><b>Ms. Hope Carey - Music</b> To join the video meeting, follow link: <a href="https://meet.google.com/eoc-hxeo-rnd">meet.google.com/eoc-hxeo-rnd</a> To join by phone, dial: +1 484-369-0582 PIN: 470 469 960# <b>Email:</b> <a href="mailto:hope.carey@hcpak12.org">hope.carey@hcpak12.org</a></p>



## Paper and Pencil Learning

These activities can be done if the internet or technology is not available at home! Please complete one page per day and return to school.

Day 1:		Adult Initials
Reading	<p>Read 30 minutes. What book did you read?</p> <p>Write a three sentence summary about your book.</p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>	
Math	<div><div>1) <math display="block">\begin{array}{r} 4,447 \\ -1,799 \\ \hline \end{array}</math></div><div>2) <math display="block">\begin{array}{r} 7,869 \\ + 6,885 \\ \hline \end{array}</math></div><div>3) <math display="block">\begin{array}{r} 79 \\ \times 15 \\ \hline \end{array}</math></div></div> <p>4) 4 times as many as 5 is _____</p> <p>5) The ring toss game at the carnival made 120 dollars in 2 days. If they made the same amount of money each day, how much did they make per day?</p> <p>6) A restaurant sold four times as many salads as they sold steaks. If they sold two steaks, how many salads did they sell?</p>	
Music	Find an item that makes a cool sound in your home. Put on your favorite song and play it to the beat of the song! (Bonus: create a rhythm instead)	
Writing	Writing Prompt is below.	



## Writing










My Secret Identity would be \_\_\_\_\_.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**All that a school should be.**

## Paper and Pencil Learning

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Day 2:		Adult Initials						
<b>Reading</b>	<p>Read 30 minutes. What book did you read?</p> <p>Write a three sentence summary about your book.</p> <p>1.</p> <p>2.</p> <p>3.</p>							
<b>Math</b>	<div> 1) <math display="block">\begin{array}{r} 1,631 \\ -1,565 \\ \hline \end{array}</math> 2) <math display="block">\begin{array}{r} 6,779 \\ + 1,181 \\ \hline \end{array}</math> 3) <math display="block">\begin{array}{r} 18 \\ \times 55 \\ \hline \end{array}</math> </div> <p>4) 14 is _____ times as many as 7.</p> <p>5) Cody has to sell 668 chocolate bars to get a prize. If each box contains 4 chocolate bars, how many boxes does he need to sell?</p> <p>6) At the state fair for every ticket Roger spent on games he spent six on rides. If he spent nine tickets on games, how many did he spend on rides?</p>							
<b>Music</b>	<p>Using the notes pictured, write a 4-beat pattern below!</p> <p>_____</p> <div data-bbox="963 1677 1339 1894"> <p><b>Rhythm Review:</b></p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>= 1 beat (clap)</td> <td>= 1/2 beat (clap-clap)</td> <td>= 1/4 beat (clap-clap-clap)</td> </tr> </table> </div>					= 1 beat (clap)	= 1/2 beat (clap-clap)	= 1/4 beat (clap-clap-clap)
								
= 1 beat (clap)	= 1/2 beat (clap-clap)	= 1/4 beat (clap-clap-clap)						
<b>Writing</b>	Writing Prompt is below.							

**Writing****Favorite Person**

Think about your favorite person in the world.

Who is that person? What makes them special?

**Use lots of details.**

My favorite person is \_\_\_\_\_.

They are special to me because \_\_\_\_\_.

One thing we do together is \_\_\_\_\_.

## Paper and Pencil Learning

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Day 3:		Adult Initials
<b>Reading</b>	<p>Read 30 minutes. What book did you read?</p> <p>Write a three sentence summary about your book.</p> <p>1.</p> <p>2.</p> <p>3.</p>	
<b>Math</b>	<p>1) <math display="block">\begin{array}{r} 4,620 \\ -1,565 \\ \hline \end{array}</math></p> <p>2) <math display="block">\begin{array}{r} 6,010 \\ + 1,418 \\ \hline \end{array}</math></p> <p>3) <math display="block">\begin{array}{r} 97 \\ \times 11 \\ \hline \end{array}</math></p> <p>4) 4 times as many as 8 is _____.</p> <p>5) Dave had 812 baseball cards in 4 binders. If each binder has the same number of cards, how many cards are in each binder?</p> <p>6) A library checks out forty-five fiction books an hour. That is nine times the number of non-fiction books they check out. How many non-fiction books do they check out per hour?</p>	
<b>Music</b>	<p>Put on a song using technology that is available to you. Circle how this song makes you feel:</p> <p>Happy    Sad    Excited    Confused    Angry    Scared    Relaxed</p> <p><i>(Bonus: Can you share what details in this song makes you feel that way?)</i></p>	
<b>Writing</b>	Writing Prompt is below.	



**Writing****Problem Solving**

Think a problem. It could be any problem in the world or just a personal one.

What are three ways you could solve it?

Use lots of details.

One problem I'm thinking about is \_\_\_\_\_.

One way to solve \_\_\_\_\_ is to \_\_\_\_\_.

Another way to solve this problem is  
\_\_\_\_\_. For example, \_\_\_\_\_



## Paper and Pencil Learning

These activities can be done if the internet or technology is not available at home! Please complete one page per day and return to school.

Day 4:		Adult Initials
Reading	<p>Read 30 minutes. What book did you read?</p> <p>Write a three sentence summary about your book.</p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>	
Math	<p>Thursday</p> <p>1) <math display="block">\begin{array}{r} 2,238 \\ -1,069 \\ \hline \end{array}</math></p> <p>2) <math display="block">\begin{array}{r} 8,019 \\ + 5,830 \\ \hline \end{array}</math></p> <p>3) <math display="block">\begin{array}{r} 68 \\ \times 25 \\ \hline \end{array}</math></p> <p>4) 6 times as many as 3 is _____.</p> <p>5) An architect was building a hotel downtown. He bought 380 lamps to put in the rooms. If each room gets 4 lamps, how many rooms does the hotel have?</p> <p>6) Oliver collected fifty-six cans on Saturday and eight on Sunday for recycling. Oliver collected how many times more cans on Saturday than on Sunday?</p>	
Music	Invite your siblings to a dance party of your own! What new dance moves can you create?	
Writing	Writing Prompt is below.	



Then I \_\_\_\_\_

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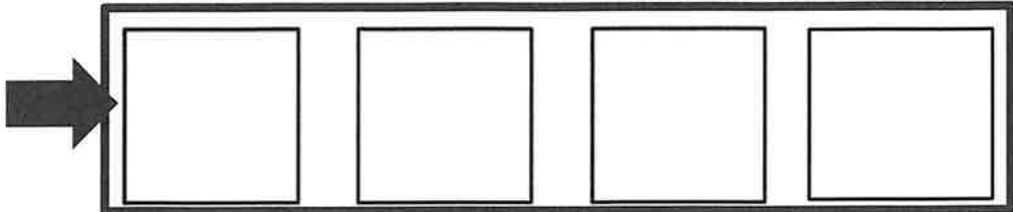
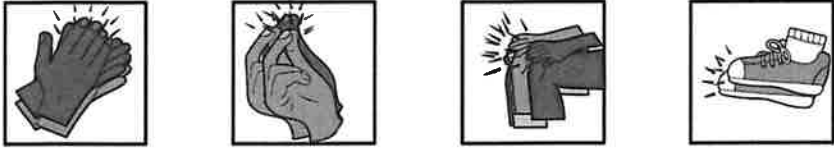


## Paper and Pencil Learning

These activities can be done if the internet or technology is not available at home! Please complete one page per day and return to school.

Day 5:		Adult Initials
Reading	<p>Read 30 minutes. What book did you read?</p> <p>Write a three sentence summary about your book.</p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>	
Math	<div><div>1) <math display="block">\begin{array}{r} 1,403 \\ -1,147 \\ \hline \end{array}</math></div><div>2) <math display="block">\begin{array}{r} 4,563 \\ + 2,184 \\ \hline \end{array}</math></div><div>3) <math display="block">\begin{array}{r} 67 \\ \times 84 \\ \hline \end{array}</math></div></div> <p>4) 63 is 7 times as many as _____.</p> <p>5) A mailman has to give out 205 pieces of junk mail. If he goes to 5 blocks how many pieces of junk mail should he give each block?</p> <p>6) At the carnival there were thirty-five people in line at the roller coaster which is seven times as many as were in line at the Ferris Wheel. How many people were at the Ferris Wheel?</p>	



<b>Music</b>	<p>Make your own "body percussion" to a song of your choice! Use the template below to draw your 4 actions.</p> <p>Create your own body percussion pattern, then practice performing it.</p> <div data-bbox="321 367 1328 577"></div> <p>Drag these pieces to any box.</p> <div data-bbox="397 619 1226 766"></div>	
<b>Writing</b>	Writing Prompt is below.	

**Writing**

**Principal For a Day**

If you could be principal of HCPA for a day what would you do?

Use lots of details.

If I was principal for a day I would \_\_\_\_\_.

Another thing I would do is \_\_\_\_\_.

A problem I would try and fix is \_\_\_\_\_.

Because \_\_\_\_\_.

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**All that a school should be.**



**HMONG COLLEGE  
PREP ACADEMY**

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