

Information Writing Days 1-15

Name _____

Information Writing Day 1

Today I want to teach you that informative writers brainstorm topics to write about.

Brainstorm: to think about ideas

To do: on the sheet of paper labeled “Day 1”, brainstorm some topics you might like to write about!

Day 1



Day 1

Name _____

My Expert Topics:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Information Writing Day 2

Today I want to teach you informative writers “try out” the topics that they brainstormed by trying to write what they know.

To do: Pick a topic to write about. If you can only think of 1 or 2 sentences to write about then you may need to pick a different topic to “try out”. Use worksheets labeled “Day 2”.

Day 2

Name



My Expert Try it #1:

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Name

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.

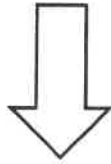
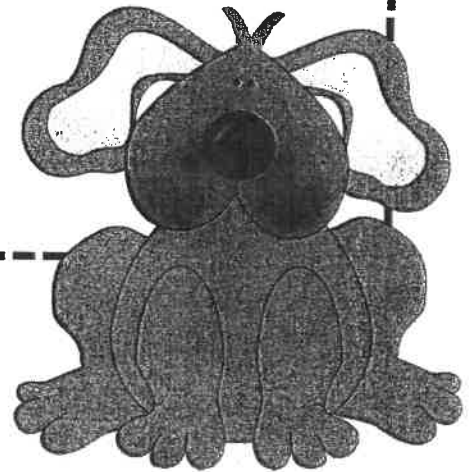
Information Writing Day 3

Today I want to teach you informative writers choose a topic they know the most about and brainstorm headings and 3 details to go with it.

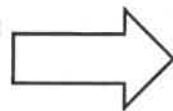
To do: Pick your topic that you know most about. Use the worksheet labeled “Day 3” to brainstorm heading ideas and 3 details that go with the heading.

Sample

Dogs

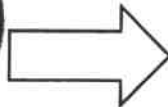


Types of dogs



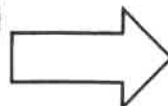
1. yorkie
2. bulldog
3. Labrador

Caring for dogs



1. Have to walk dog
2. Feed dog food
Take to doctor for
3. shots

Dogs as pets



1. Can play with them
Dogs like being
2. around people
3. Dogs need exercise

Informative Writing

Day 2

Title: All About _____

Introduction: Today I will tell you about _____.

Topic Sentence: _____

Heading: A heading tells the reader what each part is about.

Detail #1 First,

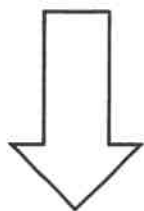
Detail #2 Next,

Detail #3 Last,

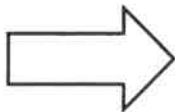
Conclusion Sentence: Now you know all about _____

Day 3

My Topic

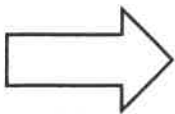


Heading #1



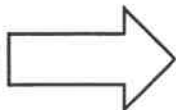
1. _____
2. _____
3. _____

Heading #2



1. _____
2. _____
3. _____

Heading #3



1. _____
2. _____
3. _____

My Details

Information Writing Day 4

Today I want to teach you after informative writers break up their ideas into headings they begin to write their first chapter/heading.

To do: Use your “Day 3” planning sheet to turn all 3 of your details for “Heading 1” into full sentences.

What cats eat

It is very important to feed your cat the right food. ^{detail 1} Cats should be fed once or twice a day. The best ^{detail 2} food for a cat is cat food. Cat food can be ^{detail 3} purchased at most pet stores or supermarkets. Cats also like to eat fish, even tuna fish.

Day 4

Chapter/Heading 1:

--

Detail 1

Detail 2

Detail 3

Week 1

Information Writing Day 5

Today I want to teach you that informative writers add a topic sentence at the beginning of their paper that introduces the details. The topic sentence is before the details.

Topic sentence: a topic sentence sums up the whole page and tells the reader what the whole page will be about. It is NOT a detail/fact.

Example:

Heading: Kinds of Dogs

Topic sentence: There are many different kinds of dogs in the world.

Detail 1: There are Cocker Spaniels and German Shepherds.

To do: Rewrite "Heading 1" and include a topic sentence before your details.

What cats eat

Topic
Sentence →

It is very important to feed your cat the right food. Cats ^{detail /} should be fed once or twice a day. The best food for a cat is cat food. Cat food can be purchased at most pet stores or supermarkets. Cats also like to eat fish, even tuna fish.

Day 5

Chapter/Heading 1:

Topic sentence:

Details :

Information Writing Day 6

Today I want to teach you informative writers keep working on their first drafts and include:

1 more heading page with:

A topic sentence

3 facts

To do: Use your planning sheet from "Day 3" to write
Heading 2, topic sentence, and 3 details/facts.

What cats eat

Topic
Sentence

It is very important to feed your cat the right food. Cats should be fed once or twice a day. The best food for a cat is cat food. Cat food can be purchased at most pet stores or supermarkets. Cats also like to eat fish, even tuna fish.

Details/Fact

Information Writing Day 7

Today I want to teach you informative writers keep working on their first drafts and include:

- 1 more heading page with:

- A topic sentence

- 3 facts

To do: Use your planning sheet from "Day 3" and worksheet labeled Day to write Heading 3, topic sentence, and 3 details/facts

Informative Writing Day 8

Today I want to teach you that informative writers use text features in their writing to help the reader understand the topic. One of these features is a diagram.

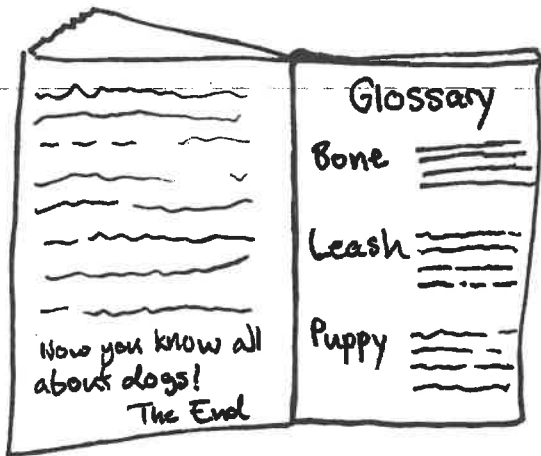
Diagram: A drawing that gives the reader more information by using abels.

Text Features

Day 8 - 21
Day 9
Day 10

Glossary

A glossary gives definitions for important words in the text - it is usually in the back of the book!



Diagram

A diagram is a picture that explains how something works or its parts!

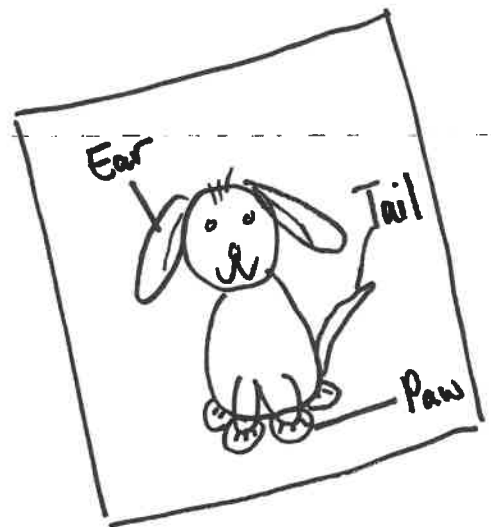
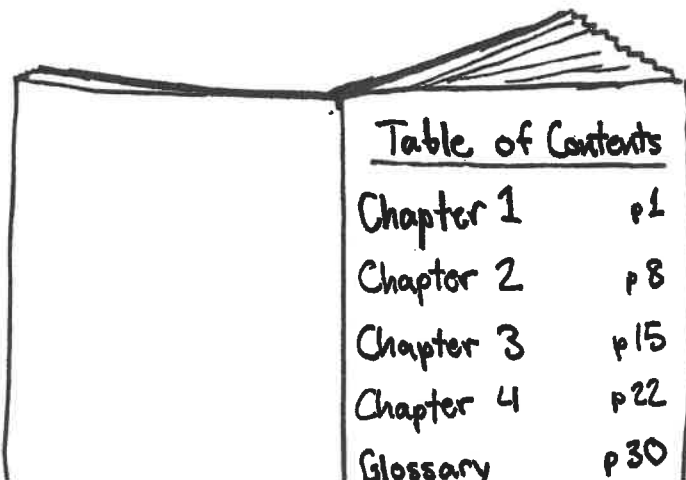


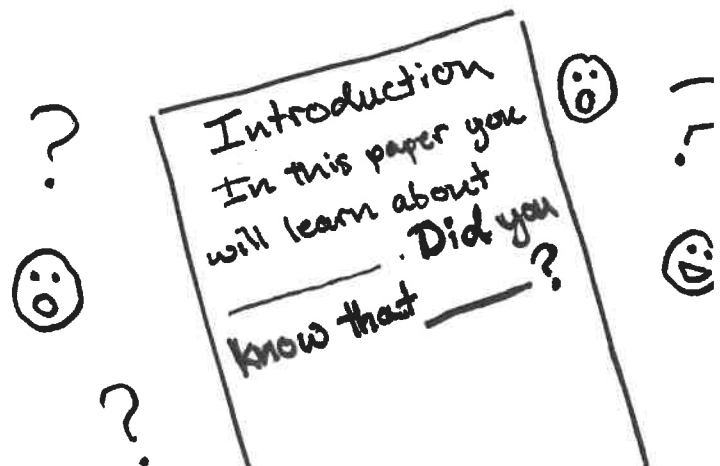
Table of Contents

A table of contents is a list of all the different parts, like chapters - it is at the beginning of the book!



Introduction Page

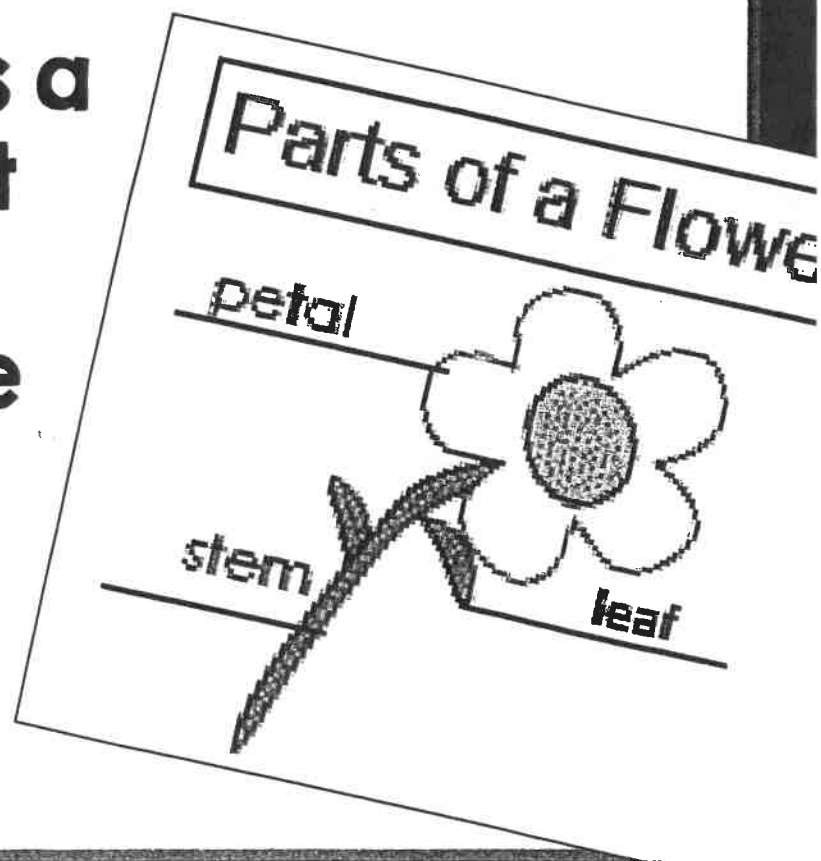
An introduction page hooks the reader so they know what your topic is and want to learn more!



Day 8

NONfiction WRITERS CAN add a diagram

A diagram is a drawing that gives your Reader more information about your topic.



Day 8

My Diagram

Topic _____

Informative Writing Day 9

Today I want to teach you that informative writers can add bold words.

Bold Words: important words that will tell the reader what they mean in the glossary. Write in bold words that an expert would use.

To do: Add to your writing pages important words that teach the reader. Make sure to make the words big and dark!

You can rewrite your pages to fit them in.

Day 9

NONfiction WRITERS CAN add bOld words

**Bold words
are
IMPORTANT
words that
we will later
define in a
glossary**

By Can't Stop Smiling

bold words

What dogs eat

Dogs eat a variety of things. However, the healthiest food for dogs is kibble.

Kibble has nutrients to help a dog maintain a shiny coat and strong teeth. It can be purchased at most pet stores and supermarkets. Many dogs eat table food, but some table foods can upset a dog's

intestinal system.

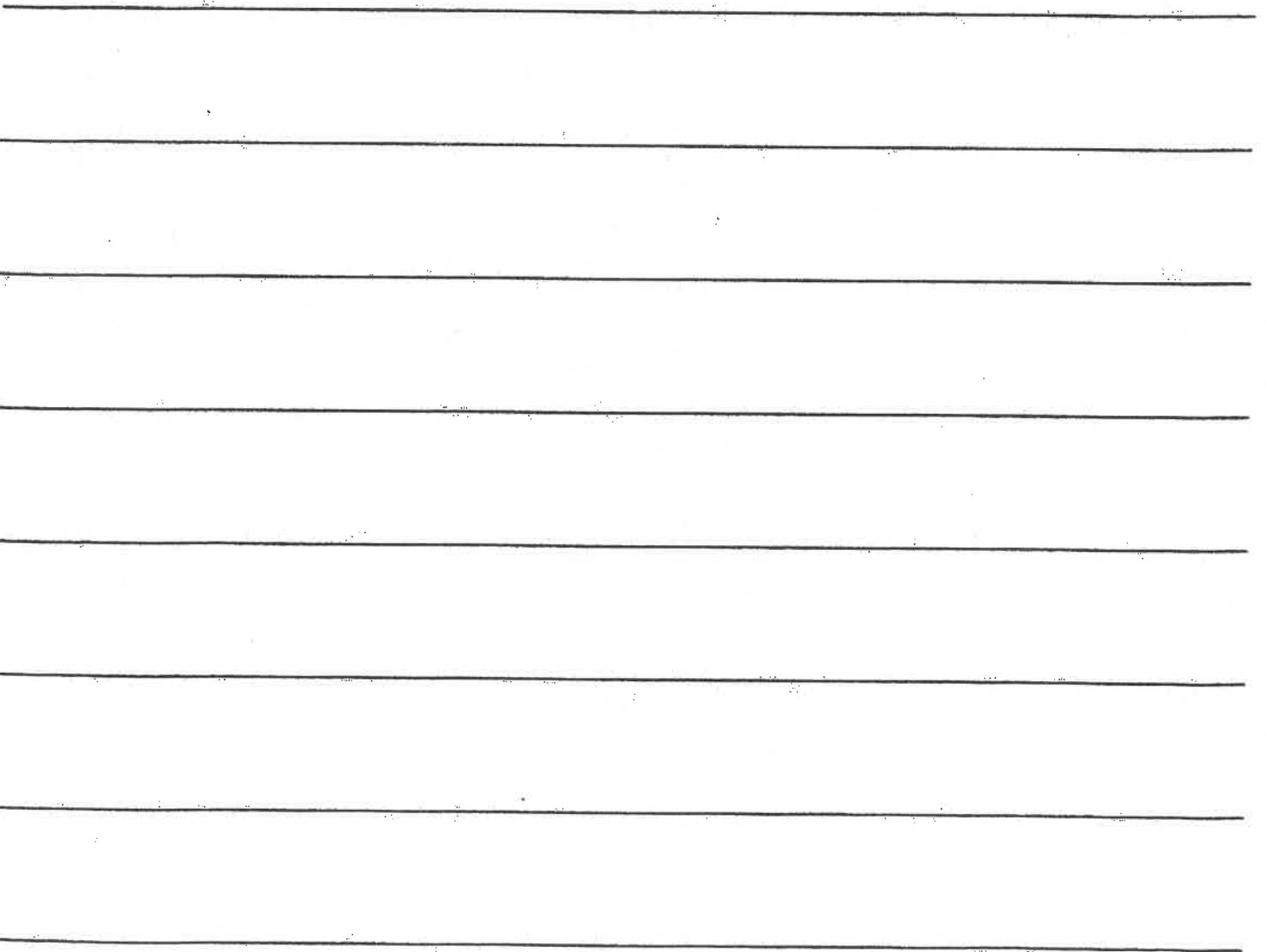
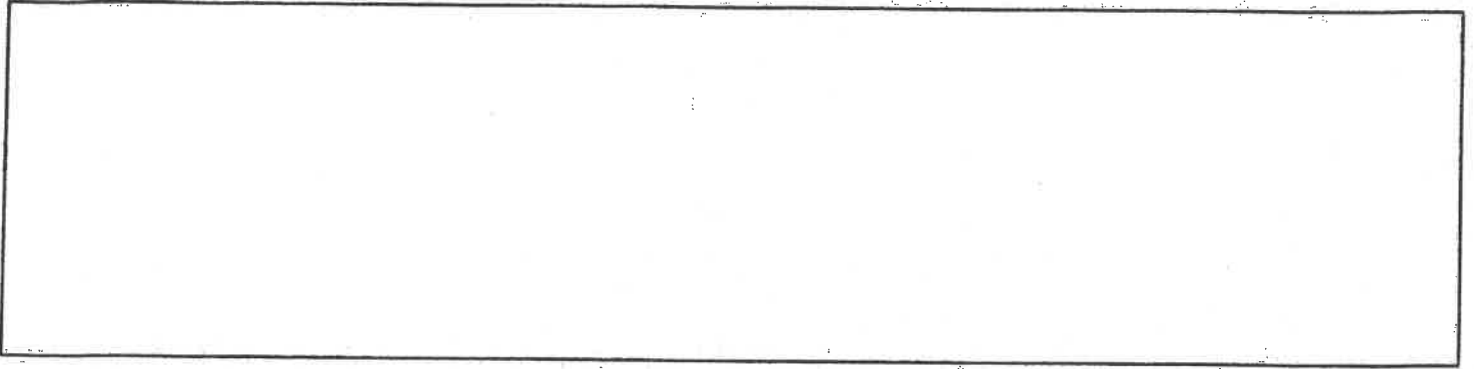
What dogs eat

Dogs eat a variety of things. However, the healthiest food for dogs is **kibble**.

Kibble has nutrients to help a dog maintain a shiny coat and strong teeth. It can be purchased at most pet stores and supermarkets. Many dogs eat table food, but some table foods can upset a dog's intestinal system.

Day 9

Chapter/Heading 3:



Information Writing Day 10

Today I want to teach you informative writers add a **glossary** to the back of their writing to define the bold words.

Glossary: includes bold words and tells the reader what they mean.

To do: fill out the glossary page for the bold words you came up with and that you wrote in your pages.

Day 10

NONfiction WRITERS CAN add a GLOSSARY

A glossary includes the bold words and tells the reader what each word means.

(All About Dogs)

GLOSSARY

breed: a group of animals within a species

canine: relating to dogs

harness: a strap to help walk a dog

kibble: ground bits of food made into pellets for dog food

muzzle: the nose and mouth of a dog

retriever: a breed of dog that

retrieves or fetches things

GLOSSARY

breed: a group of animals within a species

canine: relating to dogs

harness: a strap to help walk a dog

kibble: ground bits of food made into pellets for dog food

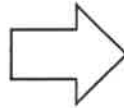
muzzle: the nose and mouth of a dog

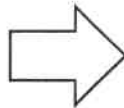
retriever: a breed of dog that retrieves or fetches things

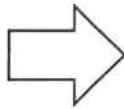
My Glossary

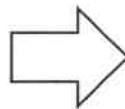
It means this:

word:









Name _____

Information Writing Day 11

Today I want to teach you that informative writers include a table of contents.

Table of contents: lists the headings (chapters) in your book.

To do: Look back at your heading in your book (Heading 1, Heading 2, Heading 3) and write them in the table of contents page.

NONfiction WRITERS CAN add a Table of Contents

**A table of
contents lists
the chapters
in your
nonfiction
expert book.**

By Can't Stop Smiling

(All About Dogs)

TABLE OF CONTENTS

Let's Eat	Page 2
Play Toys	Page 4
Let's Go for a Walk.....	Page 6
Training your best friend....	Page 8
Types of Dogs.....	Page 10
Glossary	Page 12

example

(All About Dogs)

TABLE OF CONTENTS

Let's Eat.....Page 2

Play ToysPage 4

Let's Go for a Walk.....Page 6

Training your best friend....Page 8

Types of Dogs.....Page 10

Glossary.....Page 12

Day 11

My Table of Contents

_____	Page _____
_____	Page _____
_____	Page _____
_____	Page _____
_____	Page _____

Name _____

Information Writing Day 12

Today I want to teach you information writers add an introduction page at the beginning of their book as the page that comes before their Heading 1.

An introduction page tells the readers what will be inside their book and WHY you wrote it.

To do: Look at the checklist for “What Makes a Good Introduction Page” and write sentences on the page labeled introduction on the top for Day 12

NONfiction WRITERS CAN add an introduction

**An
introduction
tells your
reader what
will be inside
the books and
WHY you
wrote it.**

By Can't Stop Smiling

(All About Dogs)

INTRODUCTION

Hi. Ever since I was a little boy, I have always loved puppies. I got my first puppy named Lucky when I was 5 years old. Since then, I have studied over 100 breeds of dogs. I wrote this book to teach others about the wonderful wide world of dogs. This book will teach you about various breeds of dogs, what they eat, what they do, and more. After reading this book, I hope that you too come away with a love for man's

What makes a good Introduction?

☐

1. I will make my **beginning** **exciting and interesting.**

☐

2. I will **explain why** I wrote this book with **personal details.**

☐

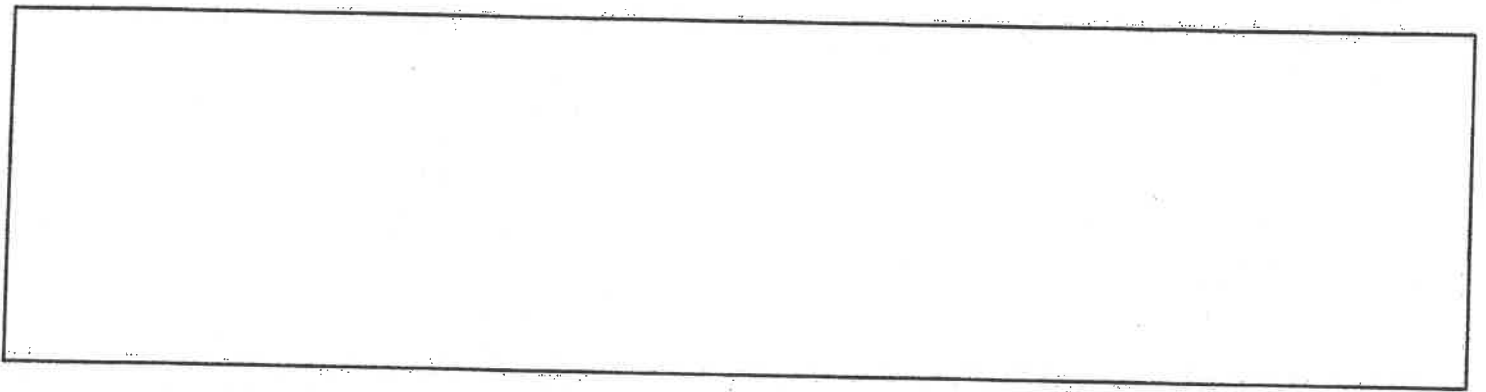
3. I will **tell the readers what they** **will learn** about inside my book.

☐

4. I will **hook the reader** with my **end statement.**

Day 12

Introduction:



Information Writing Day 13

Today I want to teach you that good writers use a checklist to make their writing the best it can be.

To do: You will look at the checklist for Day 13 and choose one thing to work on. Then, record it on your goal sheet.

Day 13

Name _____

What do I want to make better in my writing?

Choose 1 thing from the rubric

My goal is _____
because _____

Name _____

Day 13

Non Fiction Writing Checklist

☐ I wrote a beginning!

Hook ?????

Told topic * I am writing about _____.

☐ My writing has different parts (table of contents)

Chapter 1 _____

Chapter 2 _____

Chapter 3 _____

☐ I wrote what I knew in each part. (Chapter)

☐ I used different types of information

- Facts
- Step by step
- Tips
- details
- definitions

☐ I used different types of sentences using

- and, or, but, because
- Listing 3 items

Informative Writing Day 14

Today I want to teach you that good writers use a checklist to make their writing the best it can be.

To do: You will look at the checklist for Day 14 and choose one thing to work on. Then, record it on your goal sheet.

Day 14

Name _____

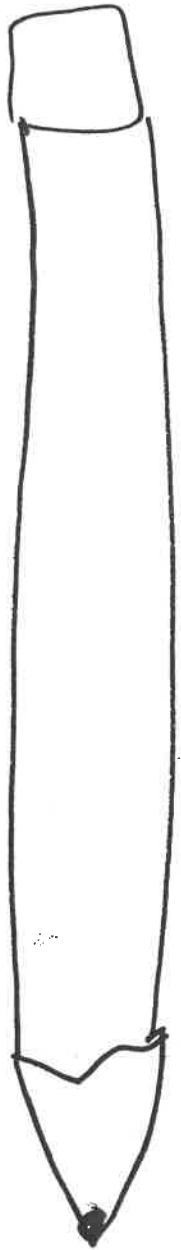
What do I want to make better in my writing?

Choose 1 thing from the rubric

My goal is _____

because _____

Writing Checklist — Day 14



- ☐ Use a Capital letter at the beginning of my sentence
ex) The cat is big
- ☐ Use finger spaces
ex) I _ like _ the _ park.
- ☐ Use ending punctuation
ex) Did you see the cat?
- ☐ Reread your Writing
Circle words to check for spelling

Name _____

Day 14

Non Fiction Writing Checklist

☐ I wrote a beginning!

Hook ?????

Told topic * I am writing about _____.

☐ My writing has different parts (table of contents)

Chapter 1 _____

Chapter 2 _____

Chapter 3 _____

☐ I wrote what I knew in each part. (Chapter)

☐ I used different types of information

- Facts
- Step by step
- Tips
- details
- definitions

☐ I used different types of sentences using

- and, or, but, because
- Listing 3 items

Information Writing Day 15

Today you will put your whole book together!

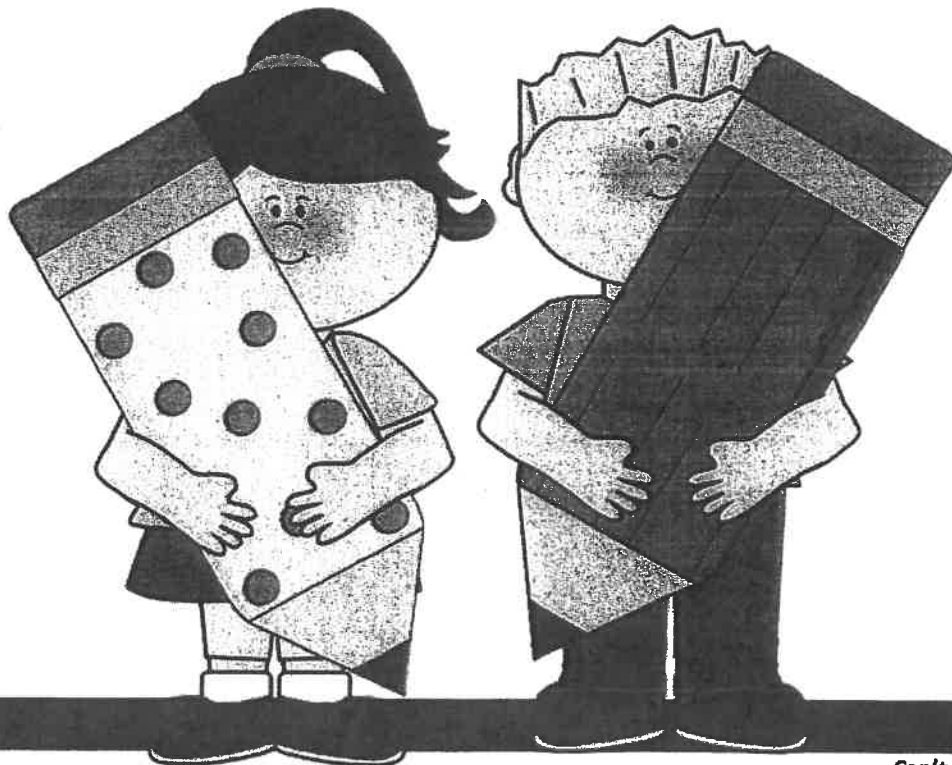
Your final draft in this order:

1. Title page
2. Table of contents
3. Introduction page
4. Heading 1 -final draft
5. Heading 2 - final draft
6. Heading 3- final draft
7. Glossary
8. About the author page

You did it!!!!!!

Title Page

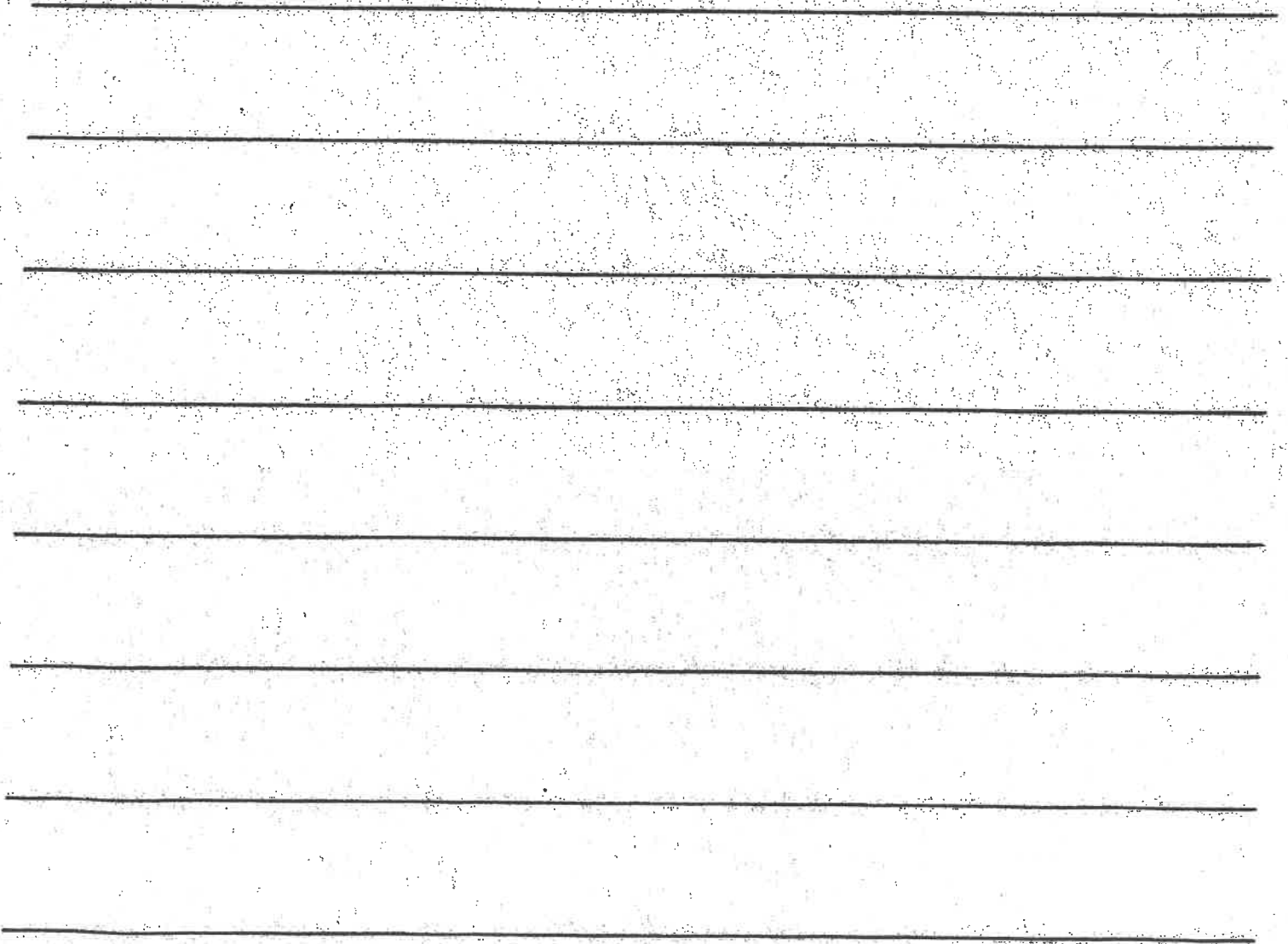
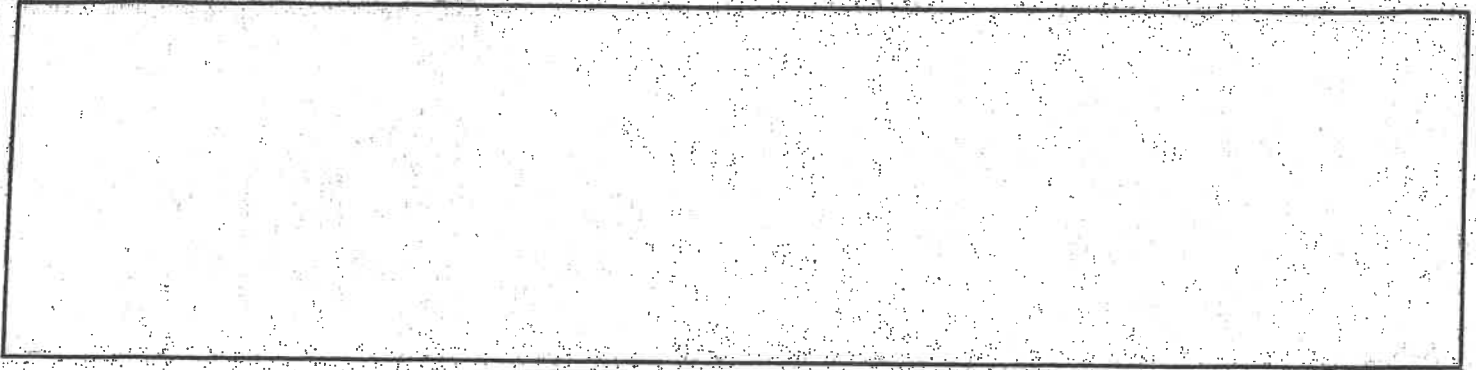
MY Nonfiction Expert Notebook



Final Draft

Day 15

Chapter/Heading 3:



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is a dashed border at the top of the page, suggesting it might be part of a notebook or a template for a document. The paper is otherwise blank, with no text or other markings.

Opinion Writing Days 16-20

Name _____

Opinion Writing Day 16

Today I want to teach you that writers brainstorm what they know about a topic before they make an opinion.

Brainstorm: to think of ideas

Opinion: how you feel about something (good or bad, the best or the worst)

To Do:

1. Brainstorm a list of what you know about cats and dogs. Use the word bank for ideas!
2. Use your brainstorm to help you sort your brainstorm notes into your positive opinions and negative opinions for each animal.

Comparing cats and Dogs

1

Day 16
Part 1

Write what you know about each pet.

Dogs



1.

2.

3.

4.

Word bank: bone play walks fur fetch ball color

Cats



1.

2.

3.

4.

Word Bank: cuddle food scratch play toys fur mice liter



Cats or Dogs



2

Write what you like, and don't like about each pet.

Dogs



Dogs



1.

2.

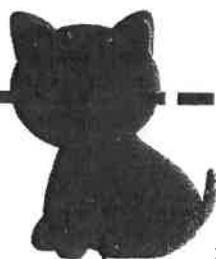
3.

1.

2.

3.

Cats



Cats



1.

2.

3.

1.

2.

3.

Opinion Writing Day 17

Today I want to teach you that writers give reasons for why they have their opinion. This helps explain your ideas - maybe you will change someone's mind!

To do:

1. Use your brainstorm from yesterday to decide which is better: cats or dogs?
2. List your reasons in full sentences.



MY Important Reasons

Day 17
Day 17

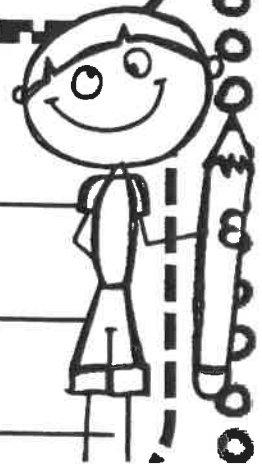
Now, you will support your opinion with reasons.

I think the best is _____ is
_____ because:

Reason #1:

Reason #2:

Reason #3:



Can't Stop Smiling

Opinion Writing Day 18

Today I want to teach you that writers put their ideas into paragraphs when they explain their opinions. They also make comparisons to show why one thing is better than the other.

Paragraph: a group of several sentences that are all about one idea.

Comparisons: explaining how two different things are similar and different (in this case, better or worse).

To do:

1. Use your outline of 3 reasons from yesterday to turn your opinion into a paragraph! Use full sentences.
2. Use the checklist for things to include in your paragraph. Make sure to use the sentence starters!



write your opinion!

Day
18

I think the best _____ is _____

because

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Day 18



MY OPINION CHECKLIST

☐

I started with a **topic sentence** to introduce my opinion.

☐

I used the word ***because*** to explain my reasons.

☐

I supported my opinion with **at least 3** good reasons.

☐

I ended my opinion writing with a concluding statement.

☐

I made my opinion stronger by making a ***comparison***. Example: Dogs are better than cats because you can walk a dog and get exercise. Cats don't take walks.

☐

I made my opinion stronger by making a ***connection***. Example: I walk my dog every day but my cat doesn't take walks.

~~Sentence~~

~~Starters~~

*Also...

*Another reason...

*Last...

*Finally...



Day 3

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Opinion Writing Day 19

Today I want to teach you that writers rewrite and set goals to make their writing even better - this will help you be more persuasive!

Rewrite: write again

Persuasive: changing someone's mind to agree with you

To do:

1. Read the model of an opinion paragraph.
2. Set a goal for what you want to improve before you rewrite your opinion paragraph.
 - a. Example: My goal is to make more connections because examples make my opinion more interesting for the reader.
 - b. Example: My goal is to check my spelling and handwriting because I want the reader to understand my ideas so they agree with me.
3. Rewrite your persuasive paragraph!
4. Complete the checklist to make sure you remembered to do everything in an opinion paragraph.

Day 19

Name _____

What do I want to make better in my writing?

Choose 1 thing from the rubric

My goal is _____

because _____



MY OPINION CHECKLIST

☐

I started with a **topic sentence** to introduce my opinion.

☐

I used the word ***because*** to explain my reasons.

☐

I supported my opinion with **at least 3** good reasons.

☐

I ended my opinion writing with a concluding statement.

☐

I made my opinion stronger by making a ***comparison***. Example: Dogs are better than cats because you can walk a dog and get exercise. Cats don't take walks.

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Super Sentence Starters

- *Also...
- *Another reason...
- *Last...
- *Finally





Day 4 Model

MODEL

Day 19

Write your opinion!

Dogs _____ are better than _____ Cats _____ because dogs can make good watch dogs. They know how to bark loudly and cats don't. Also, dogs like to play more with their owners. Cats cuddle but don't play very much with people. Another reason that dogs are better than cats is that they like to be around people more. Some cats prefer to hide under things or sit by themselves. Finally, dogs need exercise and need to be walked every day. Walking a dog is good exercise for people. Cats do not need to be walked. Therefore, cat owners will not get as much exercise as dog owners. These are a few reasons that dogs are better pets than cats.

Encourage your strong writers to add a connection:

Dogs make better pets because they can talk to you by barking loudly. For example, once, my dad forgot that our dog was outside, and we knew to let her in because she barked loudly for all to hear.





Write Your Opinion!

3

Day
19

Using your comparison papers between dogs and cats, write your opinion below.

_____ are better than _____ because

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Opinion Writing Day 20

Today you will write an opinion paragraph about a topic of your choice!

To do:

- 1. Brainstorm what you like and don't like about two topics. Pick any two things that you can compare!**
 - a. Example: video games and board games**
 - b. Example: art or science**
 - c. Example: Hmong New Year or 4th of July**
- 2. List your reasons on the next page in full sentences.**
- 3. Write your paragraph!**

Day 5



or



Day 20



Write what you like, and don't like about each pair.

Example: video games or board games



Example: mangoes or strawberries

Example: soccer or football

Example: art or science

	<div></div>	
1.		1.
2.		2.
3.		3.

OR

	<div></div>	
1.		1.
2.		2.
3.		3.



MY Important Reasons

Now, you will support your opinion with reasons.

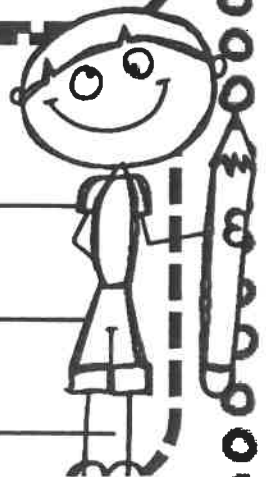
Day
20

I think the best is _____ is
_____ **because:**

Reason #1:

Reason #2:

Reason #3:



Select 1

Day
20

After you have selected one write all you know about it below.



My Choice: _____

I think the best is _____ because _____

Handwriting practice lines for the student's response.

