DEPARTMENT OF EDUCATION

2021–22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2021–22 WBWF and A&I Annual Summary & Progress Report**. You can copy your responses from this template into the electronic form.

District or Charter Name: Hmong College Prep Academy

WBWF Contact: Danijela Duvnjak   **A&I Contact**: N/A

Title: Chief Academic Officer   **Title**: N/A

Phone: 651-209-8002   **Phone**: N/A

Email: danijela.duvnjak@hcpak12.org   **Email**: N/A

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2020–21 school year (SY)?

___ Yes_ x__ No

What year of your Achievement & Integration plan are you reporting on? N/A

___ Year 3 (3-year plan spans 2020–22 SY) N/A

___ Year 2 (3-year plan spans 2021–23 SY) N/A

Did you have a Racially Identifiable School (RIS) in the 2021–22 SY? N/A

___ Yes   ___ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2020–21 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2020–21 SY. No charter schools should complete this section.

   Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: -HCPA website-

Provide the direct website link to the A&I materials: N/A

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. *Report on this measure for the 2021–22 SY.*

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting. N/A

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2020–21 SY: December 14, 2022

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. Goal: By the start of the 2021-22 school year, 70% of students will meet kindergarten readiness goals as evidenced by our administration and registrar's office reaching out to pre-k families to make sure they complete early childhood screenings.	Provide the result for the 2021–22 SY that directly ties back to the established goal. Result: At the start of the 2021-22 school year, 59% of students met kindergarten readiness goals as evidenced by our administration and registrar's office reaching out to pre-k families to make sure they complete early childhood screenings.	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) _x_ **Goal Not Met (one-year goal)** ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. Goal: The percentage of all students enrolled in grade 3 who are proficient on the MCA Reading test will increase from 22.5% in 2019 to 35.5% in 2025.	Provide the result for the 2021–22 SY that directly ties back to the established goal. Result: 12.5% of students enrolled in grade 3 were proficient on the MCA Reading test in 2022. 2022 Disaggregated: ELL: 5.4% proficient SpEd: 0% proficient FRP: 13.2% proficient	*Check one of the following:* ___ On Track (multi-year goal) _x_ **Not On Track (multi-year goal)** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. READING GOALS: The percentage of all students enrolled in grades 3 through 5 who are proficient on the MCA Reading test will increase from 28.8% in 2019 to 41.8% in 2025. 2019 Disaggregated: ELL: 11.7% SpEd: 13.1% FRP: 27.0%	Provide the result for the 2021–22 SY that directly ties back to the established goal. 2022 READING RESULTS: 17.9% of students enrolled in grades 3 through 5 were proficient on the MCA Reading test in 2022. 2022 Disaggregated: ELL: 6.4% proficient SpEd: 7.7% proficient FRP: 16.7% proficient	*Check one of the following:* ___ On Track (multi-year goal) _x_ **Not On Track (multi-year goal) Note: on track for Grade 10 MCA Reading test goal only** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)
The percentage of all students enrolled in grades 6 through 8 who are proficient on the MCA Reading test will increase from 38.8% in 2019 to 51.8% in 2025. 2019 Disaggregated: ELL: 11.9% SpEd: 8.5% FRP: 36.8%	22.9% of students enrolled in grades 6 through 8 were proficient on the MCA Reading test in 2022. 2022 Disaggregated: ELL: 4.7% proficient SpEd: 9.9% proficient FRP: 22.0% proficient	
The percentage of all students enrolled in grade 10 who are proficient on the MCA Reading test will increase from 45.2% in 2019 to 58.2% in 2025. 2019 Disaggregated: ELL: 7.9% SpEd: 0% FRP: 44.9%	52.6% of students enrolled in grade 10 were proficient on the MCA Reading test in 2022. 2022 Disaggregated: ELL: 10.9% proficient SpEd: 8.7% proficient FRP: 53.0% proficient	

Goal	Result	Goal Status
<u>MATH GOALS:</u> The percentage of all students enrolled in <u>grades 3 through 5</u> who are proficient on the MCA Math test will increase from 37.4% in 2019 to 50.4% in 2025. 2019 Disaggregated: ELL: 23.8% SpEd: 18.0% FRP: 32.9%	<u>MATH RESULTS:</u> 8.4% of students enrolled in <u>grades 3 through 5</u> were proficient on the MCA Math test in 2022. 2022 Disaggregated: ELL: 3.6% SpEd: 1.9% FRP: 7.1%	
The percentage of all students enrolled in <u>grades 6 through 8</u> who are proficient on the MCA Math test will increase from 35.1% in 2019 to 48.1% in 2025. 2019 Disaggregated: ELL: 10.2% SpEd: 11.9% FRP: 34.3%	10.1% of students enrolled in <u>grades 6 through 8</u> were proficient on the MCA Math test in 2022. 2022 Disaggregated: ELL: 1.1% SpEd: 1.4% FRP: 10.6%	
The percentage of all students enrolled in <u>grade 11</u> who are proficient on the MCA Math test will increase from 44.7% in 2019 to 57.7% in 2025. 2019 Disaggregated: ELL: 3.1% SpEd: 11.1% FRP: 46.9%	26.9% of students enrolled in <u>grade 11</u> were proficient on the MCA Math test in 2022. 2022 Disaggregated: ELL: 2.4% SpEd: 0% FRP: 23.9%	

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. Goal: The percentage of students showing career-and-college readiness, as evidenced by 8th grade proficiency on Math MCAs, will increase from 45.8% in 2019 to 58.5% in 2025.	Provide the result for the 2021–22 SY that directly ties back to the established goal. Results: 12.6% of students showed career-and-college readiness, as evidenced by 8th grade proficiency on Math MCAs, in 2022. 2022 Disaggregated: ELL: 0% proficient SpEd: 5.6% proficient FRP: 13.4% proficient	*Check one of the following:* ___ On Track (multi-year goal) _x_ **Not On Track (multi-year goal)** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. Goal: By the spring of 2022, 85% of HCPA's 12th grade students will be able to graduate in four years as evidenced by completing Minnesota state graduation credit requirements.	Provide the result for the 2021–22 SY that directly ties back to the established goal. Results: In spring 2022, 96.4% of HCPA's 12th grade students were able to graduate in four years as evidenced by completing Minnesota state graduation credit requirements.	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) _x_ **Goal Met (one-year goal)** ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional graduation goals as necessary.

2021–22 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021–22 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

This progress report has two parts:

1. **Achievement and Integration**: Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2021–22 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2021–22 SY.

*Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2021–22 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.

District and Contact Information

District Name: Type response here

A and I Contact: Type response here

Title: Type response here

Phone: Type response here

Email: Type response here

Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2019–June 30, 2022). *If you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.*

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 school year that directly ties back to the established goal.	**Check one of the following:** ___ Goal Met ___ Goal Not Met

Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 school year that directly ties back to the established goal.	Check **one** of the following: ___ Goal Met ___ Goal Not Met

Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met ___ Goal Not Met

Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name: Enter school name here

Achievement and Integration RIS Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ____ On Track ____ Not on Track ____ Goal Met ____ Goal Not Met

Achievement and Integration RIS Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met ___ Goal Not Met

Achievement and Integration RIS Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met ___ Goal Not Met

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

Complete the tables below if you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023).

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	**Check one of the following:** ___ On Track ___ Not on Track ___ Goal Met

Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

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Achievement and Integration RIS Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ____ On Track ____ Not on Track ____ Goal Met

Achievement and Integration RIS Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ____ On Track ____ Not on Track ____ Goal Met

Achievement and Integration RIS Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.