

2018-2019

Annual Report







FROM THE SUPERINTENDENT

The 2018-2019 school term was a landmark year for our Class of '19 Graduates. **Graduation Rate:** 96% of our seniors who were enrolled at any time during their senior year graduated. **College Acceptance:** 87% of our graduates were accepted to a college or university. **Financial Aid:** The class of 2019 was a record setter - both in terms of the dollars awarded and the number of students who received scholarships and grants. Graduating seniors earned over \$5.8 million dollars over four years, from the schools to which they were accepted.

As a part of a three-year review program, Minnesota Department of Education honored HCPA in three areas of academic achievement including:

- **Being Identified as a High Quality Charter School:** HCPA was recognized as a High Quality Charter School, which is based on a framework that incorporates multiple measures of the school's academic, operational and financial performance.
- **Strong Student Attendance:** In 2018, HCPA was honored for being one of the top 5% in the state regarding consistent attendance (attend school more than 90% of the time they are enrolled). 96.5% of HCPA's K-8 grade students consistently attended school. The state average was 83%
- **Exceeding Our Goals:** HCPA K-12 English Learners exceeded the state index average. The index represents the average number of students who reached or exceeded their individual goals.

In closing, please know I am honored, humbled and excited to serve as the Superintendent of Hmong College Prep Academy. I look forward to meeting and working with all staff, students and parents to fulfill the promise and potential of our school district.

Dr. Christiana Hang, Superintendent of Schools

STUDENT GROWTH

The Measurement of Academic Progress (MAP)

The district measures the academic growth of students in grades K-12 by administering the Measurement of Academic Progress (MAP) test. This national test is an assessment that measures student growth in reading and math. It is administered three times per year (fall, winter and spring for K-2 students; 3-12 grade students take the MAP test in the fall and spring).

MAP testing provides an important, individually based approach to assessing each student's academic progress.

MAP data is used for:

- Class placement decisions
- Differentiating instruction
- Creating flexible groupings of students
- Informing intervention strategies

MAP results are also used to monitor district progress and predict performance on MCAs.

Students with an Individualized Education Program (IEP) or 504 plan may be eligible for accommodations. In addition to meeting course credit requirements, students must complete two assessments in order to earn a high school diploma.

*Average
Reading
Growth*

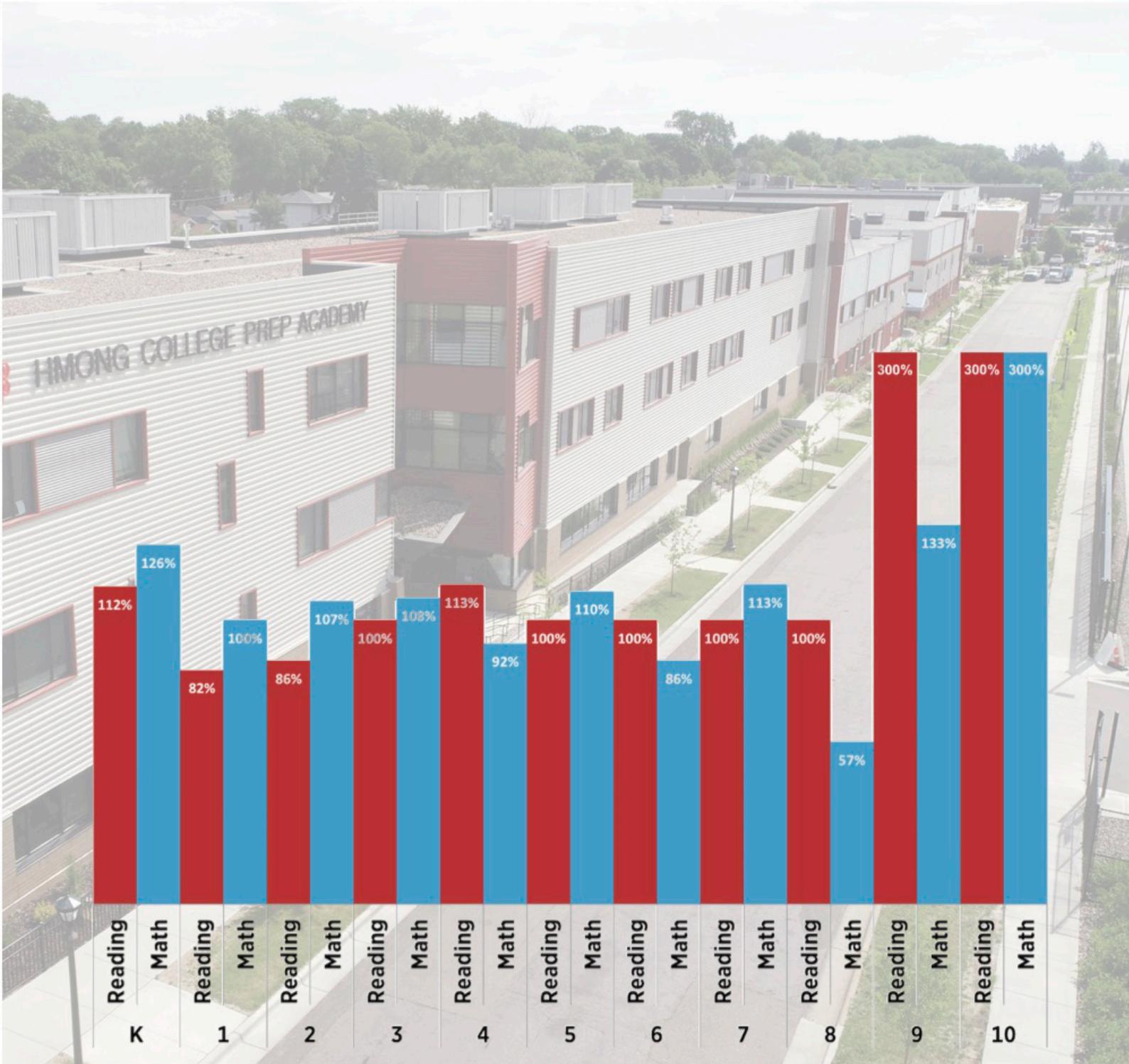
1
Year

*Average
Math
Growth*

1
Year
2 months

Annually, NWEA provides national normed growth targets for each student. The average annual growth is the sum of all HCPA student MAP growth divided by the expected growth. HCPA students grew 1.19 years in math and 1 year in reading.

2018-2019 MEASURE OF ACADEMIC PROGRESS (MAP) Hmong College Prep Academy



Percent of Expected Growth

National Average: 100% or One-Year Growth

Notes:

- National Average Growth in Reading for 11th and 12th grade is zero. (Since the national average growth is so slight once students achieve higher RIT levels, the average for grade 11 and 12 is zero.)
- The Reading RIT Growth Rate for HCPA 11th grade students was one and four for 12th grade students
- National Average Growth in Math for 11th and 12th grade is two.
- The Math RIT Growth Rate for HCPA 11th grade students was four and three for 12th grade students

MEASURING ACADEMIC PERFORMANCE

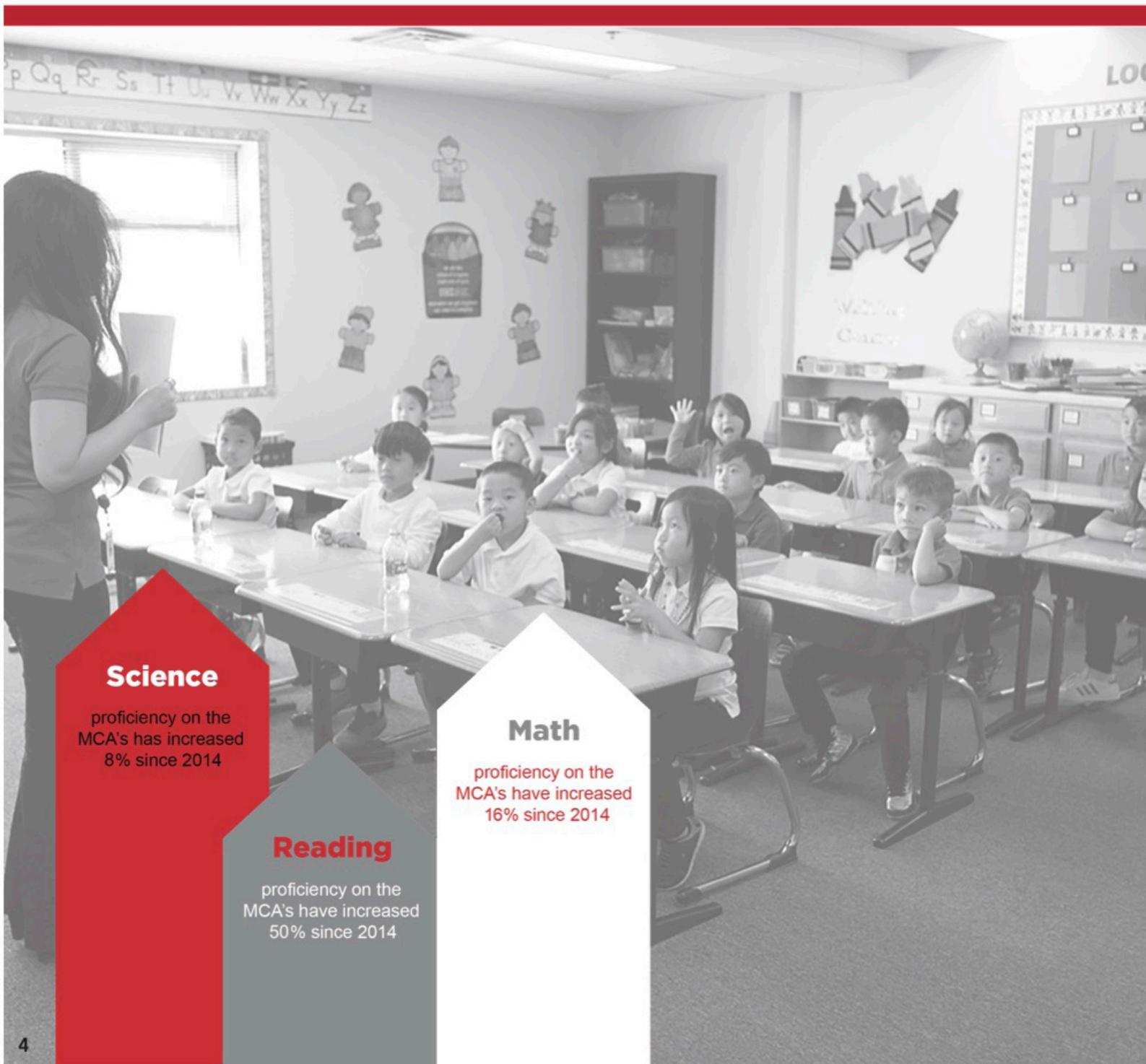
HCPA uses a number of tests in an effort to measure its students' academic performance.

State Achievement Testing - MCA's

The Minnesota Comprehensive Assessments (MCA's) are state tests in mathematics, reading and science. During the spring of every year, students are given tests that measure student performance against Minnesota Academic Standards that specify what students should know per their grade level.

MCA results serve a number of purposes:

- To ensure HCPA's curriculum is in alignment with Minnesota Academic Standards in mathematics, reading and science
- Utilize results to improve classroom teaching and address opportunities for future improvement
- Mathematics and reading results are used in federal school accountability standards as well as to check for student mastery of state standards.



Science

proficiency on the
MCA's has increased
8% since 2014

Reading

proficiency on the
MCA's have increased
50% since 2014

Math

proficiency on the
MCA's have increased
16% since 2014



97% of all HCPA Juniors took the ACT Test in 2018-2019

College readiness proficiency levels* have increased 76% since 2016

State English Language Learner Testing - Access for ELLS

ACCESS for ELLs - This large-scale test assists the state and HCPA monitor the English language student growth in the domains of listening, speaking, reading and writing. Results are used to inform instructional decisions, curriculum needs and student placement or leveling decisions within our English Learner (EL) program. Any student who qualifies for EL service at HCPA will take ACCESS for ELLs each spring until exiting the program.

Graduation Requirements

In addition to meeting course credit requirements, students at HCPA must complete two assessments in order to earn their high school diploma.

- Seniors must meet or exceed their personal growth goals on the MAP Reading and Math assessment. Goals are provided to students in the fall and must be met during the spring testing session.
- Even if a student met his/her goal in the winter, he/she must maintain or exceed that goal in the spring.
- Seniors must take a college/career readiness assessment (ACT, SAT, ACCUPLACER, or its equivalence).

*Defined as scoring 21 or higher on the ACT

HIGH EXPECTATIONS & ENRICHMENT

The HCPA Way!

Many of our successes can be attributed to **The HCPA Way**. From strong academics, testing, teaching and curriculum development to career exposure, cultural engagement and, of course, a focus on college, The HCPA Way encompasses everything we do. All aspects of the HCPA Way focus to provide our students with the very best K-12 educational experience!

Key features of The HCPA Way are visible throughout the school day:

- Teaching and Learning
 - A new revamped grading policy with a focus on students' mastery of subject material.
 - Flipped learning, an innovative approach in which students preview materials prior to the teacher's introduction
 - Note: Our initial flipped learning pilot program resulted in explosive student interest in subject matter and dramatically enhanced learning.
- HCPA utilizes a unique coaching model providing an evaluation system that differentiates teacher performance levels and provides feedback for improvement. The program also provides ongoing professional growth that uses student and teacher data to guide improvement, recruitment/retention of effective teachers and the creation of a rewarding work environment that focuses on providing high-quality instruction.
- Data Driven Instruction
 - We have researched and implemented the most effective grade-specific instructional practices
 - Weekly reviews of data and instruction plans to meet the needs of every student
- College and Career Readiness
 - The continued K-12 focus on the concept and reality of attending college
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- College and Career Readiness
 - The continued K-12 focus on the concept and reality of attending college
 - K-5th grade students develop personal character-building qualities.
 - 6th-8th grade students learn and utilize study skills that can be applied in all classes.
 - 9th-12th grade high school students utilize opportunities to investigate and develop a plan that meets their future career and college goals.
- Culture and Climate
 - Integration of cultural pride and heritage via the arts, coursework, celebrations and Hmong language instruction
 - Our merit system reinforces our positive learning environment on a daily basis
 - Every school day, our students strive to follow The HCPA Way:
 - Have a positive attitude
 - Attend class every day and be on time
 - Use class time wisely
 - Set high, yet practical, goals for myself
 - Ask questions
 - Be prepared with all supplies present
 - Practice self-discipline
 - Take responsibility for my future success

Follow *The Warrior Code*-respect self, respect others and respect community





COLLEGE LEVEL COURSES

HCPA offers many ways for students to receive college credit while still in high school. This enables students to earn college credit at no charge to themselves or their family.

CIS (College in the Schools)

- Course curriculum set up by the University of Minnesota
- Taught on campus by HCPA teachers
- High School and college credits on HCPA and University of Minnesota transcript

CIS Courses offered:

- English
- Psychology
- Human Physiology

University of Minnesota Field Day, where students:

- Visit campus
- Attend classes
- Listen to speakers' presentations

AP (Advanced Placement)

- Students take college level courses at HCPA
- Standardized AP test is taken by the student
- Credit is given by college if student achieves a required score on the exam
- AP courses offered: Studio Art, Calculus AB, Statistics, Computer Science A, Biology, Physics 1, US History, European History

Honors-level courses

- Available for 6-12 grade students in Band, English and Hmong Language
- Explore topics in greater depth and higher speed
- Expands critical thinking skills and prepares students for college level courses

PSEO Post-Secondary Enrollment Options

- High school students attend a Minnesota State College or University
- Student receives both high school and college credit
- Provides a larger variety of courses for students
- Post-Secondary Enrollment Options (PSEO) opportunities were made available to many HCPA students. Participating colleges and universities included Concordia University-St. Paul, St. Paul College, Century College, University of MN-Twin Cities, Bethel University, Hamline University and Northwestern University-St. Paul.





COLLEGE PREP

Hmong College Prep Academy provides additional programming to ensure our graduates and their families are ready to succeed in college

College Tours

Touring area colleges and universities is a major component of HCPA's College Prep (CP) curriculum. During the 2018-19 school year, students toured numerous Twin Cities college campuses including the University of Minnesota, University of Wisconsin-River Falls and Hamline University. In addition, each year school administrators take a group of high school students on an extended trip to tour colleges. In 2019 students and staff chaperones spent Spring Break touring schools in California including visits to University of California Los Angeles (UCLA), University of Southern California (USC) and San Diego State University as well as a number of smaller schools. In addition, HCPA students toured Wisconsin colleges and universities during the summer of 2018. Stops included Viterbo University, (La Crosse), University of Wisconsin-Madison, Edgewood College, (Madison), Milwaukee School of Engineering, Marquette University (Milwaukee) and Carroll University (Waukesha).

FAFSA Night

In October, members of the Hmong College Prep Academy Counseling Office held FAFSA Night, the first in a series of workshops to help seniors and their families with the college enrollment, acceptance and financing process.





College Fair

Nearly 100 colleges and universities as well as representatives from the armed forces participated in the 2018-19 Hmong College Prep Academy College Fair. The event provided the school's middle and high school students with the opportunity to talk to college representatives and learn more about each school's educational programming.

Career Fair

In April, HCPA students took part in the school's annual Career Fair, an event that allows participants to learn about career options through interactions with professionals from a wide array of occupations. Over 77 area professionals from 41 organizations took part from a number of industries. Companies that had representatives take part included Minnesota United FC, St. Paul Police Department, 3M, United States Postal Service, Ziegler Cat, Cooks-St. Paul and the Minnesota House of Representatives.

Senior Signing Day

In late April, HCPA hosted its fourth annual Senior Signing Day, an event to honor the accomplishments of the school's upcoming graduating seniors who have been accepted into a college or university for the 2019-20 school year. The audience featured parents as well as college admission counselors from regional colleges and universities who congratulated Signing Day seniors on their academic accomplishments.



GRADUATION AND BEYOND...

Hmong College Prep Academy has maintained strong graduation rates*

2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
96%	97%	87%	85%	83%

In addition, the overall graduation rate among students enrolled in HCPA from grades 9-12 also demonstrates a strong trend.

2018-19	2017-2018	2016-2017	2015-2016	2014-2015
99%	97%	93%	92%	89%

Highlights of the 2019 graduating class:

- 87% were accepted to a college or university
- Students were awarded over \$5.8 million dollars in scholarships and grants, over four years, from the schools to which they were accepted.

*HCPA's graduation rate is based on students who are enrolled at any time during their senior year.



2019 HMONG COLLEGE PREP ACADEMY TOP TEN STUDENTS

Students are listed in alphabetical order with their selected college and major:

Kaliyah Pa Zong Lee
University of Minnesota - Rochester
Nursing

Fantasia More
University of Minnesota - Twin Cities
Biology or Human Physiology

Chaturporn Taw
Bethel University
Nursing

Avina Nkaujzoo Vang
Bethel University
Nursing

Helena Vang
Century College
Radiology Technology

Ia Vang
St. Catherine University
Nursing

Isabella Shang Vang
University of Minnesota - Twin Cities
Chemistry, Pre-Med

Mai Chee Xiong
St. Catherine University
Sonography

Hlee Jennie Yang
University of Minnesota - Twin Cities
Social Work

Hlee Jennie Yang
University of Minnesota - Twin Cities
Computer Science

COLLEGE ADMISSIONS AND MATRICULATIONS 2014-2019

HCPA students were admitted to the following colleges/universities and enrolled in the institutions marked in bold.



Anoka-Ramsey Community College

Assumption College
 Augsburg University
 Ball State
 Beloit University
 Bemidji State University
Bethel University
 Bradley University
 Buena Vista University
 Butler University
 Carleton College
 Carroll University (WI)
 Carthage College
Century College
 Chicago State University
Coe College
College of St. Benedict
College of St. Scholastica
 College of the Redwoods
College of Visual Arts
 Concordia College-Moorhead
Concordia University
 Cornell College
 Creighton University
 Crown College
 Dakota County Technical College
 DePaul University
 Depauw University
Drake University
Dougherty Family College at UST
Dunwoody College of Technology
Embry-Riddle Aeronautical University
Fox Valley Technical College
Gustavus Adolphus College
Hamline University
 Hartwick College
Hennepin Technical College
 Hofstra University
 Holy Cross College
Inver Hills Community College
 Iowa State University
 Itasca Community College
ITT Technical Institute

IPR - College of Creative Arts

John Carroll University
Kansas State University
 Knox College
 Lake Forest College
 Lake Superior College
 Lawrence University
 Luther College
 Maryville University
 Macalester College
Madison Area Technical College
 Marquette University
 Massachusetts College of Liberal Arts
Metropolitan State University
 Miami University-Oxford
Milwaukee School of Engineering
Minneapolis Business School
Mpls. Community & Technical College
Minnesota College of Art & Design
Minnesota School of Cosmetology
Minnesota State University - Mankato
Minnesota State University - Moorhead
 Montana State University
 Morningside College
 Mount Mercy College
 Michigan Technological University
Minneapolis Business College
 New York Institute of Technology
 North American University
 Normandale Community College
 Northern Michigan University
 Northland College
 Northwestern College
North Dakota State University
North Hennepin Community College
Northeast Wisconsin Technical College
 Notre Dame de Namur University
 Purdue University
 Rainy River Community College
 Rasmussen Business College
 Rensselaer Polytechnic University
 Ridgewater College
 Ripon College
 Rochester Community & Tech. College

Saint Cloud State University

Saint Paul College
Saint Xavier University
 Simpson College
Southwest Minnesota State University
St. Catherine University
St. Cloud Community & Tech. College
St. Mary's University of Minnesota
 St. Norbert College
St. Olaf College
 Stetson University
 Seton Hall University
 Silver Lake College
 SUNY College of Environmental Science
Trinity International University
 Unity College
 University of Colorado-Boulder
University of Idaho
University of Iowa
University of Minnesota - Crookston
University of Minnesota - Duluth
University of Minnesota - Morris
University of Minnesota - Rochester
University of Minnesota - Twin Cities
University of North Dakota
 University of Northern Iowa
University of Northwestern
 Norwich Academy
 University of Sioux Falls
University of St. Thomas
University of Wisconsin - Eau Claire
University of Wisconsin - Marathon Cty.
University of Wisconsin - River Falls
University of Wisconsin - Stevens Point
University of Wisconsin - Stout
University of Wisconsin - Superior
 Upper Iowa University
 Valparaiso University
 Viterbo University
 Wartburg College
Western Technical College
 Whittier College
Winona State University
 Xavier University

AWARDS AND RECOGNITIONS

SPORTS

Boys' Soccer

The Warriors had one of their best seasons since the school's inception, finishing with an undefeated record of 9-0-3, good enough for a first-round bye in the state sectional tournament.

Girls' Soccer

Initially starting the season with 15 members on one team, the Lady Warrior's soccer program grew to 34 players competing at the C-team, junior varsity and varsity levels.

Girls' Volleyball

The 2018 squad had a successful season finishing near the .500 mark with big wins against Minneapolis North, Bethany Academy and St. Paul Humboldt/OWL.

Boys' Basketball

The 2018-19 season was a rebuilding year for the Warrior hoopsters. The season's highlight was a key home victory against Kaleidoscope Charter.

Girls' Basketball

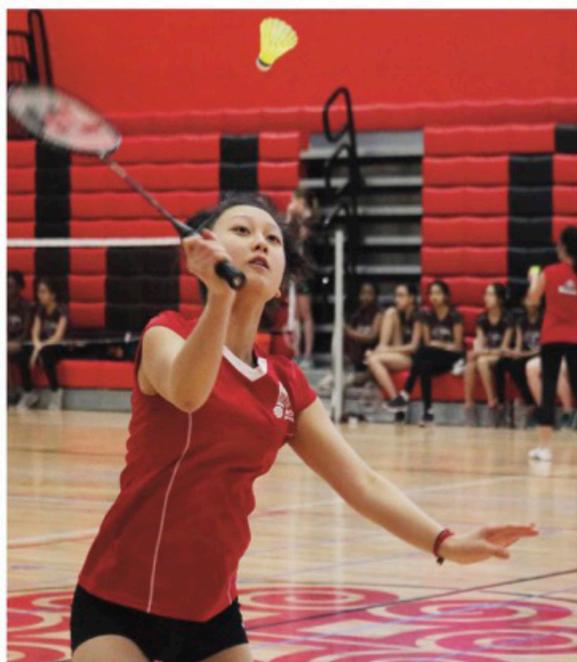
An expanded schedule, strong play from underclasswomen and a new vitality under Coach Brian Ness set the stage for a 10-7 season, the best in school history. 8th grader Magnolia Jones averaged 14 points and over 5 blocked shots per game and was voted Twin Cities Athletic Conference's Co-Player of the Year.

Girls' Badminton

The HCPA Girls' Badminton team had a very competitive season as well as participated in the 2019 Minnesota State High School League Badminton Tournament last May.

Boys' Volleyball

In its second year as a club sport, HCPA's Boys' Volleyball Team again finished strong with an 8-3 record. Boys' Volleyball will be a Minnesota State High School League sanctioned activity in 2020.





ACTIVITIES

Robotics

25 students participated in the inaugural robotics team's season. Highlights included taking part in the North Star Regional Competition at the University of Minnesota where they were awarded a First Year Inspirational Award. Mentors from outside HCPA assisted with building and coding, business, finance and graphic design.

National Honor Society

In its third year, nearly 60 students participated in the Hmong College Prep Academy chapter of this national, prestigious organization. Students took part in the annual induction ceremony as well as service learning projects

Theater and Drama Programing

Under the guidance of Steven Coleman, HCPA presented two productions—*Love Struck*, a student-authored play presented in January and an adaptation of the C.S. Lewis classic, *The Lion, the Witch and the Wardrobe*, which was presented during the fall term. Future goals include offering programming to develop technical and production skills.

Band Programming

Now featuring three performing groups, 6th Grade, Concert and Honors, HCPA's band program continues to grow under the guidance of Roy Pienaar. The program featured 110 participants, up from 33 in 2014. Students performed in two concerts in the winter and spring and the school's marching band performed throughout the Twin Cites, including at the 2019 HmongTown Festival Parade.





HCPA: A CULTURE OF LEARNING THROUGH TECHNOLOGY

“We have to keep up with the latest technology if we’re going to stay on the leading edge of education,” stated HCPA Superintendent Dr. Christianna Hang. “There are very few, if any, professions that do not utilize computers, tablets or other technological resources. If we don’t expose our students on a daily basis to technology, we are not preparing them for success after they graduate—be it in the working world or college.”

HCPA provides its students technology access through the following programs and resources.

Chromebooks for All Students

- Every K-12 student is provided access to Chromebooks.
- K-5 students have access to Chromebooks in the classroom.
- Students in grades 6-12 are given the opportunity to bring Chromebooks home to assist with homework.

A 100% Wireless Campus

- HCPA features a wireless Internet system that provides seamless Internet delivery to the entire campus.

STEM Lab

- LEGO robotics kits are utilized in the HCPA STEM (Science, Technology, Engineering, Math) lab to engage students in the areas of engineering, design and computer coding skills.
- Middle School STEM lab students participated in a Future City Competition. They designed and built a city that withstood and recovered from a natural disaster. Students tested their city through the SimCity computer game and then built their city out of recyclable materials. Three teams from HCPA competed at the state level against over 60 teams from across the state. In 2019 they won the Engineering Award and an award for best First Year performance.
- Our High School STEM lab also expanded and changed its focus to STEAM (Science, Technology, Engineering, the Arts, Math) and the environment. Students examined different environmental concerns (mainly centered around plastic pollution) and then designed a STEAM-focused solution. This process lead students in a variety of directions including 3D printing, coding, web development, etc.



COMMUNICATION AND INNOVATION

To ensure smooth communications with its various stakeholders, HCPA utilizes a number of technology-based tools.

Schoology

- Schoology is a powerful, state-of-the-art communication and learning management system that allows students and teachers to collaborate on assignments, share resources and manage grades.

e-Funds

- A transaction management service that offers families efficient onsite, online and mobile payment options.

BlackBoard Communications

- As the school continued to grow, so did its need for a seamless communication tool that would provide immediate and thorough engagement with its families. BlackBoard combines school notifications, mobile apps, and web content management for families and staff all under one, easy-to-use platform.

Website

HCPA utilizes their website for a number of important purposes including:

- Serving as the school's introductory gateway
- Communicating with stakeholders and the general community
- Educating prospective families about school programming and curriculum
- Providing a contact point for school events and happenings

KPAY

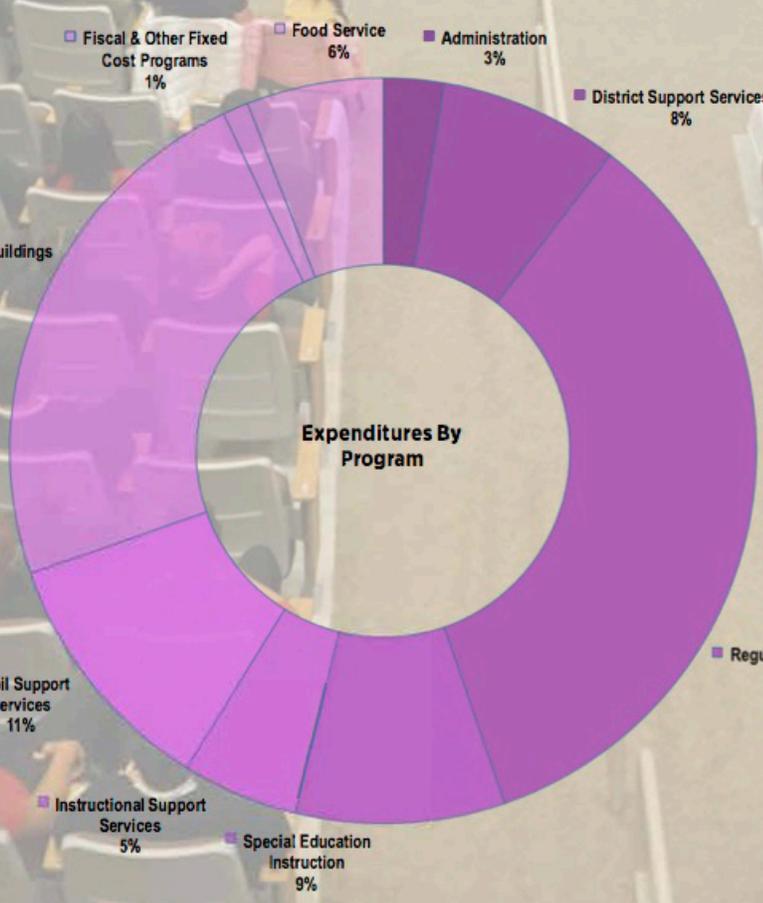
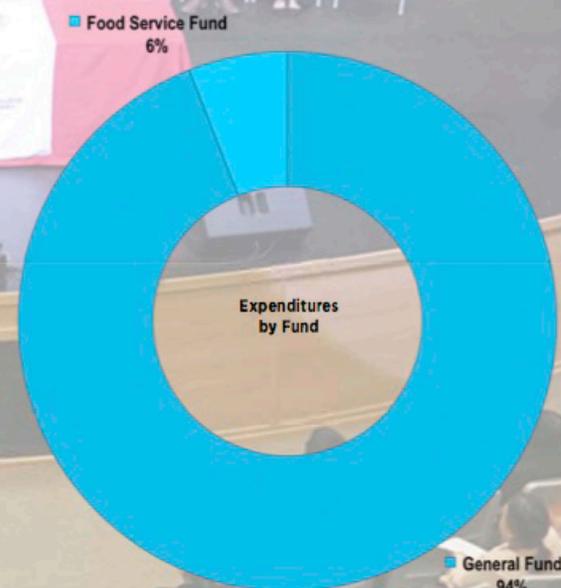
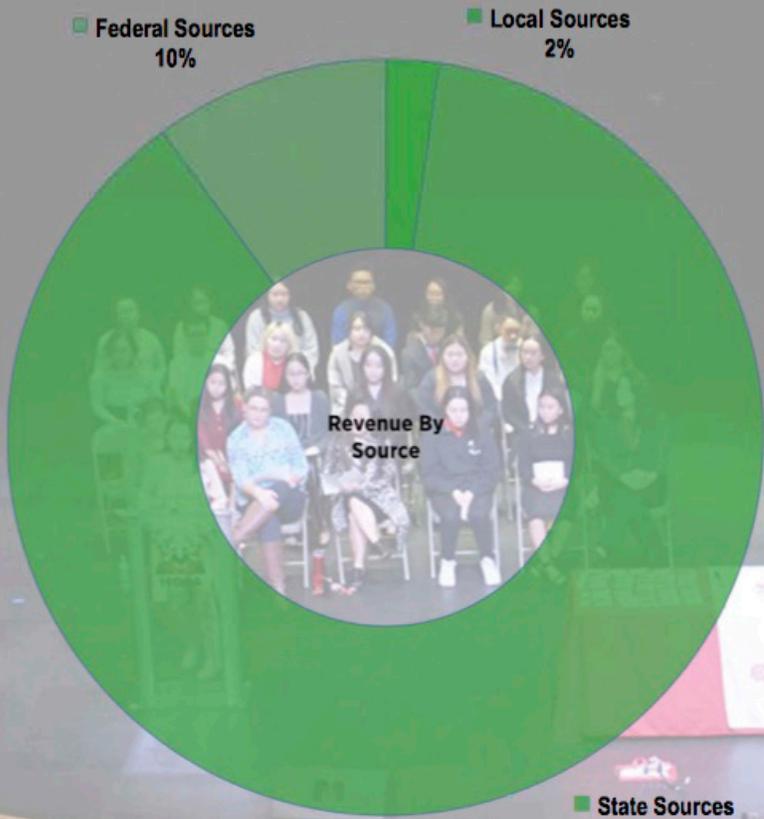
- 2018-2019 marked HCPA's first year using KPAY, a workforce management software suite to effectively and efficiently manage the organization's hiring, timekeeping and human resources department. KPAY provides school administrators the ability to instantaneously view a picture of the school's human resources operation in real time.

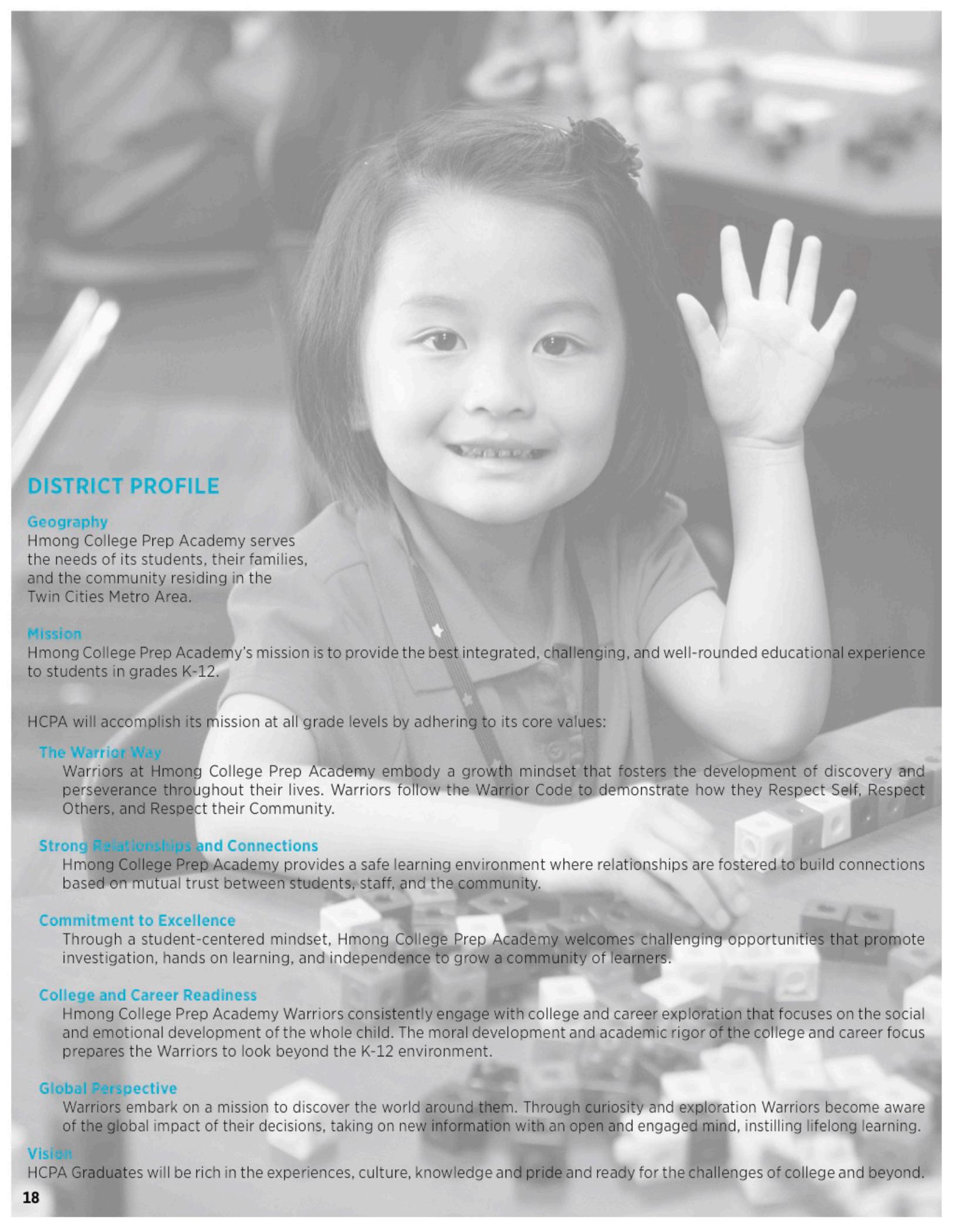




Hmong College Prep Academy is proud to report the fiscal accountability and financial performance at the district is extremely sound. The district has received School Finance Award from the Department of Education for 15 consecutive years for outstanding performance in financial accountability. There has never been a "material weakness or findings" since the school's first year of operation in 2004.

HCPA was awarded a BB+ bond rating from Standard and Poor's.





DISTRICT PROFILE

Geography

Hmong College Prep Academy serves the needs of its students, their families, and the community residing in the Twin Cities Metro Area.

Mission

Hmong College Prep Academy's mission is to provide the best integrated, challenging, and well-rounded educational experience to students in grades K-12.

HCPA will accomplish its mission at all grade levels by adhering to its core values:

The Warrior Way

Warriors at Hmong College Prep Academy embody a growth mindset that fosters the development of discovery and perseverance throughout their lives. Warriors follow the Warrior Code to demonstrate how they Respect Self, Respect Others, and Respect their Community.

Strong Relationships and Connections

Hmong College Prep Academy provides a safe learning environment where relationships are fostered to build connections based on mutual trust between students, staff, and the community.

Commitment to Excellence

Through a student-centered mindset, Hmong College Prep Academy welcomes challenging opportunities that promote investigation, hands on learning, and independence to grow a community of learners.

College and Career Readiness

Hmong College Prep Academy Warriors consistently engage with college and career exploration that focuses on the social and emotional development of the whole child. The moral development and academic rigor of the college and career focus prepares the Warriors to look beyond the K-12 environment.

Global Perspective

Warriors embark on a mission to discover the world around them. Through curiosity and exploration Warriors become aware of the global impact of their decisions, taking on new information with an open and engaged mind, instilling lifelong learning.

Vision

HCPA Graduates will be rich in the experiences, culture, knowledge and pride and ready for the challenges of college and beyond.

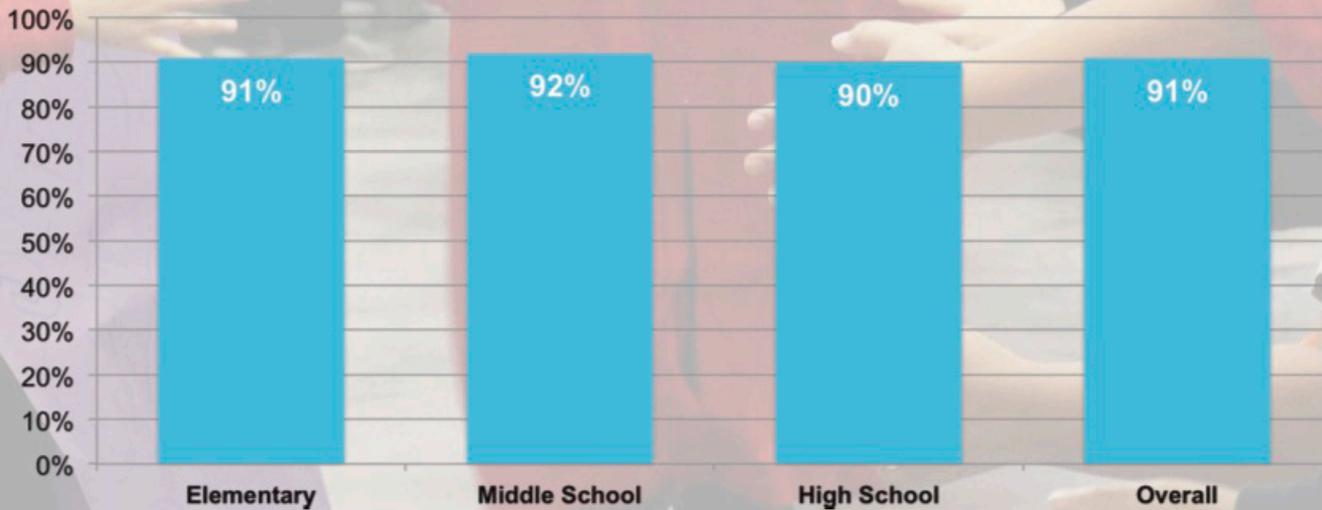
Student Enrollment Growth



Student Enrollment Analysis

	2018-2019	2018-19 vs. 2018-17	2017-2018	2017-18 vs. 2016-17
Elementary	1,022	25%	818	32%
Middle School	605	21%	498	29%
High School	580	16%	502	9%
Total	2,207	21%	1,818	24%

Student Retention Rates



Enrollment By Special Population

English Learner	33.0%
Special Education	10.0%
Free/Reduced Price Lunch	81.0%
Homeless	0.5%

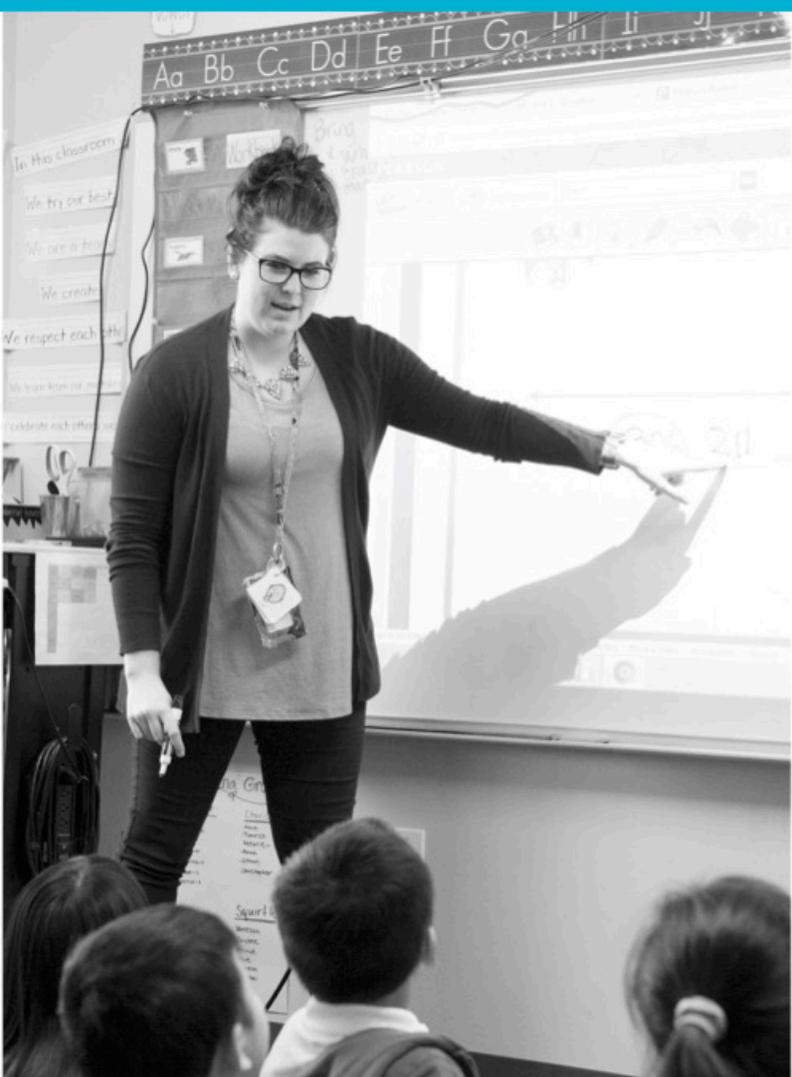


HCPA 2018-2019 Staff Profile:

Teachers	63%
Other Licensed Professionals	5%
Paraprofessionals	13%
Administrators	2%
Other Staff-Including Non-Licensed Staff	17%

Teachers' Professional Qualifications:

Degree	
Bachelor's Degree	60%
Master's Degree	39%
Doctorate	1%
Years of Experience	
Less than 3 Years	45%
3-10 Years	37%
More than 10 Years	18%
Licensure Compliance	
Licensed	96%
With Special Permission	5%



DISTRICT PARTNERSHIPS

Over its 14-year history, Hmong College Prep Academy has initiated and developed a number of key partnerships.

Collegiate Partnerships

HCPA has endeavored to create partnerships with colleges and universities to benefit its students by furthering their career and college readiness and enriching their overall academic experience. 2018-19 collegiate partnerships included:

Bethel University served as HCPA's Authorizer as well as provided guidance and resources in the areas of K-12 practicum student placement, professional development opportunities and support to the school's governing board and administration.

University of Minnesota, Twin Cities partnered with HCPA to offer CIS classes in human physiology, English and psychology.

Vanderbilt University Madonna Vue was selected from a field of 400+ applicants to take part in Aspirnaut, an intense six-week science boot camp sponsored by Vanderbilt University Medical Center. Madonna was immersed in a biomedical research experience as a member of a team of researchers comprised of chemists, biologists, mathematicians and engineers. She, along with other participants, conducted their own research on projects involving diabetes, cancer or regenerative biology and gathered results that contributed to the data and goals of the larger research team.

University of Minnesota's SASE (Society of Asian Science Engineers) shared their expertise and provided advice on career preparation for 10th grade Careers Exploration and STEM students.

University of Minnesota, Urban Forestry program members spoke to 10th grade Careers Exploration on the exciting career options available within the forestry industry.

Metro State provided representatives from their nursing program to talk to 10th grade Careers Exploration students about the growing employment opportunities in the healthcare industry.

Hamline University and HCPA partnered to provide the university's students with field experience within the education profession. Many of the students are interested in becoming a teacher.

St. Paul College and Century College provided HCPA students with access to Accuplacer—an entrance exam required by most two-year colleges.

Community Partnerships

HCPA worked with a number of professional and nonprofit organizations throughout the 2018-19 school year with the results being mutually beneficial to all stakeholders. Highlights of the school's community partnerships included:

Science Museum of MN Staff from the Science Museum visited HCPA last March to present seminars on a number of scientific topics.

St. Paul Saints Last June, a number of HCPA students visited CHS Field to take part in youth baseball clinic sponsored by the Saints.

AK Equity Delaware-based AK Equity donated \$20,000 to cover the 2019 annual school picnic. Students, staff and faculty were treated to lunch from McDonald's and local police, firefighters and deputies also took part in the day's festivities.

The American Red Cross The 9th Annual HCPA Blood Drive presented by the Girls Basketball team collected nearly 30 pints of blood, enough to save the lives of up to 90 people.

MN FIRST Robotics, Pentair, Seagate January marked the inaugural year for the HCPA Robotics Team. Minnesota First (For Inspiration and Recognition of Science & Technology) provided the school with a scholarship and Pentair, along with Seagate Technology, served as team sponsors.

Vega Productions has been a constant collaborator with HCPA since 2015. Vega's Instruments in the Cloud musical instrument donation program has provided many needed instruments.

Special Olympics of MN HCPA National Honor Society members braved the elements last February while taking part in the organization's annual Polar Plunge.

Horizon Middle School, Moorhead, MN HCPA Band Director Roy Piennar collaborated with former college classmate and current Horizon Middle School Band Director Dan Christianson to present a middle school band clinic.

Awarded Grants

In 2018, HCPA submitted and was awarded two major Minnesota Department of Education, MDE, grants.

MDE's Striving Readers Comprehensive Literacy Program Grant will provide \$1.1M for additional literacy programming and staffing over a two year period, 2018-19 and 2019-20.

Grant to Increase Science, Technology, Engineering and Math Course Offerings provided over \$75K in funding to expand the number of HCPA's STEM courses. This grant helped offset the costs of teacher training, textbooks, laptops and lab equipment.



All Hmong College Prep Academy, board members have successfully completed Minnesota Charter School Board Training endorsed by the Minnesota Association of Charter Schools in the areas of:

- Oversight of Employment Matters
- Oversight of Finance Matters
- Board Governance



**Hmong College Prep Academy School Board
Administrators and Charter School Authorizer (left to right)**

- Mr. Fuee Vue, Board Chairman, Parent/Community Seat F
- Dr. Christianna Hang, Superintendent, Hmong College Prep Academy
- Ms. Crystal Robideau, Board Secretary, Teacher Seat A
- Ms. Heather Ross, Bethel University Authorizer-Authorizer Charter Liaison
- Mr. Jason Helgemoe, Board Vice Chair, Community Seat B
- Dr. Seann Dikkers, Dept Chair, Associate Professor of Education, Bethel University
- Mr. Fu Hang, Board Member, Parent/Community Seat G
- Not photographed: Ms. Christy YongVang, Board Treasurer, Parent Seat C
- Mr. Vue Thaow, Board Vice-Chair, Parent/Community Seat D
- Mr. Kalc Vang, Board Member-Parent/Community Seat E





All that a school should be.