

Name: _____

GRADE

1



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E-LEARNING SCHOOL DAYS - GUIDE



***Please keep this packet in student take home folders to access
in the event of an E-Learning Day.***

STUDENTS: WHAT ARE YOU EXPECTED TO DO?

- Complete your **E-Learning Day activities on Seesaw or in this packet.**
- Connect with teachers for any questions or concerns. All HCPA teachers are available by phone, via Google Meet, or email/Seesaw from 8:00 a.m.-12:00 p.m. and 12:30-3:00.
- Be responsible for work assigned. Turn it in to your teacher when school resumes!

PARENTS/GUARDIANS: WHAT ARE YOUR STEPS?

1. Support **students** to login to Seesaw (<https://app.seesaw.me/#/login>).
2. Look for the assignments posted. Teachers will post assignments for each e-learning school day that connect and extend classroom lessons.
3. Support students to submit their assignments.

OR

1. Support students to complete one day of reading, math, writing, and other activities on the next page. Please note that multiple days of work are included.
2. Initial when work has been completed. Return to school.

Your child has the choice daily of completing either:

- **Computer or Tablet Learning (Posted on Seesaw)**
- **Paper and Pencil Learning (Listed in this Packet)**



Teacher Contacts

<p>Ms. Emily Xiong To join the video meeting, follow link: meet.google.com/kih-zxed-qdb To join by phone, dial: +1 929-276-1173 PIN: 854 946 059# Email: emily.xiong@hcpak12.org</p>	<p>Ms. Mai Xiong Yang To join the video meeting, follow link: meet.google.com/yjh-gjqd-suz To join by phone, dial: +1 216-505-9841 PIN: 234 682 976# Email: maixiong.yang@hcpak12.org</p>	<p>Ms. Rachel Schuetz To join the video meeting, follow link: meet.google.com/ebf-bgei-gxx To join by phone, dial: +1 475-222-5515 PIN: 774 384 381# Email: rachel.schuetz@hcpak12.org</p>
<p>Ms. Lauren Schwarzrock To join the video meeting, follow link: meet.google.com/mak-sddd-jbb To join by phone, dial: +1 781-514-9165 PIN: 529 902 885# Email: lauren.schwarzrock@hcpak12.org</p>	<p>Ms. Charanda Vang To join the video meeting, follow link: meet.google.com/tqc-patu-guo To join by phone, dial: +1 413-758-2773 PIN: 207 699 191# Email: charanda.vang@hcpak12.org</p>	<p>Ms. Laura Scruggs To join the video meeting, follow link: meet.google.com/ezy-mxvn-tsc To join by phone, dial: +1 812-727-7315 PIN: 757 056 706# Email: laura.scruggs@hcpak12.org</p>
<p>Ms. Kim Guessford To join the video meeting, follow link: meet.google.com/ovu-cutc-vji To join by phone, dial: +1 260-225-9213 PIN: 567 739 545# Email: kim.guessford@hcpak12.org</p>	<p>Ms. Kristen Neff - English Language Learners To join the video meeting, follow link: meet.google.com/yef-zyxm-niv To join by phone, dial: +1 314-833-7141 PIN: 824 809 034# Email: kristen.neff@hcpak12.org</p>	<p>Ms. Sam Janchan - Special Education To join the video meeting, follow link: meet.google.com/vjp-oeei-mdb To join by phone, dial: +1 240-705-8710 PIN: 741 393 484# Email: Samantha.Janchan@hcpak12.org</p>
<p>Ms. Laura Ferguson - Science To join the video meeting, follow link: meet.google.com/eop-vwif-cgi To join by phone, dial: +1 470-705-4392 PIN: 693 492 994# Email: laura.ferguson@hcpak12.org</p>	<p>Ms. Jill Heininger - Science To join the video meeting, follow link: meet.google.com/awf-uydp-bhf To join by phone, dial: +1 501-803-2132 PIN: 621 710 972# Email: jill.heininger@hcpak12.org</p>	

Day 1:



**Finish a Reading, Math, and Writing activity in each column.
Cross off 3 in a Row!**

Reading

Make a blanket tent and read a book inside it.

Adult Initials: _____

Math

Choose a 2 digit number. Tell the number that is ten less, ten more, one less and one more.

Do that 5 times.

Adult Initials: _____

Writing

Write a story about a snowman that comes to life.

Adult Initials: _____

Read all the words you know on the SNAP word list (at back of packet). Have someone help you learn 3 new ones.

Adult Initials: _____

Add 5 to these numbers:

7, 12, 25, 34, 51

Now start over and add 1 more.

Adult Initials: _____

Write about your favorite toy and why it's your favorite toy.

Adult Initials: _____

Check Seesaw and do the **reading** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **reading** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **writing/phonics** assignment from your Teacher!



Adult Initials: _____



Name: _____ Date: _____

Day 2:



Finish a Reading, Math, and Writing activity in each column.

Cross off 3 in a Row!

Reading

Read a recipe. Read the ingredients and the directions. Ask a grown-up if you can make the recipe or just pretend!

Adult Initials: _____

Math

Build the highest tower you can and then count how many things you used to build it.

Adult Initials: _____

Writing

Write a story with two characters. Act it out with someone in your family.

Adult Initials: _____

Read a book you haven't read in a while while snuggling up with a stuffie and blanket.

Adult Initials: _____

Make a number line and see how long you can make it - challenge yourself to get all the way to 120 or even beyond.

Adult Initials: _____

Write a different ending to your favorite story.

Adult Initials: _____

Check Seesaw and do the **reading** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **math** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **writing/phonics** assignment from your Teacher!



Adult Initials: _____

Name: _____ Date: _____

Day 3:



Finish a Reading, Math, and Writing activity in each column.

Cross off 3 in a Row!

Reading

Walk around every room in your home and read everything that you can find that has words.

Adult Initials: _____

Math

Do you have a piggy bank or a change jar? Gather up loose coins in your house and sort them into pennies, nickels, etc. Count how many coins you have of each kind. How many in all?

Adult Initials: _____

Writing

Walk around your house making your own word wall. You can organize words by letter of the alphabet. For example: **A words:** apple, apron. **B words:** books, ball, broom, bin, bird, bike, bill, bottle...

Adult Initials: _____

Pretend you are a reading detective and work for the SSDA. Read a book you have, and notice all the special rules we learned: silent 'e', silly 'y', silent 'gh', vowel teams...

Adult Initials: _____

Practice your skip counting by 5's and 10's. See how high you can count. Have a grown-up or sibling quiz you.

Adult Initials: _____

Write an opinion paper about if you like warm or cold days better.

Adult Initials: _____

Check Seesaw and do the **reading** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **math** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **writing/phonics** assignment from your Teacher!



Adult Initials: _____



Name: _____ Date: _____

Day 4:
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**Finish a Reading, Math, and Writing activity in each column.
Cross off 3 in a Row!**

Reading

Gather up all your stuffies, action figures and dolls as a big audience. Then read them a story in your best teacher voice.

Adult Initials: _____

Math

Make a survey and ask everyone something you want to know like do they like chocolate or vanilla better? Than create a picture graph.

Adult Initials: _____

Writing

Use old newspaper ads, magazines or anything you have permission to cut out pictures. Make a story from pictures and add words you know like snap words.

Adult Initials: _____

Read a book you choose 3X:

- 1) read to figure out all the hard words
- 2) read to make your voice sound smooth
- 3) Read with different voices to make it sound interesting

Adult Initials: _____

Write down all the ages of everyone in your family, then add them up.

Adult Initials: _____

Pretend you are an author of a book like Dog Man or Captain Underpants. Create your own graphic novel.

Adult Initials: _____

Check Seesaw and do the **reading** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **math** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **writing/phonics** assignment from your Teacher!



Adult Initials: _____

All that a school should be.



Name: _____ Date: _____

Day 5:



**Finish a Reading, Math, and Writing activity in each column.
Cross off 3 in a Row!**

Reading

Read your favorite book to someone in your family (Mom, dad, sister, brother etc.) Talk about the character in the story and if they are the same or different at the end of the story.

Adult Initials: _____

Math

Gather all your favorite toys and pretend you are the teacher. Teach your students how to count by 1s or 10s.

Adult Initials: _____

Writing

Write a How-To about building a snowman, making a snow angel, or shoveling the snow.

Adult Initials: _____

Organize a family read aloud. Get members of your family to take turns reading aloud. Example: reading a favorite book, the newspaper, a magazine article etc.

Adult Initials: _____

With the help of a parent, count how many spoons, forks, and chopsticks you have. Then add it all up. Challenge: How many spoons, forks and chopsticks are used when you eat breakfast, lunch, or dinner?

Adult Initials: _____

Write an All About Book about one of your family members. For example: Mom, dad, big brother, grandma etc.

Adult Initials: _____

Check Seesaw and do the **reading** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **math** assignment from your Teacher!



Adult Initials: _____

Check Seesaw and do the **writing/phonics** assignment from your Teacher!



Adult Initials: _____

Name: _____ Date: _____

Snap (High-Frequency) Words—Grade 1

Unit 1

K Review—38 words

like
my
on
an
and
at
here
in
is
it
look
see
this
can
got
went
fun
by
will
do
she
to
we
did
for
get
play
up
you
all
as
ball
come
go
had
has

no

so

61 Unit 1 new—11 words

his
said
saw
say
then
they
but
let
run
us
yes

Unit 2—22 words

big
eat
make
out
take
have
came
same
home
more
not
of
put
your
I'm
into
little
now
three
if

or
read

Unit 3—23 words

going
jump
never
there
where
any
today
very
back
best
just
think
with
than
that
when
was
could
from
mother
should
would
don't

Unit 4—23 words

away
each
easy
wait
last
near
need
next
been
about

down
house
our
know
school
much
such
two
who
few
because
high
might

Unit 5—25 words

over
their
under
want
were
family
find
kind
ask
them
things
walk
what
everyone
everything
myself
after
always
soon
enough
great
idea
often
pretty
until

1st Grade Asynchronous Science Asynchronous Day Activities:

Look out your window, or go outside, to observe an animal. If you do not see an animal outside, watch a video online. Watch for the “behaviors” of those animals – what are they doing? Are they climbing? Are they running? Are they eating? Are they looking around? Remember 5 things you see them doing. Tell a family member what you saw – and be ready to tell Ms. Ferguson and Ms. H when you get back to school!

Here are some good sites to try:

Live eagle cam: <https://www.dnr.state.mn.us/features/webcams/eaglecam/index.html>

Live wolf cams: <https://nywolf.org/meet-our-wolves/webcams/>

Brown bear cam:

<https://explore.org/livecams/brown-bears/river-watch-brown-bear-salmon-cams>

Or watch a nature video on Kids YouTube!