



ANNUAL REPORT

22-23



**HMONG COLLEGE
PREP ACADEMY**

TABLE OF CONTENTS



HCPA

CONTENTS

1-4
FROM THE CHIEF ACADEMIC
OFFICER

5-7
STUDENT GROWTH

8
MEASURING ACADEMIC
PERFORMANCE

9-15
TEST RESULTS

16-17
THE HCPA WAY

18-19
COLLEGE LEVEL COURSES

20-24
COLLEGE PREP

25-27
GRADUATION & BEYOND

28-29
2022-2023 COLLEGE ADMISSIONS
& MATRICULATIONS

30-32
SPORTS

33-34
TECHNOLOGY

35-36
FINANCE

37-38
DISTRICT PROFILE

39-40
STAFF PROFILE

41-43
DISTRICT PARTNERSHIP

44-45
HCPA SCHOOL BOARD

Dear Hmong College Prep Academy Community,

Approaching the new school year always brings feelings of excitement and fresh ideas. Here are a few important updates as we approach the 2023-24 school year.

This school year, we welcome Mr. Jeremy Shedlosky in the role of Assistant Director of Teaching and Learning in K-5. He has an extensive background in education, including as a kindergarten teacher, instructional coach, and principal. He will work alongside Krista Skoglund-Carlson, our Director of Teaching and Learning K-5, and we are excited to have him on our team! In secondary, we are also very excited to welcome Mr. Hong Tran in the role of Assistant Director of Teaching and Learning 6-12. He brings a wealth of knowledge about leading charter schools. He will work alongside Jenee Nordstrom, our Director of Teaching and Learning in 6-12. In addition, we are expanding the number of instructional coaches to elevate HCPA's teaching and curriculum practices even higher. We have an excellent instructional team to support our school community!

The effects of COVID are still being felt in schools across the country, including HCPA. It impacted students' learning, mental health, and social-emotional development. As a result, HCPA will be implementing RULER, a social and emotional learning curriculum developed by the Yale Center for Emotional Intelligence. All students in K-12 will build skills of emotional intelligence. In K-5, we will begin implementing a new English language arts curriculum called Wonders. And in all grades and departments, our teacher teams have set academic goals to support our students' academic progress.

We have more and more students whose parents graduated from HCPA. I think this says so much about the trust and faith you have placed in us. We work hard to partner with you to make sure each child receives the best education possible.

We do this through our 5 **Core Values:**

Warrior Way

Relationships and Connections

Commitment to Excellence

College and Career

Global Perspective

We really do strive to be "All that a school should be" for each child.

Respectfully,

Danijela Duvnjak

Chief Academic Officer

(w) 651/332-8586 (c) 651/274-3228

FROM OUR
CHIEF
ACADEMIC
OFFICER



UPDATES FROM THE CHIEF ACADEMIC OFFICER

Charter Authorizer

- HCPA's former authorizer, Bethel University, has retired their role as a charter school authorizer. HCPA is entering its second year with Novation Education Opportunities (NEO) as authorizer.
- NEO authorizes over 30 charter schools, and HCPA is excited to partner with NEO.

Academic Programs

- HCPA's high school was once again selected as one of the top high schools in the state of Minnesota by the US News & World Report magazine.
- HCPA celebrated a 2023 graduation rate of 97%, well above the state average of 84%.
- 89% of HCPA's 2023 graduates have been accepted to college or serving in the military.
- The Class of 2023 was awarded over \$13 million in scholarships and grants.
- HCPA's top ten students in the Class of 2023 are attending prestigious universities, including the University of Minnesota, University of St. Thomas, Augsburg University, College of St. Ben's and St. John's, Concordia University, and Washington University in St. Louis.



Special Education Department

- The results of Hmong College Prep Academy's 2022–2023 IDC (Indicator Data Collection) record review, as reported by the district and verified by MDE, demonstrated full compliance with due process requirements (both state and federal) that ensures compliant services are provided to students with disabilities.
- In addition, the district has developed a Center-Based Program Consideration Process to assist IEP teams with determining if a center-based program is appropriate.
- HCPA has also applied with MDE to be a Work-Based Learning site and awaiting approval.

Counseling Department

- In 2022–2023 we had a successful partnership with Wilder Foundation hosting an in-house therapist at HCPA. At the end of the school year, we were informed that Wilder Foundation will be providing HCPA with an additional therapist for the 23–24 school year. HCPA will partner with Wilder again but with two full time therapists servicing our students.
- In 2022–2023 the Counseling Department put into practice our Suicide Risk Assessment protocol, where we worked closely with Crisis Line and various organizations to provide mental health support to our students.
- In 2022–2023 we continued with our credit recovery program and supported our students in making up over 114 credits during the school year.

Office of Family Engagement

- The Parent Teacher Organization (PTO) continues to work closely with the school to create various programs during the school day and in the afterschool hours for students, families, and teachers. The PTO hopes to fundraise and provide financial support to student committees and their operational expenses.
- A Parent Empowerment Academy was created. Since its inception, five cohorts of parents graduated. Parent Empowerment Academy is a 12-week program focusing on parenting and school engagement skills. Every week, a different topic is taught on how parents can work closely with their students and the importance of being active participants in the school system and their children's educational development.
- The Parent Engagement department continues to work closely with Operational and Academic teams to advance the culture and climate of the school. We continue to help increase student enrollment, ensure parent satisfaction, and support teachers and academic staff in upholding academic rigor at all levels within the school.

Financial Department

- HCPA was awarded the school finance award from MDE.
- HCPA was a recipient of the NEO Stewardship Award from our authorizer.
- The school maintains a healthy fund balance and continues to meet all bond covenants.
- The bond rating of the school improved back to a BB+ rating with normal outlook with the S&P 500.

Sports Programs

Fall (2023) Sports:

- The boys soccer team advanced to the section semi-finals after winning the first Eastern Minnesota Athletic Conference Championship ever.
- The girls soccer team went to the section playoffs for the first time ever, and won their first round game.
- Volleyball JV team won the conference championship at that level.
- HCPA cooperated with several local teams to compete as the Twin Cities Charter football team.

Winter (2022-2023) Sports:

- HCPA competed in wrestling for the first time ever, and had several wrestlers win matches.
- Boys and girls basketball both advanced to sections and won several games.

Spring (2023) Sports:

- Badminton sent six girls to the state tournament.
- Boys volleyball came in second in the metro schools.
- HCPA participated in track for the first time in school history.

Club Sports:

- Bass fishing sent the most teams of any school in Minnesota to the state tournament.
- Robotics competed in their first state tournament.

Transportation Department

- Our district was able to provide transportation to all students in need. With a fleet of 51 buses and 40 vans, we served students in the following counties: Anoka, Ramsey, Hennepin, and Washington.

STUDENT GROWTH

FASTBRIDGE TESTING

This national test is an assessment that measures student growth in reading and math. It is administered three times per year..

FastBridge testing provides an important, individually based approach to assessing each student's academic progress.

FastBridge data is used for:

- Class placement decisions
- Differentiating instruction
- Creating flexible groupings of students
- Informing intervention strategies

FastBridge results are also used to monitor district progress and predict performance on MCAs.

Students with an Individualized Education Program (IEP) or 504 plan may be eligible for accommodations.

*Our goal is to have students make typical or aggressive growth.
Typical growth is 1 year and aggressive is more than 1 years growth.*

2022-2023 SCHOOL YEAR aMATH RESULTS

GRADE	TYPICAL GROWTH	AGGRESSIVE GROWTH	TOTAL
K	45.5%	14.5%	60.0%
1	45.2%	13.0%	58.2%
2	45.5%	14.2%	59.7%
3	45.2%	15.1%	60.3%
4	46.2%	14.5%	60.7%
5	45.4%	14.4%	59.8%
6	45.5%	13.1%	58.6%
7	42.7%	15.1%	57.8%
8	46.4%	13.3%	59.7%
9	45.8%	14.3%	60.1%
10	44.3%	14.4%	58.7%
11	44.9%	13.8%	58.7%
12	46.2%	13.1%	59.3%
TOTAL	45.3%	14.1%	59.4%

2022-2023 SCHOOL YEAR aREADING RESULTS

GRADE	TYPICAL GROWTH	AGGRESSIVE GROWTH	TOTAL
K	45.1%	14.2%	59.3%
1	45.3%	14.6%	59.9%
2	45.8%	14.1%	59.9%
3	45.9%	13.4%	59.3%
4	44.2%	14.1%	58.3%
5	45.6%	13.7%	59.3%
6	46.9%	13.0%	59.9%
7	46.0%	14.0%	60.0%
8	45.0%	14.2%	59.2%
9	45.3%	13.8%	59.1%
10	46.3%	15.4%	61.7%
11	45.2%	14.5%	59.7%
12	46.9%	13.8%	60.7%
TOTAL	45.6%	14.0%	59.6%

MEASURING ACADEMIC PERFORMANCE

HCPA uses a number of tests in an effort to measure students' academic performance.

State Achievement Testing - MCAs

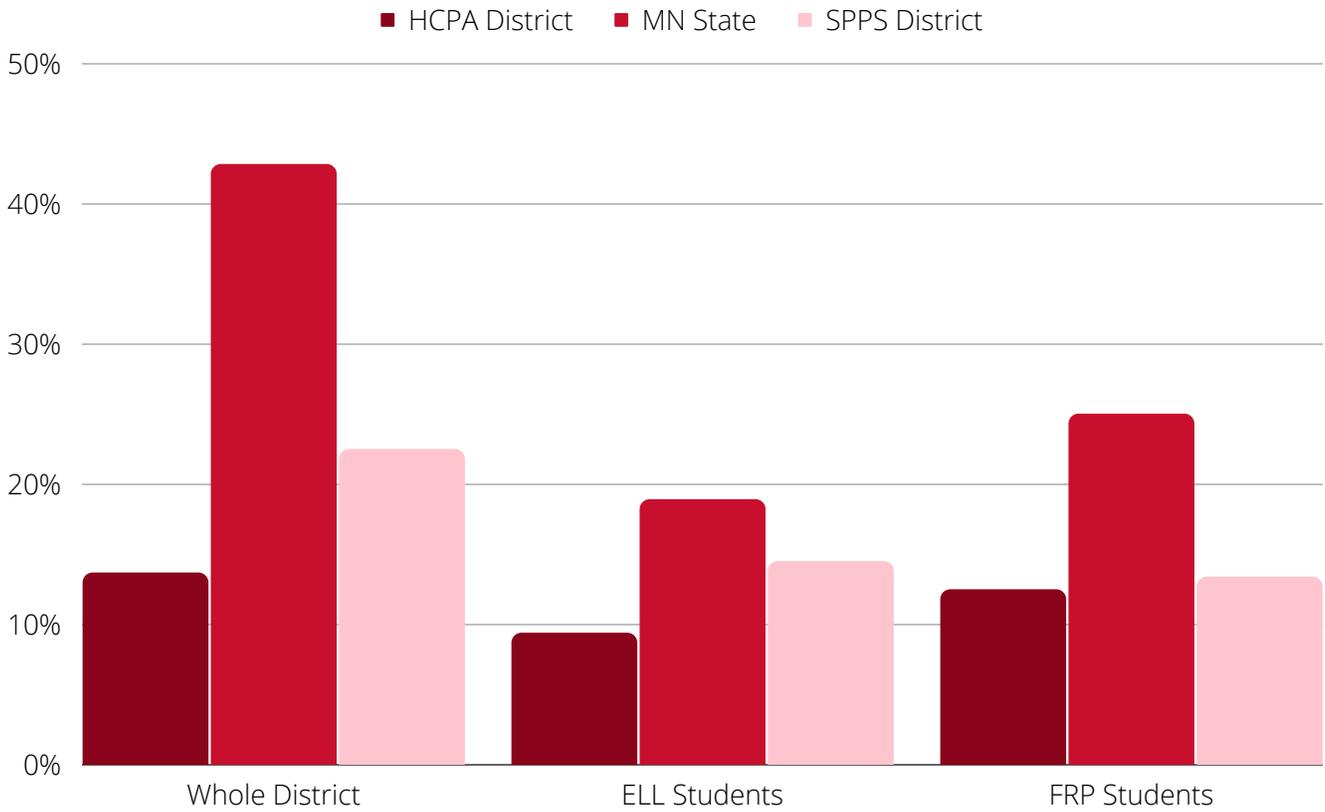
The Minnesota Comprehensive Assessments (MCA's) are state tests in mathematics, reading and science. During the spring of every year, students are given tests that measure student performance against Minnesota Academic Standards that specify what students should know per their grade level.

MCA results serve a number of purposes:

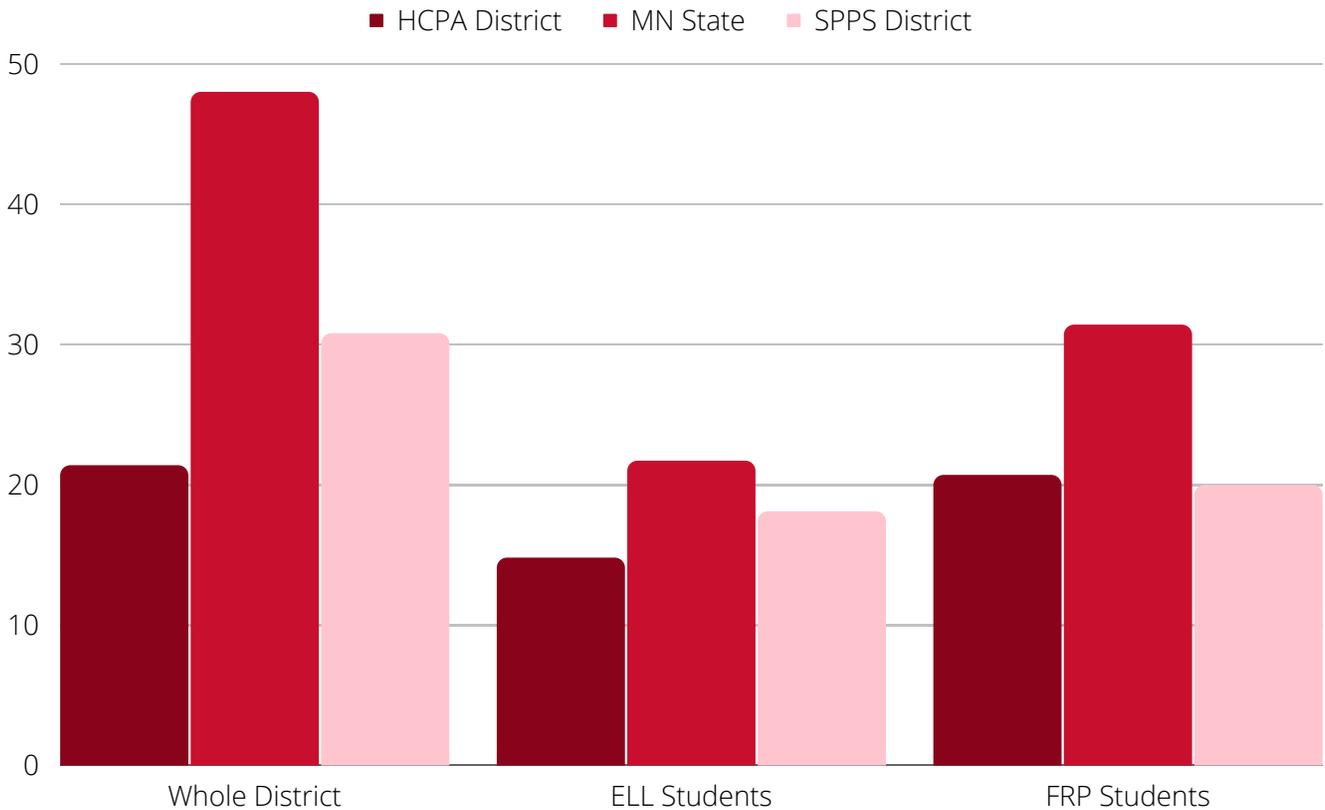
- To ensure HCPA's curriculum is in alignment with Minnesota Academic Standards in mathematics, reading, and science • Utilize results to improve classroom teaching and address opportunities for future improvement • Mathematics and reading results are used in federal school accountability standards as well as to check for student mastery of state standards.



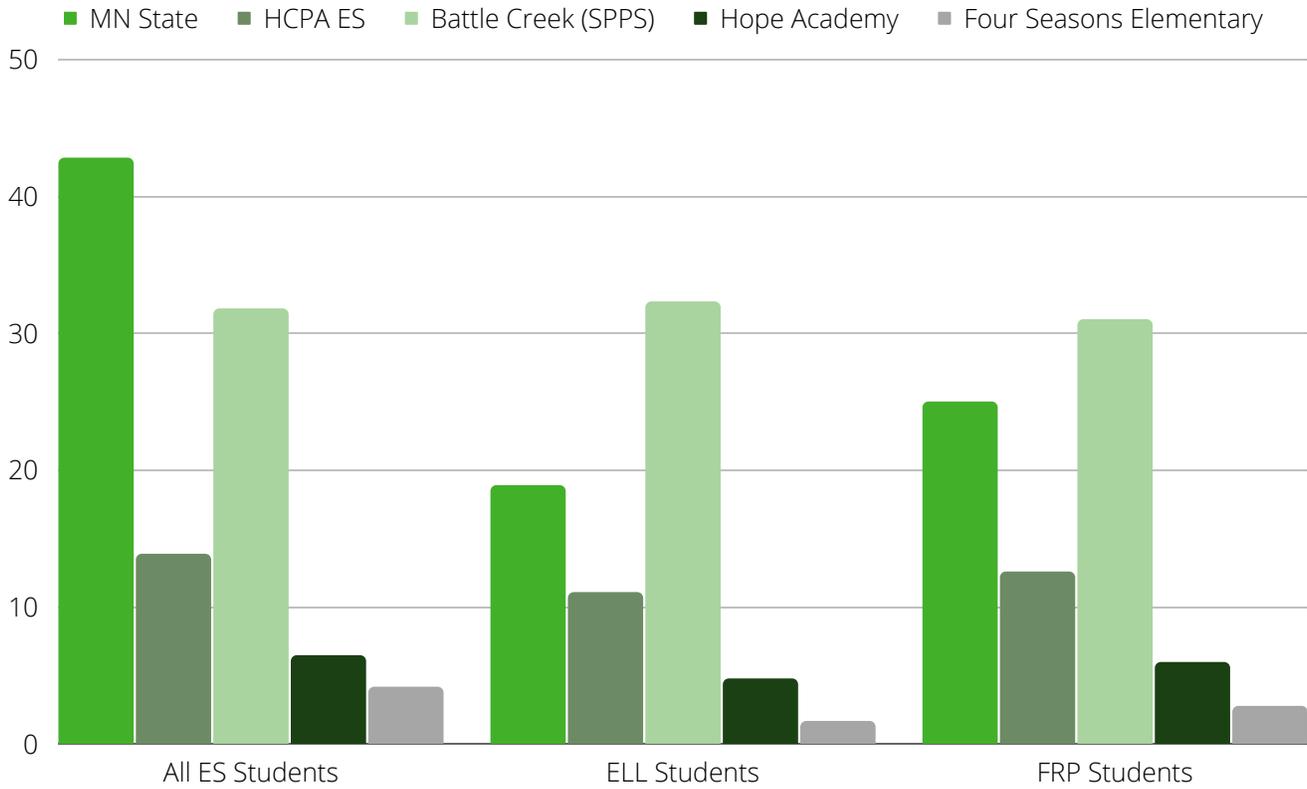
MCA MATH



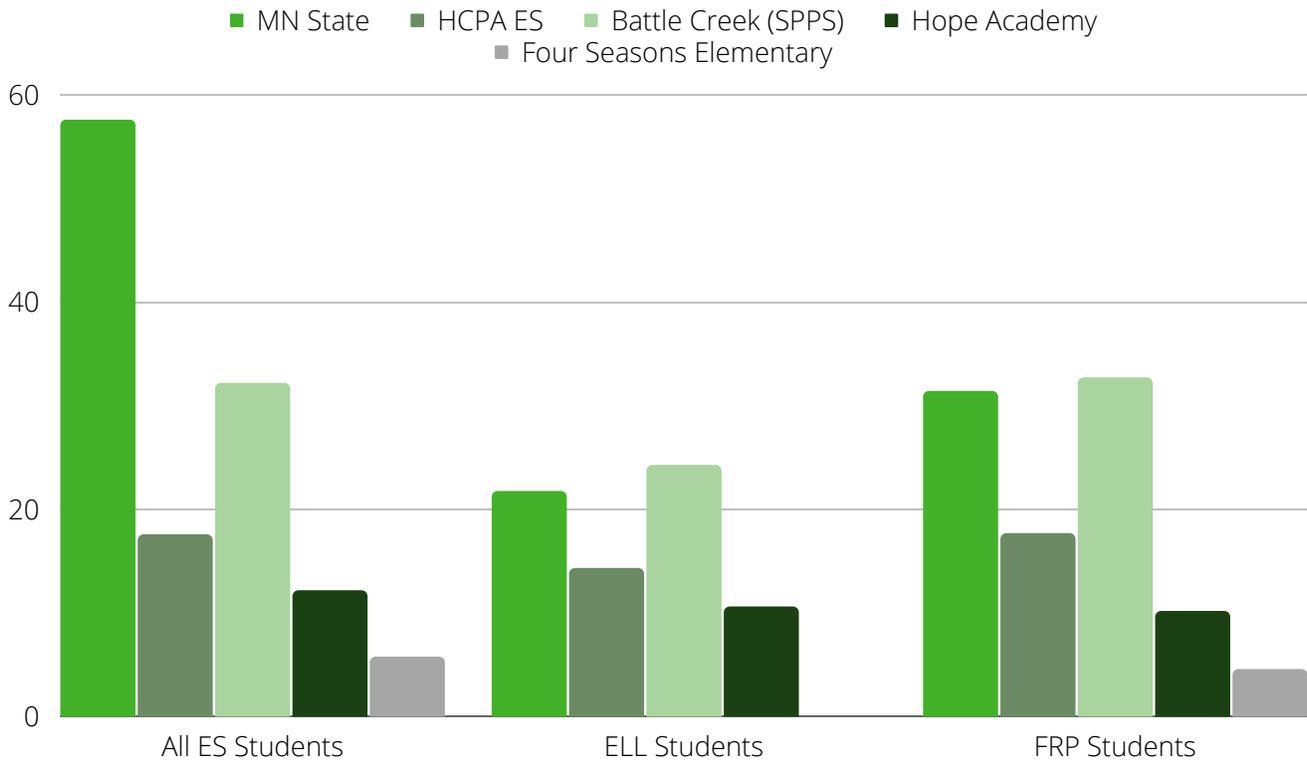
MCA READING



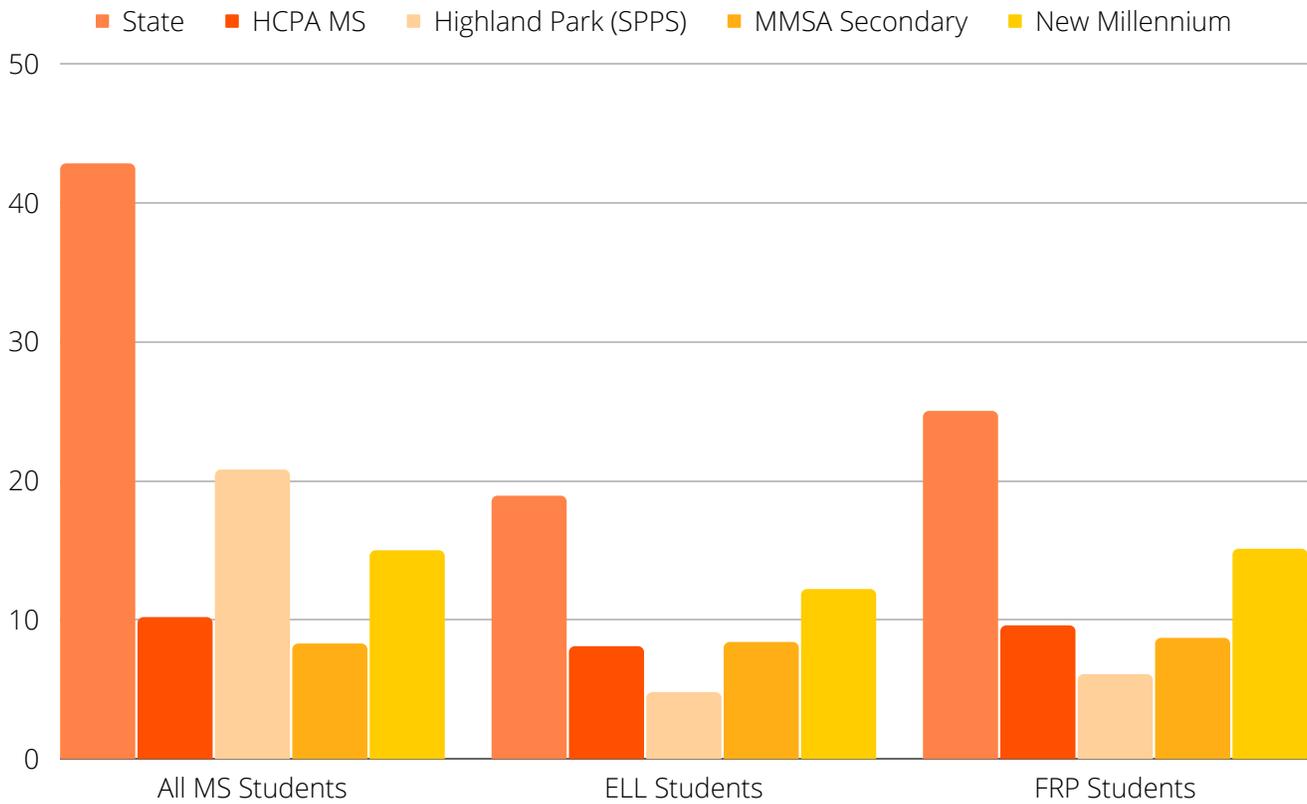
MCA MATH | ELEMENTARY



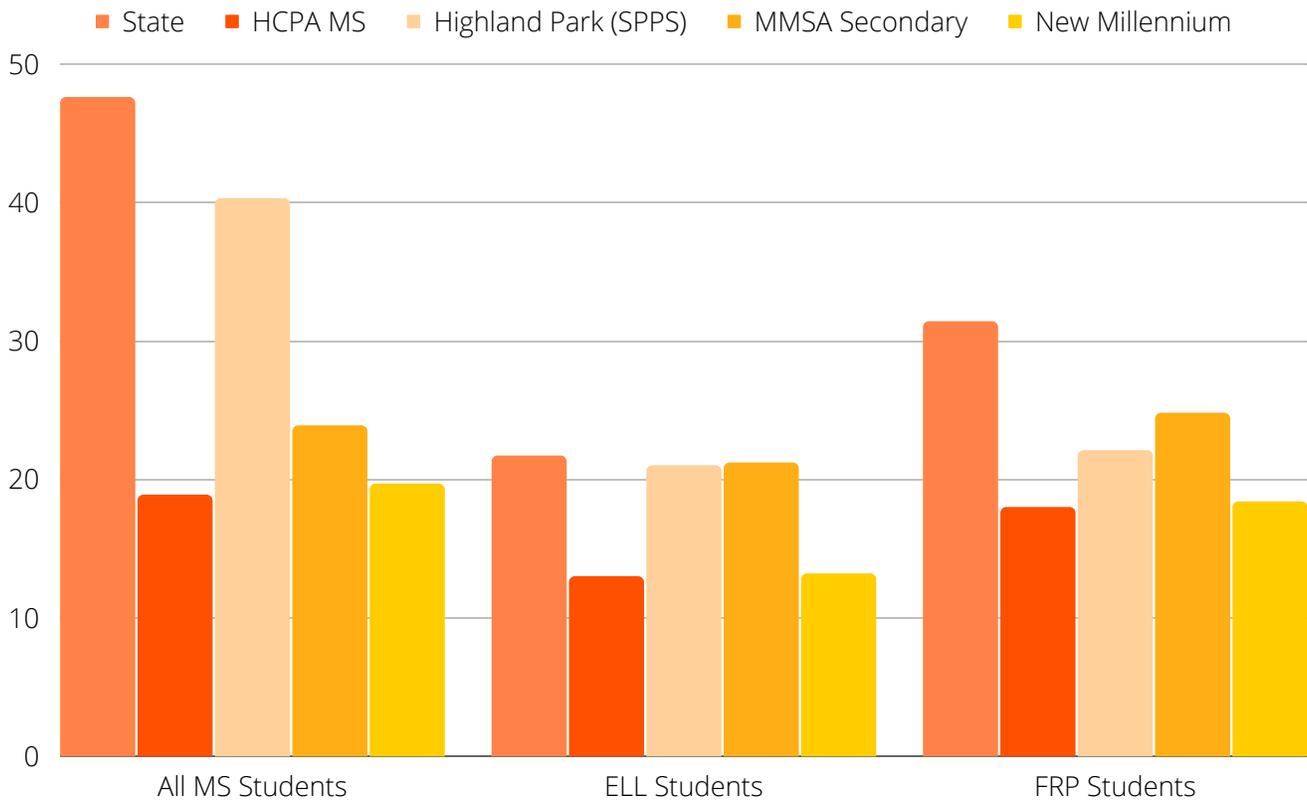
MCA READING | ELEMENTARY



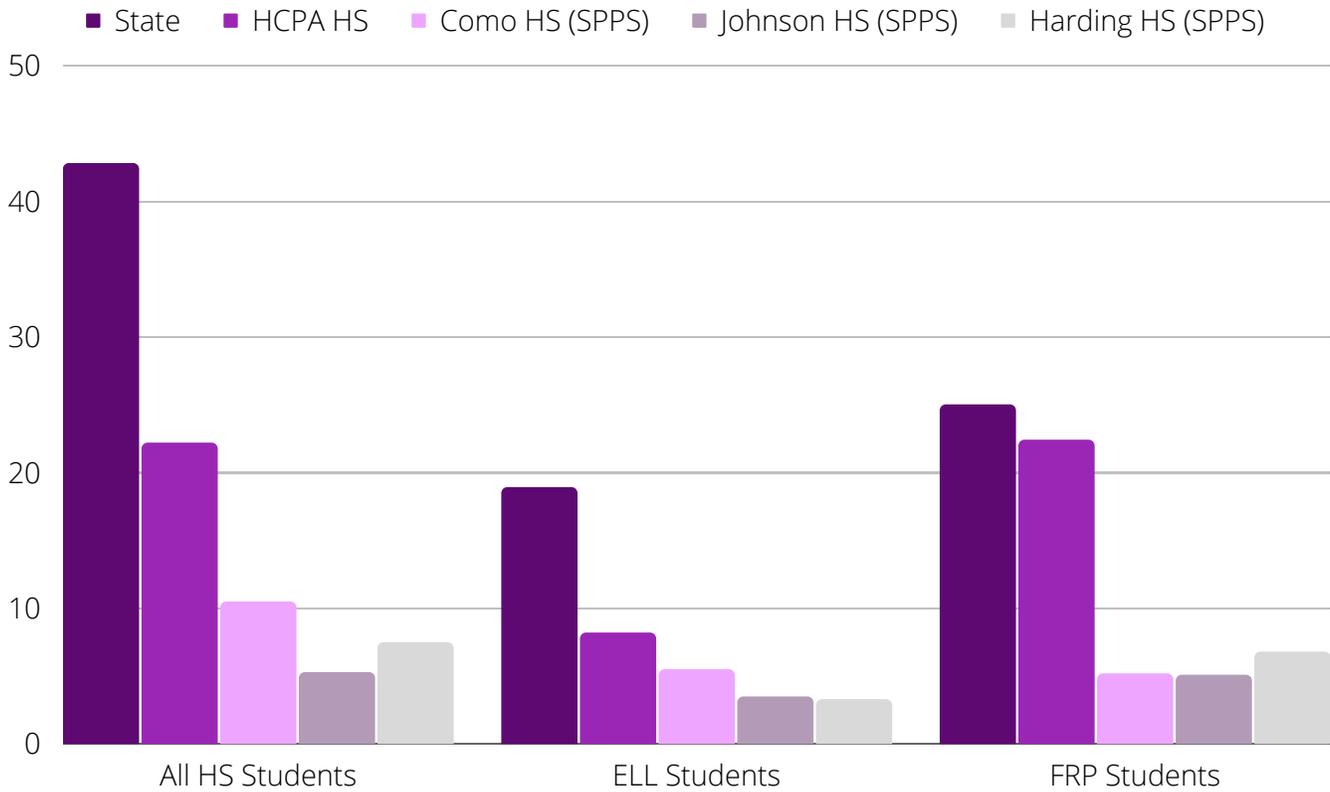
MCA MATH I MIDDLE SCHOOL



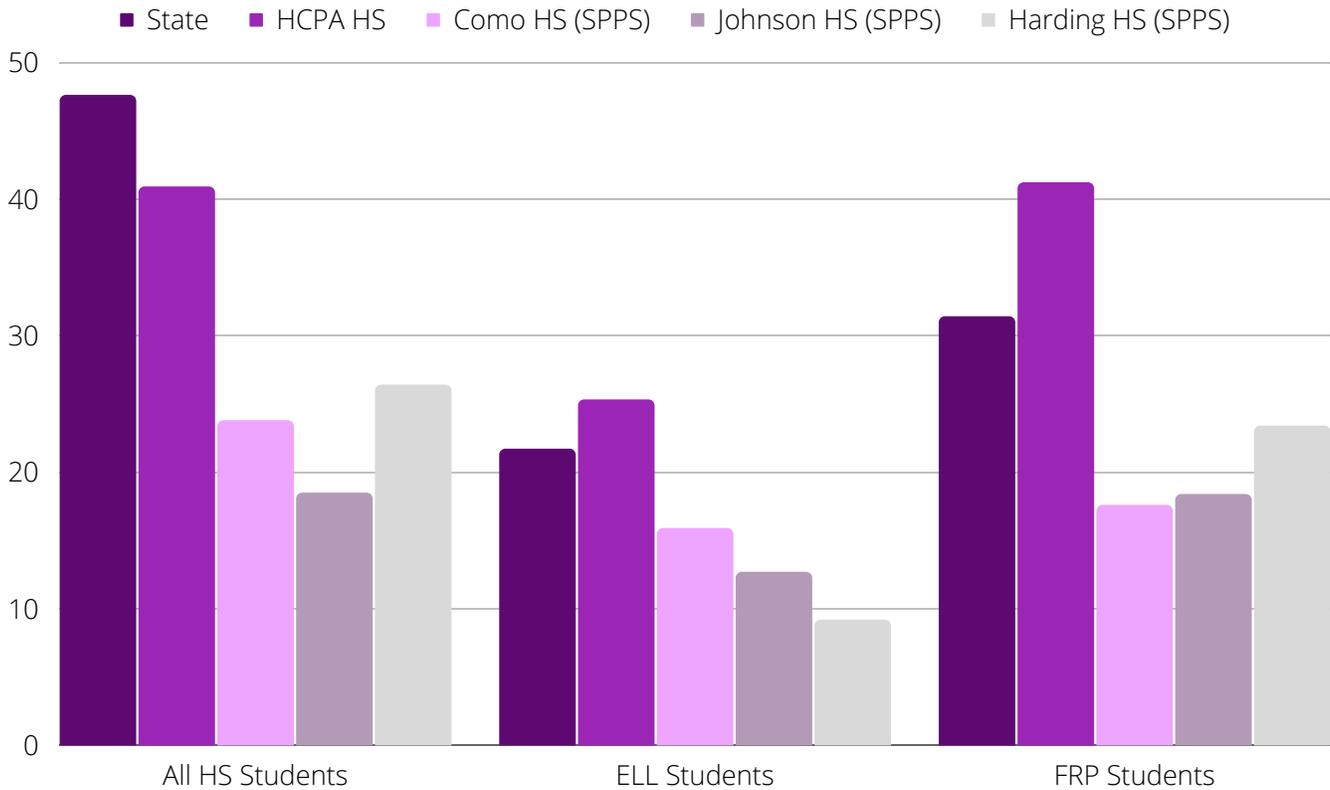
MCA READING I MIDDLE SCHOOL



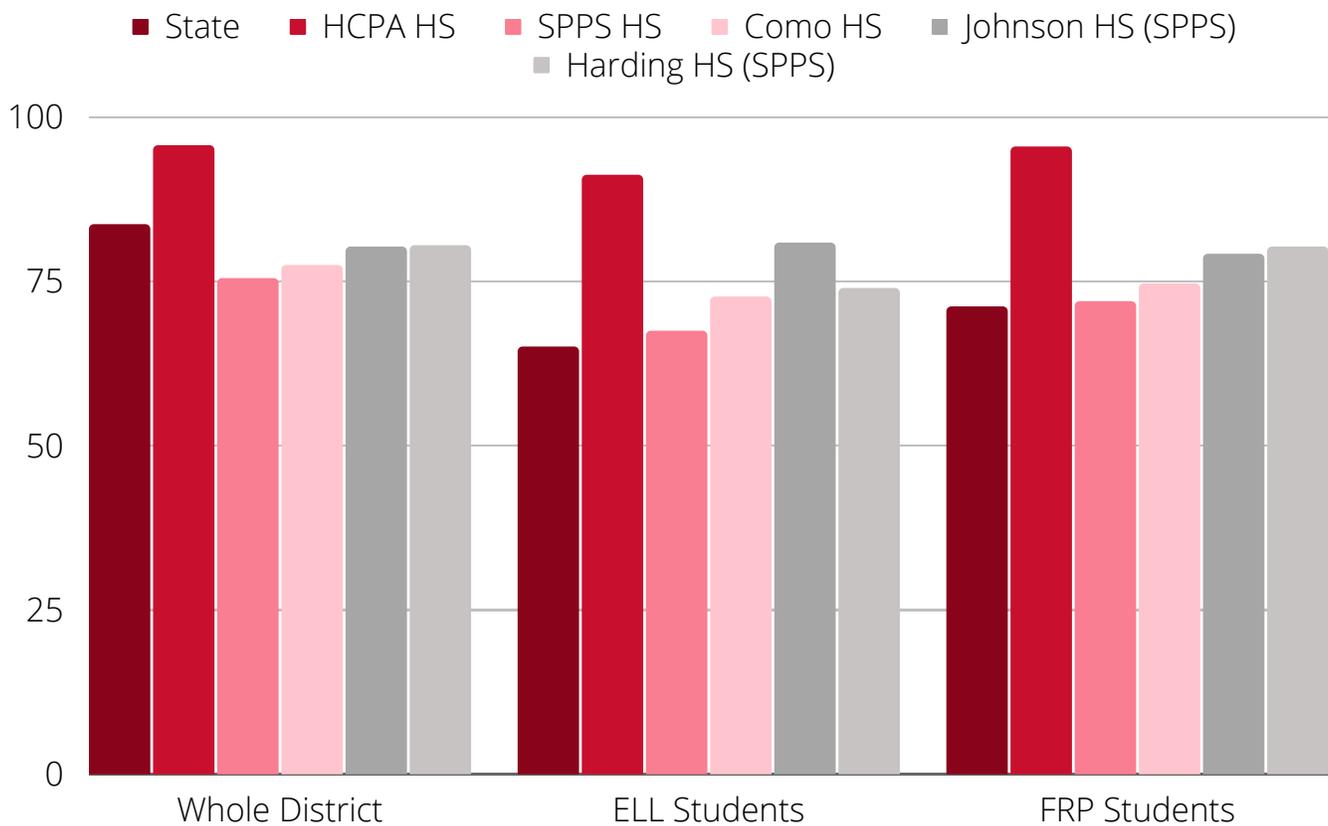
MCA MATH I HIGH SCHOOL



MCA READING I HIGH SCHOOL



GRADUATION RATE



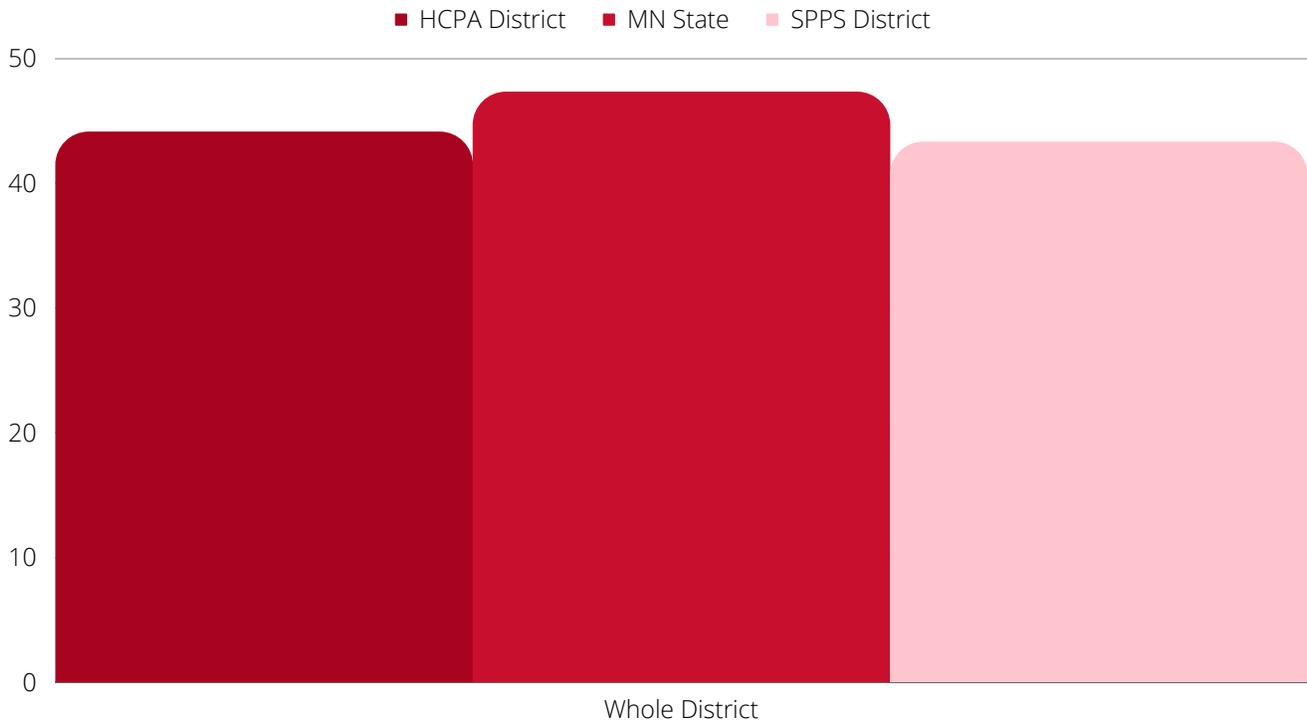
*Resident District = St. Paul Public Schools (SPPS)

ELL = English Language Learners | FRP = Free Reduced Price Lunch

State English Language Learner Testing - Access for ELLS

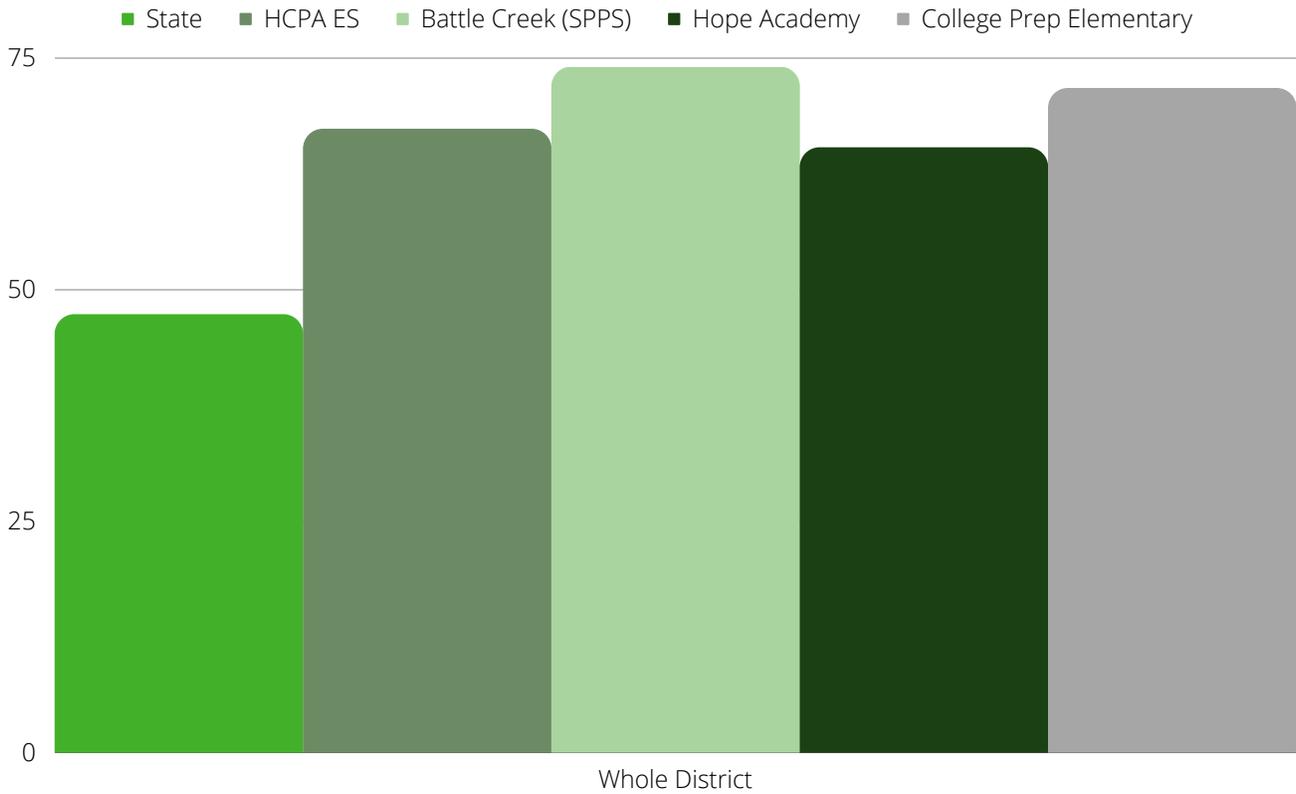
ACCESS for ELLs - This large-scale test assists the state and HCPA to monitor the English language student growth in the domains of listening, speaking, reading and writing. Results are used to inform instructional decisions, curriculum needs and student placement or leveling decisions within our English Learner (EL) program. Any student who qualifies for EL service at HCPA will take ACCESS for ELLs each spring until exiting the program.

PROGRESS TOWARDS TARGET

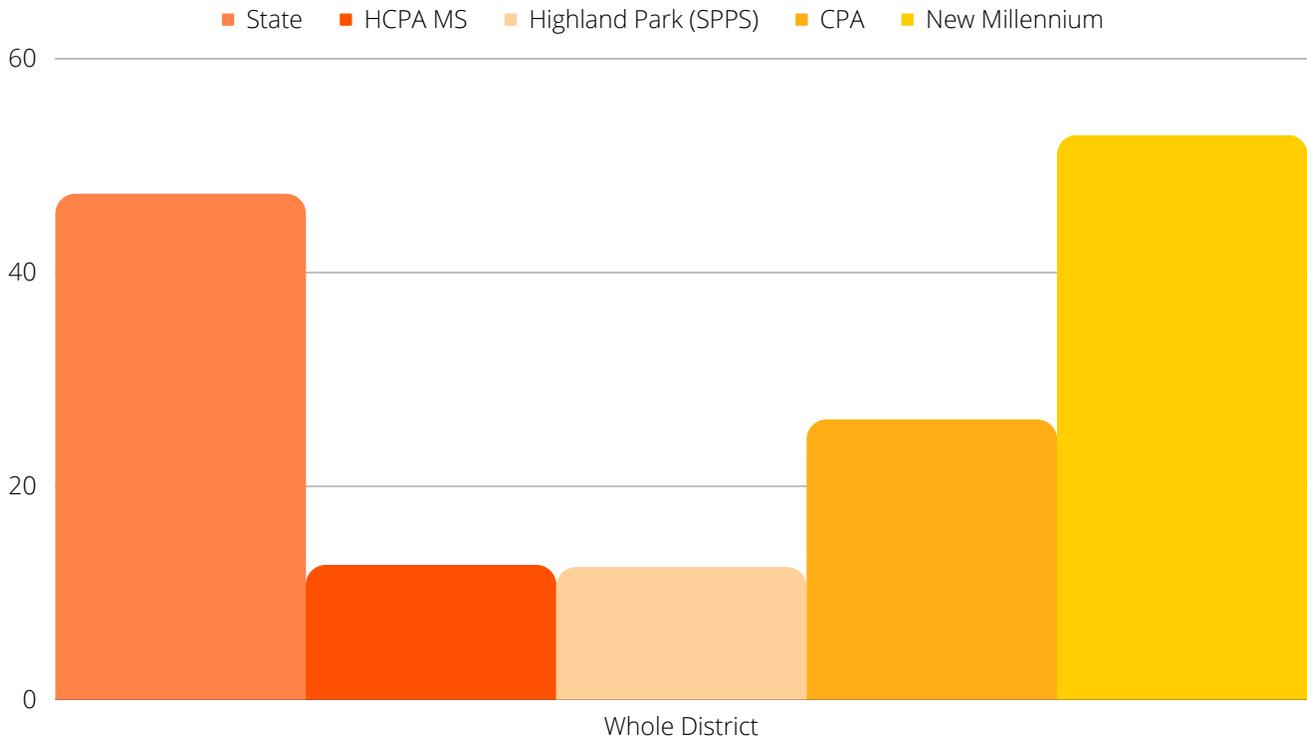


*Resident District = St. Paul Public Schools (SPPS)

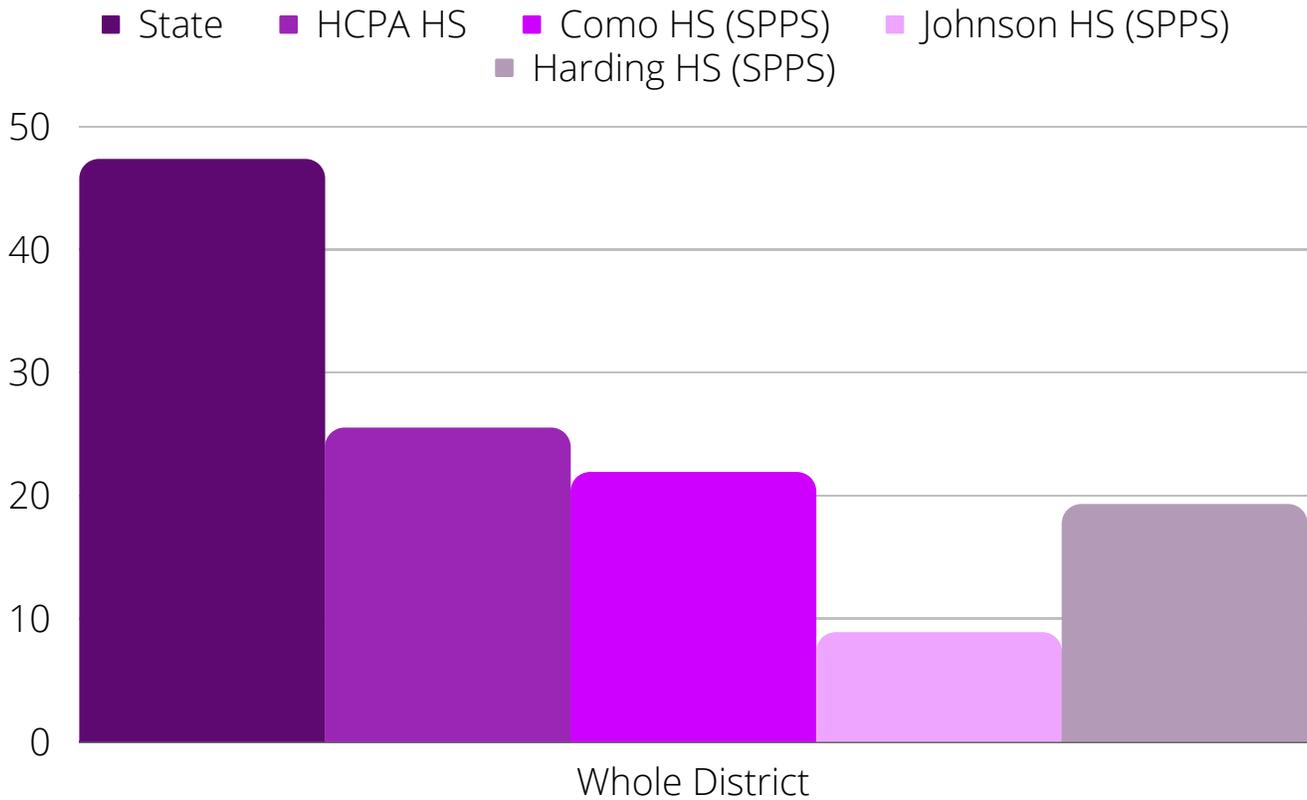
ELEMENTARY SCHOOL COMPARISON



MIDDLE SCHOOL COMPARISON



HIGH SCHOOL COMPARISON



*Resident District = St. Paul Public Schools (SPPS)

THE HCPA WAY

Many of our successes can be attributed to The HCPA Way. From strong academics, testing, teaching, and curriculum development to career exposure, cultural engagement and, of course, a focus on college, The HCPA Way encompasses everything we do. All aspects of the HCPA Way focus on providing our students with the very best K-12 educational experience!

Key features of The HCPA Way are visible throughout the school day:

- Teaching and Learning
 - A grading policy with a focus on students' mastery of subject material

- To support our K-2 students in reading, our teachers have been participating in an innovative professional development program, Language Essentials for Teachers of Reading and Spelling, (LETRS). The program focuses on reading, spelling, and related language skills, all in an effort to increase our students' reading proficiency.
- HCPA utilizes a unique coaching model providing an observation system that differentiates teacher performance levels and provides feedback for improvement. The program also provides ongoing professional growth that uses student and teacher data to guide improvement, recruitment/retention of effective teachers and the creation of a rewarding work environment that focuses on providing high-quality instruction.



- Data-Driven Instruction
 - We have researched and implemented the most effective grade-specific instructional practices.
 - Weekly reviews of data and instructional plans to meet the needs of every student.
- College and Career Readiness
 - The continued K-12 focus on the concept and reality of attending college.
 - K-5th grade students develop personal character-building qualities.
 - 6th-8th grade students learn and utilize study skills that can be applied in all classes.
 - 9th-12th grade high school students utilize opportunities to investigate and develop a plan that meets their future career and college goals.
- Culture and Climate
 - Integration of cultural pride and heritage via the arts, coursework, celebrations, and Hmong language instruction.
 - Every school day, our students strive to follow The HCPA Way:
 - Have a positive attitude
 - Ask questions
 - Attend class every day and be on time
 - Be prepared with all supplies present
 - Use class time wisely
 - Practice self-discipline
 - Set high, yet practical, goals for myself
 - Take responsibility for my future success

Follow The Warrior Code—respect self, respect others, and respect the community

COLLEGE LEVEL COURSES

AP (ADVANCED PLACEMENT)

- Students take college level courses at HCPA
- Standardized AP test is taken by the student
- Credit is given by the college if a student achieves a required score on the exam
- AP courses offered: Art & Design, Calculus AB, Statistics, Computer Science Principles, Chemistry, Physics 1, US History, European History

CIS (COLLEGE IN THE SCHOOLS)

- Available to Juniors and Seniors
- Dual-credit courses
- High School and college credits on HCPA and University of Minnesota - Twin Cities transcripts
- Course curriculum set up by the University of Minnesota - Twin Cities
- Taught at HCPA by HCPA teachers
- CIS courses offered: English and College Algebra

HONORS-LEVEL COURSES Honors Courses

- Available for 6-12 grade students in English, Hmong Language, Math, Science and Social Studies
- Explore topics in greater depth and expand critical thinking skills and prepares students for college level courses

PSEO (POST-SECONDARY ENROLLMENT OPTIONS)

- High school students attend a Minnesota State College or University
- The student receives both high school and college credit once they pass the course

PSEO provides:

- More variety of courses.
- College credit at no charge.
- When choosing courses, students must consider what courses are needed to meet Hmong College Prep Academy graduation requirements. In addition, students should consider courses that are offered beyond those available at HCPA. Students may earn college credit at HCPA by taking Advanced Placement (AP) and College in the Schools (CIS) courses. Students should work with counselors to ensure the best possible graduation results.
- All PSEO students are required to maintain full-time/part-time credit status. These credits may be taken entirely at college or a combination of college and high school credits. ** Full-time is defined as the equivalent of at least 12 college credits per semester at college. The ability to transfer PSEO credits from one college to another depends on each individual college or university. Students should contact the colleges or universities they are considering attending after high school graduation to determine what PSEO credits, if any, the institutions will accept as a transfer and how they will treat those credits.
- Students must sign a contract through the counseling office and are required to meet with their high school counselor and CP teacher monthly. These meetings will help ensure they are on track to graduate and getting assistance with college applications.

COLLEGES WHERE MOST HCPA STUDENTS APPLY

2 Year Colleges

1. Century College
2. North Hennepin Technical College
3. St. Paul College
4. Dunwoody Institute

4 Year Colleges

1. Concordia University–St. Paul
2. University of MN–Twin Cities
3. College of St. Ben's/St. John's
4. University of St. Thomas



COLLEGE PREP

Hmong College Prep Academy provides additional programming to ensure our graduates and their families are ready to succeed in college and careers.

WHAT WE DO AT HCPA



COLLEGE PREP CLASSES

COLLEGE VISITS



INTERVIEW CONTEST

COLLEGE PREP PROGRAMMING



SENIOR SIGNING DAY



COLLEGE PREP CLASS

All K-12 students participate in a daily College Prep Course. This course is designed to help students navigate school and life in general. This course gives students a foundation to strengthen their academics, values, and college/career preparation. Elementary focuses on the Warrior Way and Values. Middle school looks at academics and social-emotional learning. The High School prepares students for careers and/or college preparation. HCPA's College Prep course qualifies students for additional scholarships at many colleges like St. Scholastica, Augsburg, and Michigan Tech to name a few.

COLLEGE VISITS



HCPA students were able to connect with a variety of colleges and universities. For the 2022-2023 school year, we had over 56 college/university representatives come to our school to meet and share information about their institution with our students.

Our students met with colleges and universities from around the nation, including Miami University, Tufts University, Amherst College, Drake University, Reed College, and most of the colleges in the Twin Cities and Minnesota such as Macalester College, University of Minnesota-Twin Cities, and Bethany Lutheran College. HCPA uses the Naviance Student Information System to track our college representative visits and the attendance of these visits.



INTERVIEWING CONTEST

In October/November 2022, 180 juniors took part in the annual interview contest. In preparation, each participant was provided a list of standard questions followed by a role-playing interview contest. Each College Prep (CP) class had an interview finalist, who later competed against the finalist from a different CP class. The CP finalists were students D.L., L.V., V.V., V.X., M.Y., and M.Y. Three finalists from this group moved on to the final interview by Mrs. D, Chief Academic Officer, in the auditorium in front of the entire junior class. Congratulations to our top three interview finalists: David Leh, Viengsavanh Vang, and Patrick Yang. Congratulations to our winner David Leh!

Students were able to reflect on their experiences and here are some of the responses:

- *"The difference was giving life examples and using the right volume when they speak."*
- *"How they were speaking and what they were saying like work experience etc. were very helpful"*
- *"There were shorter sentences for the people that lost. For the people that won they give a lot of examples."*

COLLEGE PREP PROGRAMMING



HCPA continues to host College Prep events throughout the school year.

- [FAFSA Night](#) was held on October 5, 2022. We had about 39 seniors with over 130 people in attendance, including students and their parents, HCPA teachers/staff, and financial aid officers from local colleges/universities.
 - The class of 2023 had a 54.7% FAFSA completion rate. This information was obtained from the Minnesota Office of Higher Ed through the U.S. Department of Education FAFSA Completion list.
- [College Fair](#) was held on February 21, 2023. We had over 70 colleges and universities in attendance. The College Fair serves as an educational platform for our current high school students to gain more knowledge and information by interacting with the representatives.
 - Some colleges and universities that were in attendance include the University of MN-Twin Cities, Gustavus, MIT, St. Thomas, Saint Paul College, and University of Wisconsin-Stout, to name a few.



Comments from our college representatives regarding our College Fair:

- *“As an admissions representative who attends quite a few college fairs throughout the year, it was always clear that HCPA staff values college fairs for their students. Off the top of my head, I cannot think of many other Minneapolis or St. Paul charter schools that have their own fair like HCPA does. Other schools may host a fair as part of a larger fair circuit, but HCPA is one of the only charters that organizes their own fair and that is always so impressive to me. It shows their dedication to their students. The level of hospitality for college admission reps at the HCPA fair is something I don’t see at many other schools and it makes us feel so appreciated.”* – Erica, Doherty Family College
- *“The Hmong College Prep Academy is one of the best fairs that I attend. It is very well attended and the students are always engaged and ask great questions.”* – Ninette, Michigan Tech University
- *“The college fair was amazing! It was really well organized. And I really appreciate the hospitality of Hmong College Prep Academy. As I travel to many high schools for different fairs and visits, parking and learning where to go can be quite confusing. But HCPA was straightforward and detailed about where to park, what door to enter through, and where to go for the event! The food and beverages provided was well beyond expectations as well! On top of all of this, I met with a great number of students, and UW-Stout was able to capture lots of student information!”* – Coua, University of Wisconsin–Stout

The Career Fair was held on March 17, 2023. We had 44 organizations/companies and over 75 individuals in attendance. The Career Fair provides an opportunity for students to learn about a variety of career pathways.

Some comments the guests shared about the event:

- *“The students were all very respectful and showed interest.”*
- *“We enjoyed chatting with all of the students!”*
- *“We met SO many bright students who had great questions about career planning.”*
- *“A lot of great questions from students.”*
- *“There was a lot of enthusiastic energy and questions from the students.”*



- ***Direct Admissions*** Minnesota is designed to make sure all high school students know that they have options for education and training after high school. This program lets students know that they are accepted to a college before they even apply. HCPA was part of the pilot program, one of 44 high schools for the 2022-2023 school year.



SENIOR SIGNING DAY

HCPA continues our tradition of Senior Signing Day. The May 1st Signing Day was started by former First Lady Michelle Obama to congratulate students on making a commitment to college or trade school and help them keep their focus on following through with what needs to be done to start college the next year.

HCPA hosted our annual Senior Signing Day on May 1, 2023 for our seniors, along with their families, college representatives, and the junior class. The day represents the commitment of our seniors and their plans for after high school, whether it is attending a college/university, committing to the military or working on their careers so that they can achieve their dreams. We are so proud of each and every one of our Warriors!

- **89% of graduates have been accepted to a college or university**
- **4% of graduates will be joining the military**
- **55% of college-bound graduates will be attending a 4-year private university**
- **41% will be attending a two-year community or career college**
- **74% will be attending a post-secondary school in the Twin Cities**
- **15% will be attending a MN school outside the Metro Area**
- **5% will be attending a post-secondary school out of state**



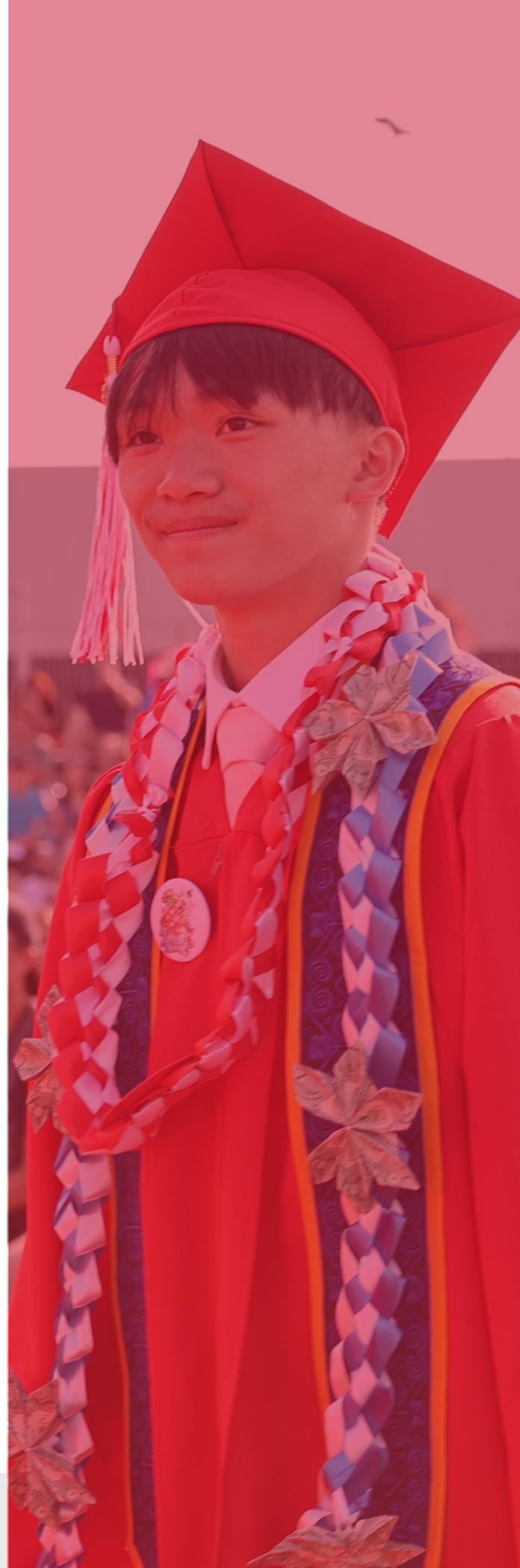
GRADUATION & BEYOND

GRADUATION REQUIREMENTS:

Students at HCPA must complete and meet MN Department of Education academic standards by taking a core course of study that equips them with the knowledge and skills they need for success in postsecondary education.

In addition to meeting course credit requirements,

- All students are required to take the FastBridge assessment in Reading and Math.
- All students are highly encouraged to take a college/career readiness assessment (ACT, SAT, ACCUPLACER, or its equivalence) prior to graduation.



GRADUATION RATES

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
97%	99%	93% (ADDITIONAL GRADS DURING SUMMER = 6 - 97%)	100%	96%

HMONG COLLEGE PREP ACADEMY HAS MAINTAINED STRONG GRADUATION RATES*

COLLEGE MATRICULATION INFORMATION

CLASS OF	% GOING TO COLLEGE	% OF 2 YEAR COLLEGE	% 4 YEAR COLLEGE	% GOING TO THE MILITARY	% GOING OUT OF STATE
2023	70%	41%	55%	4%	5%
2022	77%	42%	52%	6%	4%
2021	47%	32%	59%	9%	9%

Highlights of the 2023 graduating class:

- 89% of our graduates have been accepted to at least one college/university
- 70% of our graduates have indicated their confirmation of enrollment (by making their deposits and/or registering for classes at their selected post-secondary educational institution for the fall)
- The Class of 2023 was awarded over \$13 million dollars in scholarships and grants, over four years, from the schools to which they were accepted.

HMONG COLLEGE PREP ACADEMY

**TOP 10
STUDENTS**

*Students are listed in
alphabetical order*

**ADORA
HER**

UNIVERSITY OF
MINNESOTA,
TWIN CITIES
ACCOUNTING

**EH LERLAH
KIR**

HAMLIN
UNIVERSITY
COMPUTER
SCIENCE

**THOO WAY
MOO**

UNIVERSITY OF
MINNESOTA,
TWIN CITIES
COMPUTER
SCIENCE

**KA BAO
THAO**

UNIVERSITY OF
MINNESOTA,
TWIN CITIES
BIOLOGY

**YIN
THAO**

UNIVERSITY OF
MINNESOTA,
TWIN CITIES
COMPUTER
SCIENCE

**ALEXANDER
VANG**

CENTRY
COLLEGE
HVAC

**YUNA
VUE**

UNIVERSITY OF
MINNESOTA,
TWIN CITIES
PHARMACY

**CYNTHIA
YANG**

ST. CLOUD
STATE
UNIVERSITY
GRAPHIC
DESIGN

**KHIARA
YANG**

THE COLLEGE OF
ST.
SCHOLASTICA
NURSING

**SHOUANA
YANG**

WASHINGTON
UNIVERSITY |
CHEMISTRY /
BIOCHEMISTRY
CONCENTRATION

2022-2023

COLLEGE ADMISSIONS & MATRICULATIONS

HCPA students were admitted to the following colleges/universities and enrolled in the institutions marked in red.

Animal Behavior College

Anoka Technical College

Anoka-Ramsey Community College

Augsburg University

Augustana College

Augustana University

Aveda Institute-Minneapolis

Bemidji State University

Bethany Lutheran College

Bethel University (MN)

Bethel University - Indiana

Birmingham Southern College

Bradley University

Brigham Young University-Idaho

Butler University

Cabrini University

California Lutheran University

Carleton College

Carthage College

Century College

Chicago State University

Coe College

College of Saint Benedict (with Saint John's University)

Colorado Mesa University

Columbia College Chicago

Concordia College at Moorhead

Concordia University-Irvine

Concordia University-Saint Paul

Cornell College

Creighton University

Daemen College

Dakota County Technical College

Dallas Baptist University

DePaul University

Dougherty Family College at University of St. Thomas

Drake University

Drexel University

Dunwoody College of Technology

Eastern Michigan University

Embry-Riddle Aeronautical University-Daytona

Grand View University

Gustavus Adolphus College

Hamline University

Hartwick College

Hawaii Pacific University

Hennepin Technical College

Herzing University - Minneapolis

Hobart William Smith Colleges

Inver Hills Community College

Iowa State University

John Carroll University

Kalamazoo College

Kent State University at Kent

Lake Superior College

Lasell University

Lawrence University

Lewis University

Loras College

Los Angeles Valley College

Loyola Marymount University

Loyola University Chicago

Luther College

Macalester College

Madonna University

Marquette University

Massachusetts College of Pharmacy and Health Sciences

Mercy College

Metropolitan State University

Miami University, Oxford

Michigan State University

Michigan Technological University

Milwaukee School of Engineering

Minneapolis College

Minneapolis College of Art and Design

Minnesota School of Beauty

Minnesota School of Cosmetology

Minnesota State Community and Technical College

COLLEGE ADMISSIONS & MATRICULATIONS

HCPA students were admitted to the following colleges/universities and enrolled in the institutions marked in red.

Minnesota State Community and Technical College - Moorhead

Minnesota State University-Mankato

Minnesota State University Moorhead

Model College of Hair Design

Mount Mary University

Mount Mercy University

Mount Saint Mary's University

New Jersey City University

NewU University

Normandale Community College

North Dakota State College of Science

North Dakota State University

North Hennepin Community College

North Park University

Northern Arizona University

Northland College

Northwestern Health Sciences University

Paul Quinn College

Pennsylvania State University-Penn State Main Campus

Pennsylvania State University-Penn State

Pepperdine University

Pine Technical & Community College

Portland State University

Queens University of Charlotte

Rasmussen College Lake Elmo / Woodbury

Ripon College

Rochester Community and Technical College

Saint John's University (with College of Saint Benedict)

Saint Mary's University of Minnesota

Saint Michael's College

Saint Paul College

Saint Xavier University

Saint Cloud State University

Saint Norbert College

Seattle University

South Dakota School of Mines and Technology

South Dakota State University

Southwest Minnesota State University

St Catherine University

St Cloud Technical and Community College

St Olaf College

Stanford University

Stony Brook University

The College of Saint Scholastica

Tufts University

U.S. Marine Corps

U.S. National Guard

University of Colorado Boulder

University of Colorado Denver

University of Colorado Colorado Springs

University of Denver

University of Idaho

University of Illinois Chicago

University of Iowa

University of Minnesota-Duluth

University of Minnesota-Morris

University of Minnesota-Rochester

University of Minnesota-Twin Cities

University of Nebraska-Lincoln

University of Nevada-Las Vegas

University of North Dakota

University of North Florida

University of the Pacific

University of Pittsburgh-Pittsburgh Campus

University of San Francisco

University of the Sciences

University of Sioux Falls

University of South Dakota

University of St. Thomas (MN)

University of Tulsa

University of St. Thomas (TX)

University of Wisconsin-Eau Claire

University of Wisconsin-Green Bay

University of Wisconsin-La Crosse

University of Wisconsin-Madison

University of Wisconsin-Milwaukee

University of Wisconsin-Oshkosh

University of Wisconsin-River Falls

University of Wisconsin-Stevens Point

University of Wisconsin-Stout

University of Wisconsin-Whitewater

Valparaiso University

Viterbo University

Wartburg College

Washington University in St Louis

Wingate University

Winona State University

Xavier University

SPORTS

A large graphic at the top of the page features the word "SPORTS" in a bold, black, outlined font. Below the letters, there is a stylized illustration of a hawk's face with sharp eyes and a beak, rendered in black and white. On either side of the hawk's face, there are two crossed hammers, one in black and one in red, suggesting a school mascot or a theme of strength and competition.

BADMINTON

After the graduation of a large group of seniors, badminton took a step back this year and barely missed the state tournament for the first time in school history. Knowing that the season would be better served as a learning experience, coach Tang Xiong worked to build a baseline of talent with the girls on the team. That skill set will serve them well as they continue to grow.

BASKETBALL - GIRLS

A strong underclassmen group and a new coach in Phengxang Vang led to a growing confidence in the girl's basketball team, but ultimately the learning curve was a tough one for this group, as they ended 3-14 on the year. Another year of gelling as a group and additional coaching will help get the team on the right path, leading to a bright future for the team.

BASKETBALL - BOYS

With some very close games and an impressive freshman class ready to turn around the program, the boy's basketball team played a strong year together as they bonded toward what would be their future at HCPA. Guard-heavy and fast-paced, the team is loaded with enthusiastic and eager players who will show how much potential they possess.

BASS FISHING

Continuing the tradition of strong placements in the state, Bass Fishing Club has put two teams in the state tournament and two more who can play their way in, standing out as one of the top schools in the state for fishing competition.

WARRIORS

HONG COLLEGE PREP ACADEMY

ESPORTS

Placing one student at a state tournament and a team as one of the top in the state, eSports had a strong season that the coaches believe will only continue to improve as more and more players join.

FLAG FOOTBALL

Continuing to grow the sport in the state, HCPA flag football stands out as the standard for high school flag football as they turned in an undefeated season and would scrimmage college teams for competition.

FOOTBALL

For the first time ever HCPA students were able to play high school tackle football. A cooperative agreement with Columbia Heights High School has allowed our students to join the sport at the high school level. With a small but dedicated group led by coach, Yeng Kong Vang, our boys got a view of what the sport is like. Several players became key pieces of the team by the end of the year. Moving to a new team next year (Twin Cities Cooperative Sabers) and a growing group of students participating, HCPA is excited to see this new sport grow in the school.

GSA

In a group new to the school, GSA has been added to the groups students can join, and this all-inclusive and supportive group was very popular with students of all ages in the middle and high school.

HONG DANCE

Looking to give girls in our school the ability to learn the importance and nuances of Hmong Dance, this team entered its first year with much recognition and finished strong to build towards further growth.

KNOWLEDGE BOWL

A new club at HCPA, Knowledge Bowl showcased our student's ability to think decisively and quickly about relevant trivia, as the team improved in every competition they entered.

MIDDLE SCHOOL SOCCER/BASKETBALL/VOLLEYBALL

Middle school enjoyed a great season in sports. Soccer remained one of the best teams in the city, basketball was never outclassed by any team, and volleyball turned in an undefeated season. This will get students around the area talking about HCPA sports for a while.

ROBOTICS

Finishing out their season at the State Tournament, Robotics continues to grow at HCPA as a new arena in the school and a growing knowledge of the sport will lead to the team exploding in size.

SOCCKER - GIRLS

Playing a full season for the first time in three years, HCPA girls soccer went through some growing pains as they look to grow their team within the school. Playing a short schedule and concentrating more on learning skills, the girls improved rapidly as the year went along, and new coach Toukee Xiong is excited to see what the girls can do next year.

SOCCKER - BOYS

With a young team that had only two seniors, the youth on the boy's soccer team got a front-row seat for learning on the fly. The team finished near .500 with the conference's leading scorer, junior Mu Soe. With a strong senior class upcoming and a new coach, Seth Vang, the boy's soccer team has high expectations for their future going forward. They are looking forward to building on a playoff win this year.

TRACK

In a sport that will transition to a varsity sport next year, coach Sam Janchan started HCPA's first track team. The team placed in two meets during their short season. With a group of students who enjoy the new sport and growing interest within the school, the track team has a bright future ahead of itself.

Girls Volleyball

Despite playing well in conference and growing a very young team, the girl's volleyball team took some lumps this year, finishing 6-14. Coach Fong Vang will continue the growth of his underclassmen and work to perfect the skills of his teams in hopes of getting back to state competition.

Boys Volleyball

Reacting well to the news that boys volleyball will be a new varsity sport in Minnesota, HCPA finished as one of the top teams in the city behind an impressive senior class. Working in the most difficult conference in the state, the boys nonetheless held their own in every matchup and have a lot of momentum for success going forward.

Wrestling

Another sport new to HCPA, wrestling is now offered at HCPA with a cooperative agreement with Roseville High School. Several boys won the first matches in school history, and with many more signing up for the next year, HCPA will look to provide this sport as a part of the athletic program going forward.



HCPA guarantees that its students can utilize technology with the assistance of the subsequent initiatives and assets:

- Kindergarten to second-grade students received new Apple iPads, and interactive Epson projectors are at their disposal.
- Students in grades 3-12 enjoy one-to-one access to HP Chromebooks.
- Seamless wireless internet coverage across the entire campus, powered by Aruba Central and capable of supporting devices from the 6th grade and above, ensures students' internet connectivity.

HCPA leverages technology-based applications for communication and innovation:

SCHOLOGY

a state-of-the-art communication and learning management system that fosters collaboration between students and teachers for assignments, resource sharing, and grade management in grades 3-12

SEESAW

a classroom app used globally enhances student engagement and connection in both in-class and distance learning settings for grades K-2

JAMF SCHOOL

empowers technology specialists to manage all iPads efficiently, allowing for quick app and software deployment to provide students with instant access and teachers with effective teaching tools

Additionally, HCPA has introduced new programs and resources:

KAMI

a leading digital classroom tool, enables teachers to create, send, and grade assignments in sync with online learning management systems such as Google Classroom, Schoology, and SeeSaw

CLASSKICK

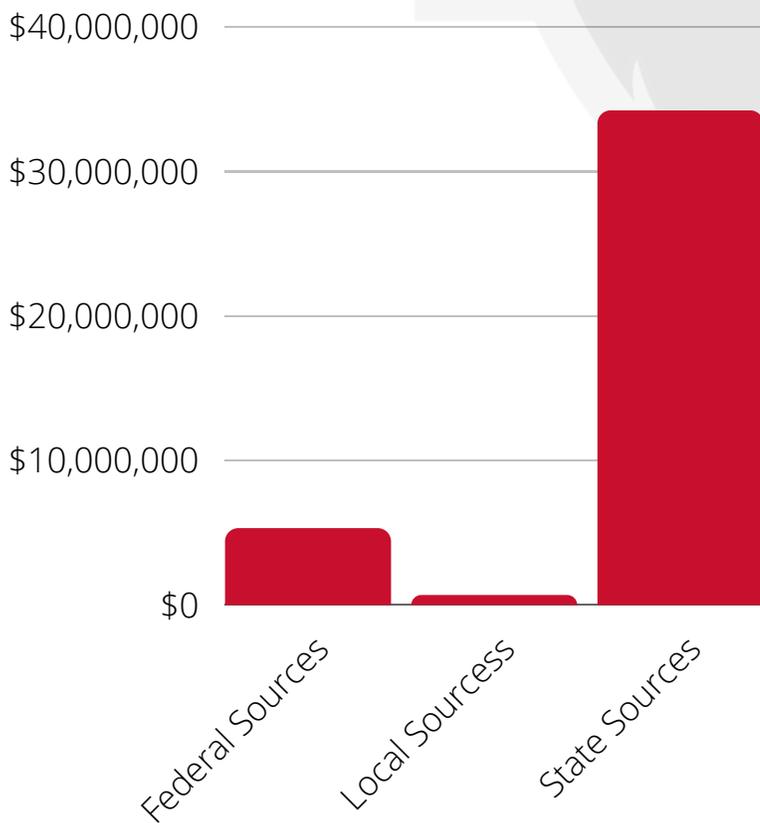
allows teachers to monitor students' progress and offer real-time feedback

SCREENCASTIFY

utilized by over 70% of U.S. school districts, enables teachers to create videos for various learning environments and assess student completion and comprehension of video assignments

FINANCE

REVENUE BY SOURCE



The charts explain where HCPA receives its funding.

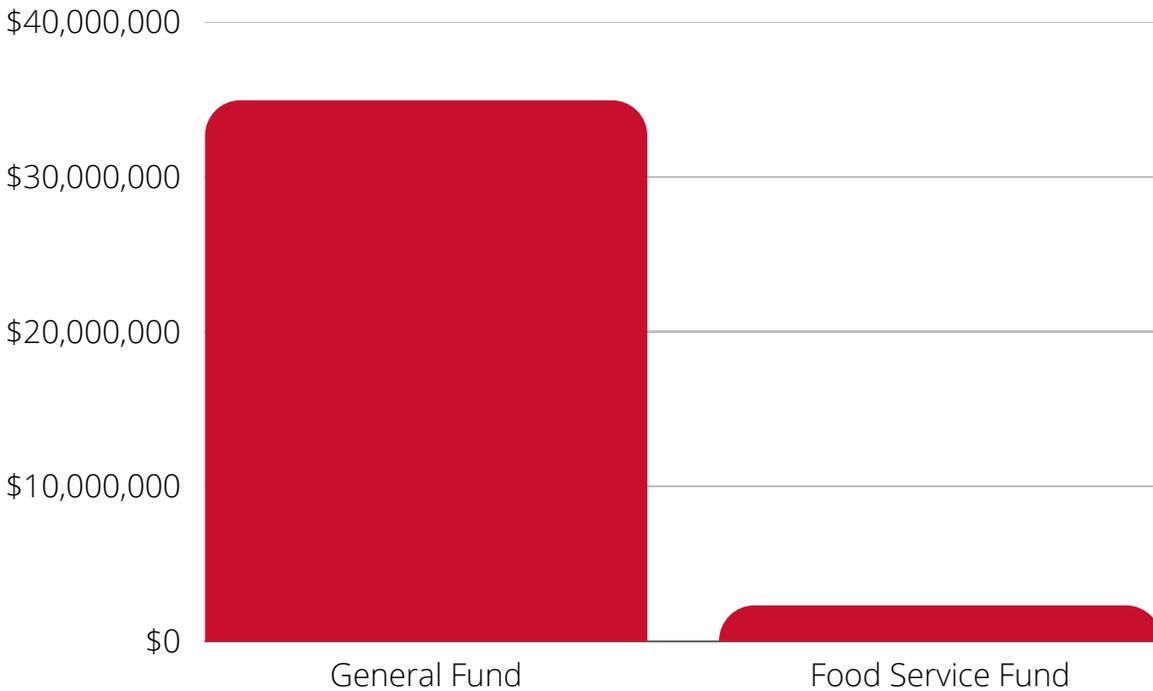
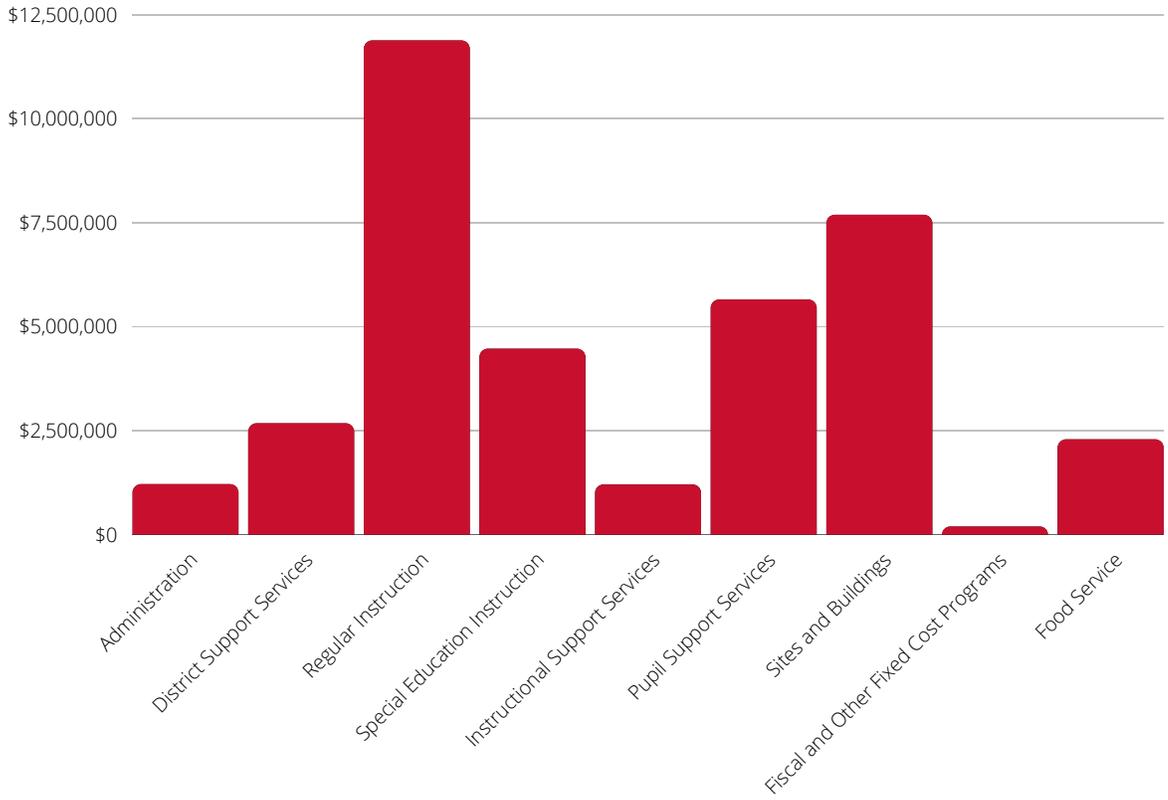
Funding is variably driven by our enrollment.

State Funding from Minnesota – General, and Special Education and Lease Aid, and other misc.

Federal Funding includes – Food Service, Title Grants, COVID relief, and other misc.

Miscellaneous Local – includes fundraising, school store sales, and others.

EXPENDITURES BY PROGRAM



EXPENDITURES BY FUND

DISTRICT PROFILE

Geography

Hmong College Prep Academy serves the needs of its students, their families, and the community residing in the Twin Cities Metro Area.

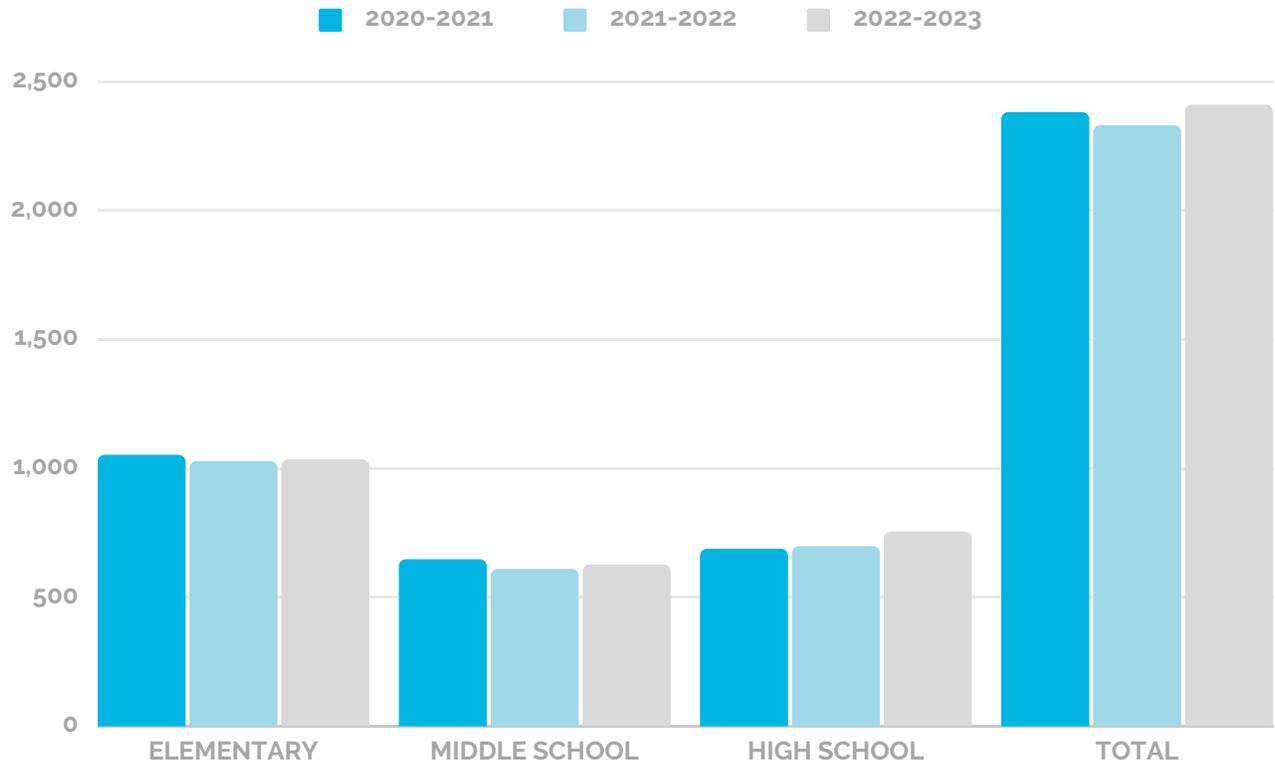
Mission

Hmong College Prep Academy's mission is to provide the best integrated, challenging, and well-rounded educational experience to students in grades K-12.

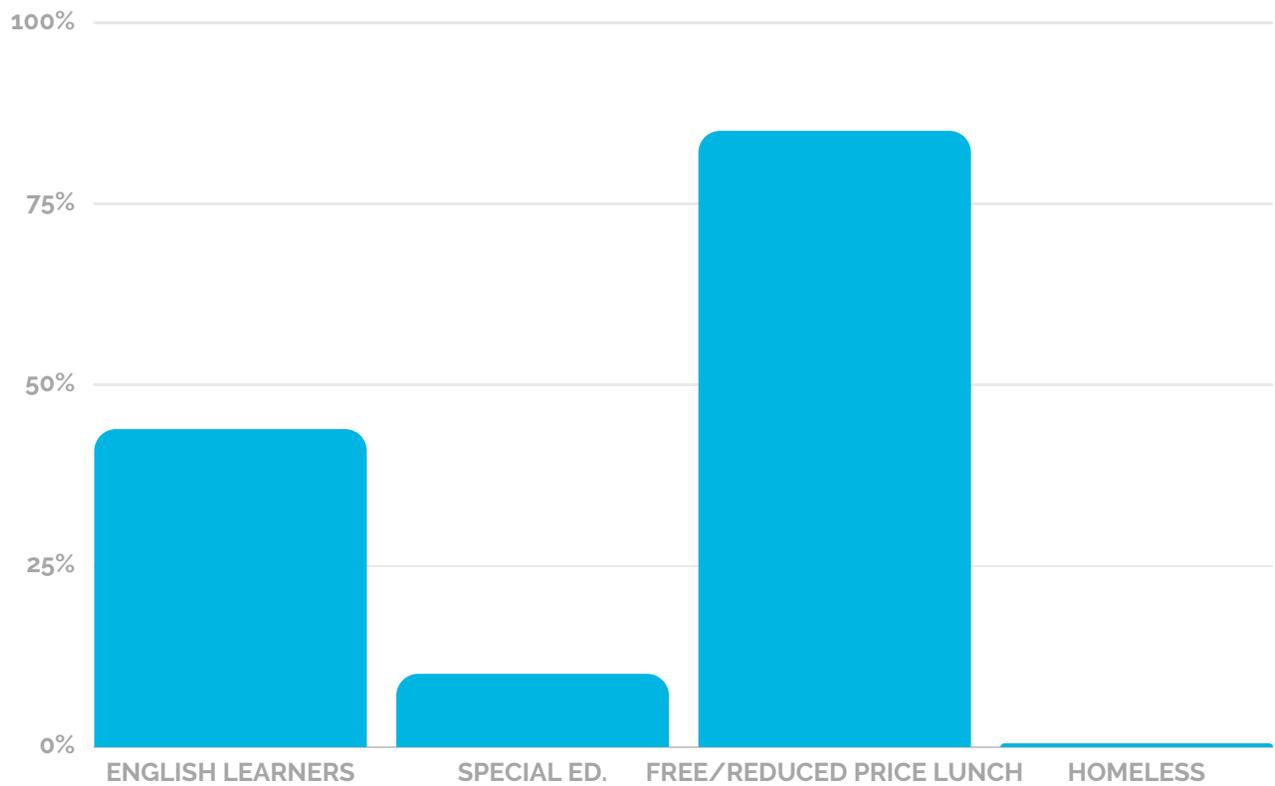
CORE VALUES:

- 1 The Warrior Way: Warriors at Hmong College Prep Academy embody a growth mindset that fosters the development of discovery and perseverance throughout their lives. Warriors follow the Warrior Code to demonstrate how they Respect Self, Respect Others, and Respect their Community.
- 2 Strong Relationships and Connections: Hmong College Prep Academy provides a safe learning environment where relationships are fostered to build connections based on mutual trust between students, staff, and the community.
- 3 Commitment to Excellence: Through a student-centered mindset, Hmong College Prep Academy welcomes challenging opportunities that promote investigation, hands-on learning, and independence to grow a community of learners.
- 4 College and Career Readiness: Hmong College Prep Academy Warriors consistently engage with college and career exploration that focuses on the social and emotional development of the whole child. The moral development and academic rigor of the college and career focus prepare the Warriors to look beyond the K-12 environment.
- 5 Global Perspective: Warriors embark on a mission to discover the world around them. Through curiosity and exploration, Warriors become aware of the global impact of their decisions, taking on new information with an open and engaged mind, instilling lifelong learning.
- 6 Vision: HCPA Graduates will be rich in the experiences, culture, knowledge, and pride and ready for the challenges of college and beyond.

STUDENT ENROLLMENT ANALYSIS



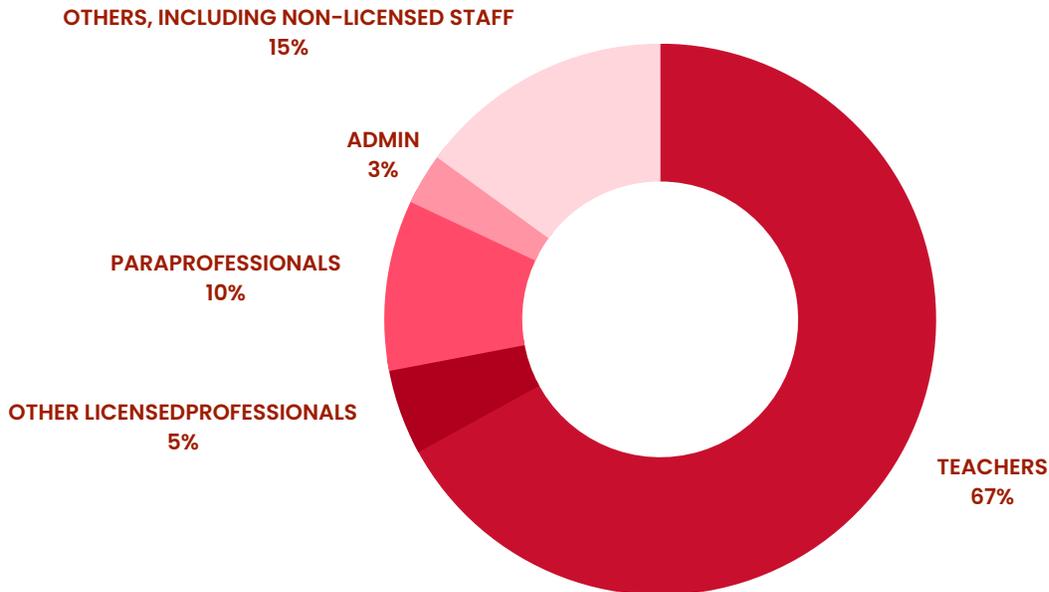
ENROLLMENT BY SPECIAL POPULATION



STAFF PROFILE

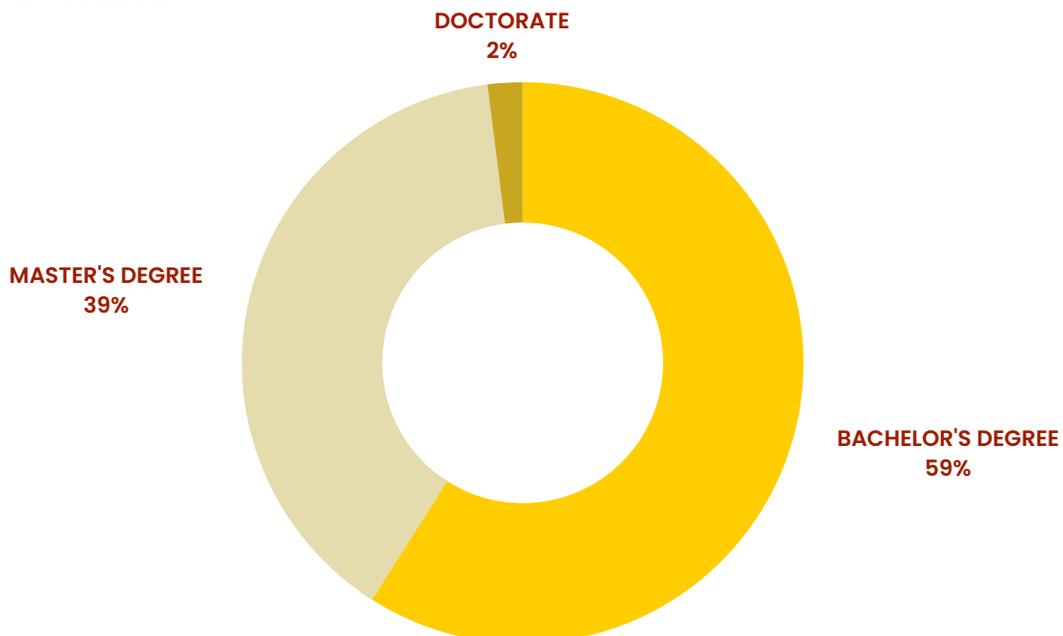
2022-2023 STAFF PROFILE

HCPA is proud to have a low student-to-teacher ratio of approximately 20:1, with additional professionals who can support our students' holistic needs.



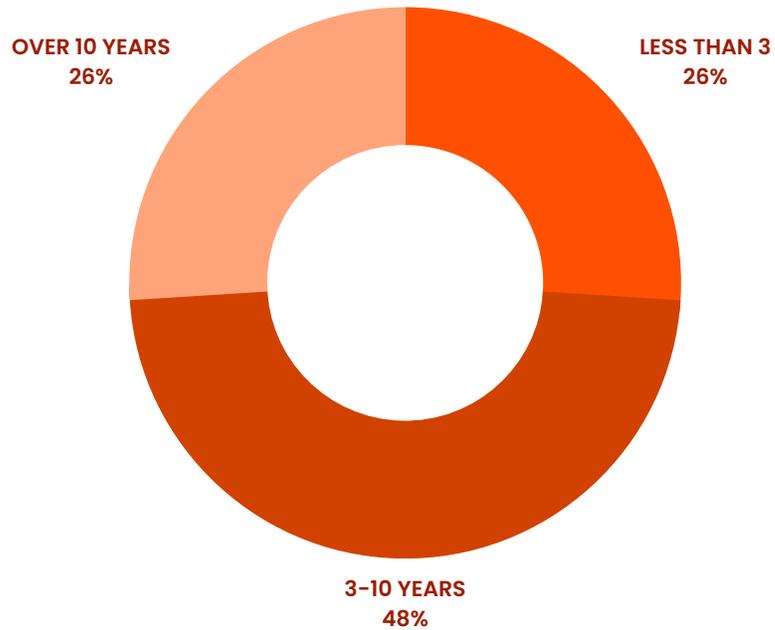
TEACHERS PROFESSIONAL QUALIFICATIONS

HCPA prioritizes having highly qualified teachers with appropriate degrees and credentials.

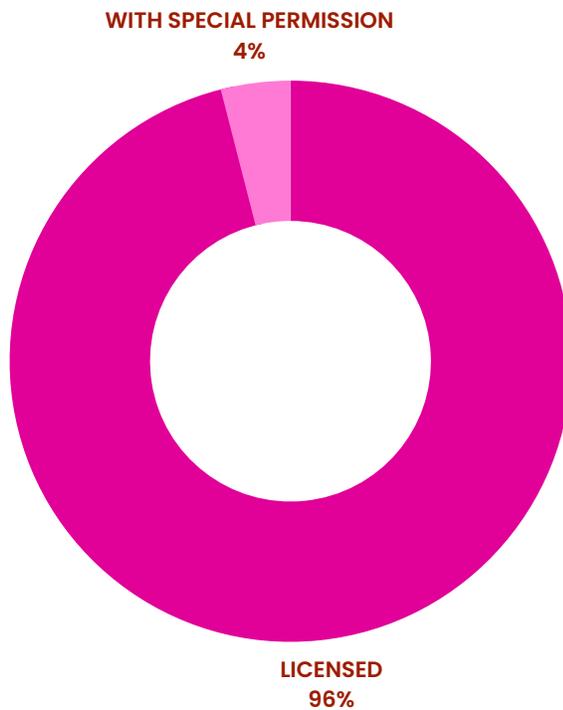


STAFF PROFILE

YEARS OF EXPERIENCE



LICENSURE COMPLIANCE



DISTRICT PARTNERSHIPS

Over its 19-year history, Hmong College Prep Academy has initiated and developed a number of key partnerships.

Collegiate Partnerships

HCPA has created partnerships with colleges and universities to benefit its students by furthering their career and college readiness and enriching their overall academic experience. 2022-2023 collegiate partnership activities included:

[University of Minnesota - Twin Cities](#) – partnered with HCPA to offer CIS classes in English and college algebra.

[Metro State University/ TRIO Upward Bound Math and Science Program](#) – HCPA has partnered with the Trio Program for the past four years. TRIO Programs are college access and college success programs funded through the U.S. Department of Education. HCPA had over 65 students participating in the TRIO Upward Bound Math and Science Program for the 2022-2023 school year.

[The Posse Foundation](#) – HCPA was approved in 2021 by The Posse Foundation to be a designated student nominator of the nonprofit's prestigious Posse Virtual Program High School Network. Located in New York, the Posse Foundation prepares talented high school students, who usually would be overlooked by highly selective colleges, to be future leaders. The Foundation partners with over 70 of the country's top colleges to provide full tuition scholarships, mentoring, and other support to their student participants. Macalester College in Saint Paul is the first virtual college in Minnesota that has partnered with the Posse Virtual Program. For the 2022-2023 school year, ten students were nominated, eight students made it to the first round, five students made it to the second round, and one student completed the third round.



Wallin Education Partners – the 2022–2023 school year was our third year as part of the Wallin Education Partners. This program is more than a scholarship. Students receive significant financial support, professional one-on-one advising, and access to community and career opportunities. The Class of 2023 had six Wallin scholars. Four scholars will be attending four year institutions and two scholars will be attending two-year institutions.

AWARDED GRANTS

CARES Grant – HCPA received funding from the Coronavirus Aid, Relief, and Economic Security (CARES) Act. Funds from the grant were used in a wide variety of ways including:

- PPE equipment and supplies
- 53 new air particulate detectors were placed on the school roof
- School sanitizing services and products
- Planning for and providing in-person or online summer and after-school programs
- School meals
- Mental health services
- Internet and technology to enhance distance learning
- Additional services for special needs students

The Minnesota Department of Natural Resources, MN DNR – The No Child Left Inside Grant Program awarded the HCPA Bass Fishing Team \$5,000 for organizational start-up costs. The grant program aims to support and increase efforts to expand programming that connects youth to the outdoors.

Community Partnerships

HCPA worked with several professional and nonprofit organizations during 2022-23; the results mutually benefiting all stakeholders. Highlights of Hmong College Prep Academy's community partnerships included:

[Minnesota Department of Education](#) – HCPA partnered with MDE on The Language Essentials for Teachers of Reading and Spelling (LETRS) Program, an innovative development course for instructors of reading, spelling, and related language skills. The program addresses systems of language underlying literacy, including phonology, orthography, semantics, syntax, discourse, and pragmatics. HCPA was chosen along with several Twin Cities schools to implement the LETRS Program at no cost to the school.

[HCPA Bass Fishing Team](#) – The fishing team received a tremendous amount of support for their first full year on the water. A number of noted tackle manufacturers served as team sponsors including Seaguar, Hogmaster, 10-4 Tackle, KMDA, Blackfish, Swagger Tungsten, Marine General, Season Tackle, Minnesota Pollution Control Agency, Modern Jiggin', GotMBaits, and Gary Yamamoto Custom Baits. Monetary donations came from Dick's Sporting Goods, Cabela's, and community members.

Awards

[US News and World Report](#) – Hmong College Prep Academy was selected as one of the top high schools in the State of Minnesota by US News & World Report Magazine. The publication, in partnership with global nonprofit social science research company RIT International, reviewed six criteria in conducting their analysis- college readiness (30%), math and reading proficiency (20%), underserved student performance (10%), college curriculum breadth (10%) and graduation rate (10%).

HCPA'S SCHOOL BOARD

HCPA's SCHOOL BOARD

Ms. Susan Vang

Board Chair, Parent Seat

Ms. Sonya Zuker

*Board Vice Chair,
Parent/Community Seat*

Mr. Brent Ness

Board Secretary, Teacher Seat

Mr. Ge Vang

*Board Treasurer,
Community/Parent Seat*

Mr. Aly Xiong

*Board Member,
Community/Member Seat*

Mr. Daniel Schmidt

*Board Member,
Parent/Community/Teacher
Seat*

Ms. Christine Smith

*Board Member,
Community/Parent Seat F*

HCPA Board Compliance

All board members have completed background checks, are not related to one another, and are in compliance with State Board Member Training Requirements per MN Statute 124.07, Subd.7.

THCPA Board: Epicenter Reporting

Per our charter, HCPA is required to regularly create and submit documentation regarding board governance, school compliance activities, operations, and legal functions to the web-based organization reporting platform Epicenter.

HCPA Goal: Achieve a minimum of 90% in terms of required document completion, on-time, and accuracy,

During the 2022–2023 school year, HCPA achieved the following Epicenter reporting results:

- Percent of required documents submitted: 100%
- Submitted on time: 71%
- Accurate: 93%
- Status complete: 100%

School Board Training

All Hmong College Prep Academy, board members have successfully completed Minnesota Charter School Board Training endorsed by the Minnesota Association of Charter Schools in the areas of:

- Oversight of Employment Matters
- Oversight of Finance Matters