

Annual Report

2019-2020



**HMONG COLLEGE
PREP ACADEMY**





FROM THE SUPERINTENDENT

The 2019-2020 school term was a landmark year for our Class of '20 graduates. **Graduation Rate:** 100% of our seniors who were enrolled at any time during their senior year graduated. **College Acceptance:** 75% of our graduates confirmed their enrollment to a college or university. **Financial Aid:** The Class of 2020 earned **over \$1.5 million dollars**, over four years, from the schools to which they were accepted.

HCPA also witnessed a number of exciting achievements and awards including:

- **HCPA Flex-Flexible Learning Models:** Last spring, Minnesota Governor Tim Walz closed schools in response to the COVID 19 pandemic. HCPA teachers, staff and administrators looked at the Governor's mandate as an opportunity to develop and enhance our online learning curriculum. The result-HCPA Flex, a learning model that provided our students with:
 - K-12 access to Chromebooks
 - Increased usage of Schoology
 - Weekly meal pick-up for all families
 - Virtual events including Senior Signing Day and 2020 Graduation Ceremony
- **Being Identified as a High Quality Charter School:** HCPA was recognized as a High Quality Charter School, which is based on a framework that incorporates multiple measures of the school's academic, operational and financial performance.
- **Strong Student Attendance:** HCPA was honored for being one of the top 5% in the state regarding consistent attendance (attend school more than 90% of the time they are enrolled). 96.5% of HCPA's K-8 grade students consistently attended school. The state average was 83%.
- **Exceeding Our Goals:** HCPA K-12 English Learners exceeded the state index average. The index represents the average number of students who reached or exceeded their individual goals.

In closing, please know I am honored, humbled and excited to serve as the Superintendent of Hmong College Prep Academy. I look forward to meeting and working with all staff, students and parents to fulfill the promise and potential of our school district.

Dr. Christiana Hang, Superintendent of Schools

STUDENT GROWTH

The Measurement of Academic Progress (MAP)

The district measures the academic growth of students in grades K-12 by administering the Measurement of Academic Progress (MAP) test. This national test is an assessment that measures student growth in reading and math. It is administered three times per year (fall, winter and spring for K-2 students; 3-12 grade students take the MAP test in the fall and spring).

MAP testing provides an important, individually based approach to assessing each student's academic progress. MAP data is used for:

- Class placement decisions
- Differentiating instruction
- Creating flexible groupings of students
- Informing intervention strategies

MAP results are also used to monitor district progress and predict performance on MCAs.

Students with an Individualized Education Program (IEP) or 504 plan may be eligible for accommodations. In addition to meeting course credit requirements, students must complete two assessments in order to earn a high school diploma.

*** Data is for the 2018-19 school year.**

Average
Reading
Growth

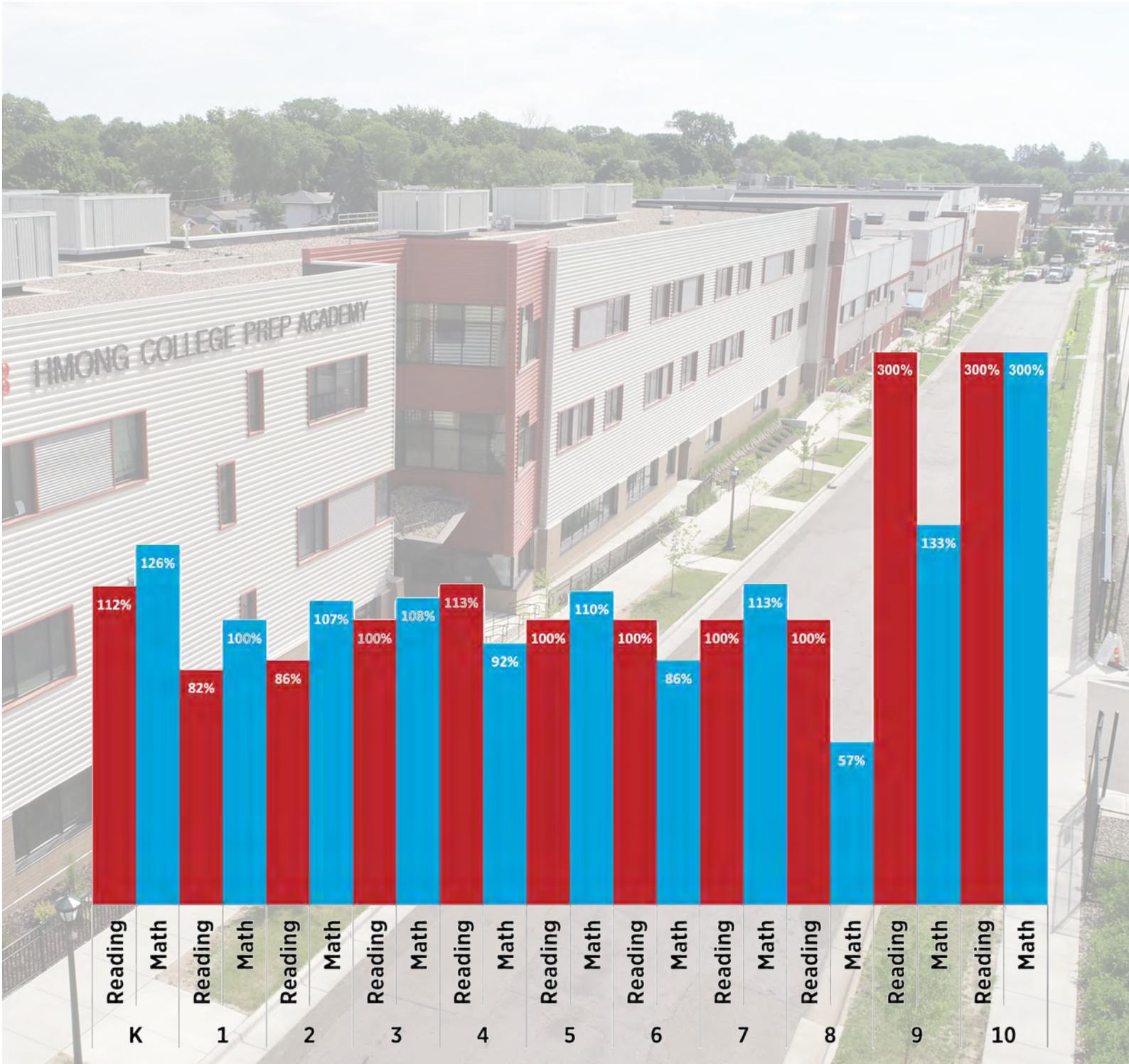
1
Year

Average
Math
Growth

1
Year
2 months

Annually, NWEA provides national normed growth targets for each student. The average annual growth is the sum of all HCPA student MAP growth divided by the expected growth. HCPA students grew 1.19 years in math and 1 year in reading. **Due to COVID 19, MAP testing was not completed for the 2019-2020 school year.**

2018-2019 MEASURE OF ACADEMIC PROGRESS (MAP)
Hmong College Prep Academy
 (Due to COVID 19, Map testing was not completed for the 2019-20 school year)



Percent of Expected Growth

National Average: 100% or One-Year Growth

Notes:

- National Average Growth in Reading for 11th and 12th grade is zero. (Since the national average growth is so slight once students achieve higher RIT levels, the average for grade 11 and 12 is zero.)
- The Reading RIT Growth Rate for HCPA 11th grade students was one and four for 12th grade students
- National Average Growth in Math for 11th and 12th grade is two.
- The Math RIT Growth Rate for HCPA 11th grade students was four and three for 12th grade students

MEASURING ACADEMIC PERFORMANCE

HCPA uses a number of tests in an effort to measure its students' academic performance.

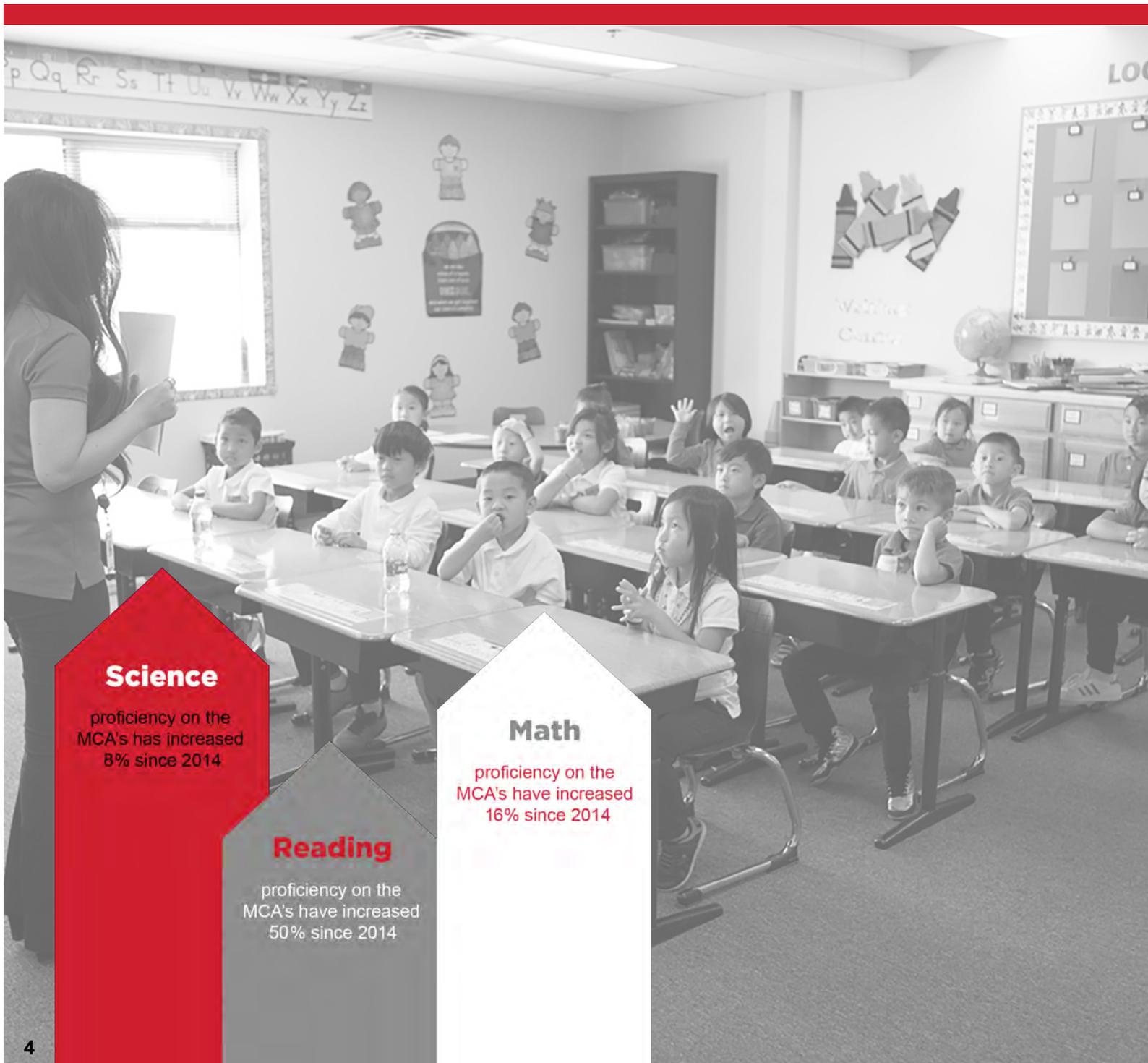
State Achievement Testing - MCA's

The Minnesota Comprehensive Assessments (MCA's) are state tests in mathematics, reading and science. During the spring of every year, students are given tests that measure student performance against Minnesota Academic Standards that specify what students should know per their grade level.

MCA results serve a number of purposes:

- To ensure HCPA's curriculum is in alignment with Minnesota Academic Standards in mathematics, reading and science
- Utilize results to improve classroom teaching and address opportunities for future improvement
- Mathematics and reading results are used in federal school accountability standards as well as to check for student mastery of state standards.

Due to COVID 19, MAP testing was not completed for the 2019-2020 school year.



Science

proficiency on the
MCA's has increased
8% since 2014

Math

proficiency on the
MCA's have increased
16% since 2014

Reading

proficiency on the
MCA's have increased
50% since 2014



State English Language Learner Testing - Access for ELLS

ACCESS for ELLs - This large-scale test assists the state and HCPA monitor the English language student growth in the domains of listening, speaking, reading and writing. Results are used to inform instructional decisions, curriculum needs and student placement or leveling decisions within our English Learner (EL) program. Any student who qualifies for EL service at HCPA will take ACCESS for ELLs each spring until exiting the program.

Graduation Requirements

In addition to meeting course credit requirements, students at HCPA must complete two assessments in order to earn their high school diploma.

- Seniors must meet or exceed their personal growth goals on the MAP Reading and Math assessment. Goals are provided to students in the fall and must be met during the spring testing session.
- Even if a student met his/her goal in the winter, he/she must maintain or exceed that goal in the spring.
- Seniors must take a college/career readiness assessment (ACT, SAT, ACCUPLACER, or its equivalence).

*Defined as scoring 21 or higher on the ACT. No 2019-2020 data due to COVID 19.

HIGH EXPECTATIONS & ENRICHMENT

The HCPA Way!

Many of our successes can be attributed to **The HCPA Way**. From strong academics, testing, teaching and curriculum development to career exposure, cultural engagement and, of course, a focus on college, The HCPA Way encompasses everything we do. All aspects of the HCPA Way focus to provide our students with the very best K-12 educational experience!

Key features of The HCPA Way are visible throughout the school day:

- Teaching and Learning
 - A revamped grading policy with a focus on students' mastery of subject material.
 - To support our K-3 students in reading, our teachers have been participating in an innovative professional development program, Language Essentials for Teachers of Reading and Spelling, (LETRS). The program focuses on reading, spelling and related language skills, all in an effort to increase our students' reading proficiency.
- HCPA utilizes a unique coaching model providing an evaluation system that differentiates teacher performance levels and provides feedback for improvement. The program also provides ongoing professional growth that uses student and teacher data to guide improvement, recruitment/retention of effective teachers and the creation of a rewarding work environment that focuses on providing high-quality instruction.
- Data Driven Instruction
 - We have researched and implemented the most effective grade-specific instructional practices
 - Weekly reviews of data and instruction plans to meet the needs of every student
- College and Career Readiness
 - The continued K-12 focus on the concept and reality of attending college
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 - The continued K-12 focus on the concept and reality of attending college
 - K-5th grade students develop personal character-building qualities.
 - 6th-8th grade students learn and utilize study skills that can be applied in all classes.
 - 9th-12th grade high school students utilize opportunities to investigate and develop a plan that meets their future career and college goals.
- Culture and Climate
 - Integration of cultural pride and heritage via the arts, coursework, celebrations and Hmong language instruction
 - Our merit system reinforces our positive learning environment
 - Every school day, our students strive to follow The HCPA Way:
 - Have a positive attitude
 - Attend class every day and be on time
 - Use class time wisely
 - Set high, yet practical, goals for myself
 - Ask questions
 - Be prepared with all supplies present
 - Practice self-discipline
 - Take responsibility for my future success

Follow *The Warrior Code*-respect self, respect others and respect community





COLLEGE LEVEL COURSES

HCPA offers many ways for students to receive college credit while still in high school. This enables students to earn college credit at no charge to themselves or their family.

CIS (College in the Schools)

- Course curriculum set up by the University of Minnesota
- Taught on campus by HCPA teachers
- High School and college credits on HCPA and University of Minnesota transcripts

CIS Courses offered:

- English
- Psychology
- Human Physiology

University of Minnesota Field Day, where students:

- Visit campus
- Attend classes
- Listen to speakers' presentations

AP (Advanced Placement)

- Students take college level courses at HCPA
- Standardized AP test is taken by the student
- Credit is given by college if student achieves a required score on the exam
- AP courses offered: Studio Art, Calculus AB, Statistics, Computer Science A, Biology, Physics 1, US History, European History

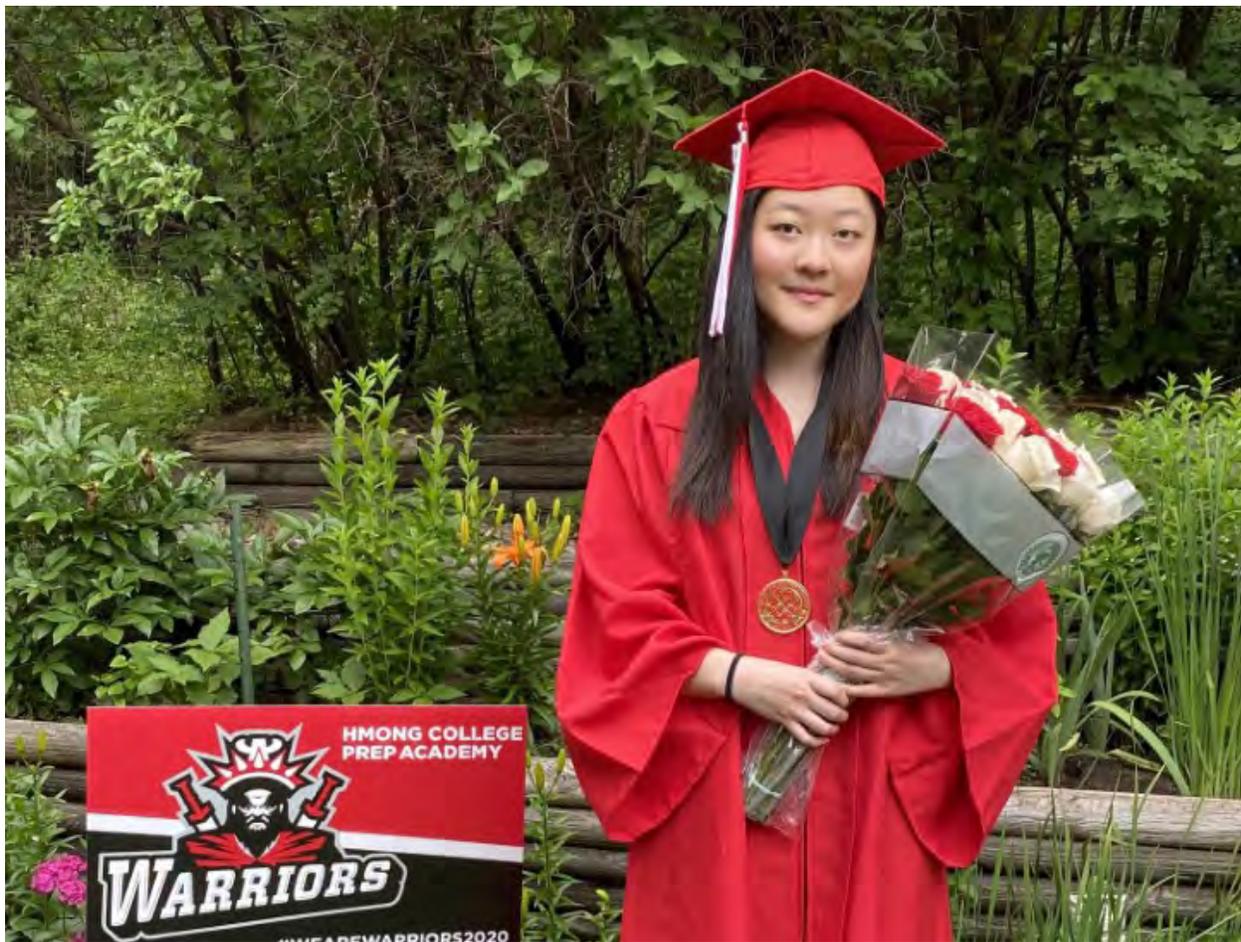
Honors-level courses

- Available for 6-12 grade students in Band, English and Hmong Language
- Explore topics in greater depth and higher speed
- Expands critical thinking skills and prepares students for college level courses

PSEO Post-Secondary Enrollment Options

- High school students attend a Minnesota State College or University
- Student receives both high school and college credit
- Provides a larger variety of courses for students
- Post-Secondary Enrollment Options (PSEO) opportunities were made available to many HCPA students. Participating colleges and universities include Concordia University-St. Paul, St. Paul College, Century College, North Hennepin, Anoka-Ramsey, University of MN-Twin Cities, Bethel University, Hamline University and Northwestern University-St. Paul.





COLLEGE PREP

Hmong College Prep Academy provides additional programming to ensure our graduates and their families are ready to succeed in college.

College Tours

Touring area colleges and universities is a major component of HCPA's College Prep (CP) curriculum. During the 2018-19 school year, students toured numerous Twin Cities college campuses including the University of Minnesota, University of Wisconsin-River Falls and Hamline University. In addition, each year school administrators take a group of high school students on an extended trip to tour colleges. In 2019 students and staff chaperones spent Spring Break touring schools in California including visits to University of California Los Angeles (UCLA), University of Southern California (USC) and San Diego State University as well as a number of smaller schools. Unfortunately, the 2019-20 college tour was cancelled due to the COVID 19 pandemic.

FAFSA Night

In October, members of the Hmong College Prep Academy Counseling Office held FAFSA Night, the first in a series of workshops to help seniors and their families with the college enrollment, acceptance and financing process.



College Fair

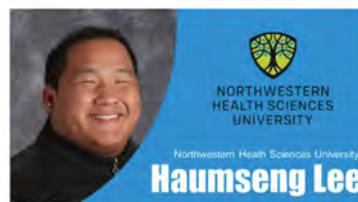
Nearly 100 colleges and universities as well as representatives from the armed forces participated in the 2019-20 Hmong College Prep Academy College Fair. The event provided the school's middle and high school students with the opportunity to talk to college representatives and learn more about each school's educational programming.

Career Fair

In January, HCPA students took part in the school's annual Career Fair, an event that allows participants to learn about career options through interactions with professionals from a wide array of occupations. 87 area professionals from 55 organizations took part from a number of industries. Organizations that had representatives take part included Fairview Health Services, SuperValu and the United States Small Business Administration.

Senior Signing Day

HCPA hosted its fifth annual Senior Signing Day, an event to honor the accomplishments of the school's upcoming graduating seniors who have been accepted into a college or university for the 2020-21 school year. This year's virtual celebration featured messages from a number of college counselors who provided special greetings to our graduates.



GRADUATION AND BEYOND...

Hmong College Prep Academy has maintained strong graduation rates*

2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
100%	96%	97%	87%	85%

In addition, the overall graduation rate among students enrolled in HCPA from grades 9-12 also demonstrates a strong trend.

2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
100%	99%	97%	93%	92%

Highlights of the 2020 graduating class:

- 75% were accepted to a college or university
- Students were awarded over \$1.5 million dollars in scholarships and grants, over four years, from the schools to which they were accepted.

*HCPA's graduation rate is based on students who are enrolled at any time during their senior year.

HCPA Class of 2019 Graduation Ceremony



2020 HMONG COLLEGE PREP ACADEMY TOP TEN STUDENTS

Students are listed in alphabetical order with their selected college and major:

Mai Ya Cha

University of Minnesota - Twin Cities
Biochemistry

Emily Moua

Concordia University - St. Paul
Elementary Education

Maximus K. Moua

University of Minnesota - Twin Cities
Computer Science

Touxai Moua

St. John's University
Undecided

Lee Thao

University of Minnesota - Rochester
Nursing

Elyas Vang

University of Minnesota - Twin Cities
Psychology

Ginseng B. Vang

University of Wisconsin - Eau Claire
Biology

Krystal Xiong

University of Minnesota - Twin Cities
Psychology

Pa Zong Xiong

Concordia University - St. Paul
Nursing

Ywj Pheej Yang

Concordia University
Computer Science

COLLEGE ADMISSIONS AND MATRICULATIONS 2014-2020

HCPA students were admitted to the following colleges/universities and enrolled in the institutions marked in bold.



Anoka-Ramsey Community College

Assumption College
Augsburg University
 Augustana University
 Ball State
Beloit University
 Bemidji State University
Bethel University
 Bradley University
 Buena Vista University
 Butler University
 Carleton College
 Carroll University (WI)
 Carthage College
Century College
 Chicago State University
Coe College
College of St. Benedict
College of St. Scholastica
 College of the Redwoods
College of Visual Arts
 Columbia College-Chicago
 Concordia College-Moorhead
Concordia University
 Cornell College
 Creighton University
 Crown College
 Dakota County Technical College
 DePaul University
 Depauw University
Drake University
Dougherty Family College at UST
Dunwoody College of Technology
Embry-Riddle Aeronautical University
Fox Valley Technical College
Fresno City College
Gustavus Adolphus College
Hamline University
 Hartwick College
Hennepin Technical College
 Hofstra University
 Holy Cross College
Inver Hills Community College
 Iowa State University
 Itasca Community College
ITT Technical Institute
IPR – College of Creative Arts

John Carroll University
 Kalamazoo University
Kansas State University
 Kettering University
 Knox College
 Lake Forest College
 Lake Superior College
 Lawrence University
 Lewis University
 Luther College
 Maryville University
 Macalester College
Madison Area Technical College
 Marquette University
 Massachusetts College of Liberal Arts
Metropolitan State University
 Miami University-Oxford
Milwaukee School of Engineering
Minneapolis Business School
Minneapolis College
Mpls. Community & Technical College
Minnesota College of Art & Design
Minnesota School of Cosmetology
Minnesota State University – Mankato
Minnesota State University – Moorhead
 Montana State University
 Morningside College
 Mount Mercy College
 Michigan Technological University
Minneapolis Business College
 New York Institute of Technology
 North American University
 Normandale Community College
 Northern Michigan University
 Northland College
 Northwestern College
North Dakota State University
North Hennepin Community College
Northeast Wisconsin Technical College
 Notre Dame de Namur University
 Purdue University
 Rainy River Community College
 Rasmussen Business College
 Rensselaer Polytechnic University
 Ridgewater College
 Ripon College
 Rochester Community & Tech. College
Saint Cloud State University

St. John's University
 Saint Mary's College
Saint Paul College
Saint Xavier University
 Seton Hall University
 Simpson College
Southwest Minnesota State University
St. Catherine University
St. Cloud Community & Tech. College
St. Mary's University of Minnesota
 St. Norbert College
St. Olaf College
 Stetson University
 Seton Hall University
 Silver Lake College
 SUNY College of Environmental Science
Trinity International University
 Unity College
 University of Colorado-Boulder
 University of Honolulu
 University of Idaho
University of Iowa
University of Minnesota – Crookston
University of Minnesota – Duluth
University of Minnesota – Morris
University of Minnesota – Rochester
University of Minnesota – Twin Cities
University of North Dakota
 University of Northern Iowa
University of Northwestern
 Norwich Academy
 University of Sioux Falls
University of St. Thomas
University of Wisconsin – Eau Claire
University of Wisconsin – Marathon Cty.
University of Wisconsin – River Falls
University of Wisconsin – Stevens Point
University of Wisconsin – Stout
University of Wisconsin - Superior
 Upper Iowa University
 Valparaiso University
 Viterbo University
 Wartburg College
 Wayne State University
Western Technical College
 Whittier College
Winona State University
 Xavier University

AWARDS AND RECOGNITIONS

SPORTS

Boys' Soccer

Warrior Soccer finished 3rd in the conference with four players being honored on the all-conference team. The team went 10-5 and ended the regular season with a six-game winning streak. Senior Lar Err was the recipient of the MN State High School League's Teammate of the Year award.

Girls' Soccer

The 2019 season was a rebuilding year for the Lady Warriors; however, the squad made great improvements by the end of the season. Gaokalia Vang received Teammate of the Year Award from Minnesota State High School League.

Middle School Soccer

Middle school soccer fielded two teams, both of which posted winning records.

Running Club

2019 marked the first year of the school's running club which represented HCPA and successfully competed in St Paul's Monster Dash

Girls' Volleyball

The girls' volleyball team had a strong season finishing with an overall record of 9-8. The team witnessed big wins over Hiawatha Collegiate, Liberty Classical and Cristo Rey Jesuit.

Boys' Basketball

Interest in boys' basketball continues to grow as the school fielded two teams. The varsity team ended the season on an up note by defeating Community of Peace in the end-of-the-season East Minnesota Athletic Conference tournament..

Girls' Basketball

The 2019-2020 season was a tough one for the Lady Warrior hoopsters; however, the team's perseverance and grit showed in their final game, a 25-20 EMAC Tournament win over rival Hiawatha Academy

Middle School Basketball

The 7th/8th grade team improved every game and is looking forward to bigger and better things as they enter the high school program. The 6th grade team won every game and displayed excellent sportsmanship on and off the court.

Due to COVID 19, a number of spring sports did not compete

Girls' Badminton

The girls' badminton team was seeking a solid year and had been ranked as a potential State Tournament contender.

Boys' Volleyball

The boys' volleyball team was considered to be one of the top teams in state, a reputation built from the success of their first two seasons.

Middle School Volleyball

Middle school was set to field two teams and will be trying to follow in the footsteps of the prior season's two undefeated teams.





ACTIVITIES

Robotics

25 students participated on the HCPA Robotics Team this year. The group received major funding from Pentair, Best Buy Foundation and the State of Minnesota, which was used to construct a First Robotics Competition Perimeter.

National Honor Society

Nearly 60 students participated in the Hmong College Prep Academy chapter of this national, prestigious organization. Students took part in the annual induction ceremony as well as service-learning projects, including the Polar Plunge sponsored by the Special Olympics.

Theater and Drama Programing

Last fall and under the guidance of Steven Coleman, HCPA presented *Koi*, a production that combined the legends of the Japanese Koi fish with Disney's *The Little Mermaid*. Future goals for the drama program include a one-act play festival and programming to develop the technical side of the art, including set construction and design.

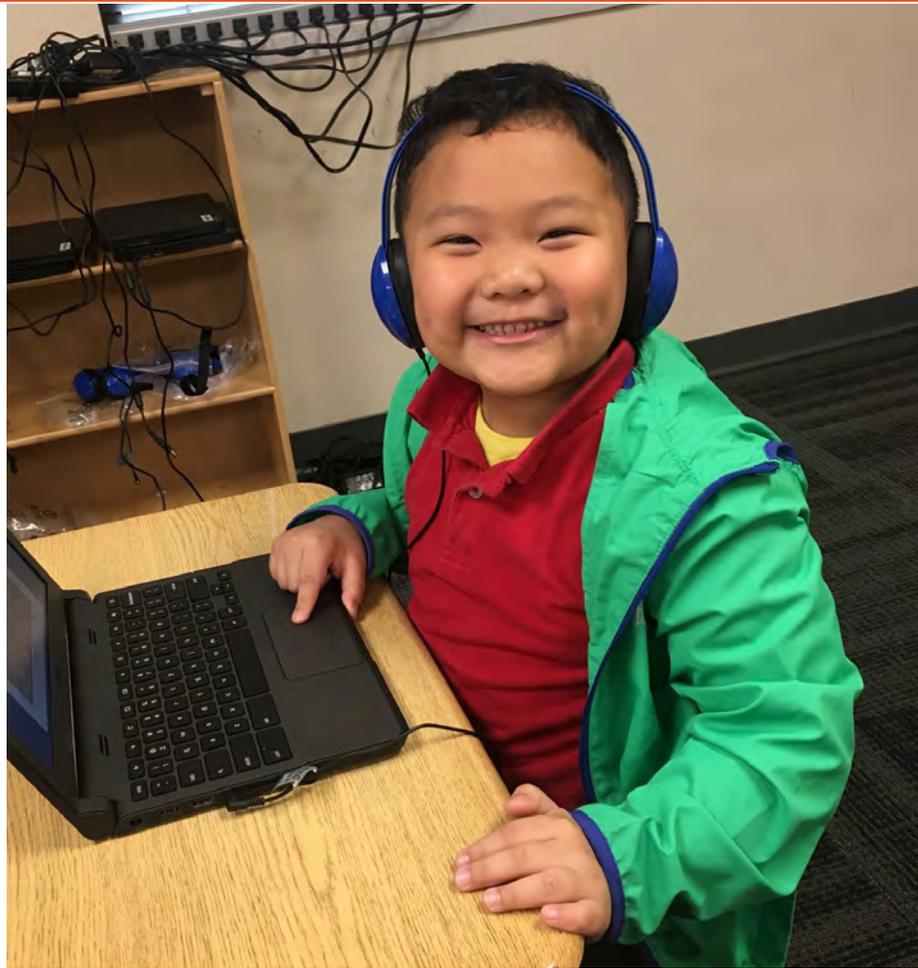
Band Programing

Now featuring three performing groups, 6th Grade, Concert and Honors, HCPA's band program continues to grow under the guidance of Roy Pienaar. The program featured 110 participants, up from 33 in 2014. Students performed in two concerts in the winter and spring and the school's marching band performed throughout the Twin Cities, including at the 2019 HmongTown Festival Parade. In December, HCPA's Honors Band collaborated with the University of St. Thomas Symphonic Band to present an evening of holiday, cultural and traditional music.

Fishing Club

2019 marked the inaugural year of the HCPA Fishing Club, a group of dedicated enthusiasts who enjoy getting out on the water as well as learning how to become stewards of the outdoors. The group was funded in part by a grant from the Minnesota Department of Natural Resources *No Child Left Inside* grant program.





HCPA: A CULTURE OF LEARNING THROUGH TECHNOLOGY

“We have to keep up with the latest technology if we’re going to stay on the leading edge of education,” stated HCPA Superintendent Dr. Christianna Hang. “There are very few, if any, professions that do not utilize computers, tablets or other technological resources. If we don’t expose our students on a daily basis to technology, we are not preparing them for success after they graduate—be it in the working world or college.”

HCPA provides its students technology access through the following programs and resources.

Chromebooks for All Students

- Every K-12 student is provided access to Chromebooks.
- K-5 students have access to Chromebooks in the classroom.
- Students in grades 6-12 are given the opportunity to bring Chromebooks home to assist with homework.

A 100% Wireless Campus

- HCPA features a wireless Internet system that provides seamless Internet delivery to the entire campus.

STEM Lab

- LEGO robotics kits are utilized in the HCPA STEM (Science, Technology, Engineering, Math) lab to engage students in the areas of engineering, design and computer coding skills.
- Middle School STEM lab students participated in a Future City Competition. They designed and built a city that withstood and recovered from a natural disaster. Students tested their city through the SimCity computer game and then built their city out of recyclable materials. Three teams from HCPA competed at the state level against over 60 teams from across the state. In 2019 they won the Engineering Award and an award for best First Year performance.
- Our High School STEM lab also expanded and changed its focus to STEM (Science, Technology, Engineering, the Arts, Math) and the environment. Students examined different environmental concerns (mainly centered around plastic pollution) and then designed a STEAM-focused solution. This process lead students in a variety of directions including 3D printing, coding, web development, etc.



COMMUNICATION AND INNOVATION

To ensure smooth communications with its various stakeholders, HCPA utilizes a number of technology-based tools.

Schoology

- Schoology is a powerful, state-of-the-art communication and learning management system that allows students and teachers to collaborate on assignments, share resources and manage grades.

e-Funds

- A transaction management service that offers families efficient onsite, online and mobile payment options.

BlackBoard Communications

- As the school continued to grow, so did its need for a seamless communication tool that would provide immediate and thorough engagement with its families. BlackBoard combines school notifications, mobile apps, and web content management for families and staff all under one, easy-to-use platform.

Website

HCPA utilizes their website for a number of important purposes including:

- Serving as the school's introductory gateway
- Communicating with stakeholders and the general community
- Educating prospective families about school programming and curriculum
- Providing a contact point for school events and happenings

KPAY

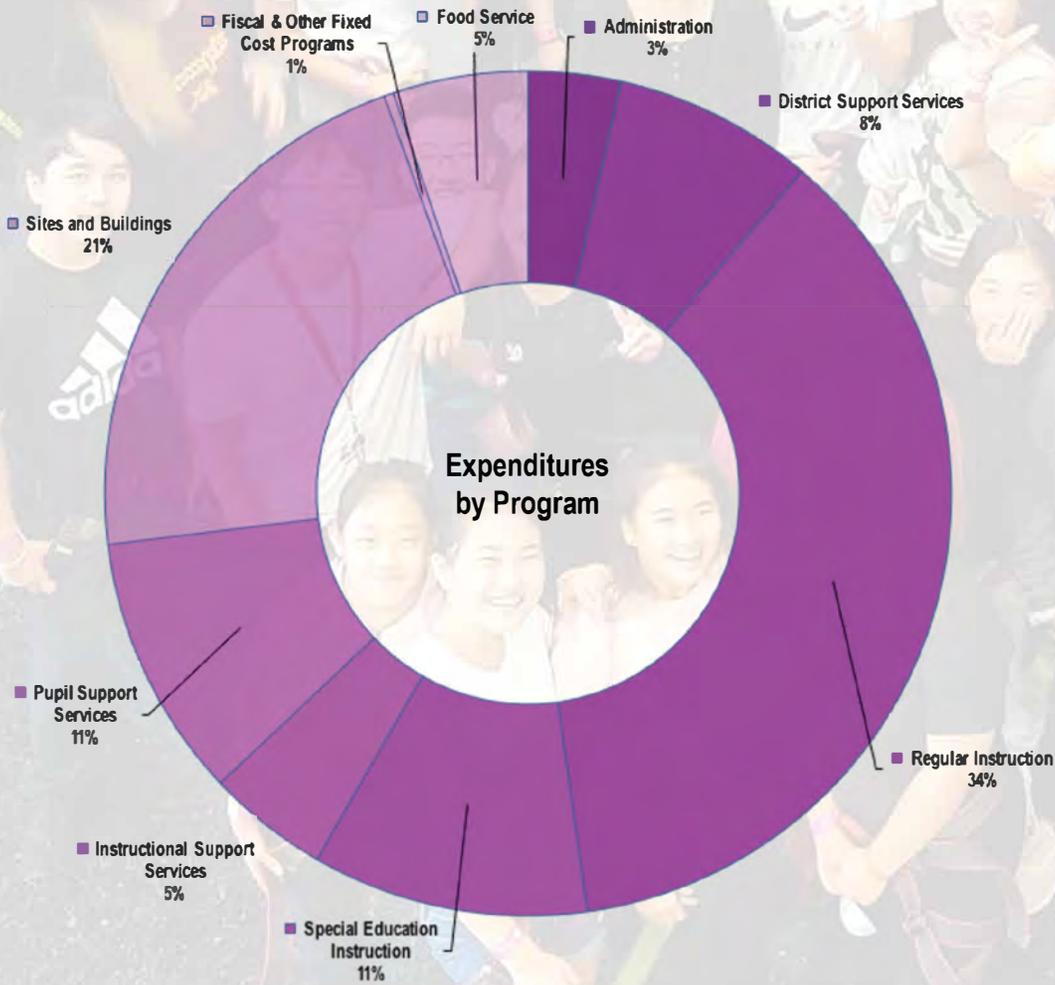
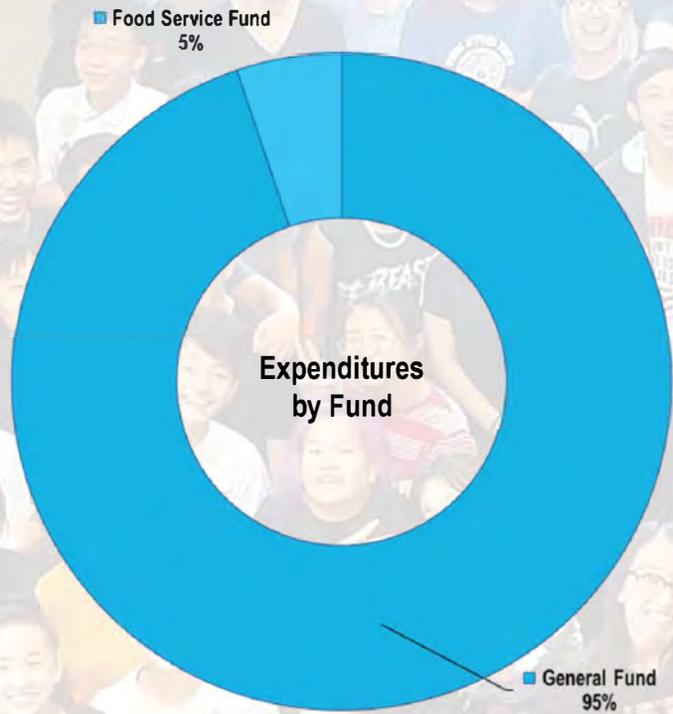
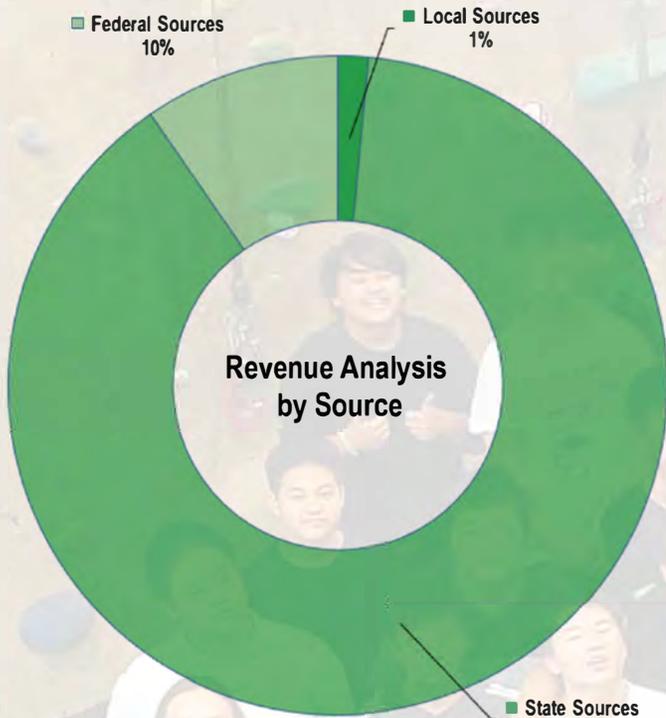
- 2019-2020 marked HCPA's second year using KPAY, a workforce management software suite to effectively and efficiently manage the organization's hiring, timekeeping and human resources department. KPAY provides school administrators the ability to instantaneously view a picture of the school's human resources operation in real time.

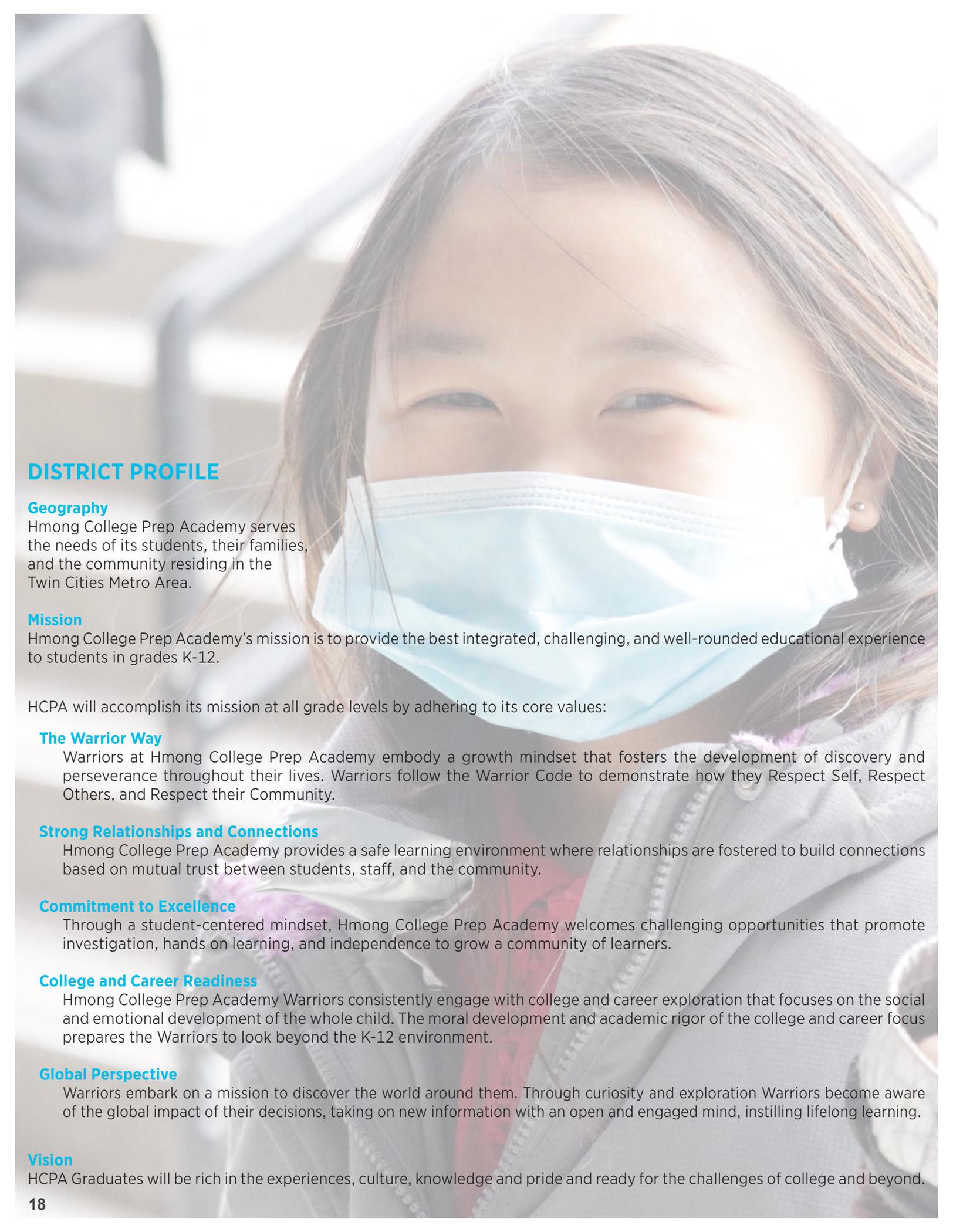




Hmong College Prep Academy is proud to report the fiscal accountability and financial performance at the district is extremely sound. The district has received School Finance Award from the Department of Education for 16 consecutive years for outstanding performance in financial accountability. There has never been a "material weakness or findings" since the school's first year of operation in 2004.

HCPA was awarded a BB+ bond rating from Standard and Poor's.





DISTRICT PROFILE

Geography

Hmong College Prep Academy serves the needs of its students, their families, and the community residing in the Twin Cities Metro Area.

Mission

Hmong College Prep Academy's mission is to provide the best integrated, challenging, and well-rounded educational experience to students in grades K-12.

HCPA will accomplish its mission at all grade levels by adhering to its core values:

The Warrior Way

Warriors at Hmong College Prep Academy embody a growth mindset that fosters the development of discovery and perseverance throughout their lives. Warriors follow the Warrior Code to demonstrate how they Respect Self, Respect Others, and Respect their Community.

Strong Relationships and Connections

Hmong College Prep Academy provides a safe learning environment where relationships are fostered to build connections based on mutual trust between students, staff, and the community.

Commitment to Excellence

Through a student-centered mindset, Hmong College Prep Academy welcomes challenging opportunities that promote investigation, hands on learning, and independence to grow a community of learners.

College and Career Readiness

Hmong College Prep Academy Warriors consistently engage with college and career exploration that focuses on the social and emotional development of the whole child. The moral development and academic rigor of the college and career focus prepares the Warriors to look beyond the K-12 environment.

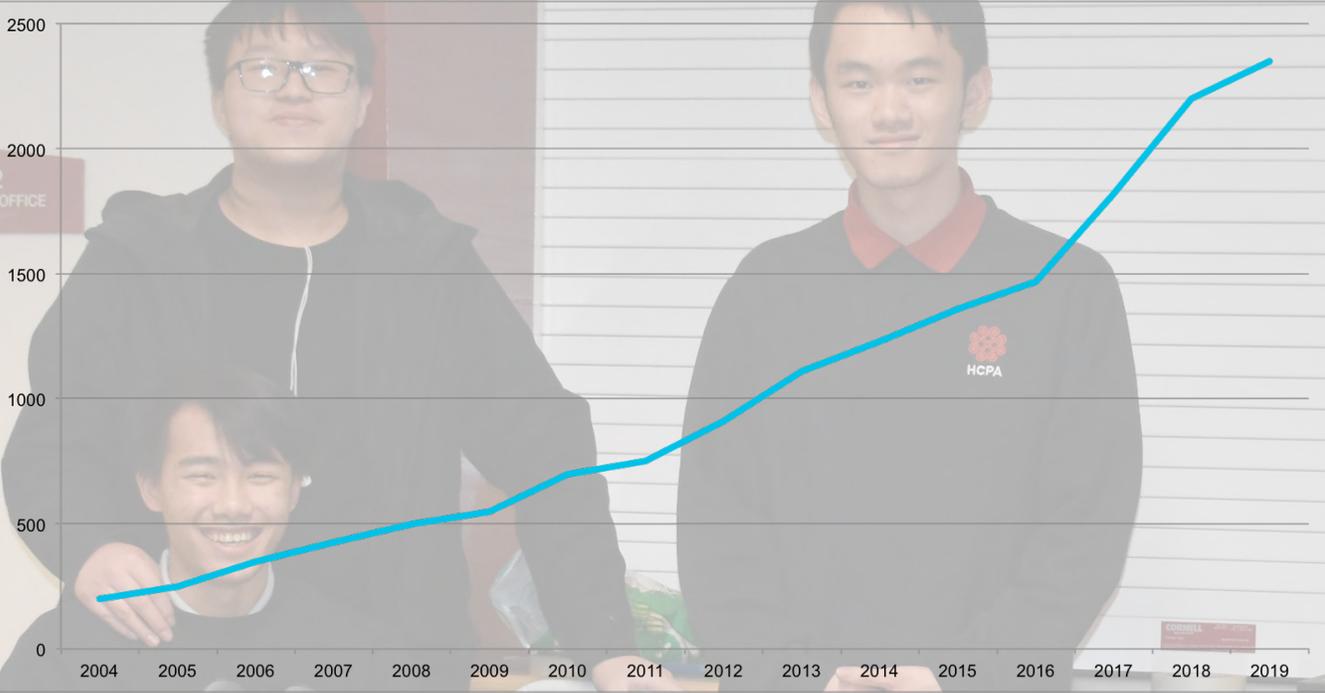
Global Perspective

Warriors embark on a mission to discover the world around them. Through curiosity and exploration Warriors become aware of the global impact of their decisions, taking on new information with an open and engaged mind, instilling lifelong learning.

Vision

HCPA Graduates will be rich in the experiences, culture, knowledge and pride and ready for the challenges of college and beyond.

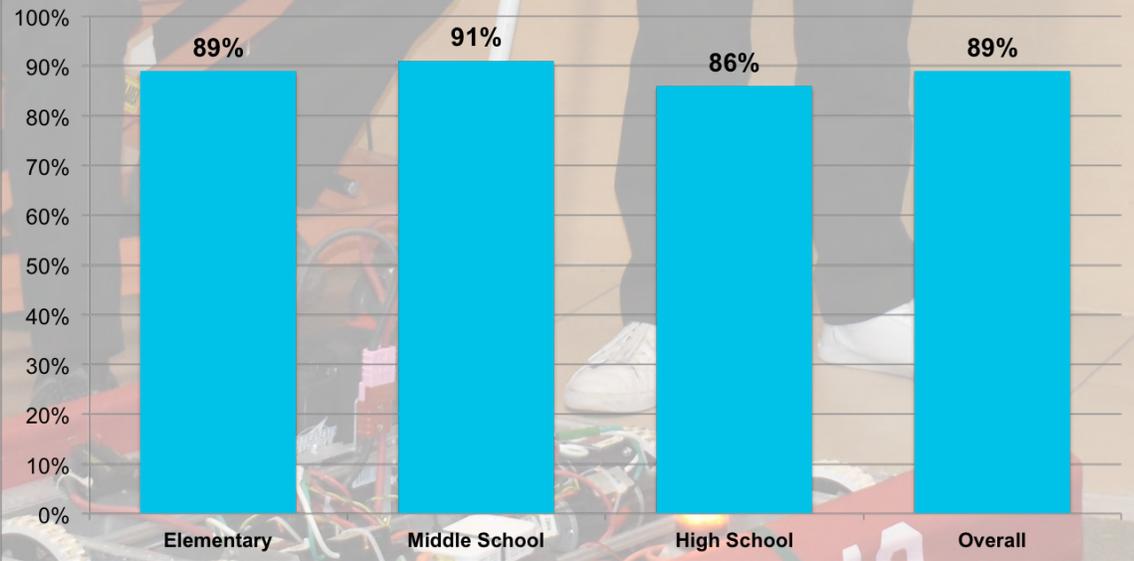
Student Enrollment Growth



Student Enrollment Analysis

	2019-2020	vs. 2018-2019	2018-2019	vs. 2017-2018
Elementary	1,106	8%	1,022	25%
Middle School	612	1%	605	21%
High School	632	9%	580	16%
Total	2,350	6%	2,207	21%

Student Retention Rates



Enrollment By Special Population

English Learner	35.4%
Special Education	10.2%
Free/Reduced Price Lunch	75.5%
Homeless	0.4%



HCPA 2019-2020 Staff Profile:

Teachers	64%
Other Licensed Professionals	5%
Paraprofessionals	13%
Administrators	1%
Other Staff-Including Non-Licensed Staff	16%

Teachers' Professional Qualifications:

Degree	
Bachelor's Degree	65%
Master's Degree	34%
Doctorate	2%
Years of Experience	
Less than 3 Years	30%
3-10 Years	52%
More than 10 Years	18%
Licensure Compliance	
Licensed	96%
With Special Permission	4%



DISTRICT PARTNERSHIPS

Over its 15-year history, Hmong College Prep Academy has initiated and developed a number of key partnerships.

Collegiate Partnerships

HCPA has endeavored to create partnerships with colleges and universities to benefit its students by furthering their career and college readiness and enriching their overall academic experience. 2019-20 collegiate partnerships included:

Bethel University served as HCPA's Authorizer as well as provided guidance and resources in the areas of K-12 practicum student placement, professional development opportunities and support to the school's governing board and administration.

University of Minnesota, Twin Cities partnered with HCPA to offer CIS classes in human physiology, English and psychology.

University of St. Thomas On December 9th, 2019, HCPA's Honors Band and the UST Symphonic Band presented a collaborative evening of holiday cultural and traditional music. The concert took place on the the UST campus and featured each group performing single sets. The evening closed with a collaborative performance of Dr. Yang Dao's *Sib Pab Ciaj Vaj (When Solidarity Rules the World)*

Vanderbilt University For a second year, Madonna Vue was selected from a field of 400+ applicants to take part in Aspirnaut, an intense six-week science boot camp sponsored by Vanderbilt University Medical Center. Madonna was immersed in a biomedical research experience as a member of a team of researchers comprised of chemists, biologists, mathematicians and engineers. She, along with other participants, conducted their own research on projects involving diabetes, cancer or regenerative biology and gathered results that contributed to the data and goals of the larger research team.

Rensselaer Poly Tech Maximus Moua was accepted into the STARS Fly Program which invites academically talented underrepresented seniors to learn about the student experience at the school.

Madona Vue was awarded a Rensselaer Medal, a scholarship worth \$120,000 if she chooses to attend. The century-plus award is bestowed upon promising students who have distinguished themselves in math and science.

St. Michaels College Juniors Luther Xiong and Charisma Moua were the recipients of the college's Book Award which recognizes a student's academic success and community service. Both were accepted to the school and will receive a substantial scholarship if they choose to attend.

Awarded Grants

HCPA submitted and was awarded two major Minnesota Department of Education, MDE, grants.

MDE's Striving Readers Comprehensive Literacy Program Grant will provide \$1.1M for additional literacy programming and staffing over a two year period, 2018-19 and 2019-20.

Grant to Increase Science, Technology, Engineering and Math Course Offerings provided over \$75K in funding to expand the number of HCPA's STEM courses. This grant helped offset the costs of teacher training, textbooks, laptops and lab equipment.

Community/Government Partnerships

HCPA worked with a number of professional and nonprofit organizations throughout the 2019-20 school year with the results being mutually beneficial to all stakeholders. Highlights of the school's community partnerships included:

Minnesota Department of Education HCPA elementary teachers partnered with MDE on The Language Essentials for Teachers of Reading and Spelling (LETRS) Program, an innovative professional development course for instructors of reading, spelling and related language skills. The program addresses systems of language, underlying literacy, including phonology, orthography, semantics, syntax, discourse and pragmatics. HCPA was chosen along with several other Twin Cities schools to implement the LETRS Program at no cost to the school.

Best Buy, MN FIRST Robotics, Pentair, State of Minnesota The HCPA Robotics Team continued to grow, thanks in part to fiscal support from these fine organizations which allowed the team to purchase a First Robotics Competition field perimeter. Over thirty students attended the team's first meeting with over one-third being female.

Vega Productions This organization has been a constant collaborator with HCPA since 2015. Vega's Instruments in the Cloud musical instrument donation program has provided many needed instruments.

Special Olympics of MN HCPA National Honor Society members braved the elements last February while taking part in the organization's annual Polar Plunge.

Awards

Toni Marie O'Daniel College and Scholarship Manager Toni Marie O'Daniel was the recipient of several awards. In early 2020, she received the 2020 Counselors That Change Lives award from The Colleges That Change Lives Association, a national group whose mission is to educate students, families, counselors and the public about the accessibility of a quality post-secondary educational experience.

Ms. O'Daniel was the recipient of The Minnesota Association of College Admission Counselors, MACAC, 2020 Student Service Award. The annual award is bestowed on a MACAC member who has been instrumental in making post-secondary education opportunities available to historically underrepresented students.

Summer Thao The senior was the recipient of a \$4,000 scholarship from Wallin Education Partners, a Minneapolis-based nonprofit who provides a proven college-completion program for high-potential students with financial need.

Yeng Yang Senior basketball player Yeng Yang was named as the 2019-2020 Girls' Basketball Positive High School Athlete for the State of Minnesota. The award is presented by Positive Athlete, a Georgia-based foundation that recognizes student/athletes who overcame difficult circumstances as well as gave back to their school and community. The program annually receives over 10,000 nominations from throughout the United States.

All Hmong College Prep Academy, board members have successfully completed Minnesota Charter School Board Training endorsed by the Minnesota Association of Charter Schools in the areas of:

- Oversight of Employment Matters
- Oversight of Finance Matters
- Board Governance



**Hmong College Prep Academy School Board
Administrators and Charter School Authorizer (left to right)**

- Mr. Fuee Vue, Board Chairman, Parent/Community Seat F
Dr. Christianna Hang, Superintendent, Hmong College Prep Academy
Ms. Crystal Robideau, Board Chair, Teacher Seat A
Ms. Heather Ross, Bethel University Authorizer-Authorizer Charter Liaison
Mr. Jason Helgemoe, Board Vice Chair, Community Seat B
Mr. Fu Hang, Board Secretary, Parent/Community Seat G
Not photographed: Ms. Christy YongVang, Board Treasurer, Parent Seat C
Mr. Vue Thaow, Board Member, Parent/Community Seat D
Mr. Kalc Vang, Board Member-Parent/Community Seat E





HCPA FLEX
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**HMONG COLLEGE
PREP ACADEMY**